Exit Survey (AY 2019-2020) & New Teacher Survey (Spring 2021)
Executive Summary Statement

Exit Survey Results (AY 2019-2020 Graduates) & New Teacher Survey (Spring 2021 New Teachers) Results Compared
The combined response rate on the Exit Survey was 404 out of 559 program completers from AY 2019-2020, or a 72% response rate. For the New Teacher Survey, the number of respondents in Spring 2021 was 112 out of 559 graduates from AY 2019-2020 (20% response rate). Given the response rate was low for the New Teacher Survey, the following results are being viewed cautiously. These results are also being viewed cautiously given student teachers were completing requirements primarily through online instructional delivery formats in Spring 2020 due to COVID-19 school closures. This format persisted for new teachers for most of AY 2020-2021.

Quality of Program: High to Moderately High Ratings Overall
- *Quality of Classes:* Approximately 93% of Exit Survey responses graded classes as A or B; these high marks dropped to 72% for New Teacher Survey responses; compared to the past three years of data results, this drop was approximate 10% lower; typically 81-85% of New Teacher Survey responses graded quality of classes as a grade of A or B
- *Quality of Practicum Experiences:* Approximately 91% of Exit Survey and 85% New Teacher Survey responses graded practicum experiences as high (grade of A or B)
- *Quality of Student Teaching Experience:* Similar high grades of A or B were given by individuals responding to the Exit Survey (85%) and New Teacher Survey (91%) for quality of student teaching experiences
- *When asked if the candidate would recommend the program to a future teacher:* Like results from the past 3 years, approximately 90% of Exit Survey respondents indicated they Strongly Agree or Agree with the statement with approximately 54% indicating Strongly Agreed; approximately 85% of New Teacher Survey respondents selected Strongly Agree or Agree
- *When asked about their satisfaction with the degree to which your university supervisor detected educational challenges and gave appropriate advice to address them*: Responses remained high (Extremely Satisfied or Very Satisfied; 87%) for the Exit Survey; these high marks dropped to 76% for New Teacher Survey responses, this result is similar to responses from the past three years
- *When asked about their satisfaction with the degree to which your cooperating teacher detected educational challenges and gave appropriate advice to address them:* Responses remained high (Extremely Satisfied or Very Satisfied) for the Exit Survey (87%); for the New Teacher Survey, 79% of respondents selected Extremely Satisfied or Very Satisfied for this item; this represents a drop from results for the past two years
- *When asked about their preparation in relation to accommodating individual differences among students:* Responses were very high (Very Well Prepared or Well Prepared) for the Exit Survey (93%); these very high marks dropped to 82% for New Teacher Survey responses
- *When asked about their preparation in relation to understanding how students develop and learn:* Responses were very high (Very Well Prepared or Well Prepared) for the Exit Survey (91%); similar to results from the past two years, these very high marks dropped to 82% for New Teacher Survey responses

Areas for Improvement Identified Through Results
Lower ratings, determined by 20% or more of respondents selecting the lowest two options on the scale for an item, were identified for several items for the Spring 2021 administration of the New Teacher Survey. Again, the overall response rate for the instrument is low and not all individuals completing the survey chose to respond to every item. The items with the lowest ratings included the following:
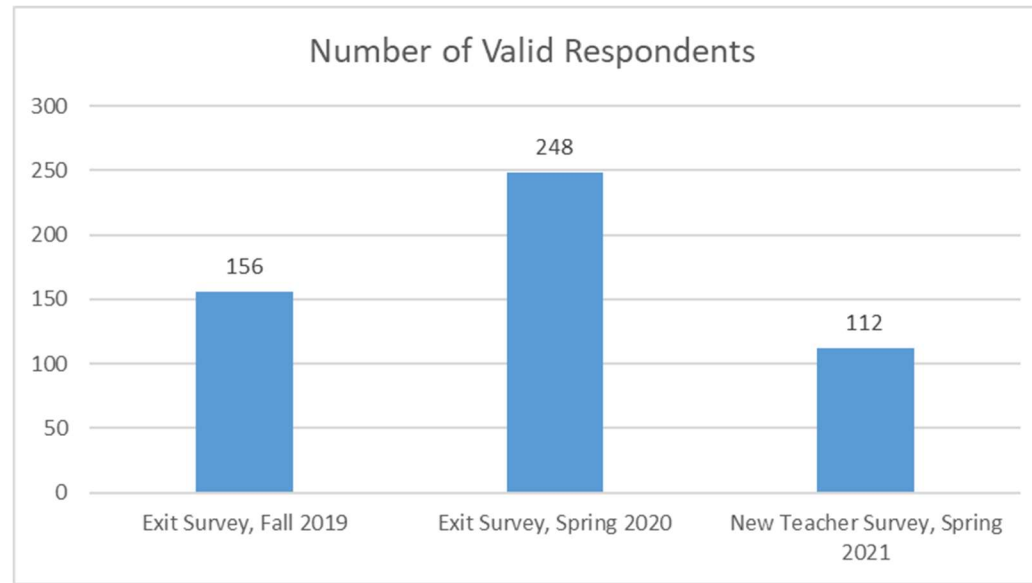
- *To what degree did your teacher education course experiences prepare you to:*
  - *Deal with school politics?* 28% of New Teacher Survey respondents selected Unprepared or Not at all Prepared
  - *Work with school administrators?* 23% of New Teacher Survey respondents selected Unprepared or Not at all Prepared
- *To what extent did your teacher education course experiences cover:*
  - *School law,* 28% of New Teacher Survey respondents selected Unprepared or Not at all Prepared
  - *How satisfied are you with…*
    - *Opportunities to collaborate with other student teachers?* 28% of New Teacher Survey respondents selected Somewhat Satisfied or Not at all Satisfied
  - *My program has prepared me…*
    - *to explain student performance to parents/guardians, students, and familie*s, 24% of New Teacher Survey respondents selected Unprepared or Not at all Prepared

Additionally, data analysis indicated that 11% to 15% of New Teacher Survey respondents selected one of the lowest two ratings for the following items related to preparation for supporting the needs of diverse learners and English Language Learners:

- *If you were to enter the classroom as a teacher today, how confident are you that you…*
  - *know ways to diversify lessons to meet the needs of individual students who are English Language Learners,* 11% of New Teacher Survey respondents selected Not at all Confident
- *To what degree did your teacher education course experiences prepare you to:*
  - *Understand the variety of students in Arizona schools and teach according to their needs?* 14% of New Teacher Survey respondents selected Unprepared or Not at all Prepared
- *To what extent did your teacher education course experiences cover:*
  - *Teaching English language learners?* 15% of New Teacher Survey respondents selected Unprepared or Not at all Prepared

CAEP Annual Reporting Measures – Standard 5.2 (Results of Completer Surveys)

Exit Survey AY 2019-2020 (Fall 2019-Spring 2020) Unit-Level Data All Semesters Frequencies, as of data extraction in 03/29/2021 and 07/21/2021, respectively for the two semesters – All Candidates; the Exit Survey is administered near the end of student teaching with three weekly reminders sent for survey completion. New Teacher Survey of AY 2019-2020 Graduates Administered Spring 2021, as of data extraction on 07/28/2021; the New Teacher Survey is administered around mid-April with three weekly reminders sent asking graduates from the previous year to complete the survey.

As a student,	A			B			C			D			F		
	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21
how would you grade the quality of the classes in your teacher preparation program?	62 (39.7%) [N=156]	134 (54.0%) [N=248]	36 (32.1%) [N=112]	80 (51.3%)	98 (39.5%)	45 (40.2%)	12 (7.7%)	15 (6.0%)	23 (20.5%)	2 (1.3%)	0 (0%)	7 (6.3%)	0 (0%)	1 (.4%)	1 (.9%)
how would you grade the quality of the practicum experiences in your teacher preparation program?	69 (44.2%) [N=156]	157 (63.3%) [N=248]	45 (40.2%) [N=112]	74 (47.4%)	66 (26.6%)	50 (44.6%)	10 (6.4%)	19 (7.7%)	12 (10.7%)	3 (1.9%)	4 (1.6%)	4 (3.6%)	0 (0%)	2 (.8%)	1 (.9%)
how would you grade the quality of your student teaching experience in your teacher preparation program?	113 (72.4%) [N=156]	164 (66.1%) [N=248]	55 (49.1%) [N=112]	37 (23.7%)	54 (21.8%)	40 (35.7%)	4 (2.6%)	22 (8.9%)	10 (8.9%)	2 (1.3%)	5 (2.0%)	6 (5.4%)	0 (0%)	3 (1.2%)	1 (.9%)

How satisfied are you with:	Extremely Satisfied	Very Satisfied	Moderately Satisfied	Somewhat Satisfied	Not At All Satisfied

	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21
The process of securing a student teaching placement?	64 (41.3%) [N=155]	106 (43.3%) [N=245]	50 (45.5%) [N=110]	60 (38.7%)	76 (31.0%)	37 (33.6%)	20 (12.9%)	36 (14.7%)	13 (11.8%)	10 (6.5%)	19 (7.8%)	8 (7.3%)	1 (.6%)	8 (3.3%)	2 (1.8%)
Your university supervisor?	104 (67.1%) [N=155]	174 (71.0%) [N=245]	64 (58.2%) [N=110]	32 (20.6%)	43 (17.6%)	27 (24.5%)	12 (7.7%)	18 (7.3%)	13 (11.8%)	4 (2.6%)	5 (2.0%)	3 (2.7%)	3 (1.9%)	5 (2.0%)	3 (2.7%)
The feedback you received from your university supervisor?	102 (65.8%) [N=155]	170 (69.7%) [N=244]	58 (52.7%) [N=110]	30 (19.4%)	43 (17.6%)	30 (27.3%)	16 (10.3%)	19 (7.8%)	15 (13.6%)	6 (3.9%)	8 (3.3%)	5 (4.5%)	1 (.6%)	4 (1.6%)	2 (1.8%)
The degree to which your university supervisor detected educational challenges and gave you appropriate advice to address them?	97 (62.6%) [N=155]	164 (66.9%) [N=245]	54 (49.1%) [N=110]	35 (22.6%)	52 (21.2%)	30 (27.3%)	15 (9.7%)	19 (7.8%)	17 (15.5%)	5 (3.2%)	6 (2.4%)	6 (5.5%)	3 (1.9%)	4 (1.6%)	3 (2.7%)
Your cooperating teacher?	109 (70.3%) [N=155]	177 (72.2%) [N=245]	69 (63.3%) [N=109]	30 (19.4%)	39 (15.9%)	19 (17.4%)	10 (6.5%)	21 (8.6%)	11 (10.1%)	4 (2.6%)	4 (1.6%)	7 (6.4%)	2 (1.3%)	4 (1.6%)	3 (2.8%)
The feedback you received from your cooperating teacher?	109 (70.3%) [N=155]	174 (71.3%) [N=244]	66 (60.6%) [N=109]	28 (18.1%)	42 (17.2%)	21 (19.3%)	14 (9.0%)	13 (5.3%)	13 (11.9%)	2 (1.3%)	10 (4.1%)	4 (3.7%)	2 (1.3%)	5 (2.0%)	5 (4.6%)
The degree to which your cooperating teacher detected educational challenges and gave you appropriate advice to address them?	108 (69.7%) [N=155]	171 (70.1%) [N=244]	61 (56.0%) [N=109]	30 (19.4%)	40 (16.4%)	25 (22.9%)	12 (7.7%)	19 (7.8%)	11 (10.1%)	3 (1.9%)	8 (3.3%)	6 (5.5%)	2 (1.3%)	6 (2.5%)	6 (5.5%)
Opportunities to collaborate with other student teachers?	44 (28.6%) [N=154]	99 (40.7%) [N=243]	33 (30.0%) [N=110]	33 (21.4%)	51 (21.0%)	21 (19.1%)	28 (18.2%)	54 (22.2%)	25 (22.7%)	22 (14.3%)	28 (11.5%)	14 (12.7%)	27 (17.5%)	11 (4.5%)	17 (15.5%)
The school at which you student taught?	103 (67.8%) [N=152]	173 (70.9%) [N=244]	66 (60.0%) [N=110]	38 (25.0%)	55 (22.5%)	30 (27.3%)	8 (5.3%)	12 (4.9%)	9 (8.2%)	1 (.7%)	2 (.8%)	4 (3.6%)	2 (1.3%)	2 (.8%)	1 (.9%)

To what extent do you agree or disagree with the following statement about your program?	Strongly Agree			Agree			Neither Agree nor Disagree			Disagree			Strongly Disagree		
	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21
I would recommend my program to a future teacher.	70 (46.1%) [N=152]	149 (61.3%) [N=243]	47 (50.0%) [N=94]	71 (46.7%)	72 (29.6%)	35 (37.2%)	7 (4.6%)	12 (4.9%)	10 (10.6%)	3 (2.0%)	7 (2.9%)	1 (1.1%)	1 (.7%)	3 (1.2%)	1 (1.1%)

In my program…	Strongly Agree			Agree			Neither Agree nor Disagree			Disagree			Strongly Disagree		
	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21
a clear vision of teaching, learning, and assessment was articulated	60 (39.7%) [N=151]	145 (60.7%) [N=239]	40 (42.6%) [N=94]	81 (53.6%)	76 (31.8%)	40 (42.6%)	7 (4.6%)	12 (5.0%)	7 (7.4%)	2 (1.3%)	5 (2.1%)	6 (6.4%)	1 (.7%)	1 (.4%)	1 (1.1%)
coherence between courses and field experiences was apparent	56 (36.8%) [N=152]	123 (50.4%) [N=244]	35 (36.8%) [N=95]	65 (42.8%)	85 (34.8%)	34 (35.8%)	17 (11.2%)	22 (9.0%)	16 (16.8%)	10 (6.6%)	8 (3.3%)	8 (8.4%)	4 (2.6%)	6 (2.5%)	2 (2.1%)
instructors were knowledgeable about the program as a whole	58 (38.2%) [N=152]	123 (50.6%) [N=243]	45 (47.4%) [N=95]	68 (44.7%)	89 (36.6%)	36 (37.9%)	17 (11.2%)	22 (9.1%)	10 (10.5%)	8 (5.3%)	8 (3.3%)	3 (3.2%)	1 (.7%)	1 (.4%)	1 (1.1%)
what I learned in methods courses was reflected in my field experiences	46 (30.3%) [N=152]	108 (44.8%) [N=241]	37 (38.9%) [N=95]	73 (48.0%)	93 (38.6%)	38 (40.0%)	18 (11.8%)	30 (12.4%)	10 (10.5%)	11 (7.2%)	8 (3.3%)	8 (8.4%)	4 (2.6%)	2 (.8%)	2 (2.1%)
what I learned in methods courses was reflected in what I did during my student teaching	47 (31.1%) [N=151]	118 (48.6%) [N=243]	35 (36.8%) [N=95]	81 (53.6%)	86 (35.4%)	37 (38.9%)	9 (6.0%)	28 (11.5%)	14 (14.7%)	10 (6.6%)	7 (2.9%)	7 (7.4%)	4 (2.6%)	4 (1.6%)	2 (2.1%)
Instructors in my program…															
allowed me to evaluate my practice to improve instruction	61 (40.7%) [N=150]	142 (58.2%) [N=244]	43 (47.8%) [N=90]	74 (49.3%)	84 (34.4%)	41 (45.6%)	12 (8.0%)	16 (6.6%)	5 (5.6%)	3 (2.0%)	2 (.8%)	0 (0%)	0 (0%)	0 (0%)	1 (1.1%)
gave assignments that connected my coursework with my field experiences	53 (35.3%) [N=150]	114 (46.7%) [N=244]	41 (45.6%) [N=90]	69 (46.0%)	95 (38.9%)	37 (41.1%)	18 (12.0%)	27 (11.1%)	8 (8.9%)	7 (4.7%)	7 (2.9%)	4 (4.4%)	3 (2.0%)	1 (.4%)	0 (0%)

If you were to enter the classroom as a teacher today, how confident are you that you	Completely Confident			Very Confident			Somewhat Confident			Not at all Confident			Strongly Disagree		
	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21
know ways to diversify lessons to meet the needs of individual students who have special education needs	57 (38.8%) [N=147]	95 (39.3%) [N=242]	17 (19.1%) [N=89]	76 (51.7%)	102 (42.1%)	32 (36.0%)	14 (9.5%)	42 (17.4%)	34 (38.2%)	0 (0%)	3 (1.2%)	6 (6.7%)	0 (0%)	0 (0%)	0 (0%)
know ways to diversify lessons to meet the needs of individual students who are English Language Learners	41 (27.9%) [N=147]	75 (31.1%) [N=241]	17 (19.1%) [N=89]	71 (48.3%)	95 (39.4%)	31 (34.8%)	32 (21.8%)	63 (26.1%)	31 (34.8%)	3 (2.0%)	8 (3.3%)	10 (11.2%)	0 (0%)	0 (0%)	0 (0%)
would be able to use	80	145	44	60	80	28	5	14	15	1	2	2	0	0	0

	Very Well Prepared			Well Prepared			Prepared			Unprepared			Not at all Prepared		
	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21
educational technology as a learning tool	(54.8%) [N=146]	(60.2%) [N=241]	(49.4%) [N=89]	(41.1%)	(33.2%)	(31.5%)	(3.4%)	(5.8%)	(16.9%)	(.7%)	(.8%)	(2.2%)	(0%)	(0%)	(0%)
would be able to teach in a high-stakes testing environment	41 (27.9%) [N=147]	90 (37.3%) [N=241]	22 (25.3%) [N=87]	75 (51.0%)	90 (37.3%)	30 (34.5%)	29 (19.7%)	53 (22.0%)	28 (32.2%)	2 (1.4%)	8 (3.3%)	3 (3.4%)	0 (0%)	0 (0%)	4 (4.6%)

My program has prepared me…	Very Well Prepared			Well Prepared			Prepared			Unprepared			Not at all Prepared		
	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21
to believe all students can learn	115 (78.8%) [N=146]	195 (81.3%) [N=240]	61 (71.8%) [N=85]	29 (19.9%)	36 (15.0%)	18 (21.2%)	2 (1.4%)	9 (3.8%)	6 (7.1%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
to treat students equitably	116 (79.5%) [N=146]	204 (85.0%) [N=240]	57 (67.1%) [N=85]	28 (19.2%)	27 (11.3%)	20 (23.5%)	2 (1.4%)	9 (3.8%)	8 (9.4%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
to accommodate individual differences among students	103 (70.5%) [N=146]	172 (72.3%) [N=238]	51 (60.0%) [N=85]	35 (24.0%)	49 (20.6%)	21 (24.7%)	8 (5.5%)	16 (6.7%)	11 (12.9%)	0 (0%)	1 (.4%)	2 (2.4%)	0 (0%)	0 (0%)	0 (0%)
to understand how students develop and learn	97 (66.4%) [N=146]	157 (65.7%) [N=239]	45 (52.9%) [N=85]	40 (27.4%)	56 (23.4%)	25 (29.4%)	9 (6.2%)	23 (9.6%)	12 (14.1%)	0 (0%)	3 (1.3%)	3 (3.5%)	0 (0%)	0 (0%)	0 (0%)
to respect the cultural and family differences students bring to the Classroom	107 (73.3%) [N=146]	189 (79.1%) [N=239]	60 (70.6%) [N=85]	34 (23.3%)	38 (15.9%)	20 (23.5%)	4 (2.7%)	11 (4.6%)	4 (4.7%)	1 (.7%)	1 (.4%)	1 (1.2%)	0 (0%)	0 (0%)	0 (0%)
to be concerned with my students' self-concept, motivation and the effects of learning	107 (73.3%) [N=146]	183 (76.6%) [N=239]	55 (64.7%) [N=85]	35 (24.0%)	40 (16.7%)	20 (23.5%)	4 (2.7%)	16 (6.7%)	8 (9.4%)	0 (0%)	0 (0%)	2 (2.4%)	0 (0%)	0 (0%)	0 (0%)
to be concerned with the development of students' character and civic responsibility	97 (67.4%) [N=144]	174 (72.8%) [N=239]	53 (62.4%) [N=85]	40 (27.8%)	44 (18.4%)	24 (28.2%)	5 (3.5%)	19 (7.9%)	6 (7.1%)	2 (1.4%)	2 (.8%)	2 (2.4%)	0 (0%)	0 (0%)	0 (0%)

My program has prepared me…	Very Well Prepared			Well Prepared			Prepared			Unprepared			Not at all Prepared		
	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21
with in-depth knowledge about the subject(s) I will teach	54 (37.0%) [N=146]	120 (50.2%) [N=239]	22 (26.2%) [N=84]	59 (40.4%)	72 (30.1%)	32 (38.1%)	28 (19.2%)	38 (15.9%)	21 (25.0%)	3 (2.1%)	8 (3.3%)	8 (9.5%)	2 (1.4%)	1 (.4%)	1 (1.2%)
with a deep understanding of the real-world applications of the subject(s) I will teach	50 (34.2%) [N=146]	120 (50.2%) [N=239]	26 (31.0%) [N=84]	68 (46.6%)	70 (29.3%)	30 (35.7%)	23 (15.8%)	42 (17.6%)	22 (26.2%)	4 (2.7%)	6 (2.5%)	6 (7.1%)	1 (.7%)	1 (.4%)	0 (0%)

My program has prepared me…	Very Well Prepared			Well Prepared			Prepared			Unprepared			Not at all Prepared		
	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21
to develop skill and experience in teaching the subject(s) I will teach	69 (47.3%) [N=146]	138 (57.7%) [N=239]	29 (34.5%) [N=84]	58 (39.7%)	67 (28.0%)	32 (38.1%)	16 (11.0%)	31 (13.0%)	16 (19.0%)	2 (1.4%)	3 (1.3%)	5 (6.0%)	1 (.7%)	0 (0%)	2 (2.4%)
to understand the skills and gaps students may bring to the subject(s) I will teach	65 (44.8%) [N=145]	132 (55.2%) [N=239]	36 (42.9%) [N=84]	56 (38.6%)	68 (28.5%)	22 (26.2%)	19 (13.1%)	34 (14.2%)	18 (21.4%)	4 (2.8%)	5 (2.1%)	8 (9.5%)	1 (.7%)	0 (0%)	0 (0%)

My program has prepared me…	Very Well Prepared			Well Prepared			Prepared			Unprepared			Not at all Prepared		
	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21
to deliver effective instruction	77 (52.7%) [N=146]	150 (63.8%) [N=235]	28 (33.7%) [N=83]	58 (39.7%)	65 (27.7%)	36 (43.4%)	9 (6.2%)	20 (8.5%)	17 (20.5%)	2 (1.4%)	0 (0%)	2 (2.4%)	0 (0%)	0 (0%)	0 (0%)
to use a variety of instructional techniques	83 (56.8%) [N=146]	160 (67.8%) [N=236]	29 (35.4%) [N=82]	54 (37.0%)	58 (24.6%)	33 (40.2%)	6 (4.1%)	17 (7.2%)	16 (19.5%)	3 (2.1%)	1 (.4%)	4 (4.9%)	0 (0%)	0 (0%)	0 (0%)
to keep students engaged	80 (54.8%) [N=146]	156 (66.4%) [N=235]	24 (28.9%) [N=83]	52 (35.6%)	60 (25.5%)	30 (36.1%)	12 (8.2%)	17 (7.2%)	25 (30.1%)	2 (1.4%)	2 (.9%)	4 (4.8%)	0 (0%)	0 (0%)	0 (0%)
to ensure a focused learning environment	78 (53.8%) [N=145]	145 (61.7%) [N=235]	23 (27.7%) [N=83]	52 (35.9%)	70 (29.8%)	34 (41.0%)	13 (9.0%)	16 (6.8%)	21 (25.3%)	2 (1.4%)	4 (1.7%)	4 (4.8%)	0 (0%)	0 (0%)	1 (1.2%)
to organize instruction to meet instructional goals	88 (60.3%) [N=146]	152 (64.4%) [N=236]	28 (34.1%) [N=82]	48 (32.9%)	67 (28.4%)	32 (39.0%)	8 (5.5%)	15 (6.4%)	18 (22.0%)	2 (1.4%)	2 (.8%)	4 (4.9%)	0 (0%)	0 (0%)	0 (0%)
to assess the progress of individual students as well as the class as a whole	83 (56.8%) [N=146]	152 (64.4%) [N=236]	30 (36.1%) [N=83]	50 (34.2%)	57 (24.2%)	35 (42.2%)	12 (8.2%)	21 (8.9%)	14 (16.9%)	1 (.7%)	6 (2.5%)	4 (4.8%)	0 (0%)	0 (0%)	0 (0%)
to use multiple methods to assess student understanding	86 (58.9%) [N=146]	162 (68.6%) [N=236]	34 (41.5%) [N=82]	46 (31.5%)	54 (22.9%)	31 (37.8%)	12 (8.2%)	17 (7.2%)	11 (13.4%)	2 (1.4%)	3 (1.3%)	6 (7.3%)	0 (0%)	0 (0%)	0 (0%)
to explain student performance to parents/guardians, students, and families	64 (43.8%) [N=146]	106 (44.9%) [N=236]	25 (30.1%) [N=83]	46 (31.5%)	69 (29.2%)	19 (22.9%)	24 (16.4%)	44 (18.6%)	19 (22.9%)	12 (8.2%)	15 (6.4%)	16 (19.3%)	0 (0%)	2 (.8%)	4 (4.8%)

My program has prepared me…	Very Well Prepared			Well Prepared			Prepared			Unprepared			Not at all Prepared		
	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21
to be familiar with learning theories and instructional strategies	58 (39.7%) [N=146]	120 (51.3%) [N=234]	29 (35.4%) [N=82]	71 (48.6%)	76 (32.5%)	29 (35.4%)	15 (10.3%)	32 (13.7%)	20 (24.4%)	2 (1.4%)	6 (2.6%)	4 (4.9%)	0 (0%)	0 (0%)	0 (0%)

	Very Well Prepared			Well Prepared			Prepared			Unprepared			Not at all Prepared		
	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21
to stay informed of current issues in American education	54 (37.0%) [N=146]	109 (46.8%) [N=233]	27 (32.9%) [N=82]	59 (40.4%)	68 (29.2%)	30 (36.6%)	28 (19.2%)	51 (21.9%)	16 (19.5%)	5 (3.4%)	5 (2.1%)	7 (8.5%)	0 (0%)	0 (0%)	2 (2.4%)
to examine my practice on a regular basis to deepen my knowledge	86 (59.3%) [N=145]	143 (61.1%) [N=234]	37 (45.7%) [N=81]	45 (31.0%)	69 (29.5%)	25 (30.9%)	12 (8.3%)	21 (9.0%)	17 (21.0%)	2 (1.4%)	1 (.4%)	2 (2.5%)	0 (0%)	0 (0%)	0 (0%)
to examine my practice on a regular basis to expand my repertoire of skills	85 (58.6%) [N=145]	143 (61.4%) [N=233]	37 (45.7%) [N=81]	43 (29.7%)	69 (29.6%)	23 (28.4%)	14 (9.7%)	20 (8.6%)	18 (22.2%)	3 (2.1%)	1 (.4%)	3 (3.7%)	0 (0%)	0 (0%)	0 (0%)
to examine my practice on a regular basis to incorporate new insights into my practice	83 (57.2%) [N=145]	149 (63.7%) [N=234]	39 (48.1%) [N=81]	46 (31.7%)	62 (26.5%)	22 (27.2%)	11 (7.6%)	23 (9.8%)	17 (21.0%)	5 (3.4%)	0 (0%)	3 (3.7%)	0 (0%)	0 (0%)	0 (0%)

My program has prepared me…	Very Well Prepared			Well Prepared			Prepared			Unprepared			Not at all Prepared		
	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21
to collaborate with others to improve student learning	80 (55.6%) [N=144]	156 (67.2%) [N=232]	35 (43.8%) [N=80]	46 (31.9%)	55 (23.7%)	26 (32.5%)	15 (10.4%)	18 (7.8%)	18 (22.5%)	3 (2.1%)	3 (1.3%)	1 (1.3%)	0 (0%)	0 (0%)	0 (0%)
to work with other professionals on instructional practices	80 (55.6%) [N=144]	150 (64.7%) [N=232]	35 (43.8%) [N=80]	49 (34.0%)	64 (27.6%)	31 (38.8%)	13 (9.0%)	16 (6.9%)	13 (16.3%)	2 (1.4%)	1 (.4%)	1 (1.3%)	0 (0%)	1 (.4%)	0 (0%)
to work with other professionals on curriculum development	70 (48.6%) [N=144]	131 (56.5%) [N=232]	29 (36.3%) [N=80]	51 (35.4%)	70 (30.2%)	28 (35.0%)	20 (13.9%)	24 (10.3%)	16 (20.0%)	3 (2.1%)	6 (2.6%)	7 (8.8%)	0 (0%)	1 (.4%)	0 (0%)
to work with others on my own professional development	75 (52.4%) [N=143]	143 (61.9%) [N=231]	34 (42.5%) [N=80]	56 (39.2%)	60 (26.0%)	26 (32.5%)	8 (5.6%)	26 (11.3%)	16 (20.0%)	4 (2.8%)	2 (.9%)	4 (5.0%)	0 (0%)	0 (0%)	0 (0%)
to understand how to evaluate school progress	52 (36.1%) [N=144]	105 (45.5%) [N=231]	23 (28.8%) [N=80]	57 (39.6%)	61 (26.4%)	24 (30.0%)	20 (13.9%)	48 (20.8%)	21 (26.3%)	15 (10.4%)	15 (6.5%)	11 (13.8%)	0 (0%)	2 (.9%)	1 (1.3%)
to meet state and local education objectives	80 (55.6%) [N=144]	150 (64.7%) [N=232]	29 (36.3%) [N=80]	51 (35.4%)	57 (24.6%)	32 (40.0%)	11 (7.6%)	23 (9.9%)	13 (16.3%)	2 (1.4%)	2 (.9%)	6 (7.5%)	0 (0%)	0 (0%)	0 (0%)
to work collaboratively with students, parents/guardians, and families to engage them productively in the work of the school	66 (45.8%) [N=144]	136 (58.6%) [N=232]	28 (35.0%) [N=80]	54 (37.5%)	50 (21.6%)	29 (36.3%)	20 (13.9%)	39 (16.8%)	15 (18.8%)	3 (2.1%)	6 (2.6%)	8 (10.0%)	1 (.7%)	1 (.4%)	0 (0%)

To what degree did your	Very Well Prepared	Well Prepared	Prepared	Unprepared	Not at all Prepared

teacher education course experiences prepare you to:	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21
Use databases, the Internet, and other technologies to manage class information?	59 (41.3%) [N=143]	111 (48.3%) [N=230]	22 (27.5%) [N=80]	45 (31.5%)	62 (27.0%)	24 (30.0%)	24 (16.8%)	45 (19.6%)	20 (25.0%)	12 (8.4%)	10 (4.3%)	13 (16.3%)	3 (2.1%)	2 (.9%)	1 (1.3%)
Use presentation software and computers to enhance the presentation of concepts to your students?	71 (49.3%) [N=144]	130 (56.8%) [N=229]	29 (36.3%) [N=80]	42 (29.2%)	58 (25.3%)	23 (28.8%)	26 (18.1%)	35 (15.3%)	22 (27.5%)	4 (2.8%)	5 (2.2%)	6 (7.5%)	1 (.7%)	1 (.4%)	0 (0%)
Facilitate your students' use of technologies to pursue their own learning?	58 (40.3%) [N=144]	125 (54.3%) [N=230]	23 (28.8%) [N=80]	51 (35.4%)	64 (27.8%)	30 (37.5%)	33 (22.9%)	35 (15.2%)	16 (20.0%)	0 (0%)	4 (1.7%)	10 (12.5%)	2 (1.4%)	2 (.9%)	1 (1.3%)
Understand the variety of students in Arizona schools and teach according to their needs?	57 (39.6%) [N=144]	130 (56.5%) [N=230]	26 (32.5%) [N=80]	55 (38.2%)	59 (25.7%)	24 (30.0%)	24 (16.7%)	36 (15.7%)	19 (23.8%)	6 (4.2%)	5 (2.2%)	10 (12.5%)	2 (1.4%)	0 (0%)	1 (1.3%)
Continue learning in your field as an advancing professional?	70 (48.6%) [N=144]	135 (58.7%) [N=230]	30 (37.5%) [N=80]	53 (36.8%)	61 (26.5%)	24 (30.0%)	19 (13.2%)	28 (12.2%)	25 (31.3%)	1 (.7%)	5 (2.2%)	1 (1.3%)	1 (.7%)	1 (.4%)	0 (0%)
Deal with school politics?	37 (25.7%) [N=144]	70 (30.4%) [N=230]	14 (17.5%) [N=80]	44 (30.6%)	56 (24.3%)	23 (28.8%)	40 (27.8%)	69 (30.0%)	21 (26.3%)	21 (14.6%)	29 (12.6%)	18 (22.5%)	2 (1.4%)	6 (2.6%)	4 (5.0%)
Work with school administrators?	43 (29.9%) [N=144]	89 (38.9%) [N=229]	19 (23.8%) [N=80]	46 (31.9%)	73 (31.9%)	21 (26.3%)	40 (27.8%)	48 (21.0%)	22 (27.5%)	12 (8.3%)	15 (6.6%)	16 (20.0%)	3 (2.1%)	4 (1.7%)	2 (2.5%)
Effectively manage your students' behavior?	55 (38.2%) [N=144]	110 (47.8%) [N=230]	20 (25.0%) [N=80]	59 (41.0%)	74 (32.2%)	27 (33.8%)	22 (15.3%)	34 (14.8%)	25 (31.3%)	7 (4.9%)	12 (5.2%)	7 (8.8%)	1 (.7%)	0 (0%)	1 (1.3%)

To what extent did your teacher education course experiences cover:	Very Well Prepared			Well Prepared			Prepared			Unprepared			Not at all Prepared		
	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21	F'19	S'20	S'21
School law	10 (6.9%) [N=145]	37 (16.2%) [N=229]	14 (17.5%) [N=80]	34 (23.4%)	47 (20.5%)	13 (16.3%)	62 (42.8%)	84 (36.7%)	31 (38.8%)	25 (17.2%)	31 (13.5%)	11 (13.8%)	14 (9.7%)	30 (13.1%)	11 (13.8%)
Professional ethics	47 (32.4%) [N=145]	92 (40.0%) [N=230]	22 (26.8%) [N=82]	55 (37.9%)	86 (37.4%)	31 (37.8%)	35 (24.1%)	31 (13.5%)	21 (25.6%)	5 (3.4%)	17 (7.4%)	8 (9.8%)	3 (2.1%)	4 (1.7%)	0 (0%)
Integration of technology in instruction?	61 (42.1%) [N=145]	105 (45.7%) [N=230]	27 (33.3%) [N=81]	59 (40.7%)	85 (37.0%)	26 (32.1%)	22 (15.2%)	30 (13.0%)	22 (27.2%)	3 (2.1%)	8 (3.5%)	2 (2.5%)	0 (0%)	2 (.9%)	4 (4.9%)
Teaching students with	50	86	22	54	79	22	32	48	30	5	14	6	3	3	1

exceptionalities?	(34.7%) [N=144]	(37.4%) [N=230]	(27.2%) [N=81]	(37.5%)	(34.3%)	(27.2%)	(22.2%)	(20.9%)	(37.0%)	(3.5%)	(6.1%)	(7.4%)	(2.1%)	(1.3%)	(1.2%)
Teaching English language learners?	31	64	15	50	73	28	45	63	26	14	20	6	5	10	6
	(21.4%)	(27.8%)	(18.5%)	(34.5%)	(31.7%)	(34.6%)	(31.0%)	(27.4%)	(32.1%)	(9.7%)	(8.7%)	(7.4%)	(3.4%)	(4.3%)	(7.4%)