



Teacher Preparation Advisory Council Meeting

Introductions & Purpose

- The purpose of the Teacher Preparation Advisory Council is to connect with Cooperating Teachers and Principals who work directly with NAU's teacher candidates in order to seek feedback regarding strengths and areas for improvements related to programs of study as well as placement practices.



Agenda

- Introductions
- Updates on the ATA
- Updates on the Paired-Placement Student Teaching roll out
- Introduce the Alerts Committee Work
- Discuss other topics related to communication, available training, and placement of student teachers
- Discuss other topics of interest to our district and teacher partners



New Director of AZ K12 Center



Daniela Robles is the new Director of the Arizona K12 Center. Since January 2022, Ms. Robles has served the AZ K12 Center as the Assistant Director of Programs. Daniela has held many leadership positions including Director of Research, Evaluation and Assessment at Tempe Elementary School District (2020-22), and Director of Teaching and Learning (2016-2020) at Balsz School District. Her first teaching position was at Mitchell Elementary School in the Isaac School District in Phoenix, AZ. Ms. Robles holds many certifications and endorsements including the prestigious National Board Certification in Early/Middle Childhood: Literacy, Arizona Master Teacher Certification, and the Arizona Principal Certificate. She has also served on the Board of Directors for the AZ K12 Center and the National Board for Professional Teaching Standards. Daniela earned her Bachelor of Arts in Elementary Education from ASU and her Master of Education in Educational Leadership from NAU. Daniela has focused her life's work building the capacity of students in the Arizona public school system. Her experience in PK-12 education and a deep commitment and dedication to elevating Arizona's education systems will serve her well in bringing together teams and partners, and advance educators' teaching to better serve the students and future leaders of Arizona.

Updates on the ATA

- As of Monday, 3/20, ATA at NAU had 1,064 participants for 2022-2023
- NAU has allocated about \$6.4 million in ATA scholarships this year
- We have approximately \$2.3 million remaining for summer ATA scholarships
- [Link to ATA Snapshot](#)
- [Link to the ATA presentation](#)



YOUR PATH TO TEACHING DUAL ENROLLMENT

Our programs can help you become a dual enrollment teacher. Try our classes. Join us at NAU.

Join the Arizona Teachers Academy at NAU

The ATA covers your tuition and mandatory fees. Learn more: nau.edu/ATA

Eligible degree and certificate programs

- Creative Writing (MFA) Coming Summer 2023
- History (MA)
- Literature (MA)
- Mathematics Education (MS)
- Professional Writing (MA)
- Professional Writing (GCERT)
- Psychology of Human Development and Learning (GCERT)
- Public Administration (MPA)
- Public Management (GCERT)
- Rhetoric, Writing, and Digital Media Studies (MA)
- Rhetoric, Writing and Digital Media Studies (GCERT)
- Teaching Introductory Community College Mathematics (GCERT)

Only looking for content coursework?

If you just need up to 18 hours of graduate content coursework, complete our online interest form, and we can help you. nau.edu/dual-enrollment-form

Participation in the Arizona Teachers Academy at NAU is first-come, first-served for students who complete all eligibility requirements, up to the allowable funding provided by the state.

Get started

1. Find more information at our dual enrollment website: nau.edu/coe/dual-enrollment
2. Fill out our online interest form to get in touch with student services: nau.edu/dual-enrollment-form

Updates on Pilot of Paired Placement Student Teaching

- 12 Cooperating teachers Participating
- 32 Students participating
- Initial meeting in January
- Mid-term surveys
- Check in Meeting in April
- Final surveys April/May



The Alerts Committee

- What is an alert?
- Currently based on Model Code of Conduct for Educators
- Moving to dispositions
- Committee is actively working on updates.



A Look at The Model Code of Ethics for Educators (MCEE)

The MCEE serves as a guide for future & current educators faced with the complexities of P-12 education. The code establishes principles for ethical best practice, mindfulness, self-reflection, and decision-making, setting the groundwork for self-regulation & self-accountability. The establishment of this professional code of ethics, by educators and for educators, honors the public trust and upholds the dignity of the profession.

Following are the MCEE principles; the full code with indicators is available at www.nasdtec.net.

Principle I: Responsibility to the Profession

The professional educator is aware that trust in the profession depends upon a level of professional conduct and responsibility that may be higher than required by law. This entails holding one and other educators to the same ethical standards.

Principle II: Responsibility for Professional Competence

The professional educator is committed to the highest levels of professional and ethical practice, including demonstration of the knowledge, skills and dispositions required for professional competence.

Principle III: Responsibility to Students

The professional educator has a primary obligation to treat students with dignity and respect. The professional educator promotes the health, safety and well-being of students by establishing and maintaining appropriate verbal, physical, emotional and social boundaries.

Principle IV: Responsibility to the School Community

The professional educator promotes positive relationships and effective interactions, with members of the school community, while maintaining professional boundaries.

Principle V: Responsible and Ethical Use of Technology

The professional educator considers the impact of consuming, creating, distributing and communicating information through all technologies. The ethical educator is vigilant to ensure appropriate boundaries of time, place and role are maintained when using electronic communication.

The MCEE was developed under the leadership of the National Association of State Directors of Teacher Education and Certification (NASDTEC) and is supported by a number of national education organizations that undergird the profession.



THE NINE RESEARCH-BASED DISPOSITIONS

Disposition #1: Demonstrates Effective Oral Communication Skills

Disposition #2: Demonstrates Effective Written Communication Skills

Disposition #3: Demonstrates Professionalism

Disposition #4: Demonstrates a Positive and Enthusiastic Attitude

Disposition #5: Demonstrates Preparedness in Teaching and Learning

Disposition #6: Exhibits an Appreciation of and Value of Cultural and Academic Diversity

Disposition #7: Collaborates Effectively with Stakeholders

Disposition #8: Demonstrates Self-Regulated Learner Behaviors/Takes Initiative

Disposition #9: Exhibits Social and Emotional Intelligence to Promote Personal and Educational Goals/Stability

Other Topics Related to Student Teaching Placements

- What other feedback, comments, and/or recommendations do you have regarding our communication and/or training information for Cooperating Teachers or placement practices/processes?



Upcoming Events

- Educate2Act, April 6, 2023, 12:00 – 5:00 pm
- TARIAT Conference - April 21, 2023
 - Registration link: <https://tariat2023.sched.com/>
- Indian Country School Leadership Institute is a seven-month professional development program designed to support leaders in better understanding key principles of culturally responsive schooling and how to apply them to their leadership practice. Designed specifically for leaders in Indigenous communities, the ICSLI will focus on skills and knowledge needed to best serve Arizona's schools with Indigenous-majority enrollment. The application process is relatively short, and can be completed online. Apply here (<https://forms.gle/Utqs7StnSHBL4ER56>), due April 17.



Closing Remarks

- Recruiting New Supervisors
- Professional Development Hours for Advisory Council
- [Stakeholder Meeting Data Report](#)
- Fall 2023 Meetings: TBA



Contact Information

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