

**Exit Survey (AY 2018-2019) & New Teacher Survey (Spring 2020)****Executive Summary Statement*****Exit Survey Results (AY 2018-2019 Graduates) & New Teacher Survey Results (Spring 2020 New Teachers) Compared***

The combined response rate on the Exit Survey was 459 out of 588 program completers from AY 2018-2019, or a 78% response rate. For the New Teacher Survey, the number of respondents in Spring 2020 was 78 out of 588 graduates from AY 2018-2019 (13% response rate). Given the response rate was low for the New Teacher Survey, the following results are being viewed cautiously.

**Quality of Program: High to Moderately High Ratings Overall**

- *Quality of Classes:* Approximately 90% of Exit Survey responses graded classes as A or B; these high marks dropped to 81% for New Teacher Survey responses
- *Quality of Practicum Experiences:* Approximately 88% of Exit Survey and New Teacher Survey responses graded practicum experiences as high
- *Quality of Student Teaching Experience:* High grades of A or B were given overall (94% or more) by individuals responding to the Exit Survey and New Teacher Survey
- *When asked if the candidate would recommend the program to a future teacher:* 88% to 91% of Exit Survey and New Teacher Survey respondents indicated they Strongly Agree or Agree with the statement with approximately 55% indicating Strongly Agreed
- *When asked about their satisfaction with the degree to which your university supervisor detected educational challenges and gave appropriate advice to address them,* responses remained high (Extremely Satisfied or Very Satisfied) for the Exit Survey (82% to 84%); these high marks dropped to 80% for New Teacher Survey responses
- *When asked about their satisfaction with the degree to which your cooperating teacher detected educational challenges and gave appropriate advice to address them,* responses remained high (Extremely Satisfied or Very Satisfied) and consistent between the Exit Survey (87% to 88%) and New Teacher Survey (87%)
- *When asked about their preparation in relation to accommodating individual differences among students,* responses were very high (Very Well Prepared or Well Prepared) for the Exit Survey (91%); these very high marks dropped to 87% for New Teacher Survey responses
- *When asked about their preparation in relation to understanding how students develop and learn,* responses remained very high (Very Well Prepared or Well Prepared) for the Exit Survey (88% to 89%); these very high marks dropped to 82% for New Teacher Survey responses

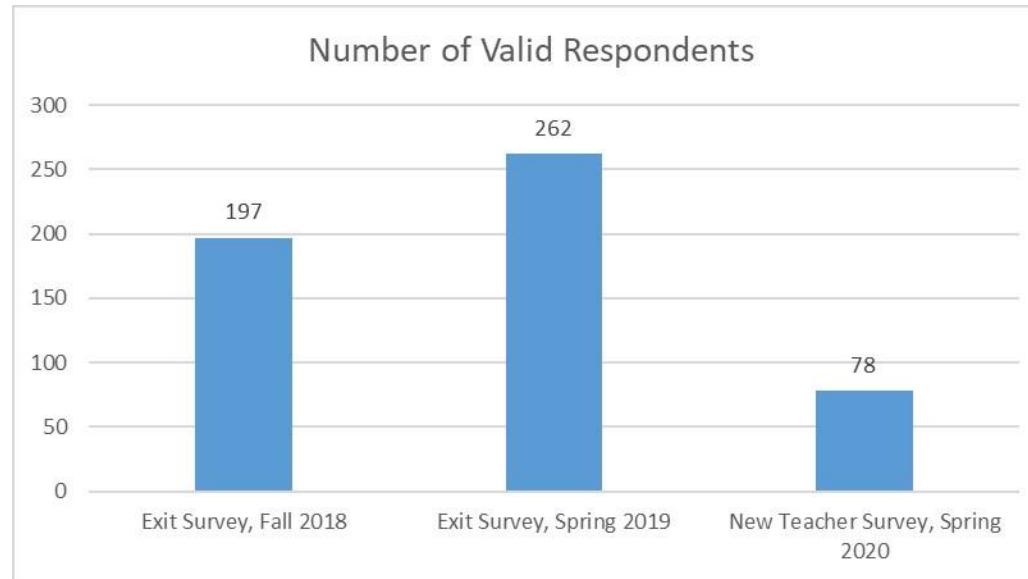
**Areas for Improvement Identified Through Results**

Lower ratings for a variety of items were identified in the Spring 2020 administration of the New Teacher Survey as compared to the Spring 2019 administration. Again, the overall response rate for the instrument is low and not all individuals completing the survey chose to respond to every item. The most significant drops appeared to be for:

- *To what degree did you teacher education course experience prepare you to: Use databases, the Internet, and other technologies to manage class information?* (increase in percentage of responses for the Prepared and Unprepared options with a decrease in percentage of responses for the Very Well Prepared, Well Prepared, and Not At All Prepared options)
- *To what degree did you teacher education course experience prepare you to: Use presentation software and computers to enhance the presentation of concepts to your students?* (increase in percentage of responses for the Prepared and Unprepared options with a decrease in percentage of responses for the Very Well Prepared and Well Prepared options)
- *To what extent did your teacher education course experiences cover: Teaching English language learners?* (increase in percentage of responses for the Prepared and Not At All Prepared options with a decrease in percentage of responses for the Very Well Prepared and Well Prepared options)

### CAEP Annual Reporting Measures – Standard 5.2 (Results of Completer Surveys)

*Exit Survey AY 2018-2019 (Fall 2018-Spring 2019) Unit-Level Data All Semesters Frequencies, as of data extraction on 07/11/2019 – All Candidates; the Exit Survey is administered near the end of student teacher with three weekly reminders sent for survey completion. New Teacher Survey of AY 2018-2019 Graduates Administered Spring 2020, as of data extraction on 09/10/2020; the New Teacher Survey is administered around mid-April with three weekly reminders sent asking graduates from the previous year to complete the survey.*



As a student,	A			B			C			D			F		
	F'18	S'19	S'20	F'18	S'19	S'20	F'18	S'19	S'20	F'18	S'19	S'20	F'18	S'19	S'20
how would you grade the quality of the classes in your teacher preparation program?	102 (51.8%) [N=197]	130 (49.6%) [N=262]	28 (35.9%) [N=78]	73 (37.1%)	108 (41.2%)	35 (44.9%)	20 (10.2%)	23 (8.8%)	11 (14.1%)	1 (.5%)	1 (.4%)	1 (1.3%)	1 (.5%)	0 (0%)	3 (3.8%)
how would you grade the quality of the practicum experiences in your teacher preparation program?	97 (49.2%) [N=197]	144 (55%) [N=262]	38 (48.7%) [N=78]	64 (32.5%)	98 (37.4%)	31 (39.7%)	25 (12.7%)	19 (7.3%)	8 (10.3%)	8 (4.1%)	0 (0%)	1 (1.3%)	3 (1.5%)	1 (.4%)	0 (0%)
how would you grade the quality of your student teaching experience in your teacher preparation program?	143 (72.6%) [N=197]	192 (73.3%) [N=262]	66 (84.6%) [N=78]	43 (21.8%)	50 (19.1%)	7 (9%)	10 (5.1%)	18 (6.9%)	4 (5.1%)	1 (.5%)	1 (.4%)	1 (1.3%)	0 (0%)	1 (.4%)	0 (0%)

How satisfied are you with:	Extremely Satisfied			Very Satisfied			Moderately Satisfied			Somewhat Satisfied			Not At All Satisfied		
	F'18	S'19	S'20	F'18	S'19	S'20	F'18	S'19	S'20	F'18	S'19	S'20	F'18	S'19	S'20
The process of securing a student teaching placement?	76 (38.8%) [N=196]	119 (45.8%) [N=260]	42 (55.3%) [N=76]	65 (33.2%)	77 (29.6%)	19 (25%)	35 (17.9%)	37 (14.2%)	13 (17.1%)	18 (9.2%)	19 (7.3%)	1 (1.3%)	2 (1%)	8 (3.1%)	1 (1.3%)
Your university supervisor?	131 (66.8%) [N=196]	171 (65.8%) [N=260]	51 (67.1%) [N=76]	36 (18.4%)	49 (18.8%)	12 (15.8%)	20 (10.2%)	25 (9.6%)	8 (10.5%)	4 (2%)	12 (4.6%)	3 (3.9%)	5 (2.6%)	3 (1.2%)	2 (2.6%)
The feedback you received from your university supervisor?	125 (63.8%) [N=196]	161 (62.2%) [N=259]	47 (61.8%) [N=76]	47 (24%)	56 (21.6%)	14 (18.4%)	12 (6.1%)	25 (9.7%)	9 (11.8%)	9 (4.6%)	12 (4.6%)	4 (5.3%)	3 (1.5%)	5 (1.9%)	2 (2.6%)
The degree to which your university supervisor detected educational challenges and gave you appropriate advice to address them?	117 (59.7%) [N=196]	155 (59.6%) [N=260]	45 (59.2%) [N=76]	47 (24%)	58 (22.3%)	16 (21.1%)	21 (10.7%)	31 (11.9%)	9 (11.8%)	8 (4.1%)	8 (3.1%)	3 (3.9%)	3 (1.5%)	8 (3.1%)	3 (3.9%)
Your cooperating teacher?	146 (74.5%) [N=196]	185 (71.7%) [N=258]	59 (77.6%) [N=76]	29 (14.8%)	38 (14.7%)	9 (11.8%)	14 (7.1%)	19 (7.4%)	2 (2.6%)	5 (2.6%)	12 (4.7%)	2 (2.6%)	2 (1%)	4 (1.6%)	4 (5.3%)
The feedback you received from your cooperating teacher?	137 (69.9%) [N=196]	170 (65.6%) [N=259]	52 (68.4%) [N=76]	37 (18.9%)	54 (20.8%)	15 (19.7%)	17 (8.7%)	16 (6.2%)	3 (3.9%)	3 (1.5%)	12 (4.6%)	3 (3.9%)	2 (1%)	7 (2.7%)	3 (3.9%)
The degree to which your cooperating teacher detected educational challenges and gave you appropriate advice to address them?	135 (68.9%) [N=196]	166 (64.1%) [N=259]	52 (68.4%) [N=76]	37 (18.9%)	58 (22.4%)	14 (18.4%)	18 (9.2%)	18 (6.9%)	5 (6.6%)	3 (1.5%)	12 (4.6%)	3 (3.9%)	3 (1.5%)	5 (1.9%)	2 (2.6%)

Opportunities to collaborate with other student teachers?	51 (26.3%) [N=194]	78 (30.2%) [N=258]	26 (34.7%) [N=75]	40 (20.6%)	46 (17.8%)	9 (12%)	42 (21.6%)	60 (23.3%)	19 (25.3%)	27 (13.9%)	30 (11.6%)	7 (9.3%)	34 (17.5%)	44 (17.1%)	14 (18.7%)
The school at which you student taught?	144 (73.8%) [N=195]	178 (68.5%) [N=260]	62 (81.6%) [N=76]	36 (18.5%)	54 (20.8%)	10 (13.2%)	12 (6.2%)	18 (6.9%)	2 (2.6%)	3 (1.5%)	7 (2.7%)	2 (2.6%)	0 (0%)	3 (1.2%)	0 (0%)

To what extent do you agree or disagree with the following statement about your program?	Strongly Agree			Agree			Neither Agree nor Disagree			Disagree			Strongly Disagree		
	F'18	S'19	S'20	F'18	S'19	S'20	F'18	S'19	S'20	F'18	S'19	S'20	F'18	S'19	S'20
<i>I would recommend my program to a future teacher.</i>	97 (50.8%) [N=191]	144 (56%) [N=257]	39 (57.4%) [N=68]	73 (38.2%)	95 (37%)	21 (30.9%)	15 (7.9%)	9 (3.5%)	6 (8.8%)	4 (2.1%)	6 (2.3%)	2 (2.9%)	2 (1%)	3 (1.2%)	0 (0%)

In my program...	Strongly Agree			Agree			Neither Agree nor Disagree			Disagree			Strongly Disagree		
	F'18	S'19	S'20	F'18	S'19	S'20	F'18	S'19	S'20	F'18	S'19	S'20	F'18	S'19	S'20
<i>a clear vision of teaching, learning, and assessment was articulated</i>	91 (46.9%) [N=194]	132 (51%) [N=259]	31 (44.9%) [N=69]	83 (42.8%)	108 (41.7%)	22 (31.9%)	12 (6.2%)	13 (5%)	12 (17.4%)	8 (4.1%)	5 (1.9%)	3 (4.3%)	0 (0%)	1 (.4%)	1 (1.4%)
<i>coherence between courses and field experiences was apparent</i>	83 (42.6%) [N=195]	111 (42.9%) [N=259]	30 (43.5%) [N=69]	71 (36.4%)	112 (43.2%)	22 (31.9%)	25 (12.8%)	21 (8.1%)	10 (14.5%)	13 (6.7%)	13 (5%)	5 (7.2%)	3 (1.5%)	2 (.8%)	2 (2.9%)
<i>instructors were knowledgeable about the program as a whole</i>	95 (48.7%) [N=195]	128 (49.6%) [N=258]	40 (58.8%) [N=68]	70 (35.9%)	102 (39.5%)	17 (25%)	22 (11.3%)	17 (6.6%)	8 (11.8%)	6 (3.1%)	10 (3.9%)	3 (4.4%)	2 (1%)	1 (.4%)	0 (0%)
<i>what I learned in methods courses was reflected in my field experiences</i>	74 (37.9%) [N=195]	93 (36%) [N=258]	26 (37.7%) [N=69]	80 (41%)	117 (45.3%)	26 (37.7%)	17 (8.7%)	27 (10.5%)	6 (8.7%)	20 (10.3%)	16 (6.2%)	9 (13%)	4 (2.1%)	5 (1.9%)	2 (2.9%)
<i>what I learned in methods courses was reflected in what I did during my student teaching</i>	77 (39.5%) [N=195]	101 (39.1%) [N=258]	30 (43.5%) [N=69]	71 (36.4%)	110 (42.6%)	21 (30.4%)	21 (10.8%)	28 (10.9%)	8 (11.6%)	20 (10.3%)	13 (5%)	6 (8.7%)	6 (3.1%)	6 (2.3%)	4 (5.8%)
Instructors in my program...															
<i>allowed me to evaluate my practice to improve instruction</i>	101 (51.8%) [N=195]	128 (49.6%) [N=258]	38 (57.6%) [N=66]	72 (36.9%)	110 (42.6%)	19 (28.8%)	15 (7.7%)	17 (6.6%)	9 (13.6%)	5 (2.6%)	3 (1.2%)	0 (0%)	2 (1%)	0 (0%)	0 (0%)
<i>gave assignments that connected my coursework with my field experiences</i>	81 (41.5%) [N=195]	103 (39.9%) [N=258]	32 (48.5%) [N=66]	70 (35.9%)	114 (44.2%)	21 (31.8%)	28 (14.4%)	29 (11.2%)	7 (10.6%)	14 (7.2%)	11 (4.3%)	5 (7.6%)	2 (1%)	1 (.4%)	1 (1.5%)

If you were to enter the classroom as a teacher today, how confident are you that you	Completely Confident			Very Confident			Somewhat Confident			Not at all Confident			Strongly Disagree		
	F'18	S'19	S'20	F'18	S'19	S'20	F'18	S'19	S'20	F'18	S'19	S'20	F'18	S'19	S'20
<i>know ways to diversify lessons to meet the needs of individual students who have special education needs</i>	70 (35.9%) [N=195]	96 (37.4%) [N=257]	17 (26.2%) [N=65]	93 (47.7%)	119 (46.3%)	27 (41.5%)	31 (15.9%)	40 (15.6%)	19 (29.2%)	1 (.5%)	2 (.8%)	2 (3.1%)	0 (0%)	0 (0%)	0 (0%)
<i>know ways to diversify lessons to meet the needs of individual students who are English Language Learners</i>	59 (30.4%) [N=194]	78 (30.4%) [N=257]	12 (18.5%) [N=65]	74 (38.1%)	103 (40.1%)	18 (27.7%)	54 (27.8%)	67 (26.1%)	26 (40%)	7 (3.6%)	9 (3.5%)	8 (12.3%)	0 (0%)	0 (0%)	1 (1.5%)
<i>would be able to use educational technology as a learning tool</i>	124 (63.9%) [N=194]	150 (58.4%) [N=257]	33 (50.8%) [N=65]	59 (30.4%)	82 (31.9%)	20 (30.8%)	11 (5.7%)	25 (9.7%)	7 (10.8%)	0 (0%)	0 (0%)	5 (7.7%)	0 (0%)	0 (0%)	0 (0%)
<i>would be able to teach in a high-stakes testing environment</i>	62 (32%) [N=194]	92 (35.8%) [N=257]	16 (24.6%) [N=65]	83 (42.8%)	100 (38.9%)	24 (36.9%)	43 (22.2%)	57 (22.2%)	16 (24.6%)	3 (1.5%)	6 (2.3%)	6 (9.2%)	3 (1.5%)	2 (.8%)	3 (4.6%)

My program has prepared me...	Very Well Prepared			Well Prepared			Prepared			Unprepared			Not at all Prepared		
	F'18	S'19	S'20	F'18	S'19	S'20	F'18	S'19	S'20	F'18	S'19	S'20	F'18	S'19	S'20
<i>to believe all students can learn</i>	141 (72.7%) [N=194]	204 (79.7%) [N=256]	45 (73.8%) [N=61]	43 (22.2%)	42 (16.4%)	12 (19.7%)	10 (5.2%)	9 (3.5%)	4 (6.6%)	0 (0%)	1 (.4%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<i>to treat students equitably</i>	145 (75.1%) [N=193]	209 (81.6%) [N=256]	43 (70.5%) [N=61]	41 (21.2%)	36 (14.1%)	14 (23%)	7 (3.6%)	8 (3.1%)	4 (6.6%)	0 (0%)	3 (1.2%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<i>to accommodate individual differences among students</i>	126 (65.3%) [N=193]	173 (67.8%) [N=255]	29 (47.5%) [N=61]	49 (25.4%)	60 (23.5%)	24 (39.3%)	16 (8.3%)	20 (7.8%)	6 (9.8%)	2 (1%)	2 (.8%)	1 (1.6%)	0 (0%)	0 (0%)	1 (1.6%)
<i>to understand how students develop and learn</i>	124 (63.9%) [N=194]	167 (65.2%) [N=256]	35 (57.4%) [N=61]	46 (23.7%)	62 (24.2%)	15 (24.6%)	24 (12.4%)	24 (9.4%)	5 (8.2%)	0 (0%)	3 (1.2%)	6 (9.8%)	0 (0%)	0 (0%)	0 (0%)
<i>to respect the cultural and family differences students bring to the Classroom</i>	137 (71%) [N=193]	183 (71.5%) [N=256]	41 (67.2%) [N=61]	43 (22.3%)	53 (20.7%)	14 (23%)	13 (6.7%)	17 (6.6%)	5 (8.2%)	0 (0%)	2 (.8%)	1 (1.6%)	0 (0%)	1 (.4%)	0 (0%)
<i>to be concerned with my students' self-concept, motivation and the effects of learning</i>	128 (66.3%) [N=193]	184 (71.9%) [N=256]	42 (68.9%) [N=61]	47 (24.4%)	58 (22.7%)	12 (19.7%)	16 (8.3%)	9 (3.5%)	4 (6.6%)	2 (1%)	4 (1.6%)	2 (3.3%)	0 (0%)	1 (.4%)	1 (1.6%)

<i>to be concerned with the development of students' character and civic responsibility</i>	121 (62.7%) [N=193]	172 (67.2%) [N=256]	39 (63.9%) [N=61]	49 (25.4%)	63 (24.6%)	13 (21.3%)	19 (9.8%)	16 (6.3%)	7 (11.5%)	2 (1%)	4 (1.6%)	1 (1.6%)	2 (1%)	1 (.4%)	1 (1.6%)
<b>My program has prepared me...</b>	<b>Very Well Prepared</b>			<b>Well Prepared</b>			<b>Prepared</b>			<b>Unprepared</b>			<b>Not at all Prepared</b>		
	<b>F'18</b>	<b>S'19</b>	<b>S'20</b>	<b>F'18</b>	<b>S'19</b>	<b>S'20</b>	<b>F'18</b>	<b>S'19</b>	<b>S'20</b>	<b>F'18</b>	<b>S'19</b>	<b>S'20</b>	<b>F'18</b>	<b>S'19</b>	<b>S'20</b>
<i>with in-depth knowledge about the subject(s) I will teach</i>	75 (39.1%) [N=192]	103 (40.4%) [N=255]	21 (34.4%) [N=61]	72 (37.5%)	81 (31.8%)	19 (31.1%)	38 (19.8%)	65 (25.5%)	16 (26.2%)	6 (3.1%)	6 (2.4%)	5 (8.2%)	1 (.5%)	0 (0%)	0 (0%)
<i>with a deep understanding of the real-world applications of the subject(s) I will teach</i>	81 (42.4%) [N=191]	105 (41.2%) [N=255]	26 (42.6%) [N=61]	66 (34.6%)	79 (31%)	13 (21.3%)	35 (18.3%)	59 (23.1%)	14 (23%)	8 (4.2%)	12 (4.7%)	7 (11.5%)	1 (.5%)	0 (0%)	1 (1.6%)
<i>to develop skill and experience in teaching the subject(s) I will teach</i>	91 (47.6%) [N=191]	116 (45.7%) [N=254]	25 (41%) [N=61]	67 (35.1%)	89 (35%)	20 (32.8%)	31 (16.2%)	43 (16.9%)	10 (16.4%)	2 (1%)	6 (2.4%)	5 (8.2%)	0 (0%)	0 (0%)	1 (1.6%)
<i>to understand the skills and gaps students may bring to the subject(s) I will teach</i>	88 (46.1%) [N=191]	115 (45.1%) [N=255]	23 (38.3%) [N=60]	60 (31.4%)	81 (31.8%)	18 (30%)	38 (19.9%)	53 (20.8%)	11 (18.3%)	5 (2.6%)	5 (2%)	5 (8.3%)	0 (0%)	1 (.4%)	3 (5%)
<b>My program has prepared me...</b>	<b>Very Well Prepared</b>			<b>Well Prepared</b>			<b>Prepared</b>			<b>Unprepared</b>			<b>Not at all Prepared</b>		
	<b>F'18</b>	<b>S'19</b>	<b>S'20</b>	<b>F'18</b>	<b>S'19</b>	<b>S'20</b>	<b>F'18</b>	<b>S'19</b>	<b>S'20</b>	<b>F'18</b>	<b>S'19</b>	<b>S'20</b>	<b>F'18</b>	<b>S'19</b>	<b>S'20</b>
<i>to deliver effective instruction</i>	100 (52.6%) [N=190]	129 (50.8%) [N=254]	26 (44.8%) [N=58]	61 (32.1%)	97 (38.2%)	18 (31%)	26 (13.7%)	26 (10.2%)	11 (19%)	3 (1.6%)	2 (.8%)	2 (3.4%)	0 (0%)	0 (0%)	1 (1.7%)
<i>to use a variety of instructional techniques</i>	104 (55%) [N=189]	138 (54.3%) [N=254]	29 (50%) [N=58]	58 (30.7%)	91 (35.8%)	19 (32.8%)	25 (13.2%)	23 (9.1%)	5 (8.6%)	2 (1.1%)	2 (.8%)	5 (8.6%)	0 (0%)	0 (0%)	0 (0%)
<i>to keep students engaged</i>	91 (48.1%) [N=189]	126 (49.6%) [N=254]	25 (43.9%) [N=57]	63 (33.3%)	90 (35.4%)	14 (24.6%)	27 (14.3%)	36 (14.2%)	11 (19.3%)	8 (4.2%)	2 (.8%)	6 (10.5%)	0 (0%)	0 (0%)	1 (1.8%)
<i>to ensure a focused learning environment</i>	90 (47.6%) [N=189]	118 (46.5%) [N=254]	22 (37.9%) [N=58]	67 (35.4%)	93 (36.6%)	20 (34.5%)	26 (13.8%)	37 (14.6%)	9 (15.5%)	6 (3.2%)	5 (2%)	6 (10.3%)	0 (0%)	1 (.4%)	1 (1.7%)
<i>to organize instruction to meet instructional goals</i>	99 (52.4%) [N=189]	128 (50.4%) [N=254]	28 (48.3%) [N=58]	63 (33.3%)	95 (37.4%)	14 (24.1%)	22 (11.6%)	28 (11%)	12 (20.7%)	5 (2.6%)	3 (1.2%)	4 (6.9%)	0 (0%)	0 (0%)	0 (0%)
<i>to assess the progress of individual students as well as the class as a whole</i>	101 (53.4%) [N=189]	126 (49.8%) [N=253]	25 (43.1%) [N=58]	62 (32.8%)	89 (35.2%)	17 (29.3%)	20 (10.6%)	33 (13%)	12 (20.7%)	6 (3.2%)	4 (1.6%)	4 (6.9%)	0 (0%)	1 (.4%)	0 (0%)
<i>to use multiple methods to assess student understanding</i>	107 (56.6%) [N=189]	135 (53.4%) [N=253]	30 (51.7%) [N=58]	61 (32.3%)	79 (31.2%)	13 (22.4%)	20 (10.6%)	34 (13.4%)	9 (15.5%)	1 (.5%)	3 (1.2%)	6 (10.3%)	0 (0%)	2 (.8%)	0 (0%)

<i>to explain student performance to parents/guardians, students, and families</i>	76 (40.6%) [N=187]	86 (34%) [N=253]	21 (36.8%) [N=57]	64 (34.2%)	82 (32.4%)	13 (22.8%)	30 (16%)	64 (25.3%)	7 (12.3%)	15 (8%)	19 (7.5%)	13 (22.8%)	2 (1.1%)	2 (.8%)	3 (5.3%)
<b>My program has prepared me...</b>	<b>Very Well Prepared</b>			<b>Well Prepared</b>			<b>Prepared</b>			<b>Unprepared</b>			<b>Not at all Prepared</b>		
	<b>F'18</b>	<b>S'19</b>	<b>S'20</b>	<b>F'18</b>	<b>S'19</b>	<b>S'20</b>	<b>F'18</b>	<b>S'19</b>	<b>S'20</b>	<b>F'18</b>	<b>S'19</b>	<b>S'20</b>	<b>F'18</b>	<b>S'19</b>	<b>S'20</b>
<i>to be familiar with learning theories and instructional strategies</i>	86 (45.7%) [N=188]	106 (42.2%) [N=251]	21 (36.8%) [N=57]	67 (35.6%)	96 (38.2%)	21 (36.8%)	31 (16.5%)	44 (17.5%)	12 (21.1%)	4 (2.1%)	5 (2%)	2 (3.5%)	0 (0%)	0 (0%)	1 (1.8%)
<i>to stay informed of current issues in American education</i>	78 (41.5%) [N=188]	108 (43.4%) [N=249]	17 (29.8%) [N=57]	71 (37.8%)	58 (23.3%)	19 (33.3%)	27 (14.4%)	67 (26.9%)	14 (24.6%)	10 (5.3%)	15 (6%)	5 (8.8%)	2 (1.1%)	1 (.4%)	2 (3.5%)
<i>to examine my practice on a regular basis to deepen my knowledge</i>	101 (54%) [N=187]	141 (56.2%) [N=251]	25 (43.9%) [N=57]	68 (36.4%)	74 (29.5%)	19 (33.3%)	14 (7.5%)	34 (13.5%)	10 (17.5%)	4 (2.1%)	2 (.8%)	2 (3.5%)	0 (0%)	0 (0%)	1 (1.8%)
<i>to examine my practice on a regular basis to expand my repertoire of skills</i>	102 (54.3%) [N=188]	133 (53%) [N=251]	27 (47.4%) [N=57]	68 (36.2%)	77 (30.7%)	19 (33.3%)	15 (8%)	40 (15.9%)	8 (14%)	3 (1.6%)	1 (.4%)	1 (1.8%)	0 (0%)	0 (0%)	2 (3.5%)
<i>to examine my practice on a regular basis to incorporate new insights into my practice</i>	98 (52.4%) [N=187]	131 (52.4%) [N=250]	29 (50.9%) [N=57]	70 (37.4%)	83 (33.2%)	17 (29.8%)	16 (8.6%)	34 (13.6%)	9 (15.8%)	3 (1.6%)	2 (.8%)	1 (1.8%)	0 (0%)	0 (0%)	1 (1.8%)

<b>My program has prepared me...</b>	<b>Very Well Prepared</b>			<b>Well Prepared</b>			<b>Prepared</b>			<b>Unprepared</b>			<b>Not at all Prepared</b>		
	<b>F'18</b>	<b>S'19</b>	<b>S'20</b>	<b>F'18</b>	<b>S'19</b>	<b>S'20</b>	<b>F'18</b>	<b>S'19</b>	<b>S'20</b>	<b>F'18</b>	<b>S'19</b>	<b>S'20</b>	<b>F'18</b>	<b>S'19</b>	<b>S'20</b>
<i>to collaborate with others to improve student learning</i>	110 (58.8%) [N=187]	156 (62.9%) [N=248]	29 (51.8%) [N=56]	60 (32.1%)	67 (27%)	17 (30.4%)	15 (8%)	22 (8.9%)	7 (12.5%)	2 (1.1%)	2 (.8%)	2 (3.6%)	0 (0%)	1 (.4%)	1 (1.8%)
<i>to work with other professionals on instructional practices</i>	109 (58.3%) [N=187]	141 (57.1%) [N=247]	30 (53.6%) [N=56]	54 (28.9%)	80 (32.4%)	15 (26.8%)	21 (11.2%)	21 (8.5%)	8 (14.3%)	3 (1.6%)	4 (1.6%)	2 (3.6%)	0 (0%)	1 (.4%)	1 (1.8%)
<i>to work with other professionals on curriculum development</i>	102 (54.8%) [N=186]	140 (56.5%) [N=248]	26 (46.4%) [N=56]	51 (27.4%)	66 (26.6%)	15 (26.8%)	22 (11.8%)	35 (14.1%)	9 (16.1%)	10 (5.4%)	6 (2.4%)	5 (8.9%)	1 (.5%)	1 (.4%)	1 (1.8%)
<i>to work with others on my own professional development</i>	108 (57.8%) [N=187]	137 (55.2%) [N=248]	26 (46.4%) [N=56]	53 (28.3%)	78 (31.5%)	17 (30.4%)	22 (11.8%)	29 (11.7%)	11 (19.6%)	4 (2.1%)	3 (1.2%)	1 (1.8%)	0 (0%)	1 (.4%)	1 (1.8%)
<i>to understand how to evaluate school progress</i>	80 (43%) [N=186]	102 (41.1%) [N=248]	19 (33.9%) [N=56]	56 (30.1%)	74 (29.8%)	20 (35.7%)	33 (17.7%)	53 (21.4%)	12 (21.4%)	17 (9.1%)	18 (7.3%)	4 (7.1%)	0 (0%)	1 (.4%)	1 (1.8%)



<i>to meet state and local education objectives</i>	107 (57.2%) [N=187]	152 (61.3%) [N=248]	30 (53.6%) [N=56]	60 (32.1%)	65 (26.2%)	14 (25%)	18 (9.6%)	30 (12.1%)	7 (12.5%)	2 (1.1%)	1 (.4%)	4 (7.1%)	0 (0%)	0 (0%)	1 (1.8%)
<i>to work collaboratively with students, parents/guardians, and families to engage them productively in the work of the school</i>	89 (47.8%) [N=186]	126 (50.8%) [N=248]	23 (41.1%) [N=56]	62 (33.3%)	73 (29.4%)	16 (28.6%)	29 (15.6%)	43 (17.3%)	11 (19.6%)	6 (3.2%)	5 (2%)	3 (5.4%)	0 (0%)	1 (.4%)	3 (5.4%)

To what degree did your teacher education course experiences prepare you to:	Very Well Prepared			Well Prepared			Prepared			Unprepared			Not at all Prepared		
	F'18	S'19	S'20	F'18	S'19	S'20	F'18	S'19	S'20	F'18	S'19	S'20	F'18	S'19	S'20
<i>Use databases, the Internet, and other technologies to manage class information?</i>	75 (40.8%) [N=184]	96 (39%) [N=246]	19 (34.5%) [N=55]	55 (29.9%)	72 (29.3%)	12 (21.8%)	37 (20.1%)	60 (24.4%)	13 (23.6%)	16 (8.7%)	15 (6.1%)	11 (20%)	1 (.5%)	3 (1.2%)	0 (0%)
<i>Use presentation software and computers to enhance the presentation of concepts to your students?</i>	87 (47.3%) [N=184]	127 (51.6%) [N=246]	20 (36.4%) [N=55]	57 (31%)	73 (29.7%)	15 (27.3%)	28 (15.2%)	41 (16.7%)	14 (25.5%)	12 (6.5%)	4 (1.6%)	6 (10.9%)	0 (0%)	1 (.4%)	0 (0%)
<i>Facilitate your students' use of technologies to pursue their own learning?</i>	83 (45.4%) [N=183]	115 (46.7%) [N=246]	21 (38.2%) [N=55]	63 (34.4%)	82 (33.3%)	12 (21.8%)	26 (14.2%)	46 (18.7%)	15 (27.3%)	11 (6%)	3 (1.2%)	7 (12.7%)	0 (0%)	0 (0%)	0 (0%)
<i>Understand the variety of students in Arizona schools and teach according to their needs?</i>	84 (45.7%) [N=184]	114 (46.5%) [N=245]	20 (36.4%) [N=55]	64 (34.8%)	83 (33.9%)	21 (38.2%)	30 (16.3%)	42 (17.1%)	11 (20%)	5 (2.7%)	6 (2.4%)	3 (5.5%)	1 (.5%)	0 (0%)	0 (0%)
<i>Continue learning in your field as an advancing professional?</i>	100 (54.3%) [N=184]	138 (56.3%) [N=245]	24 (43.6%) [N=55]	55 (29.9%)	66 (26.9%)	19 (34.5%)	25 (13.6%)	38 (15.5%)	10 (18.2%)	4 (2.2%)	3 (1.2%)	2 (3.6%)	0 (0%)	0 (0%)	0 (0%)
<i>Deal with school politics?</i>	48 (26.2%) [N=183]	59 (24%) [N=246]	9 (16.4%) [N=55]	56 (30.6%)	64 (26%)	15 (27.3%)	42 (23%)	75 (30.5%)	10 (18.2%)	29 (15.8%)	41 (16.7%)	18 (32.7%)	8 (4.4%)	7 (2.8%)	3 (5.5%)
<i>Work with school administrators?</i>	57 (31%) [N=184]	82 (33.3%) [N=246]	18 (32.7%) [N=55]	57 (31%)	65 (26.4%)	9 (16.4%)	45 (24.5%)	66 (26.8%)	18 (32.7%)	20 (10.9%)	31 (12.6%)	7 (12.7%)	5 (2.7%)	2 (.8%)	3 (5.5%)
<i>Effectively manage your students' behavior?</i>	71 (38.6%) [N=184]	101 (41.4%) [N=244]	15 (27.3%) [N=55]	62 (33.7%)	68 (27.9%)	18 (32.7%)	35 (19%)	57 (23.4%)	7 (12.7%)	14 (7.6%)	14 (5.7%)	10 (18.2%)	2 (1.1%)	4 (1.6%)	5 (9.1%)



To what extent did your teacher education course experiences cover:	Very Well Prepared			Well Prepared			Prepared			Unprepared			Not at all Prepared		
	F'18	S'19	S'20	F'18	S'19	S'20	F'18	S'19	S'20	F'18	S'19	S'20	F'18	S'19	S'20
<i>School law</i>	24 (13%) [N=184]	25 (10.2%) [N=246]	8 (15.1%) [N=53]	37 (20.1%)	49 (19.9%)	11 (20.8%)	66 (35.9%)	92 (37.4%)	18 (34%)	32 (17.4%)	51 (20.7%)	9 (17%)	25 (13.6%)	29 (11.8%)	7 (13.2%)
<i>Professional ethics</i>	68 (37%) [N=184]	85 (35%) [N=243]	16 (29.6%) [N=54]	68 (37%)	73 (30%)	18 (33.3%)	30 (16.3%)	59 (24.3%)	14 (25.9%)	15 (8.2%)	20 (8.2%)	2 (3.7%)	3 (1.6%)	6 (2.5%)	4 (7.4%)
<i>Integration of technology in instruction?</i>	74 (40.2%) [N=184]	96 (39%) [N=246]	22 (40.7%) [N=54]	69 (37.5%)	98 (39.8%)	14 (25.9%)	30 (16.3%)	42 (17.1%)	13 (24.1%)	10 (5.4%)	8 (3.3%)	3 (5.6%)	1 (.5%)	2 (.8%)	2 (3.7%)
<i>Teaching students with exceptionalities?</i>	66 (35.9%) [N=184]	88 (35.8%) [N=246]	14 (25.9%) [N=54]	69 (37.5%)	77 (31.3%)	19 (35.2%)	34 (18.5%)	57 (23.2%)	12 (22.2%)	11 (6%)	18 (7.3%)	6 (11.1%)	4 (2.2%)	6 (2.4%)	3 (5.6%)
<i>Teaching English language learners?</i>	44 (24%) [N=183]	56 (22.8%) [N=246]	11 (20.4%) [N=54]	53 (29%)	72 (29.3%)	15 (27.8%)	57 (31.1%)	81 (32.9%)	15 (27.8%)	22 (12%)	28 (11.4%)	7 (13%)	7 (3.8%)	9 (3.7%)	6 (11.1%)