

## **Cooperating Teacher Survey: Additional Items Administered at Mid-Term to Share Data Results & Collect Key Stakeholder Feedback (CAEP R5.3)**

### **Fall 2021 Data Analysis (N = 43)**

Special & Elementary Education (BSED)

Special Education - Mild/Moderate Disabilities Certified (MED)

Early Childhood Education & Early Childhood Special Education (BSED)

#### **Strengths**

Cooperating Teachers were asked if they had additional comments regarding strengths their student teacher demonstrated. Respondents identified 21 specific strengths. The strengths listed below represent those mentioned most frequently.

- Classroom management
- Prepared
- Building rapport with students

#### **Areas for Improvement**

Cooperating Teachers were asked if they had additional comments regarding observed areas for improvement for their student teacher. Respondents identified 11 specific areas for improvement. The areas for improvement listed below represent those mentioned most frequently.

- Using a “teacher voice”
- Learn how to plan/implement specially designed instruction

#### **Recommendations**

Cooperating Teachers were asked if they had any recommendations regarding how student teaching expectations or required assignments/assessments could be strengthened. Respondents identified 9 specific areas for improvement. The areas for improvement listed below represent those mentioned most frequently.

- Longer amount of time for student teaching/ time in classroom
- Increased support from NAU
- More coursework in dyslexia

#### **Quantitative Data**

The majority of respondents throughout all programs marked 3 (*Agree/Appropriate/Satisfied*) or 4 (*Strongly agree/Very Appropriate/Very Satisfied*) on all sections of the survey. The following data highlights the sections where more than 10% of respondents marked 3 (*Disagree/Inappropriate/Dissatisfied*), 4 (*Strongly Disagree/Very Inappropriate/Very Dissatisfied*), or 5 (*Not observed/Applicable*).

#### **Satisfaction with Cooperating Teacher Preparation and Training Materials**

Respondents were asked to rate their level of satisfaction with the preparation and training materials provided to them. The scale ranged from 1 (*Very Dissatisfied*) to 4 (*Very Satisfied*) with another option for 5 (*Not Received/Completed*). Approximately 9% of respondents marked *Not Received/Completed* for the following two items:

- Email notice regarding the options for honorariums provided to Cooperating Teachers and the steps to select an honorarium option
- Online, self-paced trainings on the PEP website on topics such as Quality-Mentoring, Communicating with Teacher Candidates, Assessment, Cooperating Teacher Roles & Responsibilities, and Overview of the Student Teaching Evaluation Instrument