College of Arts and Letters, Department of History

HIS 603: Writing the Prospectus

3 credit hours

Student name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ NAU ID\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Semester/Year\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Thesis/Public History Project title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*\*Attach reading list and schedule of assignments\*\*

Course prerequisites: admission to the History graduate program. Students will normally take this course after completing 18 hours toward the degree.

Course description: HIS 603 is an independent study type of course where students pursuing either the Research Option or the Research with Public History Option can work closely with their advisor to conduct focused readings on their research area and produce a thesis prospectus or Public History Project prospectus as their final project.

Student Learning Expectations/Outcomes for this Course

In agreement with the Student Learning Outcomes for the History M.A. program, students in this course should produce a 10-15 page prospectus for an original, sustained, coherent argument based on primary and secondary sources in the form of a thesis or project that demonstrates mastery of their fields and research. A prospectus must be approved the student’s committee by the end of the third semester or the student will have to do the extended coursework with comprehensive exams track.

Course structure/approach: This course should function like a focused independent study where the student and the advisor work together on a reading list and meet for regular discussions. Students should work on both the historiographical underpinnings as well as a basic organization structure for their research project.

Approval signatures with dates

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_History Graduate Director

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_History Department Chair

After approval, advisors submit this form to the History Department associate chair for scheduling.

*Sample Course outline on back*Sample Course outline:

Week 1: Plan course with advisor

Week 2: Individualized Readings and Meetings with the thesis/project Advisor

Week 3: Individualized Readings and Meetings with the thesis/project Advisor

Week 4: Individualized Readings and Meetings with the thesis/project Advisor

Week 5: Individualized Readings and Meetings with the thesis/project Advisor

Week 6: Individualized Readings and Meetings with the thesis/project Advisor

Week 7: Individualized Readings and Meetings with the thesis/project Advisor

Week 8: Historiographical paper due

Weeks 9: Examine archives and other primary sources

Week 10: Examine archives and other primary sources

Week 11: Write Draft Prospectus

Week 12: Meet with advisor to discuss draft

Week 13: Revise Draft Prospectus

Week 14: Submit prospectus to advisor

Week 15: Receive feedback from advisor and revise

Week 16: Submit final prospectus