

**NORTHERN  
ARIZONA  
UNIVERSITY**



Honors  
College



# ACHIEVE YOUR BEST

## HONORS STUDENT HANDBOOK

2018 – 2019





# CHART YOUR OWN PATH

## IN THE NAU HONORS COLLEGE



### Glenn Hansen

Glenn is Assistant Director of the Honors College. He is responsible for program issues, admission, events, and evaluation; reporting and analysis; overseeing advisement; and providing assistance with enrollment and general advising about the program and the university.

Office: Room 127  
E-mail: [Glenn.Hansen@nau.edu](mailto:Glenn.Hansen@nau.edu)

### Welcome to the NAU Honors College.

You should be proud to have earned the opportunity to be part of this esteemed community of scholars. Like you, our faculty, staff, and current students take academics seriously. As the driver of your Honors experience, you choose your path, and we are here to help you excel.

Your journey progresses toward a capstone experience during your senior year. The new Honors College curriculum features the Honors Capstone Pathways—an eight-credit sequence of courses that encourages you to reflect on your academic career path. These courses also provide a meaningful culminating experience that helps you achieve your goals for medical school, research, advanced degrees, creative endeavors, or anything in between.

As an Honors student, your academic opportunities are boundless. Study abroad or participate in service-learning activities that make a difference in our local communities. Work side by side with esteemed professors to conduct meaningful research or present at a national conference. Perform in a play or produce an art exhibit. Apply for scholarships and grants, and give back by becoming an Honors Ambassador or joining the GURUS.

But in striving toward your destination, seek education beyond the classroom. If you look, you'll find a wide variety of opportunities. Rather than taking the quickest path, explore some side roads along the way:

- Sign up for a painting workshop even if you haven't painted since kindergarten.
- Take a science class although your main interest might be in the humanities.
- Get involved in campus recreation activities that take you to the region's many wonders.

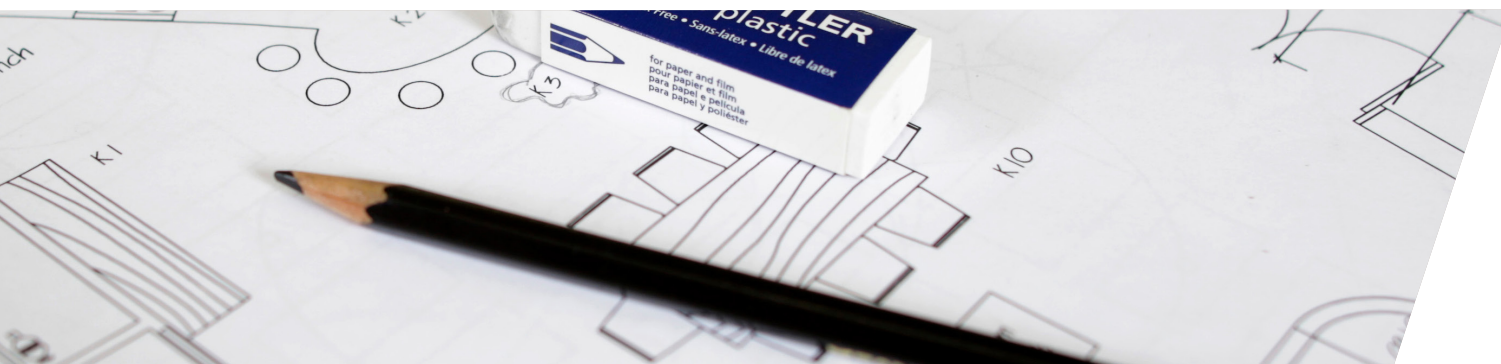
The learning and growth along your journey can be just as spectacular as reaching your goal.

Whatever roads you travel during your NAU career, communication is essential to your success. Drop by to talk with your professors and Honors staff about issues you need help with—or just to chat. Our campus and community have many inspiring voices worth listening to, so be open to new ideas and respectful of your peers and mentors.

We are confident that your passion for learning will grow while you are at NAU and will continue along your life's winding road. You are at the start of that exciting journey now. We encourage you to put your education into four-wheel drive and explore your dreams. We look forward to coming along for the ride!

The Faculty and Staff  
of NAU Honors College

*The information, policies, and procedures outlined in this handbook apply to the 2018–2019 academic year only. Please consult with an Honors advisor, the Honors website, the undergraduate academic catalog, or any e-mails you receive from the Honors College about changes that might affect your completion of the curriculum.*





AT GRADUATION, YOUR DIPLOMA, ACADEMIC REGALIA, AND YOUR TRANSCRIPT WILL REFLECT  
**YOUR DISTINCTIVE ACHIEVEMENT.**

# HONORS CURRICULUM

The NAU Honors College prepares academically motivated students for a changing global society by cultivating creative problem-solving abilities and communication skills through a rigorous, personalized program of study. The Honors curriculum prepares you to excel in a competitive world—and to contribute to improving it.

#### Our community of scholars promotes:

- distinguished scholarship and the highest standards of academic integrity and excellence across campus
- innovative, interdisciplinary connections and research
- an exploration of diversity and civic engagement through our leadership and creative endeavors
- fellowship and healthy inquiry with each other in the classroom, in our residential environment, and in all our interactions
- the integration of all aspects of academic life, from learning communities and mentoring to extracurricular opportunities such as service learning and international education

The Honors College curriculum ensures richer, more fulfilling experiences for high-achieving students. Successfully completing the Honors College curriculum earns the designation “with Honors” on transcripts and diplomas upon graduation. Use this page, page 6, and the worksheet on page 12 to better understand the Honors curriculum structure and chart your own path within it.

In all of your Honors classes, you are expected to demonstrate aptitude in critical thinking, communication, ethical reasoning, and creative exploration of ideas. You will work toward developing these skills further through full participation in the reading, writing, and research projects that are the focus of each Honors course.

## Curriculum requirements

- » **Honors Core.** You must take
  1. HON 190: First-Year Honors Seminar (3 units), and
  2. HON 29X: Honors Topics Seminar (3 units), either HON 291 (AHI), HON 292 (CU), HON 293 (SAS), or HON 294 (SPW).
- » **Advanced Honors Seminar (3 units).** Choose among
  1. HON 391 (AHI)
  2. HON 392 (CU)
  3. HON 393 (SAS)
  4. HON 394 (SPW)
- » **Honors Capstone Pathways Experience (8 units)**
  1. HON 202: Engaging in Honors Scholarship (1 unit), and
  2. HON 303: Honors Advanced Scholarship (1 unit)
  3. Honors Capstone Experience (6 units)
- » **Mathematics Foundation (3–4 units).** Choose among
  1. MAT 121: Finite Mathematics with Calculus (4 units)
  2. MAT 125: Precalculus (4 units)
  3. MAT 131: Topics in Calculus (3 units)
  4. MAT 136: Calculus I (4 units)
- » **Additional math or language requirement.** This may be fulfilled through college credit by exam, or appropriate placement. Choose between
  1. two-term proficiency (through 102 level) in a non-English language
  2. math proficiency through Calculus II (MAT 137)
- » **Other Honors units (10 units).** An additional 10 units of Honors-dedicated or cross-listed coursework (e.g., ENV 101H, HON 240, etc.) are needed to reach a total of 27 units of Honors coursework, with a minimum of 12 Honors-designated units earned at NAU.
- » **Honors Exploration Experiences.** You are required to participate in five Honors Exploration Experiences (a series of non-credit programs or activities from an approved list) by the time you graduate. You must complete three Honors Explorations before enrolling in HON 39X. Explorations will be submitted to Blackboard Learn for credit.

*To complete Honors curriculum, you also need to achieve an NAU cumulative GPA of 3.30 or higher.*





# HONORS CURRICULUM



## Understanding the course designations

### Honors courses include:

- HON 190 and HON 29X
- HON 303
- Advanced Honors Seminar (HON 39X)
- Honors Capstone Experience
- HON 202
- 10 additional Honors units

You will complete the additional 10 units in dedicated Honors or cross-listed Honors courses.

### Dedicated Honors and cross-listed Honors courses

- Dedicated Honors courses include only Honors students.
- Cross-listed Honors courses include a combination of Honors and non-Honors students, and the syllabus is modified for the Honors students.

### HON and -H

Honors classes are identified in the class schedule in two ways:

- HON prefix, e.g., HON 244—these are dedicated Honors courses.
- -H suffix, e.g., HUM 101H—these courses can be either dedicated or cross-listed.

Be sure to distinguish what type of Honors class you're enrolled in so that you know what to expect from your Honors experience. You can easily identify the type of class on the Honors College's semester spreadsheet or on page 8 of this handbook.

## Honors College curriculum and NAU Liberal Studies

The Honors College curriculum has four distinct enhancements to NAU's Liberal Studies requirements:

1	Honors students are required to complete HON 190 and HON 29X instead of ENG 105. Prior credit for ENG 105 does not exempt students from HON 190 and HON 29X.
2	The minimum mathematics requirement for Honors students is MAT 125—Precalculus or MAT 121—Finite Mathematics with Calculus, while the minimum mathematics required for Liberal Studies is MAT 114—Quantitative Reasoning.
3	Honors students are required to show proficiency in a non-English language through the first year (102 level) OR mathematics competency through Calculus II (MAT 137).
4	Honors students must take an Advanced Honors Seminar (HON 39X) that also fulfills a Liberal Studies distribution requirement.

## To stay in good standing

To graduate "with Honors" you are required to achieve a minimum NAU grade-point average of 3.30. Status is checked after each fall and spring term, and to remain in "Good Standing" in the Honors College, you must have at least a 3.30 cumulative GPA at the end of each term. The table at right identifies the recommended number of Honors units completed at each academic level to help you stay on track to graduate with Honors.

Earned Units	Academic Level	Recommended Earned Honors Units
Less than 30	Freshman	6
30–59	Sophomore	12
60–89	Junior	15
Greater than 89	Senior	21
	<b>Upon graduation</b>	<b>27</b>

## What about my transfer credits?

### Credit by exam

You may use the credit-by-exam option to gain credit for college courses in which you have already acquired proficiency. NAU recognizes three examination programs—Advanced Placement (AP), International Baccalaureate high-level scores (IB), and the College Level Exam Program (CLEP)—to award credit by exam. Credit earned for Liberal Studies-approved courses will be applied to fulfill NAU requirements as appropriate, but these credits do not meet the Honors College requirement of 27 units of Honors-designated coursework. See the online Undergraduate Catalog for credit-by-exam rules.

### Transfer credit

To meet the requirements of the Honors College, you may be able to use transfer credit that you earned at another institution. The Office of Undergraduate Admissions evaluates your transfer transcript to determine your total number of transfer units and how those units will count toward satisfying Honors College requirements. An Honors advisor will use this information to apply your previously completed coursework to fulfill Honors College requirements. Honors courses completed at another institution may be applied to fulfill the program requirement of 27 units of Honors-designated coursework. Speak with an Honors advisor about how to apply Honors coursework earned at another institution toward NAU Honors College requirements. You must earn a minimum of 12 Honors-designated units at NAU.

### Composition credits

If you are transferring in credit for ENG 105 (through credit by exam or transfer credit for ENG 101 and 102 or their equivalents), you are still required to complete HON 190. However, you can use your ENG 105 credit to meet the Honors composition foundation requirement and apply HON 190 under the Aesthetic and Humanistic Inquiry distribution requirement. This substitution will be reflected in NAU's LOUIE system in the fall.





# START YOUR JOURNEY HERE



## Fall 2018 courses

### Fall 2018 Honors Courses for First-Year Honors Students

Check LOUIE for current availability.

*\*Indicates a dedicated Honors course.*

#### DISCIPLINE AND CATALOG COURSE LISTING

##### » Science

DISCIPLINE AND CATALOG COURSE LISTING	CLASS #	CREDITS
BIO 181H: Unity of Life I: Life of the Cell—Honors*	4745 & 6004	3
BIO 240H: Genetics and Evolution—Honors*	3330	3
MAT 136H: Calculus I—Honors*	2861	4

##### » Aesthetic and Humanistic Inquiry

ARH 141H: Western Art to 1400—Honors	3351	3
ARH 143H: Intro to the Arts of Asia—Honors	5614	3
ARH 220H: Feminism and Visual Culture—Honors	4456 & 4457	3
REL 150H: Religions of the World—Honors*	5641	3

##### » Cultural Understanding

ANT 102H: Exploring Cultures—Honors*	2415	3
SPA 101H: First Year Spanish—Honors*	1133	4

##### » Social and Political Worlds

PSY 101H: Introduction to Psychology—Honors*	3384	3
SOC 204H: Sociology of Gender—Honors	2360	3

##### » Other

ACC 205H: Introduction to Business Law—Honors	2739	3
EGR 186H: Introduction to Engineering Design—Honors*	3929	3

## What you will gain in your first-year Honors Core courses

1. The Honors Core comprises HON 190 and 29X—two reading- and writing-intensive courses that complement each other and introduce you to a liberal education. An important part of these courses is your acquisition of specific skills: close (critical) reading, analytical writing, cogent speaking (i.e., effective oral communication), attentive and active listening, and critical thinking. The readings for these courses have been carefully chosen and arranged to help you enhance these skills. These readings and corresponding required tasks encourage your understanding and appreciation of key issues at the heart of a liberal education.

Your seminar instructors come from a variety of disciplines and professions. They will help you define and explore these key issues in a manner that reflects their unique training, specialties, and perspectives.

2. In HON 190, your reading, writing, and class discussions will address the theme of the human condition as it is expressed through four contexts: personal, social, cultural, and global. Your exploration will occur in broad

and specific ways and will develop your understanding of how we shape and are shaped by key issues. Our humanity is defined and rendered more complex by many factors—diversity, sustainability, an awareness of other cultures, social and political organizations and movements, the arts, literature, science, religion, the environment, philosophy, technology, relationships, communication, and communities, to list a few.

3. HON 190 will use a wonderful curation of literature and/or film to provide a window into the diversity and complexity of the human condition as it develops across time and space, and within cultures and contexts both local and global. In this course, you will participate in an ongoing dialogue that challenges you to grow as writers, thinkers, and communicators.

4. HON 29X differs from HON 190 in that the content and theme(s) of the course will depend upon your instructor's selection of reading materials and the liberal studies distribution area the course fulfills.





# START YOUR JOURNEY HERE

## Fall 2018 HON190 course schedule

To learn a little about your instructors, see page 20.

Days	Times	Instructor	Class #	Days	Times	Instructor	Class #
TTH	12:45 – 2:00 PM	John Martin Jr.	5906	TTH	4 – 5:15 PM	John Martin Jr.	5907
MW	4 – 5:15 PM	Rebecca Flasz	3306	MWF	9:10 – 10 AM	Cassandra Dakan	2399
MWF	8 – 8:50 AM	Cassandra Dakan	4924	MWF	9:10 – 10 AM	Robert Wallace	2976
MW	5:30 – 6:45 PM	Staff	2391	TTH	2:20 – 3:35 PM	Robyn Martin	2387
TTH	8 – 9:15 AM	Kama O'Connor	2398	TTH	12:45 – 2 PM	Tammy Mielke	2396
MWF	8 – 8:50 AM	Robert Wallace	2393	TTH	12:45 – 2 PM	Robyn Martin	2388
TTH	2:20 – 3:35 PM	Tammy Mielke	4925	MW	12:45 – 2 PM	Alicia Krzyczkowski	3439
MW	4 – 5:15 PM	William Cordeiro	2395	TTH	9:35 – 10:50 AM	Staff	3563
TTH	9:35 – 10:50 AM	David Camacho	2524	MWF	11:30 AM – 12:20 PM	Staff	2394
MW	4 – 5:15 PM	Berkley Carnine	2390	MW	2:20 – 3:35 PM	Melissa Schonauer	2977
MWF	12:40 – 1:30 PM	Staff	2638	MW	2:20 – 3:35 PM	William Cordeiro	3744
TTH	4 – 5:15 PM	William Cordeiro	2392	TTH	11:10 AM – 12:25 PM	Staff	2389
TTH	9:35 – 10:50 AM	Corinne Cusker	4926	MWF	10:20 – 11:10 AM	Robert Wallace	3764
TTH	4 – 5:15 PM	David Camacho	2529	MWF	10:20 – 11:10 AM	Cassandra Dakan	2729

## Honors College Summer Reads Program

Honors Reads, a summer reading program for our incoming fall 2018 Honors students, provides a unique experience. Honors Reads texts serve as the basis of your HON 190 class. Honors faculty and staff selected *Station Eleven* as this year's Honors Reads book for the rich exploration of topics it provides. We are excited to provide a copy of it to each student at orientation.

The publisher, Penguin Random House, calls *Station Eleven* "an audacious, darkly glittering novel set in the eerie days of civilization's collapse...*Station Eleven* tells the spellbinding story of a Hollywood star, his would-be savior, and a nomadic group of actors roaming the scattered outposts of the Great Lakes region, risking everything for art and humanity."

## Fall 2018 HON100 course schedule

To learn a little about your facilitators, see page 22.

Days	Times	Facilitator	Class #
TTH	5:10 – 6 PM	Fernanda Wolburg Martinez	5556
MWF	4 – 4:50 PM	Alexa Bailey	5562
TTH	10 – 10:50 AM	Rachael Bernardino	5541
TTH	8:25 – 9:15 AM	Juliana Row	5549
MW	5:10 – 6 PM	Alexa Bailey	5554
TTH	4:10 – 5 PM	Fernanda Wolburg Martinez	5555
MW	9:10 – 10:00 AM	Sarah Lillie	5552
TTH	9:35 – 10:25 AM	Juliana Row	5559
TTH	1:10 – 2 PM	Nicole Bratsch	5560
MW	10:20 – 11:10 AM	Morgan Clark	5551
TTH	12:45 – 1:35 PM	Helen Sokol	5561
TTH	2:20 – 3:10 PM	Helen Sokol	5544
MW	12:40 – 1:30 PM	Jasmine Black	5542
MW	11:30 AM – 12:20 PM	Morgan Clark	5550
TTH	2:45 – 3:35 PM	Nicole Bratsch	5557
MW	11:30 AM – 12:20 PM	Jasmine Black	5543
MW	8 – 8:50 AM	Sarah Lillie	5553
TTH	11:10 AM – 12 PM	Rachael Bernardino	5558





# START YOUR JOURNEY HERE



## 2018 – 2019 Honors College worksheet for fulfilling course requirements

Requirement	Units	HON or –H Units	Grade	Term
<b>FOUNDATION REQUIREMENTS (9–10 UNITS)</b>				
<b>Honors Core (6 units)</b>				
HON 190 (Fall)	3	3		
HON 291 (AHI), 292 (CU), 293 (SAS), or 294 (SPW)	3	3		
<b>Mathematics Foundation (3–4 units)</b>				
MAT 121 or 125 or 131 or 136				
<b>Additional Math or Language Requirement</b>				
<b>ADVANCED HONORS SEMINAR (3 UNITS)</b>				
HON 391 (AHI), 392 (CU), 393 (SAS), or 394 (SPW)	3	3		
<b>HONORS CAPSTONE PATHWAYS EXPERIENCE (8 UNITS)</b>				
HON 202: Engaging in Honors Scholarship	1	1		
HON 303: Honors Advanced Scholarship	1	1		
	3			
	3			
<b>OTHER HONORS UNITS (10 UNITS)</b>				
<b>Total Honors units (HON or –H)</b>				
<b>HONORS EXPLORATION EXPERIENCES</b>				
1	2	3	4	5
<b>MINIMUM GPA OF 3.30 REQUIRED TO GRADUATE WITH HONORS.</b>				

## Tips for success

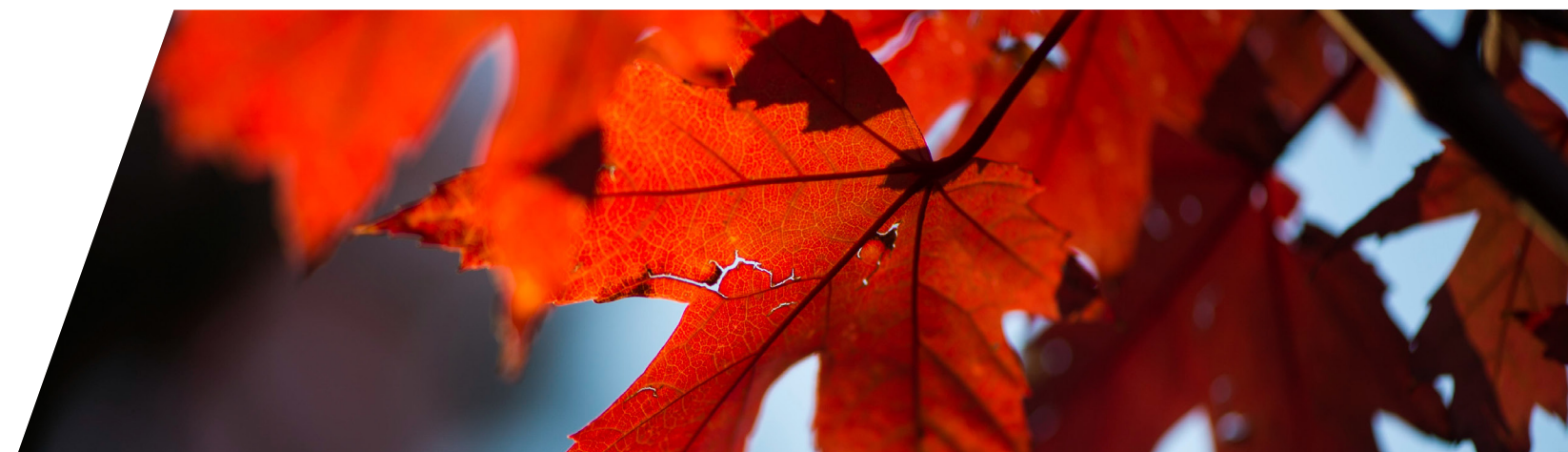
- Take HON 100 and HON 190 during your first fall term and consider taking HON 29X during your first spring term at NAU (although options will be offered in fall terms, as well).
- Take no more than two Honors courses (or three when you take HON 100) in any term because Honors courses have an enhanced reading and writing component. Each term, try to take two courses that satisfy Honors requirements.
- Refer to the list of Honors courses for first-year Honors students on page 8 to see which requirement is fulfilled by each Honors course being offered this fall. Most Honors courses fit Liberal Studies distribution areas.
- Please note that math foundation and language requirements DO NOT have to be fulfilled with Honors courses, although each term some are offered (such as SPA 101H, ANT 102H, BIO 181H, PSY 101H, and others).
- Apply Honors courses from your major toward the required 27 Honors units.
- Do not enroll in 300- or 400-level courses during your first year.
- Consider enrolling in Honors sections of the courses you need or are interested in when they are offered. Honors courses change from term to term, so what is offered this fall as Honors may not be offered next fall or next spring as Honors.
- See an advisor if you have any questions about Honors requirements. Honors advisors will be available at orientation and are also available for office hours in the Honors Residential College during regular business hours.



**Kelcy Kain**

Kelcy, our Program Coordinator, handles Honors student applications, coordinates Explorations events, and advises Honor Ambassadors and Honors students.

Office: Room 126  
E-mail: [Kelcy.Kain@nau.edu](mailto:Kelcy.Kain@nau.edu)





# RESOURCES

## FOR HONORS STUDENTS



### Honors Writing Center

The Honors College maintains its own Honors Writing Center (HWC), staffed by upper-division Honors student tutors. In the first few weeks of HON 190, your instructor may determine that you need extra writing instruction. If so, you will be required to attend tutoring sessions in

the HWC to help you improve your writing skills and therefore be more successful in HON 190. We encourage Honors students who need extra writing assistance to make appointments with HWC tutors.



#### Barbara Youngs

As Director of the Honors Writing Center, Barb oversees the Writing Center and trains and supervises student tutors working there. She also conducts sessions with students to help them with their writing assignments.

Office: Honors Writing Center, Room 135  
E-mail: [Barbara.Youngs@nau.edu](mailto:Barbara.Youngs@nau.edu)

### Honors GURUS help you succeed

The Guides to University Retention and Undergraduate Success (GURUS) help first-year Honors students become familiar with NAU and the Honors College. GURUS are returning Honors students who are committed to improving the Honors community.

Each section of HON 190 will generally have two GURUS who will attend class throughout the term. GURUS' role in the HON 190 classroom consists of contributing to class discussion, facilitating community-building activities, and serving as an academic resource to students.

In addition to their role in the classroom, GURUS also help to establish a social environment for all Honors students by promoting and encouraging attendance at athletic events, lectures, films, concerts, and other out-of-class activities planned by GURUS.

### Your "tour guides"—HON 100 facilitators

New town, new faces, new places, new courses, new material, new expectations. What are you to make of it all? Your HON 100 course will get you off to a sizzling start at NAU and in the Honors College. This 1-unit Honors course, taught by an upper-division, highly experienced Honors "tour guide," will help you map your way through NAU, the Honors College, and all points in between. Learn about Flagstaff, northern Arizona, and NAU to maximize your college experience from the very first term. This course will count toward your 27-unit Honors requirement. See page 22 for this year's HON 100 facilitators.



#### Chelsea Bergner

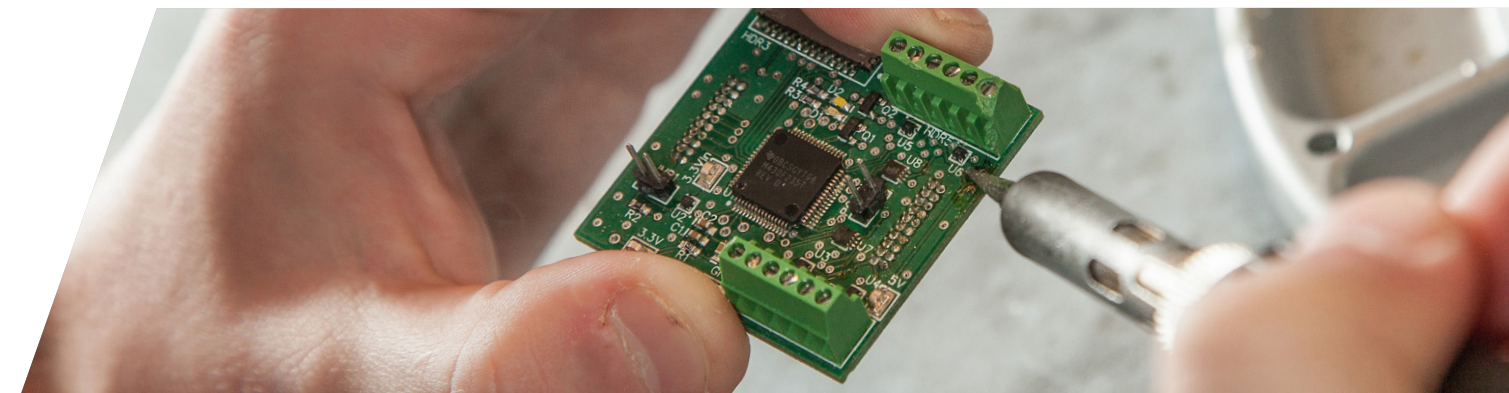
Chelsea is the Senior Academic Advisor of the Honors College. She can answer a wide range of questions, either by appointment or on a walk-in basis: from advising help and dealing with an academic difficulty to enrollment assistance and questions about the program or university.

Office: Room 141  
E-mail: [Chelsea.Bergner@nau.edu](mailto:Chelsea.Bergner@nau.edu)

### Designated Honors advisors

As an Honors student, you will have a designated Honors advisor, who will hold hours in both the Honors Residential College and the Gateway Student Success Center. Your advisor will assist you in understanding your Honors requirements as well as major and minor requirements and general university policies, resources, and information.

At any time, you can make an appointment with Honors advisors by e-mailing them or calling the Honors office. You can also schedule an appointment through the Gateway Center web page or walk in during open advising hours. Advisors can answer questions and process overrides with the required signatures.





# RESOURCES FOR HONORS STUDENTS

# MORE WAYS TO EARN HONORS CREDIT

## Honors Residential College

### A community for you to live and learn

You're among the first students to live in the new Honors Residential College, opening in the heart of campus this fall. The 204,656-square-foot space is designed for you to live, study, and collaborate with others who are passionate about learning and creating. In one facility, you benefit from state-of-the-art classrooms and academic amenities as well as comfortable housing and a modern exercise facility. Whether you carry a classroom discussion back to your room, finish an assignment at the Honors Writing Center, or talk to an advisor at the student support center, the building is a place to congregate, investigate, and recreate.

## International studies

As an Honors student, you are encouraged to participate in an international study abroad or exchange. The Center for International Education coordinates opportunities to study in other countries while earning direct NAU credit. With approval, a participant of the Honors College may apply credit earned while studying abroad to fulfill Honors College requirements. The value and quantity of coursework applied to program requirements is determined on an individual basis. For specific information, refer to the Honors website or an Honors advisor prior to the term in which you plan to study abroad.

## Contract Honors coursework

To aid in expanding the Honors course offerings to those that may more appropriately fit students' academic and/or personal interests, the Honors College and participating NAU departments offer Honors courses "by contract." Courses offered by contract require a unique agreement between the student (or group of students) and the instructor of record prior to the start of classes. Please consult the Honors College or visit [nau.edu/Honors/Student-Resources/Forms](http://nau.edu/Honors/Student-Resources/Forms) for details and necessary paperwork.

## Independently arranged coursework

Because many Honors students have achieved sufficient academic maturity to study subjects independently, you may have the opportunity to fulfill Honors curriculum requirements by completing independently arranged coursework. There are currently no restrictions on how many units of independently arranged coursework may be applied to the required 27 units of Honors coursework. You may participate in any of the following courses to fulfill program requirements:

HON 408: Fieldwork Experience	1–12 units	HON 466: Legislative Internship	1–12 units
HON 475: Directed Readings	1–3 units	HON 485: Undergraduate Research	1–6 units
HON 490: Honors Thesis	3 units	HON 497: Independent Study	1–6 units

Enrollment in independently arranged coursework requires submission of a formal course-of-study proposal. Proposals require an NAU faculty supervisor and the approval of the Honors College Director prior to enrollment. Speak with an Honors advisor or visit the Honors website at [nau.edu/honors](http://nau.edu/honors) to obtain information and required materials.



### Emily Cochran

Our Academic Advisor Emily grew up in eastern North Carolina and graduated from North Carolina State University with a BS in sport management. Her hobbies include hiking, skiing, traveling, reading, going to concerts, watching college basketball, and hanging out with her dog, Charlie. She enjoys helping students plan their academic futures and hearing how they are going to change the world.

Office: Room 140  
E-mail: [Emily.Cochran@nau.edu](mailto:Emily.Cochran@nau.edu)





# OUTSTANDING FORUMS TO SHARE YOUR WORK



## Honors Symposium

The annual Honors Symposium—“A Celebration of Ideas”—is one important highlight of the spring term and is another great way to stay connected to the Honors College. The Honors Symposium coincides with the university’s Undergraduate Research Expo, and in it, first-year students through seniors gather for a formal day of presenting papers; analyses; scientific, literary, and historical research; art; music; national and international experiences; and many other topics to a friendly audience of family, staff, peers, and instructors. The Spring 2018 Symposium, our 14th, had more than 100 Honors students (up from the original 16 for the first Honors Symposium). The symposium is a wonderful opportunity for students to share their academic contributions while experiencing others’ work. According to Honors student Kirsten Lang, “Participating in the symposium was one of the defining moments of my freshman year, and it certainly was rewarding. Getting the opportunity to not only present something I was passionate and proud of, but also to appreciate the work of others, really fueled my desire to continue pushing myself in my academics.” The 15th annual Symposium will be held in spring 2019. Look for information early in the spring term to find out how to participate in this event.

## Presentation opportunities for Honors students

The Honors College at NAU is proudly affiliated with the National Collegiate Honors Council (NCHC), the Western Regional Honors Council (WRHC), and the Arizona Honors Council. The NCHC and WRHC each hold annual conferences in which students, faculty, and staff present on a variety of disciplinary topics as well as on Honors programming, pedagogy, and administration. When possible, the NAU Honors College financially supports students wishing to attend and present at these conferences. Any student who is interested in submitting a presentation proposal should see an Honors staff member.

## STAYING CONNECTED

After your first year in Honors, you have many ways to stay connected to the college. Consider joining Honors Ambassadors, GURUS, or becoming an HON 100 Facilitator. These are all great opportunities to help develop Honors “community and connections.”

## Honors Ambassadors

Honors Ambassadors are Honors students who represent NAU and the Honors College at NAU recruitment events. They also act as personal contacts and general resources for prospective and current Honors students and their families. Ambassadors are paid an hourly wage when they are active in the program. Ambassadors are selected based on applications and interviews during the fall and spring terms.

## GURUS

The Honors GURUS program offers information and mentoring to help first-year Honors students become familiar with NAU and the Honors College. Honors GURUS are selected based on applications available during the spring term. For more information on GURUS, see page 14.

## HON 100 Facilitators

HON 100 Facilitators serve as role models to first-year students and provide dynamic and relevant classroom instruction. See page 22 for this year’s facilitators.



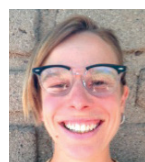


# Fall 2018 HON 190 INSTRUCTORS



## **David Camacho** | Room 118

David's parents stressed education. They entered the United States from Mexico in the early 1900s as migrant farmworkers until his father began working for the Santa Fe Railroad. David earned his PhD in political science from the University of Washington. His interests include teaching and research in higher education, leadership studies, democratic theory, public administration, environmental policy, and US race relations.



## **Berkley Carnine** | Room TBD

Berkley has an MFA in creative writing from Arizona State University and a BA in anthropology from the UC – Berkeley. A teacher and activist of mixed European descent, she plays the violin, experiments with sound art, explores the woods with her dog, Fjord, and is writing her first novel.



## **William Cordeiro** | Room 116

Will earned his PhD in English with a concentration in Restoration and 18th century British literature and a minor in feminist, gender, and sexuality studies from Cornell University; an MFA in creative writing, also from Cornell—and an MS in education from Brooklyn College, CUNY. He enjoys running, hiking, traveling, theatre, movies, and playing with his Chinese crested dog, Tiki.



## **Corinne Cusker** | PT Faculty

When she first arrived here in 2011, Corinne fell in love with Flagstaff and mountain living. She holds a BA in American history with a minor in psychology from DePauw University and an MEd in counseling psychology from the University of Louisville. She loves helping students develop their strengths and hosts a podcast on reading and tea: [booksandteapodcast.com](http://booksandteapodcast.com).



## **Cassandra Dakan** | Room 109

Cassie earned an MA in cultural anthropology from NAU and has worked in non-profit organizations from California to Florida for most of her professional life. Her bachelor's degree is in mass communications and journalism, and she puts it to good use writing for marketing and fundraising. Cassie enjoys yoga, hiking, reading, swimming, and spending time with friends.



## **Rebecca Flasz** | TBD

Originally from Chicago, Rebecca first came to Flagstaff to complete her bachelor's in education and psychological sciences. Later, she earned an MEd in leadership from DePaul University and is now working toward a doctorate of education in transformational leadership. She enjoys spending time with family, practicing yoga, pilates, ballet barre, and visiting exotic beaches.



## **Madison Ledgerwood** | TBD

Madison Ledgerwood was raised in the Southwest, which nurtured her love for all species. In 2010, she moved to Flagstaff, where she earned her degree in environmental studies and then her MA in sustainable communities. She wants to create spaces where people feel utterly capable of contributing to a more sustainable world.



## **Robyn Martin** | Room 110

Robyn earned both her BA and MA in English with an emphasis in rhetoric and professional writing from NAU. In addition to teaching in Honors, she has also taught in the English Department. Robyn's broad interests include environmental and contemporary Southwestern literature.



## **John Martin Jr.** | Room TBD

John holds a BA from the University of Maryland and an MA from NAU. He has had a successful career in the U.S. Army and as a government contractor in Washington, DC. Fluent in German, Thai, and Arabic, he specializes in business, management, project management, and homeland defense. When possible, he introduces a globally relevant view into his curriculum.



## **Ted Martinez** | Room 114

Ted holds degrees in botany and environmental science and policy from NAU. In Yuma, Ted has been able to utilize his education in botany and environmental science to perform conservation, education, and restoration in the Lower Colorado River (LCR) Valley. Ted is also the Academic Director of Grand Canyon Semester (GCS) in the Honors College. Ted is happy to have found a home in the NAU Honors College teaching classes on plants, water, and the environment.



## **Tammy Mielke** | Room 105

Tammy holds a BS in education from Martin Luther College, an MA in English (Children's Literature) from Eastern Michigan, and a PhD from Coventry University, UK, where she unearthed literary constructs of 1930s African American childhood. Courses she teaches include "Playing the Game of Thrones." She's interested in music, tiny houses, and exploring the mountains with her dog, Sochi.



## **Kama O'Connor** | Room TBD

Kama lives, hikes, writes, and runs in Flagstaff, with her husband and nine-year-old daughter. She considers herself a PhD in making road-trip-worthy playlists, and she holds an MFA in Creative Writing from NAU, teaches full time in the University Writing Program, and is excited about her new role in the Honors College.



## **Melissa Schonauer** | Room 107

Since 1997, Melissa Schonauer has explored molecular and cellular biology in the lab. With a bachelor's in molecular biology from UC – San Diego and a PhD in molecular and cellular biology from the University of Arizona, she aspires to educate and inspire students in the classroom and the lab in order to instill critical thinking skills, passion, and life-long learning.



## **Robert Wallace** | Room 111

A writer, musician, and teacher, Rob holds a PhD in English literature from UC Santa Barbara. His teaching and research focuses on literature, improvisation, popular and world music, globalization, the cultures of the American West, and intermedia arts. Before returning to his hometown, Flagstaff, he taught at Bowling Green State University and the UCSB College of Creative Studies.



# Fall 2018 HON 100 FACILITATORS

You can meet HON 100 Facilitators at room 138.



## Alexa Bailey

Born in Indiana but raised mainly in Arizona, Alexa ventured to Guápiles, Costa Rica, at age 16. That early study-abroad experience led to an international affairs major, with minors in Spanish and Arabic. Alexa's goal is to join the Peace Corps in Morocco. She loves gardening, art museums, and the aspen trees of Flagstaff.



## Rachael Bernadino

Rachael is a junior elementary education major, excited to be facilitating HON100 for the first time. She spends her free time volunteering for Anytown Arizona and as a member of Flagstaff *one-n-ten*. Rachael loves theatre and reading and looks forward to creating a compassionate classroom community.



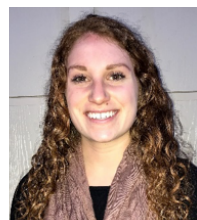
## Jasmine Black

A strategic communication major with an emphasis in public relations, Jasmine is experiencing her first year as an HON100 facilitator and is excited to immerse her students in the campus culture in Flagstaff—her “mountain home.” She enjoys hiking, backpacking, soccer/Frisbee, and taking photographs.



## Nicole Bratsch

Nicole is majoring in biology and Spanish and is an undergraduate research assistant investigating plague and melioidosis at the Pathogen and Microbiome Institute. A graduate of Blue Ridge High School in Pinetop, Arizona, Nicole is a member of the Blue Key Honor Society and TriJacks, and she is an Honors Ambassador.



## Morgan Clark

Morgan, an exercise science major with a psychology minor, grew up in Chandler, Arizona, and recently moved to Issaquah, Wash.—but NAU remains her home away from home. Emphasizing physical and mental health over anything else in her life, Morgan enjoys hiking, endurance workouts, experimenting with new recipes, and volunteering.



## Sarah Lillie

A double major in environmental science and political science, Sarah hopes to become an environmental lawyer. She is a member of Delta Phi Epsilon and part of a community service club. A Flagstaff High School graduate, she loves outdoor activities and travels extensively in U.S. National Parks and in Europe.



## Fernanda Wolburg Martinez

Fernanda, a psychology major with a social work minor, plans to attend graduate school and conduct research related to minorities and diversity in the workplace. Originally from Mexico, she hopes to become a consultant and help organizations better integrate people of diverse identities.



## Juliana Row

An English secondary education major with a minor in studio art, Juliana loves to read, hike, explore the city, and draw. Juliana's goal is to help Honors College freshmen fully experience Flagstaff and have a successful year academically and personally.



## Helen Sokol

Helen is president of the GURUS Program and vice president of the a cappella group Elevation. A strategic communications major with an emphasis in public relations and minors in business and creative media and

film, she loves singing, writing, running, and being a leader in any way she can.







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