Secondary Education



Teacher Preparation Advisory Council Meeting



College of Education

Introductions & Purpose

 The purpose of the Teacher **Preparation Advisory Council is** to connect with Cooperating Teachers and Principals who work directly with NAU's teacher candidates in order to seek feedback regarding strengths and areas for improvements related to programs of study as well as placement practices.



Agenda

- Updates on actions following Spring 2022 Meeting
 - Revised scale was implemented for Cooperating Teacher Survey for Fall 2022
 - Recommended action taken: reminded supervisors and reinforced guidelines that mid-semester University Supervisor/Cooperating Teacher meetings are needed for dual-placement students
- Student Teaching Updates
- Feedback on pilot program for student teaching placements
- Cooperating Teacher Survey Spring 2022 Results
- Other feedback
- Open Discussion



Cooperating Teacher Evaluation Surveys: Revised Scale

- Based on feedback from Cooperating Teachers, we revised the scale for the Cooperating Teacher Surveys(except Science and Math's UTOP instrument) to allow for a "Developing" category that does not lead to an alert. The following revised scale was implemented in Fall 2022:
 - Not Applicable
 - 1 = Not Demonstrated to Expectation
 - 2 = Developing
 - 3 = Target
- Do you have any feedback and/or comments on how this revised scale for the Cooperating Teaching Surveys is working so far?



Recommended Action Taken Based on Spring 2022 Meeting

 Reminded supervisors and reinforced guidelines that mid-semester University Supervisor/Cooperating Teacher meetings are needed for dual-placement students



Student Teaching Updates

- Trainings
- Candidate Work Sample and University Supervisors
- Improvement to Alerts Instrument
- Any other feedback, comments, and/or suggestions regarding the student teaching process?



Student Teaching Placements

Feedback on pilot program for student teaching placements



Other Areas for Improvement Identified by Cooperating Teachers

- Results from Secondary Education Cooperating Teacher Survey Responses from Spring 2022:
 - Classroom management and more awareness of classroom space
 - Class materials
 - Incorporate more hands-on materials
 - Relating to real-world concepts
 - Increased awareness of need to prepare multiple class materials
 - Formal lesson planning/increased understanding lessons should start with and revolve around standards and student learning objectives
 - More time in the classroom
- What other feedback, comments, and/or recommendations do you have in relation to additional areas for improvement listed above regarding preparation of candidates?
- What other feedback, comments, and/or recommendations do you have regarding our communication and/or training information for Cooperating Teachers?



Open Discussion

Contact Information

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Websites

Main website: <u>https://nau.edu/pep</u>

Student Teaching: https://nau.edu/pep/student-teaching/

Arizona Teachers Academy (ATA) at NAU website: <u>https://nau.edu/coe/arizona-teachers-academy/</u>



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