

Early Childhood Education, Elementary Education, & Special Education



Teacher Preparation Advisory Council Meeting

Fall 2022

Introductions & Purpose

- The purpose of the Teacher Preparation Advisory Council is to connect with Cooperating Teachers and Principals who work directly with NAU's teacher candidates in order to seek feedback regarding strengths and areas for improvements related to programs of study as well as placement practices.



Agenda

- Updates on actions following Spring 2022 Meeting
 - Revised scale was implemented for Cooperating Teacher Survey for Fall 2022
 - Recommended action taken: reminded supervisors and reinforced guidelines that mid-semester University Supervisor/Cooperating Teacher meetings are needed for dual-placement students
- Student Teaching Updates
- Feedback on pilot program for student teaching placements
- Cooperating Teacher Survey Spring 2022 Results
- Other feedback
- Open Discussion



Cooperating Teacher Evaluation Surveys: Revised Scale

- Based on feedback from Cooperating Teachers, we revised the scale for the Cooperating Teacher Surveys to allow for a “Developing” category that does not lead to an alert. The following revised scale was implemented in Fall 2022:
 - Not Applicable
 - 1 = Not Demonstrated to Expectation
 - 2 = Developing
 - 3 = Target
- Do you have any feedback and/or comments on how this revised scale for the Cooperating Teaching Surveys is working so far?



Recommended Action Taken Based on Spring 2022 Meeting

- Reminded supervisors and reinforced guidelines that mid-semester University Supervisor/Cooperating Teacher meetings are needed for dual-placement students



Student Teaching Updates

- Trainings
- Candidate Work Sample and University Supervisors
- Improvement to Alerts Instrument
- Any other feedback, comments, and/or suggestions regarding the student teaching process?



Student Teaching Placements

- Feedback on pilot program for student teaching placements



Other Areas for Improvement Identified by Cooperating Teachers

- Results from Early Childhood/Elementary Cooperating Teacher Survey Responses from Spring 2022:
 - Higher level questioning skills
 - More practice designing and using assessments
 - Improved pacing/delivery of instruction and allowing ample time for students to answer questions
 - Longer amount of time for student teaching/time in classroom
- What other feedback, comments, and/or recommendations do you have in relation to additional areas for improvement listed above regarding preparation of candidates?
- What other feedback, comments, and/or recommendations do you have regarding our communication and/or training information for Cooperating Teachers?



Other Areas for Improvement Identified by Cooperating Teachers

- Results from Special Education Cooperating Teacher Survey Responses from Spring 2022:
 - Collaboration with a paraeducator
 - Practice co-writing an actual annual IEP for a student
- What other feedback, comments, and/or recommendations do you have in relation to additional areas for improvement listed above regarding preparation of candidates?
- What other feedback, comments, and/or recommendations do you have regarding our communication and/or training information for Cooperating Teachers?



Open Discussion

Contact Information

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Websites

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Student Teaching: <https://nau.edu/pep/student-teaching/>

Arizona Teachers Academy (ATA) at NAU website: <https://nau.edu/coe/arizona-teachers-academy/>

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