

Graduate College

2023 3-Minute Research Presentation (3MRP) Finals Judging Criteria and Instructions

Comprehension of Presentation (Maximum Score = 15)

- **Clarity (5 pts.)**
 - Did the presentation help you (and the audience) understand the topic and its impact?
 - Did the speaker clearly outline the nature and goals of the research?
 - Did the speaker elaborate too long on any one element of the presentation or appear rushed?
- **Delivery (5 pts.)**
 - Did the speaker's body language, eye contact, and vocal range contribute to the effectiveness of the presentation?
- **Visuals (5 pts.)**
 - Was the slide well designed, clear, legible, and concise? Did it enhance the presentation and help to emphasize the primary points?

Intellectual Impact (Maximum Score = 10)

- **Intellectual Significance (5 pts.)**
 - How would you rate the intellectual significance of the topic?
 - Did the speaker explain why their research matters?
 - Did the speaker describe the broader impact of the topic?
- **Intellectual Curiosity (5 pts.)**
 - To what extent did the presentation (topic and performance combined) speak to your intellectual curiosity?
 - Did the presentation encourage you to learn more about the topic?

Audience Communication (Maximum Score = 10)

- **Suited to a Non-Specialist Audience (5 pts.)**
 - Was the topic and its significance communicated in language appropriate to an educated but non-specialist audience?
 - Did the speaker avoid discipline-specific jargon where possible, while still respecting the intelligence of the audience?
- **Context (5 pts.)**
 - Did the speaker provide adequate background knowledge to make the talk and its impact understandable?

Judge's Instructions: Use the Excel score sheet to award up to 35 points for each presenter based on the criteria below. Feel free to use decimals to distinguish amongst the very top presenters. It is assumed that finalists will have memorized their presentation; no notes, assistance, or reading/partial reading of the presentation is allowed.