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# Franklin L. Vernon, Ph.D.

## Contact Information:

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## Areas of Scholarship

Justice Studies; Higher Education Affordability; Experiential Learning; Outdoor and Environmental Studies; Ethnography; Qualitative Research Methodology, Critical Whiteness Studies

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## Education

Ph.D. | Indiana University School of Public Health | Outdoor Adventure Education 2014

M.S. | University of New Hampshire College of Health and Human Services | Outdoor Education 2010

B.S. | Indiana University School of HPER | Resource Management 2003

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## Academic Appointments

**Graduate Program Coordinator | Assistant Professor of Practice** | 2018–Current

**Northern Arizona University** Department of Geography, Planning and Recreation | School of Social and Behavioral Sciences

**Researcher and Affiliate Scholar** | 2016–Current

**University of Wisconsin-Madison** Wisconsin Center for Education Research, Department of Education Policy Studies | School of Education

**Research Assistant Professor** | 2016–2017

**Northwestern University** Clinical and Translational Science Institute | Feinberg School of Medicine

**Postdoctoral Scholar | Associate Researcher** | 2014–2016

**University of Wisconsin-Madison** Wisconsin HOPE Lab and Wisconsin Center for Education Research | School of Education

**Visiting Lecturer** | 2013–2014

**Indiana University** Department of Recreation, Park, and Tourism Studies | School of Public Health

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## Teaching Responsibilities

**Winter 2017:** Northwestern University Feinberg School of Medicine

**MSCI 307-0 | Postgraduate | Team Science: Leadership and Group Dynamics in Collaborative Research**

**Fall 2013 and Spring 2014:** Indiana University School of Public Health

**R314 | Undergraduate | Data-based Decision Making: Undergraduate Research Methods**

**R142 | Undergraduate | Living Well: Active Recreation and Public Health**

**T410 | Undergraduate | Event Planning and Program Development**

**Spring 2013:** Indiana University School of Public Health

**R160 | Undergraduate | Introduction to Recreation and Leisure**

**R279 | Undergraduate | Outdoor Adventure Education**

**Fall 2012:** Indiana University School of Public Health; School of Education

**R160 | Undergraduate | Introduction to Recreation and Leisure**

**ED-Y510 | Graduate | Participatory Action Research | TA for Professor Barbara Dennis**

**Spring 2012:** Indiana University School of Public Health

**R160 | Undergraduate | Introduction to Recreation and Leisure**

**R279 | Undergraduate | Outdoor Adventure Education**

**Fall 2011:** Indiana University School of Public Health

**R511 | Graduate | Group Processes and Facilitation**

**Spring 2011:** Indiana University School of Public Health

**R279 | Undergraduate | Outdoor Adventure Education**

**Fall 2010:** Indiana University School of Public Health

**R511 | Graduate | Group Processes and Facilitation**

**Students' Comments from Course Evaluations:**

- "Favorite teacher I have had since attending Indiana University"
- "The instructor used multiple learning methods, so I feel I really grasped the daily concepts"
- "I had way too many questions, & Frank so kindly answered each one & was super encouraging!"
- "Great course! A+++"
- "Frank is a great professor & I really enjoyed this class. He made the subject interesting & I learned a lot that I wasn't expecting to learn"
- "Frank is enthusiastic and fun. He taught what was important and was 'real' with us"
- "Frank was awesome. If he wasn't the instructor I would have hated this course"
- "I really liked the instructor. He is really enthusiastic, easy to talk to, and really knows the material"
- "I really enjoyed Frank's teaching style. He made the class comfortable and I felt free to ask questions"
- "Frank is a wonderful instructor who really pays attention to the needs of the students. He makes class enjoyable"
- "Frank was an outstanding, knowledgeable, and enthusiastic instructor"
- "I liked how Frank lectures, he made information that may not have been so interesting in the readings into stuff that I actually enjoyed learning"

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## Publications | Manuscripts | Book Chapters

### -Peer Reviewed Journals-

- Vernon, F. (2016). The diversity project: An ethnography of social justice experiential education programming. *Ethnography and Education, 11*(3), 298-315.
- Vernon, F. (2015). "How to be nice and get what you want": Structural referents of 'self' and 'other' in experiential education as (un)democratic practice. *Democracy & Education, 23*(2), 3. Available at <http://democracyeducationjournal.org/home/vol23/iss2/3>
- Vernon, F. (2014). The paradox of structured autonomy: A critical ethnography of challenge-by-choice and safe spaces in adventure-based experiential education. *Other Education: The Journal of Educational Alternatives, 3*(2), 22-44.
- Vernon, F., & Seaman, J. (2012). Co-instructing on extended wilderness expeditions: A phenomenological inquiry. *Journal of Outdoor Recreation, Education, and Leadership, 4*(3), 140-156.
- Vernon, F. (2011). The experience of co-instructing on extended wilderness trips. *The Journal of Experiential Education, 33*(4), 374-378.

### -Book Chapters-

- Vernon, F. (Forthcoming, October 2018). Research as solutionless participation. Forthcoming in J. Cheek & F. Huckaby (Eds.), *Making Research Public in Troubled Times*. Gorham, ME: Myers Education Press.
- Vernon, F. (2013). Structured feedback in outdoor adventure education: What are we accomplishing? In P. Varley, S. Taylor, & T. Johnston (Eds.), *Adventure Tourism: Meaning, Experience and Education* (pp. 134-147). Oxford, UK: Routledge.
- Ewert, A., & Vernon, F. (2012). Outdoor and adventure recreation. In Human Kinetics (Ed.), *Introduction to Recreation and Leisure* (2<sup>nd</sup> Ed.) (pp. 321-340). Champaign, IL: Human Kinetics.

### -Books-

- Kendall, N., Goerisch, D., Kim, E., Vernon, F., & Wolfgram, M. (Solicited Manuscript). Working title: *College: Students' experiences in the first year*. Pending with New York, NY: The New Press.
- Kendall, N., Goldrick-Rab, S., Goerisch, D., Kim, E., Vernon, F., & Wolfgram, M. (Solicited Manuscript). Working title: *Off by a degree: The inaffordabilities shaping American students' college experiences*. Pending with Chicago, IL: University of Chicago Press.
- Kendall, N., & Vernon, F. (Eds.). (In Development). Working title: *The critical researcher's dictionary: Qualitative research terms for critical scholarship*. Target publisher: Thousand Oaks, CA: SAGE Publications.

### -Reports-

- Goldrick-Rab, S., and Kendall, N. with Vernon, F., et al. (2016, March 3). The real price of college. New York: The Century Foundation. Available at: <https://tcf.org/content/report/the-real-price-of-college/>
- Goldrick-Rab, S., Kendall, N., Goerisch, D., Kim, D., Vernon, F., & Wolfgram, M. (2015). The true costs of college attendance: A report to the Lumina Foundation. Indianapolis, IN: The Lumina Foundation.
- Vernon, F., & Mai, M. (2015). The hidden costs of college attendance: A focus on meal plans. Madison, WI: The Wisconsin HOPE Lab.

### **-Manuscripts In Development-**

- Vernon, F., & Seaman, J. (In Development). Beyond Diversity, Privilege, and Inclusion: Outdoor Experiential Education as Whiteness Education. Target journal: *Equity and Excellence in Education*
- Vernon, F. (In Development). University scrip and monopolizing students' economic potential: an institutional ethnography of meal structures at a rural public college. Target journal: *Journal of Higher Education*.
- Vernon, F. (In Development). Against social capital. Target journal: *Cultural Studies <==> Critical Methodologies*.
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### **Conference Presentations | 2010—Current**

- Vernon, F., & Seaman, J. (2018). Beyond Diversity, Privilege, and Inclusion: Outdoor Experiential Education as Whiteness Education. *Paper presented to the 2018 Coalition for Education in the Outdoors Conference (Bloomington, Indiana, January 12-14)*.
- Vernon, F. (2017). Expansive perspective-taking as a key aspect of team ethnography. *Paper presented to the 2017 International Congress of Qualitative Inquiry (13th, Urbana, Illinois, May 17-20)*.
- Vernon, F. (2016). 'Thank you for your daughters': Gender violence and cultures of silence in American higher education. *Paper presented to the 2016 Oxford Ethnography Conference (Oxford, UK, September 19-21)*.
- Vernon, F. (2016). Shifting narratives of 'student' in late liberalism: Critical qualitative methods and forming resistance. *Paper presented to the 2016 International Congress of Qualitative Inquiry (12th, Urbana, Illinois, May 18-21)*.
- Seaman, J., & Vernon, F. (2016). Wilderness encounters: A historical analysis of outdoor adventure education and the human potential movement, 1962-1984. *Paper presented to the 2016 Coalition for Education in the Outdoors (Bradford Woods, Indiana, January 20-24)*.
- Vernon, F. (2015). Recognition for the imagined and punishment for the real in higher education affordability discourse. *Paper presented with the session 'Exhausting Education: Belonging, Abandonment and Sacrifice in Late Liberal Education.' American Anthropological Association 2015 Annual Meeting (Denver, Colorado, November 18-22)*.
- Vernon, F. (2015). Remedial coursework and academic precarity. *Paper presented with the session 'Precarity and Responsibility: (Re)producing Precarity in Higher Education.' National Womens Studies Association 2015 Annual Conference: Precarity (Milwaukee, Wisconsin, November 12-15)*.
- Seaman, J., & Vernon, F. (2015). Kurt Hahn was really a hedonist: A critical intellectual history of 'personal growth' in adventure education. *Paper presented to the 2015 Symposium on Experiential Education Research (43rd, Portland, Oregon, October 22-25)*.
- Vernon, F. (2015). Gender politics and remedial mathematics: An institutional ethnography of constructing gendered pathways in higher education. *Paper presented to the International Conference on Gender and Education: Critical Issues, Policy, and Practice (Bloomington, Indiana, May 28-30)*.
- Vernon, F.; Kendall, N.; Goerisch, D.; Kim, E.; & Wolfgram, M. (2015). Negotiating and managing a team ethnography across sites and settings. *Panel presentation to the International Congress of Qualitative Inquiry (11th, Champaign-Urbana, Illinois, May 20-23)*.

- Vernon, F. (2014). The diversity project: An ethnography of social justice experiential education programming. *Paper presented at the 2014 Oxford Ethnography and Education Conference (Oxford, UK, September 14-17)*.
- Vernon, F., Farmer, J., & Bauer, J. (2014). R314: Data-based Decision Making and the B-Line Trail. *Poster presented at the 2014 Service-Learning Showcase and Award Ceremony (Bloomington, Indiana, April 23)*.
- Vernon, F. (2014). "How to be nice and get what you want": Exploring self, democracy, and social justice in outdoor adventure-based experiential education. *Research paper accepted to the Association of Teacher Education in Europe's Winter Conference 2014: Social Justice and Diversity in Teacher Education (Budapest, Hungary, April 15-17, 2014)*.
- Vernon, F. (2014). "How to be nice and still get what you want": Exploring self, democracy, and social justice in outdoor adventure-based experiential education. *Invited research study presented at the 2014 Adventure Research Symposium (7<sup>th</sup>, Bloomington, Indiana, January 24, 2014)*.
- Vernon, F., & Wills, M. (2013). Safe space pedagogy in adventure education: A study of challenge-by-choice. *Research study presented at the 2013 Symposium on Experiential Education Research (41<sup>st</sup>, Denver, CO, October 31-November 2, 2013)*.
- Vernon, F. (2013). Paradoxes in structuring autonomy: Safe space pedagogy in experiential education. *Paper presented at the 2013 Oxford Ethnography and Education Conference (Oxford, UK, September 16-18)*.
- Vernon, F. (2011). Whose responsibility is it? The hierarchical contract in co-instruction. *Paper presented at the 2011 Symposium on Experiential Education Research (39<sup>th</sup>, Jacksonville, FL, November 2011)*.
- Vernon, F. (2011). Beyond perceived freedom: Leisure as cultural self-work. *Paper presented at the 2011 International Sociological Association's mid-term conference of research committee on Sociology of Leisure (RC 13) (Palermo, Sicily, September 29 – October 1, 2011)*.
- Vernon, F. (2011). Structured feedback in outdoor adventure education: What are we accomplishing? *Paper accepted to the 2011 Adventure Conference (1<sup>st</sup>, Fort William, Scotland, September 2011)*.
- Vernon, F. (2010). The experience of co-instructing on extended wilderness courses: A phenomenological inquiry. *Paper presented at the 2010 Symposium on Experiential Education Research (38<sup>th</sup>, Las Vegas, NV, November 2010)*.
- Bell, B., Vernon, F., et al. (2010). Intersection of psychology and adventure education. *Presentation at the Northeast Regional Association for Experiential Education Conference (Nobleboro, ME, April 2010)*.

## Invited Presentations

- Vernon, F. (2017). (How to) educating(e) critical public researchers across disciplines. *Invited panel member, Coalition for Critical Qualitative Inquiry SIG, International Congress of Qualitative Inquiry (13th, Urbana, Illinois, May 17, 2017)*.
- Vernon, F. (2017). Team science, intersubjectivity, and expansive perspective-taking. *Visiting scholar lecture, Northwestern University School of Education and Social Policy, Department of Learning Sciences Colloquia (Evanston, Illinois, February 23, 2017)*.
- Vernon, F. (2016). Team science ignite talk: Catalyzing transdisciplinary collaborations. *Invited presentation to the 1st Chicago Science of Science Meeting (Chicago, December 5, 2016)*.
- Vernon, F. (2016). Gender violence as a social issue. *Invited guest lecture and presentation in Women, Sex Roles, and Society (Sociology of Gender), C. Forstie (Instructor). (University of Wisconsin-Platteville, April 4, 2016)*.

Vernon, F. (2013). Ethnography and Critical Qualitative Inquiry. *Invited guest lecture and research presentation in SPH-X590, Introduction to Research - Graduate level. J Piatt: Instructor. (Indiana University School of Public Health, October 30, 2013).*

Vernon, F. (2012). Power relations in co-leadership arrangements. *Invited Presentation, IU Outdoor Adventures Staff Training (Bloomington, IN, April 3, 2012)*

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## Academic Service

### -In The News-

Davison, M. (2017, October 17). How a food pantry on Syracuse University's campus works to address the national issue of food insecurity. *The Daily Orange*. Retrievable at <http://dailyorange.com/2017/10/food-pantry-syracuse-universitys-campus-works-address-national-issue-food-insecurity/>

Davison, M. (2017, October 8). Proposed 3-year housing requirement could disproportionately affect students of color. *The Daily Orange*. Retrievable at <http://dailyorange.com/2017/10/proposed-3-year-housing-requirement-disproportionately-affect-students-color/>

Ihaza, J. (2016, December 16). College dorms are luxury playpens. *The Outline*. Retrievable at <https://theoutline.com/post/681/college-dorms-are-luxury-playpens> Quoted in

Douglas-Gabriel, D. (2015, September 29). Freshman residency rules sometimes force students to pay prohibitive costs. *Washington Post*. Retrievable at <http://wapo.st/1Vq33LQ>

### -Academic Conferences-

#### Conference reviewing activities:

Association for Experiential Education | 2009-2018

American Educational Research Association | 2015

#### Conference chairing/discussant activities:

Adventure Research Symposium | 2011

Association for Experiential Education | 2013

American Educational Research Association | 2016

Oxford Ethnography Conference | 2016

### -Academic Journals-

#### Journal Reviewing Activities:

Illuminare | 2011-2013

Journal of Experiential Education | 2012-Current

Journal of Outdoor Recreation, Education, and Leadership | 2013-Current

Other Education: The Journal of Educational Alternatives | 2013-Current

Ethnography and Education | 2015-Current

#### Journal Editing Activities:

Illuminare: 2012

International Journal of Disability and Human Development | 2010

Research in Outdoor Education | 2012

Pushing Boundaries | 2014

### -University and Community-

**Task Force on Faculty Evaluation and Professional Enrichment**

IU School of Public Health – RPTS | 2010-2011

**NRPA Accreditation Committee Member**

IU School of Public Health - RPTS | 2013-2014

**Indiana University Outdoor Adventures**

Trip Leader Trainer and Supervisor | September 2002 – May 2013

**Committee for a UW-Platteville Food Pantry**

University of Wisconsin-Platteville | 2015

**-Awards and Recognitions-**

2013 Indiana University Center for Innovative Teaching and Learning (CITL): invited Faculty

Spotlight for expertise in experiential learning theories and practices

2007 Indiana University Conservation, Outdoor Recreation, and Education Outstanding Contribution Award

2005 Indiana University Memorial Union Significant Contribution Award