**STUDENT INFORMATION**

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| **Student’s Name:**       | **NAU ID:**        |
| **E-mail Address:**      @nau.edu  | **Phone Number:**       |
| **Enrollment Term:**        (ex. Summer 2013) | **Expected Graduation:**       (ex. Spring 2015) |
| **Advisor:**       |
| **Total Required Credits for this Degree Program: 37-46** |
| **This is the:** [ ]  **Initial** (upon admission) [ ]  **Final** (submitted with Graduation Application) **Program of Study** |

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| **\*** | **Course No.** | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/E/P/I\*\*** |
| 1. **Block A (6-15 units required)**
 |
|  | ECI 531 | Foundations of Reading Instruction |       |       |      |    |   |       |
|  | ECI 620 | Early Childhood Curriculum |       |       |      |    |   |       |
|  | ECI 627 | Early Childhood Science and Social Studies |       |       |      |    |   |       |
|  | ECI 642 | Modern Language-Arts Instruction |       |       |      |    |   |       |
|  | ECI 643 | Modern Elementary School Mathematics |       |       |      |    |   |       |
| 1. **Block B (31 units required)**
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| \* | ESE 516 | Patterns and Variations of Child Development |       |       |      |    |   |       |
| \* | ESE 536 | Foundations of Early Childhood Special Education*Pre-req: ESE 548 or Special Education Survey Milestone* |       |       |      |    |   |       |
| \* | ESE 556 | Methods of Early Childhood Special Education*Pre-req: ESE 536 or 548* |       |       |      |    |   |       |
| \* | ESE 557 | Evidence-based Methods in Early Childhood Special Education for Your Children Age Five to Eight*Pre-req: (BME 500 or BME 631), ESE 548, and ETC 545* |       |       |      |    |   |       |

Student’s Name:       NAU ID:

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| **\*** | **Course No.** | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Units** | **Grade** | **T/E/P/I\*\*** |
| \* | ESE 585 | Introduction to Positive Behavior Support |       |       |      |    |   |       |
| \* | ESE 657 | Assessment in Special Education: Low Incidence Disabilities*Pre-req: ESE 548 and (ESE 536 or ESE 634)* |       |       |      |    |   |       |
| \* | DIS 526 | Applications of Assistive Technology for School-aged Individuals*Pre-req: DIS 505* |       |       |      |    |   |       |
| \* | ESE 596 | Special Education Student Teaching: Early Childhood Special Education |       |       |      |    |   |       |
| 1. **Select ONE course from the following courses (6 units required):** ESE 695-Early Childhood or ESE 596.
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| \* |       |       |       |       |      |    |   |       |
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Student’s Name:       NAU ID:

**Additional Requirements**

Block A

* The courses in this block are required for those candidates entering the program without a teaching degree but who would be eligible for certification in Early Childhood Special Education. For candidates with a teaching degree, transcripts may be reviewed to determine if appropriate transfer credit can be given for previously taken coursework per transfer credit policy.

Please note:

Candidates must also pass the Arizona Educator Proficiency Assessment (professional knowledge and Special Education focus area), and meet State requirements on Federal and State Constitutional knowledge for Arizona Teacher Certification.

For the Structured English Immersion (SEI) endorsement, candidates who have full SEI endorsement at admission must provide proof of the full endorsement. If proof of the full SEI endorsement is not presented at admission, the candidate is required to take the BME courses (i.e., [BME 500](http://catalog.nau.edu/Courses/course?courseId=010371&catalogYear=1516) and [BME 631](http://catalog.nau.edu/Courses/course?courseId=001124&catalogYear=1516)) as part of their program of study.

Be aware that Arizona state teacher certification requirements leading to Institutional Recommendations may change at any time, and may impact program of study requirements.

**Signatures**

By signing below, you agree to the following statement:

*“Students are responsible for complete knowledge of Academic Catalog requirements in their degree plan for their catalog year and adhering to all policies in the Academic Catalog.”*

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| **Student:** | **Date:** |
| **Advisor:** | **Date:** |
| **Chair** (required for Final)**:** | **Date:** |

**\*\*Transfer/Equivalent/Previous Graduate Degree** – Must have Advisor approval

Transfer T = Course transferred from another university

Previous Graduate Degree P = Course taken at NAU from previous graduate degree

Equivalent E = Course taken at NAU in place of required course

Internal Transfer I = Graduate level course taken as undergraduate; Not applied to undergraduate degree

**Transfer Credit Example:**

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| **\*** | **Course No.** | **Course Title** | **Replacement Course** | **Semester** | **Year** | **Hours** | **Grade** | **T/E/P/I\*\*** |
|  | **ABC 123** | **Fundamentals of English** | **ASU 456** | **Fall**  | **2012** | **3** | **A** | **T/ASU** |