

Council on Accreditation for Parks, Recreation, Tourism and Related Professions (COAPRT) Standard:
7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Course Specific Learning Outcome	COAPRT Learning Outcome	Strategic Priorities	KEY: *= General Studies Designation ^ = Minor and UCRT course P = Primary (competencies are primary focus of the course) I = Introductory (competencies included in the course, but in an introductory fashion) C = Contributing/Reinforcing (addresses competency but in a supporting or reinforcing way) S = Secondary (minor relevancy to the competency)																			
			PRM Core Courses PRM Minor PRM UCRT												General Studies		Other Program Requirements			Current Assessment(s) of PRIMARY		
			PRM^ 220	PRM^ 252	PRM^ 275	PRM* 346W	PRM^* 350	PRM 358	PRM 360	PRM^ 383	PRM^ 426	PRM 447	PRM 498C	PRM 408	PRM* 110	PRM* 205	ACC 205	CST 111	Stats Req			
Students will be able to identify the nature and scope of relevant park, recreation, tourism or related professions and their associated industries.	7.01a	3	P	C	C		S	C	I	C				C	C	C						PRM 220: Employment Opportunity Review
Students will demonstrate a familiarity of varied professional communication styles and approaches.	7.01b	5	S	I	C		C	C	P	C	C			C						C		PRM 360: Audio/Visual, Personal Web Page, Interpretive Sign
Students will demonstrate a familiarity with varied applicable technologies related to the recreation profession.	7.01b	5	S	S	C		C	C	P	C				C								PRM 360: Audio/Visual, Personal Web Page, Interpretive Sign
Students will be able to identify, translate, interpret, and apply evidence-informed research into professional practice and techniques.	7.01b	1,3,4	S	S	S	C	C	C	S	C			P									PRM 447: Research Article Review
Students will demonstrate competence in research and evaluation skills in Parks and Recreation Management.	7.01b/c	3,4	C	S	S	C	C	S	S	S			P								C	PRM 447: Research Proposal
Students will demonstrate critical thought on the history of Parks and Recreation Management.	7.01c	3,4	P	C	S	C	C	P	C	S				C								PRM 220: Historical Figure Profile
Students will be able to articulate the values found in core philosophical concepts as they relate to Parks and Recreation Management.	7.01c	1,3,4	P	I	C		C	C	C	S												PRM 220: Professional Philosophy Essay

Council on Accreditation for Parks, Recreation, Tourism and Related Professions (COAPRT) Standard:
7.02 Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

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Students will be able to assess need and develop targeted recreation and leisure experiences.	7.02	1,5	S	I	P		C	C	C	S				C	C							PRM 275: Program Plan
Students will practice leadership and facilitation skills.	7.02	3,4,5	S	P	S		C	S	C	S				C	C							PRM 252: Peer Leadership Program
Students will demonstrate and apply knowledge of human rights in recreation and leisure design.	7.02	1,2,3,4,5	I	C	I		C	P	C	S				C	C							PRM 358: Inclusion Policy
Students will develop and practice cultural humility in recreation and leisure services in communities.	7.02	1,2,3,4,5	C	I	S		C	P	C	S				C								PRM 358: Practical Wisdom 1
Students will demonstrate an understanding of how culture influences recreation and leisure services in communities.	7.02	1,2,3,4	I	C	I	S	P	C	C	S										C		PRM 350: Implicit Bias Test Discussions.

Council on Accreditation for Parks, Recreation, Tourism and Related Professions (COAPRT) Standard:
7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

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			PRM Core Courses PRM Minor PRM UCRT												General Studies		Other Program Requirements					
			PRM^ 220	PRM^ 252	PRM^ 275	PRM* 346W	PRM^* 350	PRM 358	PRM 360	PRM^ 383	PRM^ 426	PRM 447	PRM 498C	PRM 408	PRM* 110	PRM* 205	ACC 205	CST 111	Stats Req			
Students will learn and apply a variety of strategic management techniques as related to human resources and administration of recreation service sectors.	7.03	1,3,4,5	S	C	C		C	C	C	C	P			C	C							PRM 426: Staffing, Job Descriptions, Disciplinary Letter
Students will learn the differences and organizational structures among recreation service sectors.	7.03	1,3,4	P	S	C		S	S	C	C	C			C	C							PRM 220: Employment Opportunities Assignment
Students will learn funding structures, financing and budgeting systems common to recreation service sectors.	7.03	4,5	I	S	C		S	S		P	C				C				C			PRM 383: Calculating Demand assignment
Students will develop a functional knowledge of basic facilities and operations among recreation service sectors.	7.03	5	C	C	C		S	P	S	C	S			C	I							PRM 358: Inclusion U training
Students will learn and apply various approaches to supervision of people, spaces, and places in recreation service sectors.	7.03	1,2,3,4,5	S	P	C		C	C	C	C	C			S	C							PRM 252: Volunteer Assessment Interview Assignment
Students will demonstrate techniques for community engagement and public relations.	7.03	1,2,5	S	P	C		C	C	C	C	S			S	C							PRM 252: Group Dynamics Report

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7.04 Students graduating from the program shall demonstrate the sustained ability to apply the recreation process, use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation.

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Students will establish life-long learning skills for career development within the field of parks, recreation, tourism, and related professions.	7.04	3,5	I	C	S		P	C	C	S				C								PRM 350: Voices/Case Study Presentations
Students will learn about and apply diverse and innovative adaptive ways of engaging with professional practice.	7.04	1,2,3,4,5	C	I	C		C	P	I	S				C	I							PRM 358: Inclusion Policy
Students will obtain professional skills and job specific experiences related to the Parks and Recreation Management profession.	7.04	3,5	I	C	C		C	C	S	C				C	P							PRM 408: Fieldwork Experience (Internship) completion
Students will develop and expand their affiliation and networking skills with professionals in the field.	7.04	3,5	S	I	S		S	S	C	S				P	C							PRM 498c: Career Path Conversation/Interview Assignment
Students will learn about and engage in advocacy and justice.	7.04	1,2,3,4,5	I	C	C		C	P	S	S				S								PRM 358: Practical Wisdoms (1-3)
Students will articulate the importance of parks, recreation, tourism and related professions for people and places.	7.04	1,2,4	I		C		P	C		S				C								PRM 350: Voices/Case Study Presentations
Student readiness for internship, competencies within 7.01-7.03 - PRM Portfolio.	7.04	5	S				S							P								PRM 498c: Portfolio Assignment