Satisfaction of Completers-NExT TTS 2023_(R4.3)

The Transition to Teaching survey was sent to 824 program graduates. We received 129 surveys back. Of these respondents, 104 were working as full-time teachers and, thus, qualified as program completers.

The data tables, below, offer overall percentages. PEP has also disaggregated results by program/specialty area on pages 7-20. The disaggregated results do not differ substantively from the overall averages.

2023 NExT Transition to Teaching Survey of AY 2021-2022 Program Completers
(Administered in Spring/Summer 2023)

Have you applied for a professional teaching license?	#	%
Yes	119	92%
No	10	8%
	n = 129	

Please describe your current employment situation by choosing the appropriate response.	#	%
Employed full-time in an educational setting	105	88%
Employed part-time in an educational setting	6	5%
Employed full-time in a field other than education	4	3%
Employed part-time in a field other than education	2	2%
Unemployed and seeking employment	2	2%
Unemployed and not seeking employment	0	0%
	n=119	

Which of the following best describes the type of position?	#	%
Full-time or part-time teacher	104	94%
Short-term substitute	1	1%
Long-term substitute	3	3%
Paraprofessional	0	0%
Other	3	3%
	n = 111	

Type of school in which you are employed:	#	%
Traditional public school	83	86%
Public charter school	9	9%
Private	4	4%
Other*	0	0%
	n =96	

What grade level(s) are you teaching? Mark ALL that apply.	#	%
Early Childhood	12	12%
Elementary	57	58%
Middle or Junior High	19	19%
High School	20	20%
	n =98	

Preparation for Teaching: Instructional Practice. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree	Tend to Agree	Tend to Disagree	Disagree
a. Effectively teach the subject matter in my licensure area.	42	36	10	5
	45%	39%	11%	5%
	(n = 93)			
b. Select instructional strategies to align with learning goals and standards.	39	42	9	3
	42%	45%	10%	3%
	(n = 93)			
c. Design activities where students engage with subject matter from a variety of perspectives.	41	35	15	2
	44%	38%	16%	2%
	(n = 93)			
d. Account for students' prior knowledge or experiences in instructional planning.	41	36	14	2
	44%	39%	15%	2%
	(n = 93)			
e. Design long-range instructional plans that meet curricular goals.	34	35	18	6
	37%	38%	19%	6%
	(n = 93)			
f. Regularly adjust instructional plans to meet students' needs.	34	38	14	7
	37%	41%	15%	8%
	(n = 93)			
g. Plan lessons with clear learning objectives/goals in mind.	47	36	5	5
	51%	39%	5%	5%
	(n = 93)			
h. Design and modify assessments to match learning objectives.	35	37	14	5
	38%	41%	15%	5%
	(n = 91)			
i. Provide students with meaningful feedback to guide next steps in learning.	36	33	16	6
	40%	36%	18%	7%
	(n = 91)			
j. Engage students in self-assessment strategies.	30	36	19	6
	33%	40%	21%	7%
	(n = 91)			
k. Use formative and summative assessments to inform instructional practice.	44	35	8	4
	48%	38%	9%	4%
	(n = 91)			
l. Identify issues of reliability and validity in assessment.	28	36	20	7
	31%	40%	22%	8%
	(n = 91)			
m. Analyze appropriate types of assessment data to identify student learning needs.	27	45	16	3
	30%	49%	18%	3%
	(n = 91)			
n. Differentiate assessment for all learners.	34	31	21	5
	37%	34%	23%	5%

	(n = 91)			
o. Use digital and interactive technologies to achieve instructional goals.	43	32	13	3
	47%	35%	14%	3%
	(n = 91)			
p. Engage students in using a range of technology tools to achieve learning goals.	40	34	14	3
	44%	37%	15%	3%
	(n = 91)			
q. Help students develop critical thinking processes.	35	38	16	2
	38%	42%	18%	2%
	(n = 91)			
r. Help students develop skills to solve complex problems.	33	37	19	2
	36%	41%	21%	2%
	(n = 91)			
s. Make interdisciplinary connections among core subjects.	35	38	15	2
	39%	42%	17%	2%
	(n = 90)			
t. Know where and how to access resources to build global awareness and understanding.	34	31	18	7
	38%	34%	20%	8%
	(n = 90)			
u. Help students analyze multiple sources of evidence to draw sound conclusions.	33	35	19	4
	36%	38%	21%	4%
	(n = 91)			
Preparation for Teaching: Diverse Learners. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	**Agree**	**Tend to Agree**	**Tend to Disagree**	**Disagree**
a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	45	29	12	3
	51%	33%	13%	3%
	(n = 89)			
b. Differentiate instruction for a variety of learning needs.	40	29	16	4
	45%	33%	18%	4%
	(n = 89)			
c. Differentiate for students at varied developmental levels.	38	32	13	6
	43%	36%	15%	7%
	(n = 89)			
d. Differentiate to meet the needs of students from various socioeconomic backgrounds.	38	36	10	5
	43%	40%	11%	6%
	(n = 89)			
e. Differentiate instruction for students with IEPs and 504 plans.	34	27	20	8
	38%	30%	22%	9%
	(n = 89)			
f. Differentiate instruction for students with mental health needs.	34	20	27	8
	38%	22%	30%	9%
	(n = 89)			
g. Differentiate instruction for gifted and talented students.	30	23	28	8
	34%	26%	31%	9%

	(n = 89)			
h. Differentiate instruction for English-language learners.	33	24	22	10
	37%	27%	25%	11%
	(n = 89)			
i. Access resources to foster learning for students with diverse needs.	33	31	16	9
	37%	35%	18%	10%
	(n = 89)			
Preparation for Teaching: Learning Environment. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	**Agree**	**Tend to Agree**	**Tend to Disagree**	**Disagree**
a. Clearly communicate expectations for appropriate student behavior.	41	28	14	5
	47%	32%	16%	6%
	(n = 88)			
b. Use effective communication skills and strategies to convey ideas and information to students.	44	32	9	3
	50%	36%	10%	3%
	(n = 88)			
c. Connect core content to students' real-life experiences.	46	35	5	2
	52%	40%	6%	2%
	(n = 88)			
d. Help students work together to achieve learning goals.	43	29	11	5
	49%	33%	13%	6%
	(n = 88)			
e. Develop and maintain a classroom environment that promotes student engagement.	43	25	13	7
	49%	28%	15%	8%
	(n = 88)			
f. Respond appropriately to student behavior.	36	24	17	11
	41%	27%	19%	13%
	(n = 88)			
g. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	50	29	5	4
	57%	33%	6%	5%
	(n = 88)			
h. Help students regulate their own behavior.	31	19	27	11
	35%	22%	31%	13%
	(n = 88)			
i. Effectively organize the physical environment of the classroom for instruction.	37	33	8	10
	42%	38%	9%	11%
	(n = 88)			
Preparation for Teaching: Professionalism. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	**Agree**	**Tend to Agree**	**Tend to Disagree**	**Disagree**
a. Seek out learning opportunities that align with my professional development goals.	36	37	7	7
	41%	43%	8%	8%
	(n = 87)			
b. Access professional literature to expand my knowledge about teaching and learning.	36	35	11	5
	41%	40%	13%	6%

	(n = 87)			
c. Collaborate with parents and guardians to support student learning.	33	25	19	10
	38%	29%	22%	11%
	(n = 87)			
d. Collaborate with teaching colleagues to improve student performance.	39	33	10	5
	45%	38%	11%	6%
	(n = 87)			
e. Use colleague feedback to support my development as a teacher.	42	34	5	6
	48%	39%	6%	7%
	(n = 87)			
f. Uphold laws related to student rights and teacher responsibility.	42	33	8	4
	48%	38%	9%	5%
	(n = 87)			
g. Act as an advocate for all students.	45	31	7	4
	52%	36%	8%	5%
	(n = 87)			
School Climate: To what extent do you agree or disagree with the following statements?	**Agree**	**Tend to Agree**	**Tend to Disagree**	**Disagree**
a. The school is a physically safe and secure place.	55	27	4	2
	63%	31%	5%	2%
	(n = 88)			
b. Teachers respect the dignity and worth of all students.	54	30	2	2
	61%	34%	2%	2%
	(n = 88)			
c. The faculty and staff have positive relationships with students' parents/guardians.	51	32	2	3
	58%	36%	2%	3%
	(n = 88)			
Professional Environment: To what extent do you agree or disagree with the following statements?	**Agree**	**Tend to Agree**	**Tend to Disagree**	**Disagree**
a. I receive valuable professional guidance from faculty mentors or colleagues.	53	22	7	6
	60%	25%	8%	7%
	(n = 88)			
b. The administration is responsive to the needs of teachers.	46	26	9	7
	52%	30%	10%	8%
	(n = 88)			
c. Teachers are continually learning and seeking new ideas to enhance their practice.	44	34	8	2
	50%	39%	9%	2%
	(n = 88)			
d. Teachers have influence over establishing the curriculum.	32	32	16	8
	36%	36%	18%	9%
	(n = 88)			
Resources: To what extent do you agree or disagree with the following statements?	**Agree**	**Tend to Agree**	**Tend to Disagree**	**Disagree**
a. Teachers have time in their schedules for planning with colleagues.	37	32	11	8
	42%	36%	13%	9%

	(n = 88)			
b. Teachers have the necessary technology resources.	48	30	7	3
	55%	34%	8%	3%
	(n = 88)			
c. Teachers have appropriate instructional space.	52	26	7	3
	59%	30%	8%	3%
	(n = 88)			
d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs.	47	25	12	4
	53%	28%	14%	5%
	(n = 88)			
Teacher Career: To what extent do you agree or disagree with each of the following statements?	**Agree**	**Tend to Agree**	**Tend to Disagree**	**Disagree**
a. I would recommend my teacher preparation program to a prospective teacher.	46	30	7	4
	53%	34%	8%	5%
	(n = 87)			
b. I am as happy about teaching as I thought I would be.	45	26	10	6
	52%	30%	11%	7%
	(n = 87)			
c. The rewards of teaching are worth the efforts required by my preparation program.	47	30	6	4
	54%	34%	7%	5%
	(n = 87)			
d. My teacher education program prepared me to be successful in my current teaching position.	40	28	9	9
	47%	33%	10%	10%
	(n = 86)			

2023 NExT Transition to Teaching Survey of AY 2021-2022 Program Completers
(Disaggregated by Program)

Elementary Education (BSEd), Elem Education-Certification (MEd)

Preparation for Teaching: Instructional Practice. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
	#	%	#	%	#	%	#	%	
a. Effectively teach the subject matter in my licensure area.	21	43%	19	39%	6	12%	3	6%	49
b. Select instructional strategies to align with learning goals and standards.	20	41%	20	41%	8	16%	1	2%	49
c. Design activities where students engage with subject matter from a variety of perspectives.	23	47%	17	35%	8	16%	1	2%	49
d. Account for students' prior knowledge or experiences in instructional planning.	24	49%	17	35%	7	14%	1	2%	49
e. Design long-range instructional plans that meet curricular goals.	20	41%	17	35%	8	16%	4	8%	49

f. Regularly adjust instructional plans to meet students' needs.	18	37%	18	37%	8	16%	5	10%	49
g. Plan lessons with clear learning objectives/goals in mind.	25	51%	16	33%	5	10%	3	6%	49
h. Design and modify assessments to match learning objectives.	18	38%	18	38%	8	17%	4	8%	48
i. Provide students with meaningful feedback to guide next steps in learning.	21	44%	16	33%	7	15%	4	8%	48
j. Engage students in self-assessment strategies.	16	33%	19	40%	10	21%	3	6%	48
k. Use formative and summative assessments to inform instructional practice.	24	50%	19	40%	4	8%	1	2%	48
l. Identify issues of reliability and validity in assessment.	15	31%	20	42%	10	21%	3	6%	48
m. Analyze appropriate types of assessment data to identify student learning needs.	16	33%	20	42%	10	21%	2	4%	48
n. Differentiate assessment for all learners.	20	42%	15	31%	10	21%	3	6%	48
o. Use digital and interactive technologies to achieve instructional goals.	26	54%	15	31%	5	10%	2	4%	48
p. Engage students in using a range of technology tools to achieve learning goals.	23	48%	16	33%	7	15%	2	4%	48
q. Help students develop critical thinking processes.	21	44%	15	31%	11	23%	1	2%	48
r. Help students develop skills to solve complex problems.	18	38%	16	33%	12	25%	2	4%	48
s. Make interdisciplinary connections among core subjects.	21	45%	17	36%	8	17%	1	2%	47
t. Know where and how to access resources to build global awareness and understanding.	19	40%	16	34%	9	19%	3	6%	47
u. Help students analyze multiple sources of evidence to draw sound conclusions.	18	38%	18	38%	10	21%	2	4%	48
Preparation for Teaching: Diverse Learners. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	22	47%	16	34%	6	13%	3	6%	47
b. Differentiate instruction for a variety of learning needs.	20	43%	14	30%	10	21%	3	6%	47
c. Differentiate for students at varied developmental levels.	19	41%	15	33%	8	17%	4	9%	46
d. Differentiate to meet the needs of students from various socioeconomic backgrounds.	20	43%	18	38%	6	13%	3	6%	47

e. Differentiate instruction for students with IEPs and 504 plans.	16	34%	13	28%	13	28%	5	11%	47
f. Differentiate instruction for students with mental health needs.	16	34%	10	21%	16	34%	5	11%	47
g. Differentiate instruction for gifted and talented students.	17	36%	6	13%	19	40%	5	11%	47
h. Differentiate instruction for English-language learners.	16	34%	15	32%	10	21%	6	13%	47
i. Access resources to foster learning for students with diverse needs.	17	36%	15	32%	10	21%	5	11%	47
Preparation for Teaching: Learning Environment. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Clearly communicate expectations for appropriate student behavior.	23	49%	13	28%	8	17%	3	6%	47
b. Use effective communication skills and strategies to convey ideas and information to students.	23	49%	14	30%	8	17%	2	4%	47
c. Connect core content to students' real-life experiences.	25	53%	15	32%	5	11%	2	4%	47
d. Help students work together to achieve learning goals.	25	53%	13	28%	5	11%	4	9%	47
e. Develop and maintain a classroom environment that promotes student engagement.	25	53%	13	28%	5	11%	4	9%	47
f. Respond appropriately to student behavior.	21	45%	11	23%	9	19%	6	13%	47
g. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	25	53%	15	32%	3	6%	4	9%	47
h. Help students regulate their own behavior.	16	34%	13	28%	13	28%	5	11%	47
i. Effectively organize the physical environment of the classroom for instruction.	19	40%	19	40%	5	11%	4	9%	47
Preparation for Teaching: Professionalism. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Seek out learning opportunities that align with my professional development goals.	18	38%	21	45%	3	6%	5	11%	47
b. Access the professional literature to expand my knowledge about teaching and learning.	18	38%	18	38%	8	17%	3	6%	47
c. Collaborate with parents and guardians to support student learning.	17	36%	13	28%	11	23%	6	13%	47
d. Collaborate with teaching colleagues to improve student performance.	19	40%	17	36%	7	15%	4	9%	47
e. Use colleague feedback to support my development as a teacher.	22	47%	15	32%	4	9%	6	13%	47

f. Uphold laws related to student rights and teacher responsibility.	22	47%	16	34%	5	11%	4	9%	47
g. Act as an advocate for all students.	25	53%	16	34%	3	6%	3	6%	47
School Climate: To what extent do you agree or disagree with the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. The school is a physically safe and secure place.	32	68%	10	21%	4	9%	1	2%	47
b. Teachers respect the dignity and worth of all students.	30	64%	14	30%	2	4%	1	2%	47
c. The faculty and staff have positive relationships with students' parents/guardians.	30	64%	14	30%	1	2%	2	4%	47
Professional Environment: To what extent do you agree or disagree with the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. I receive valuable professional guidance from faculty mentors or colleagues.	28	60%	12	26%	2	4%	5	11%	47
b. The administration is responsive to the needs of teachers.	24	51%	14	30%	4	9%	5	11%	47
c. Teachers are continually learning and seeking new ideas to enhance their practice.	27	57%	14	30%	5	11%	1	2%	47
d. Teachers have influence over establishing the curriculum.	16	34%	19	40%	8	17%	4	9%	47
Resources: To what extent do you agree or disagree with the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Teachers have time in their schedules for planning with colleagues.	21	45%	18	38%	5	11%	3	6%	47
b. Teachers have the necessary technology resources.	28	60%	15	32%	2	4%	2	4%	47
c. Teachers have appropriate instructional space.	32	68%	10	21%	3	6%	2	4%	47
d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs.	29	62%	12	26%	4	9%	2	4%	47
Teacher Career: To what extent do you agree or disagree with each of the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. I would recommend my teacher preparation program to a prospective teacher.	27	57%	14	30%	4	9%	2	4%	47
b. I am as happy about teaching as I thought I would be.	25	53%	13	28%	6	13%	3	6%	47
c. The rewards of teaching are worth the efforts required by my preparation program.	28	60%	14	30%	3	6%	2	4%	47
d. My teacher education program prepared me to be successful in my current teaching position.	23	50%	11	24%	6	13%	6	13%	46

Elementary and Special Education (BSEd); Early Childhood Education and Early Childhood Special Education (BSEd), Special Education -Mild/Moderate Disabilities Certified (MEd)

Preparation for Teaching: Instructional Practice. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
	#	%	#	%	#	%	#	%	
a. Effectively teach the subject matter in my licensure area.	7	47%	5	33%	1	7%	2	13%	15
b. Select instructional strategies to align with learning goals and standards.	7	47%	6	40%	0	0%	2	13%	15
c. Design activities where students engage with subject matter from a variety of perspectives.	5	33%	7	47%	2	13%	1	7%	15
d. Account for students' prior knowledge or experiences in instructional planning.	8	53%	4	27%	2	13%	1	7%	15
e. Design long-range instructional plans that meet curricular goals.	7	47%	4	27%	3	20%	1	7%	15
f. Regularly adjust instructional plans to meet students' needs.	8	53%	4	27%	2	13%	1	7%	15
g. Plan lessons with clear learning objectives/goals in mind.	6	40%	7	47%	0	0%	2	13%	15
h. Design and modify assessments to match learning objectives.	6	40%	6	40%	2	13%	1	7%	15
i. Provide students with meaningful feedback to guide next steps in learning.	6	40%	4	27%	4	27%	1	7%	15
j. Engage students in self-assessment strategies.	6	40%	6	40%	2	13%	1	7%	15
k. Use formative and summative assessments to inform instructional practice.	6	40%	5	33%	3	20%	1	7%	15
l. Identify issues of reliability and validity in assessment.	4	27%	5	33%	4	27%	2	13%	15
m. Analyze appropriate types of assessment data to identify student learning needs.	3	20%	9	60%	2	13%	1	7%	15
n. Differentiate assessment for all learners.	5	33%	6	40%	3	20%	1	7%	15
o. Use digital and interactive technologies to achieve instructional goals.	5	33%	5	33%	4	27%	1	7%	15
p. Engage students in using a range of technology tools to achieve learning goals.	6	40%	5	33%	3	20%	1	7%	15
q. Help students develop critical thinking processes.	6	40%	5	33%	3	20%	1	7%	15
r. Help students develop skills to solve complex problems.	6	40%	6	40%	3	20%	0	0%	15
s. Make interdisciplinary connections among core subjects.	5	33%	7	47%	3	20%	0	0%	15

t. Know where and how to access resources to build global awareness and understanding.	5	33%	3	20%	5	33%	2	13%	15
u. Help students analyze multiple sources of evidence to draw sound conclusions.	4	27%	6	40%	4	27%	1	7%	15
Preparation for Teaching: Diverse Learners. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	9	60%	4	27%	2	13%	0	0%	15
b. Differentiate instruction for a variety of learning needs.	9	60%	4	27%	2	13%	0	0%	15
c. Differentiate for students at varied developmental levels.	9	60%	4	27%	1	7%	1	7%	15
d. Differentiate to meet the needs of students from various socioeconomic backgrounds.	7	47%	5	33%	2	13%	1	7%	15
e. Differentiate instruction for students with IEPs and 504 plans.	7	47%	7	47%	0	0%	1	7%	15
f. Differentiate instruction for students with mental health needs.	7	47%	3	20%	4	27%	1	7%	15
g. Differentiate instruction for gifted and talented students.	4	27%	5	33%	5	33%	1	7%	15
h. Differentiate instruction for English-language learners.	6	40%	3	20%	5	33%	1	7%	15
i. Access resources to foster learning for students with diverse needs.	6	40%	6	40%	2	13%	1	7%	15
Preparation for Teaching: Learning Environment. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Clearly communicate expectations for appropriate student behavior.	7	50%	4	29%	3	21%	0	0%	14
b. Use effective communication skills and strategies to convey ideas and information to students.	7	50%	6	43%	0	0%	1	7%	14
c. Connect core content to students' real-life experiences.	7	50%	7	50%	0	0%	0	0%	14
d. Help students work together to achieve learning goals.	7	50%	2	14%	4	29%	1	7%	14
e. Develop and maintain a classroom environment that promotes student engagement.	7	50%	4	29%	3	21%	0	0%	14
f. Respond appropriately to student behavior.	4	29%	5	36%	4	29%	1	7%	14
g. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	10	71%	3	21%	0	0%	1	7%	14

h. Help students regulate their own behavior.	7	50%	2	14%	4	29%	1	7%	14
i. Effectively organize the physical environment of the classroom for instruction.	7	50%	4	29%	2	14%	1	7%	14
Preparation for Teaching: Professionalism. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Seek out learning opportunities that align with my professional development goals.	8	57%	3	21%	2	14%	1	7%	14
b. Access the professional literature to expand my knowledge about teaching and learning.	7	50%	3	21%	2	14%	2	14%	14
c. Collaborate with parents and guardians to support student learning.	8	57%	2	14%	4	29%	0	0%	14
d. Collaborate with teaching colleagues to improve student performance.	7	50%	5	36%	2	14%	0	0%	14
e. Use colleague feedback to support my development as a teacher.	7	50%	6	43%	1	7%	0	0%	14
f. Uphold laws related to student rights and teacher responsibility.	7	50%	6	43%	1	7%	0	0%	14
g. Act as an advocate for all students.	8	57%	4	29%	1	7%	1	7%	14
School Climate: To what extent do you agree or disagree with the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. The school is a physically safe and secure place.	10	71%	3	21%	0	0%	1	7%	14
b. Teachers respect the dignity and worth of all students.	9	64%	4	29%	0	0%	1	7%	14
c. The faculty and staff have positive relationships with students' parents/guardians.	10	71%	3	21%	0	0%	1	7%	14
Professional Environment: To what extent do you agree or disagree with the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. I receive valuable professional guidance from faculty mentors or colleagues.	9	64%	3	21%	1	7%	1	7%	14
b. The administration is responsive to the needs of teachers.	8	57%	3	21%	2	14%	1	7%	14
c. Teachers are continually learning and seeking new ideas to enhance their practice.	7	50%	5	36%	1	7%	1	7%	14
d. Teachers have influence over establishing the curriculum.	7	50%	3	21%	2	14%	2	14%	14
Resources: To what extent do you agree or disagree with the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =

a. Teachers have time in their schedules for planning with colleagues.	6	43%	4	29%	3	21%	1	7%	14
b. Teachers have the necessary technology resources.	9	64%	2	14%	2	14%	1	7%	14
c. Teachers have appropriate instructional space.	9	64%	3	21%	1	7%	1	7%	14
d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs.	7	50%	4	29%	2	14%	1	7%	14
Teacher Career: To what extent do you agree or disagree with each of the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. I would recommend my teacher preparation program to a prospective teacher.	8	62%	2	15%	1	8%	2	15%	13
b. I am as happy about teaching as I thought I would be.	8	62%	3	23%	0	0%	2	15%	13
c. The rewards of teaching are worth the efforts required by my preparation program.	8	62%	3	23%	1	8%	1	8%	13
d. My teacher education program prepared me to be successful in my current teaching position.	7	54%	4	31%	0	0%	2	15%	13

Secondary Education: Art Education (BSED), Music Secondary Ed (BMED), SecEd-English (BSED), SecEd-Hist&SSt (BSED), SecEd-Mathematics (BSED), SecEd-Science (BSED), SecEd-Spanish (BSED)

Preparation for Teaching: Instructional Practice. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
	#	%	#	%	#	%	#	%	
a. Effectively teach the subject matter in my licensure area.	14	48%	12	41%	3	10%	0	0%	29
b. Select instructional strategies to align with learning goals and standards.	12	41%	16	55%	1	3%	0	0%	29
c. Design activities where students engage with subject matter from a variety of perspectives.	13	45%	11	38%	5	17%	0	0%	29
d. Account for students' prior knowledge or experiences in instructional planning.	9	31%	15	52%	5	17%	0	0%	29
e. Design long-range instructional plans that meet curricular goals.	7	24%	14	48%	7	24%	1	3%	29
f. Regularly adjust instructional plans to meet students' needs.	8	28%	16	55%	4	14%	1	3%	29
g. Plan lessons with clear learning objectives/goals in mind.	16	55%	13	45%	0	0%	0	0%	29
h. Design and modify assessments to match learning objectives.	11	39%	13	46%	4	14%	0	0%	28

i. Provide students with meaningful feedback to guide next steps in learning.	9	32%	13	46%	5	18%	1	4%	28
j. Engage students in self-assessment strategies.	8	29%	11	39%	7	25%	2	7%	28
k. Use formative and summative assessments to inform instructional practice.	14	50%	11	39%	1	4%	2	7%	28
l. Identify issues of reliability and validity in assessment.	9	32%	11	39%	6	21%	2	7%	28
m. Analyze appropriate types of assessment data to identify student learning needs.	8	29%	16	57%	4	14%	0	0%	28
n. Differentiate assessment for all learners.	9	32%	10	36%	8	29%	1	4%	28
o. Use digital and interactive technologies to achieve instructional goals.	12	43%	12	43%	4	14%	0	0%	28
p. Engage students in using a range of technology tools to achieve learning goals.	11	39%	13	46%	4	14%	0	0%	28
q. Help students develop critical thinking processes.	8	29%	18	64%	2	7%	0	0%	28
r. Help students develop skills to solve complex problems.	9	32%	15	54%	4	14%	0	0%	28
s. Make interdisciplinary connections among core subjects.	9	32%	14	50%	4	14%	1	4%	28
t. Know where and how to access resources to build global awareness and understanding.	10	36%	12	43%	4	14%	2	7%	28
u. Help students analyze multiple sources of evidence to draw sound conclusions.	11	39%	11	39%	5	18%	1	4%	28
Preparation for Teaching: Diverse Learners. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	14	50%	10	36%	4	14%	0	0%	28
b. Differentiate instruction for a variety of learning needs.	11	39%	12	43%	4	14%	1	4%	28
c. Differentiate for students at varied developmental levels.	10	36%	13	46%	4	14%	1	4%	28
d. Differentiate to meet the needs of students from various socioeconomic backgrounds.	11	39%	14	50%	2	7%	1	4%	28
e. Differentiate instruction for students with IEPs and 504 plans.	11	39%	8	29%	7	25%	2	7%	28
f. Differentiate instruction for students with mental health needs.	11	39%	8	29%	7	25%	2	7%	28
g. Differentiate instruction for gifted and talented students.	9	32%	12	43%	4	14%	3	11%	28

h. Differentiate instruction for English-language learners.	11	39%	7	25%	7	25%	3	11%	28
i. Access resources to foster learning for students with diverse needs.	10	36%	11	39%	4	14%	3	11%	28
Preparation for Teaching: Learning Environment. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Clearly communicate expectations for appropriate student behavior.	11	39%	11	39%	4	14%	2	7%	28
b. Use effective communication skills and strategies to convey ideas and information to students.	14	50%	12	43%	2	7%	0	0%	28
c. Connect core content to students' real-life experiences.	14	50%	13	46%	1	4%	0	0%	28
d. Help students work together to achieve learning goals.	11	39%	14	50%	3	11%	0	0%	28
e. Develop and maintain a classroom environment that promotes student engagement.	11	39%	9	32%	5	18%	3	11%	28
f. Respond appropriately to student behavior.	11	39%	9	32%	4	14%	4	14%	28
g. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	15	54%	11	39%	2	7%	0	0%	28
h. Help students regulate their own behavior.	8	29%	5	18%	10	36%	5	18%	28
i. Effectively organize the physical environment of the classroom for instruction.	11	39%	11	39%	1	4%	5	18%	28
Preparation for Teaching: Professionalism. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Seek out learning opportunities that align with my professional development goals.	10	37%	13	48%	3	11%	1	4%	27
b. Access the professional literature to expand my knowledge about teaching and learning.	11	41%	14	52%	2	7%	0	0%	27
c. Collaborate with parents and guardians to support student learning.	8	30%	10	37%	5	19%	4	15%	27
d. Collaborate with teaching colleagues to improve student performance.	13	48%	11	41%	2	7%	1	4%	27
e. Use colleague feedback to support my development as a teacher.	13	48%	13	48%	1	4%	0	0%	27
f. Uphold laws related to student rights and teacher responsibility.	13	48%	12	44%	2	7%	0	0%	27

g. Act as an advocate for all students.	12	44%	12	44%	3	11%	0	0%	27
School Climate: To what extent do you agree or disagree with the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. The school is a physically safe and secure place.	14	50%	14	50%	0	0%	0	0%	28
b. Teachers respect the dignity and worth of all students.	15	54%	13	46%	0	0%	0	0%	28
c. The faculty and staff have positive relationships with students' parents/guardians.	11	39%	16	57%	1	4%	0	0%	28
Professional Environment: To what extent do you agree or disagree with the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. I receive valuable professional guidance from faculty mentors or colleagues.	16	57%	8	29%	4	14%	0	0%	28
b. The administration is responsive to the needs of teachers.	14	50%	10	36%	3	11%	1	4%	28
c. Teachers are continually learning and seeking new ideas to enhance their practice.	10	36%	16	57%	2	7%	0	0%	28
d. Teachers have influence over establishing the curriculum.	9	32%	11	39%	6	21%	2	7%	28
Resources: To what extent do you agree or disagree with the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Teachers have time in their schedules for planning with colleagues.	10	36%	11	39%	3	11%	4	14%	28
b. Teachers have the necessary technology resources.	12	43%	13	46%	3	11%	0	0%	28
c. Teachers have appropriate instructional space.	12	43%	13	46%	3	11%	0	0%	28
d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs.	12	43%	9	32%	6	21%	1	4%	28
Teacher Career: To what extent do you agree or disagree with each of the following statements?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. I would recommend my teacher preparation program to a prospective teacher.	11	39%	15	54%	2	7%	0	0%	28
b. I am as happy about teaching as I thought I would be.	13	46%	10	36%	4	14%	1	4%	28
c. The rewards of teaching are worth the efforts required by my preparation program.	12	43%	13	46%	2	7%	1	4%	28
d. My teacher education program prepared me to be successful in my current teaching position.	10	36%	13	46%	4	14%	1	4%	28