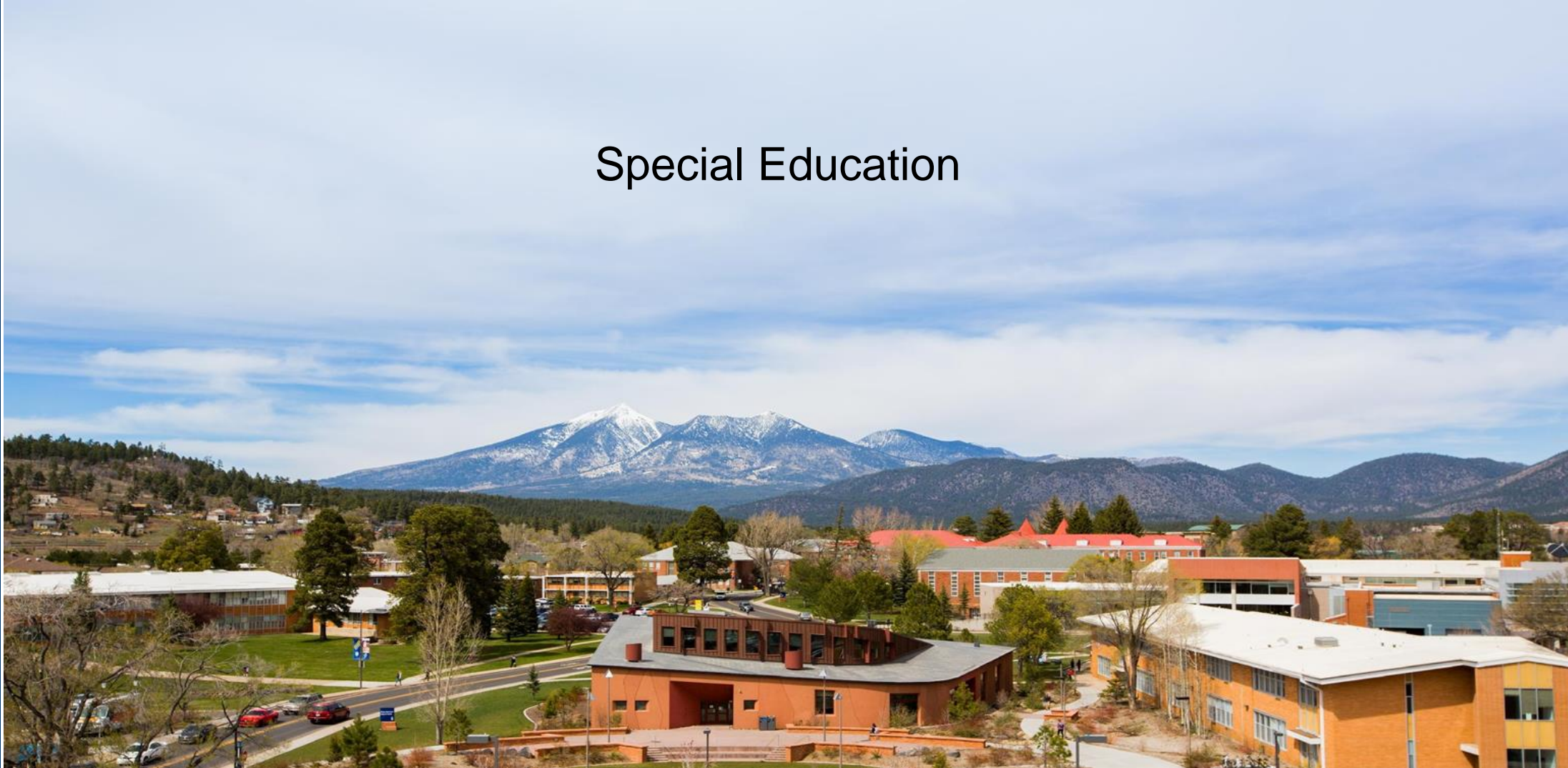


Special Education



Teacher Preparation Advisory Council Meeting

Introductions & Purpose

- The purpose of the Teacher Preparation Advisory Council is to connect with Cooperating Teachers and Principals who work directly with NAU's teacher candidates in order to seek feedback regarding strengths and areas for improvements related to programs of study as well as placement practices.



Agenda

- Review of student teaching instruments
 - NIET Aspiring Teacher Rubric
 - Candidate Work Sample
 - Cooperating Teacher Surveys
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- Discuss survey data results regarding areas for improvement
 - Exit Survey and New Teacher Survey
 - Cooperating Teacher Survey Results
 - Other feedback
-
- Discuss other topics related to communication, available training, and placement of student teachers



Review of Student Teaching Evaluations

- NIET Aspiring Teacher Rubric
- Candidate Work Sample
- Cooperating Teacher Surveys (see <https://nau.edu/pep/cooperating-teachers/>)
- Based on feedback from Cooperating Teachers, we received recommendation to alter the scale for the Cooperating Teacher Surveys to allow for a “Developing” category that does not lead to an alert. For example, changing the scale to:
 - Not Applicable
 - 1 = Not Demonstrated to Expectation
 - 2 = Developing
 - 3 = Target



Recommendations Regarding Areas for Improvement

- Results from Exit Survey and New Teacher Survey, teacher candidates indicated they felt somewhat unprepared to:
 - 1) navigate school politics,
 - 2) work with school administrators, and
 - 3) explain student performance data to parents/guardians, students, and families.
- Do you have any recommendations regarding how to better address these work environment topics?



Other Areas for Improvement Identified by Cooperating Teachers

- Results from Special Education Cooperating Teaching Survey Responses:
 - a) Learn how to plan and implement specially designed instruction
 - b) Increased support from NAU
 - c) More coursework in dyslexia
- What other feedback, comments, and/or recommendations do you have in relation to additional areas for improvement listed above regarding preparation of candidates?



Other Topics Related to Student Teaching Placements

- From Special Education Cooperating Teaching Survey Responses:
 - More detailed instruction on what is expected of teacher mentors
 - Increased Support From NAU
- What other feedback, comments, and/or recommendations do you regarding our communication and/or training information for Cooperating Teachers or placement practices/processes?



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