Satisfaction of Completers-NExT TTS 2023_(R4.3)

The Transition to Teaching survey was sent to 824 program graduates. We received 129 surveys back. Of these respondents, 104 were working as full-time teachers and, thus, qualified as program completers.

The data tables, below, offer overall percentages. PEP has also disaggregated results by program/specialty area on pages 7-20. The disaggregated results do not differ substantively from the overall averages.

2023 NExT Transition to Teaching Survey of AY 2021-2022 Program Completers (Administered in Spring/Summer 2023)

Have you applied for a professional teaching license?	#	%
Yes	119	92%
No	10	8%
	n = 129	

Please describe your current employment situation by choosing the appropriate response.	#	%
Employed full-time in an educational setting	105	88%
Employed part-time in an educational setting	6	5%
Employed full-time in a field other than education	4	3%
Employed part-time in a field other than education	2	2%
Unemployed and seeking employment	2	2%
Unemployed and not seeking employment	0	0%
	n=119	

Which of the following best describes the type of position?	#	%
Full-time or part-time teacher	104	94%
Short-term substitute	1	1%
Long-term substitute	3	3%
Paraprofessional	0	0%
Other	3	3%
	n = 111	

Type of school in which you are employed:	#	%
Traditional public school	83	86%
Public charter school	9	9%
Private	4	4%
Other*	0	0%
	n =96	

What grade level(s) are you teaching? Mark ALL that apply.	#	%
Early Childhood	12	12%
Elementary	57	58%
Middle or Junior High	19	19%
High School	20	20%
	n =98	

Preparation for Teaching: Instructional Practice. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree	Tend to Agree	Tend to Disagree	Disagree
a. Effectively teach the subject matter in my licensure area.	42	36	10	5
	45%	39%	11%	5%
	(n = 93)			
b. Select instructional strategies to align with learning	39	42	9	3
goals and standards.	42%	45%	10%	3%
	(n = 93)			
c. Design activities where students engage with subject	41	35	15	2
matter from a variety of perspectives.	44%	38%	16%	2%
	(n = 93)			
d. Account for students' prior knowledge or experiences in	41	36	14	2
instructional planning.	44%	39%	15%	2%
	(n = 93)			
e. Design long-range instructional plans that meet	34	35	18	6
curricular goals.	37%	38%	19%	6%
	(n = 93)			
f. Regularly adjust instructional plans to meet students'	34	38	14	7
needs.	37%	41%	15%	8%
	(n = 93)			
g. Plan lessons with clear learning objectives/goals in mind.	47	36	5	5
•	51%	39%	5%	5%
	(n = 93)			
h. Design and modify assessments to match learning	35	37	14	5
objectives.	38%	41%	15%	5%
	(n = 91)			
i. Provide students with meaningful feedback to guide next	36	33	16	6
steps in learning.	40%	36%	18%	7%
	(n = 91)			
j. Engage students in self-assessment strategies.	30	36	19	6
	33%	40%	21%	7%
	(n = 91)			
k. Use formative and summative assessments to inform	44	35	8	4
instructional practice.	48%	38%	9%	4%
	(n = 91)			
I. Identify issues of reliability and validity in assessment.	28	36	20	7
	31%	40%	22%	8%
_	(n = 91)			
m. Analyze appropriate types of assessment data to	27	45	16	3
identify student learning needs.	30%	49%	18%	3%
	(n = 91)			
n. Differentiate assessment for all learners.	34	31	21	5
	37%	34%	23%	5%

	(n = 91)			
o. Use digital and interactive technologies to achieve	43	32	13	3
instructional goals.	47%	35%	14%	3%
	(n = 91)			
p. Engage students in using a range of technology tools to	40	34	14	3
achieve learning goals.	44%	37%	15%	3%
-	(n = 91)			
q. Help students develop critical thinking processes.	35	38	16	2
	38%	42%	18%	2%
•	(n = 91)			
r. Help students develop skills to solve complex problems.	33	37	19	2
ı	36%	41%	21%	2%
•	(n = 91)			
s. Make interdisciplinary connections among core subjects.	35	38	15	2
	39%	42%	17%	2%
-	(n = 90)			
t. Know where and how to access resources to build global	34	31	18	7
awareness and understanding.	38%	34%	20%	8%
·	(n = 90)			
u. Help students analyze multiple sources of evidence to	33	35	19	4
draw sound conclusions.	36%	38%	21%	4%
·	(n = 91)			
	(0 =)			
Preparation for Teaching: Diverse Learners. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree	Tend to Agree	Tend to Disagree	Disagree
_	· ·			Disagree 3
extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree	Agree	Disagree	
extent do you agree or disagree that your teacher preparation program prepared you to do the following? a. Effectively teach students from culturally and ethnically	Agree 45	Agree 29	Disagree 12	3
extent do you agree or disagree that your teacher preparation program prepared you to do the following? a. Effectively teach students from culturally and ethnically	Agree 45 51%	Agree 29	Disagree 12	3
extent do you agree or disagree that your teacher preparation program prepared you to do the following? a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	Agree 45 51% (n = 89)	Agree 29 33%	Disagree 12 13%	3 3%
extent do you agree or disagree that your teacher preparation program prepared you to do the following? a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	45 51% (n = 89) 40	29 33% 29	12 13%	3 3%
extent do you agree or disagree that your teacher preparation program prepared you to do the following? a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	45 51% (n = 89) 40 45%	29 33% 29	12 13%	3 3%
extent do you agree or disagree that your teacher preparation program prepared you to do the following? a. Effectively teach students from culturally and ethnically diverse backgrounds and communities. b. Differentiate instruction for a variety of learning needs.	45 51% (n = 89) 40 45% (n = 89)	29 33% 29 33%	12 13% 16 18%	3 3% 4 4%
extent do you agree or disagree that your teacher preparation program prepared you to do the following? a. Effectively teach students from culturally and ethnically diverse backgrounds and communities. b. Differentiate instruction for a variety of learning needs. c. Differentiate for students at varied developmental	45 51% (n = 89) 40 45% (n = 89) 38	29 33% 29 33%	12 13% 16 18%	3 3% 4 4%
extent do you agree or disagree that your teacher preparation program prepared you to do the following? a. Effectively teach students from culturally and ethnically diverse backgrounds and communities. b. Differentiate instruction for a variety of learning needs. c. Differentiate for students at varied developmental levels. d. Differentiate to meet the needs of students from various	Agree 45 51% (n = 89) 40 45% (n = 89) 38 43%	29 33% 29 33%	12 13% 16 18%	3 3% 4 4%
extent do you agree or disagree that your teacher preparation program prepared you to do the following? a. Effectively teach students from culturally and ethnically diverse backgrounds and communities. b. Differentiate instruction for a variety of learning needs. c. Differentiate for students at varied developmental levels.	45 51% (n = 89) 40 45% (n = 89) 38 43% (n = 89)	29 33% 29 33% 32 36%	12 13% 16 18% 13 15%	3 3% 4 4% 6 7%
extent do you agree or disagree that your teacher preparation program prepared you to do the following? a. Effectively teach students from culturally and ethnically diverse backgrounds and communities. b. Differentiate instruction for a variety of learning needs. c. Differentiate for students at varied developmental levels. d. Differentiate to meet the needs of students from various	Agree 45 51% (n = 89) 40 45% (n = 89) 38 43% (n = 89) 38	29 33% 29 33% 32 36%	12 13% 16 18% 13 15%	3 3% 4 4% 6 7%
extent do you agree or disagree that your teacher preparation program prepared you to do the following? a. Effectively teach students from culturally and ethnically diverse backgrounds and communities. b. Differentiate instruction for a variety of learning needs. c. Differentiate for students at varied developmental levels. d. Differentiate to meet the needs of students from various socioeconomic backgrounds. e. Differentiate instruction for students with IEPs and 504	Agree 45 51% (n = 89) 40 45% (n = 89) 38 43% (n = 89) 38 43%	29 33% 29 33% 32 36%	12 13% 16 18% 13 15%	3 3% 4 4% 6 7%
extent do you agree or disagree that your teacher preparation program prepared you to do the following? a. Effectively teach students from culturally and ethnically diverse backgrounds and communities. b. Differentiate instruction for a variety of learning needs. c. Differentiate for students at varied developmental levels. d. Differentiate to meet the needs of students from various socioeconomic backgrounds.	Agree 45 51% (n = 89) 40 45% (n = 89) 38 43% (n = 89) 38 43% (n = 89)	29 33% 29 33% 32 36% 36 40%	12 13% 16 18% 13 15%	3 3% 4 4% 6 7% 5 6%
extent do you agree or disagree that your teacher preparation program prepared you to do the following? a. Effectively teach students from culturally and ethnically diverse backgrounds and communities. b. Differentiate instruction for a variety of learning needs. c. Differentiate for students at varied developmental levels. d. Differentiate to meet the needs of students from various socioeconomic backgrounds. e. Differentiate instruction for students with IEPs and 504	Agree 45 51% (n = 89) 40 45% (n = 89) 38 43% (n = 89) 38 43% (n = 89) 34	29 33% 29 33% 32 36% 36 40%	12 13% 16 18% 13 15% 10 11%	3 3% 4 4% 6 7% 5 6%
extent do you agree or disagree that your teacher preparation program prepared you to do the following? a. Effectively teach students from culturally and ethnically diverse backgrounds and communities. b. Differentiate instruction for a variety of learning needs. c. Differentiate for students at varied developmental levels. d. Differentiate to meet the needs of students from various socioeconomic backgrounds. e. Differentiate instruction for students with IEPs and 504 plans. f. Differentiate instruction for students with mental health	Agree 45 51% (n = 89) 40 45% (n = 89) 38 43% (n = 89) 38 43% (n = 89) 34 38%	29 33% 29 33% 32 36% 36 40%	12 13% 16 18% 13 15% 10 11%	3 3% 4 4% 6 7% 5 6%
extent do you agree or disagree that your teacher preparation program prepared you to do the following? a. Effectively teach students from culturally and ethnically diverse backgrounds and communities. b. Differentiate instruction for a variety of learning needs. c. Differentiate for students at varied developmental levels. d. Differentiate to meet the needs of students from various socioeconomic backgrounds. e. Differentiate instruction for students with IEPs and 504 plans.	Agree 45 51% (n = 89) 40 45% (n = 89) 38 43% (n = 89) 38 43% (n = 89) 34 38% (n = 89)	29 33% 29 33% 32 36% 36 40%	12 13% 16 18% 13 15% 10 11% 20 22%	3 3% 4 4% 6 7% 5 6%
extent do you agree or disagree that your teacher preparation program prepared you to do the following? a. Effectively teach students from culturally and ethnically diverse backgrounds and communities. b. Differentiate instruction for a variety of learning needs. c. Differentiate for students at varied developmental levels. d. Differentiate to meet the needs of students from various socioeconomic backgrounds. e. Differentiate instruction for students with IEPs and 504 plans. f. Differentiate instruction for students with mental health	Agree 45 51% (n = 89) 40 45% (n = 89) 38 43% (n = 89) 38 43% (n = 89) 34 38% (n = 89) 34	29 33% 29 33% 32 36% 36 40% 27 30%	12 13% 16 18% 13 15% 10 11% 20 22%	3 3% 4 4% 6 7% 5 6% 8 9%
extent do you agree or disagree that your teacher preparation program prepared you to do the following? a. Effectively teach students from culturally and ethnically diverse backgrounds and communities. b. Differentiate instruction for a variety of learning needs. c. Differentiate for students at varied developmental levels. d. Differentiate to meet the needs of students from various socioeconomic backgrounds. e. Differentiate instruction for students with IEPs and 504 plans. f. Differentiate instruction for students with mental health	Agree 45 51% (n = 89) 40 45% (n = 89) 38 43% (n = 89) 38 43% (n = 89) 34 38% (n = 89) 34 38%	29 33% 29 33% 32 36% 36 40% 27 30%	12 13% 16 18% 13 15% 10 11% 20 22%	3 3% 4 4% 6 7% 5 6% 8 9%

	(n = 89)			
h. Differentiate instruction for English-language learners.	33	24	22	10
	37%	27%	25%	11%
	(n = 89)			
i. Access resources to foster learning for students with	33	31	16	9
diverse needs.	37%	35%	18%	10%
	(n = 89)			
Preparation for Teaching: Learning Environment. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree	Tend to Agree	Tend to Disagree	Disagree
a. Clearly communicate expectations for appropriate	41	28	14	5
student behavior.	47%	32%	16%	6%
	(n = 88)			
b. Use effective communication skills and strategies to	44	32	9	3
convey ideas and information to students.	50%	36%	10%	3%
	(n = 88)			
c. Connect core content to students' real-life experiences.	46	35	5	2
_	52%	40%	6%	2%
	(n = 88)			
d. Help students work together to achieve learning goals.	43	29	11	5
	49%	33%	13%	6%
	(n = 88)			
e. Develop and maintain a classroom environment that	43	25	13	7
promotes student engagement.	49%	28%	15%	8%
	(n = 88)			
f. Respond appropriately to student behavior.	36	24	17	11
	41%	27%	19%	13%
	(n = 88)			
g. Create a learning environment in which differences such	50	29	5	4
as race, culture, gender, sexual orientation, and language	57%	33%	6%	5%
are respected.	(n = 88)			
h. Help students regulate their own behavior.	31	19	27	11
_	35%	22%	31%	13%
_	(n = 88)			
i. Effectively organize the physical environment of the	37	33	8	10
classroom for instruction.	42%	38%	9%	11%
	(n = 88)			
Preparation for Teaching: Professionalism. To what	_	Tend to	Tend to	
extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree	Agree	Disagree	Disagree
a. Seek out learning opportunities that align with my	36	37	7	7
professional development goals.	41%	43%	8%	8%
_	(n = 87)			
b. Access professional literature to expand my knowledge	36	35	11	5
about teaching and learning.	41%	40%	13%	6%

c. Teachers are continually learning and seeking new ideas to enhance their practice. d. Teachers have influence over establishing the curriculum. Resources: To what extent do you agree or disagree with the following statements? a. Teachers have time in their schedules for planning with	50% (n = 88) 32 36% (n = 88) Agree 37	39% 32 36% Tend to Agree 32	9% 16 18% Tend to Disagree 11	2% 8 9% Disagree 8
to enhance their practice. d. Teachers have influence over establishing the curriculum. Resources: To what extent do you agree or disagree with	50% (n = 88) 32 36% (n = 88)	32 36% Tend to	16 18% Tend to	8 9%
to enhance their practice. d. Teachers have influence over establishing the	50% (n = 88) 32 36%	32	16	8
to enhance their practice. d. Teachers have influence over establishing the	50% (n = 88) 32	32	16	8
to enhance their practice.	50% (n = 88)			
	50%	39%	9%	2%
		39%	9%	2%
c. Teachers are continually learning and seeking new ideas			1	
	44	34	8	2
	(n = 88)			
teachers.	52%	30%	10%	8%
b. The administration is responsive to the needs of	46	26	9	7
	(n = 88)			
mentors or colleagues.	60%	25%	8%	7%
a. I receive valuable professional guidance from faculty	53	22	7	6
Professional Environment: To what extent do you agree or disagree with the following statements?	Agree	Tend to Agree	Tend to Disagree	Disagree
	(n = 88)			
students' parents/guardians.	58%	36%	2%	3%
c. The faculty and staff have positive relationships with	51	32	2	3
	(n = 88)			
	61%	34%	2%	2%
b. Teachers respect the dignity and worth of all students.	54	30	2	2
	(n = 88)			
	63%	31%	5%	2%
a. The school is a physically safe and secure place.	55	27	4	2
School Climate: To what extent do you agree or disagree with the following statements?	Agree	Tend to Agree	Tend to Disagree	Disagree
	(n = 87)			
	52%	36%	8%	5%
g. Act as an advocate for all students.	45	31	7	4
	(n = 87)			
responsibility.	48%	38%	9%	5%
f. Uphold laws related to student rights and teacher	42	33	8	4
	(n = 87)			
teacher.	48%	39%	6%	7%
e. Use colleague feedback to support my development as a	42	34	5	6
	(n = 87)			
performance.	45%	38%	11%	6%
d. Collaborate with teaching colleagues to improve student	39	33	10	5
	(n = 87)			
student learning.	38%	29%	22%	11%
	33	25	19	10
c. Collaborate with parents and guardians to support	(n = 87)			

b. Teachers have the necessary technology resources. (n = 88) 48 30 7 3 55% 34% 8% 3% (n = 88) c. Teachers have appropriate instructional space. 52 26 7 3 59% 30% 8% 3% (n = 88) d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs. Teacher Career: To what extent do you agree or disagree with each of the following statements? a. I would recommend my teacher preparation program to a prospective teacher. b. I am as happy about teaching as I thought I would be. c. The rewards of teaching are worth the efforts required by my preparation program to py my preparation program. (n = 88) Tend to Disagree Disagree Agree Agree Disagree (n = 87) (n = 87) c. The rewards of teaching are worth the efforts required by my preparation program program to by my preparation program prepared me to be successful in my current teaching position.				-	
C. Teachers have appropriate instructional space. S5% 34% 8% 3% (n = 88)		(n = 88)			
c. Teachers have appropriate instructional space. Color Section Color	b. Teachers have the necessary technology resources.	48	30	7	3
c. Teachers have appropriate instructional space. S2	•	55%	34%	8%	3%
d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs. Teacher Career: To what extent do you agree or disagree with each of the following statements? a. I would recommend my teacher preparation program to a prospective teacher. b. I am as happy about teaching as I thought I would be. c. The rewards of teaching are worth the efforts required by my preparation program. c. The rewards of teaching are worth the efforts required by my preparation program prepared me to be successful in my current teaching position. 59% 30% 8% 3% (n = 88) Agree Agree Disagree Di	•	(n = 88)			
d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs. Teacher Career: To what extent do you agree or disagree with each of the following statements? a. I would recommend my teacher preparation program to a prospective teacher. b. I am as happy about teaching as I thought I would be. C. The rewards of teaching are worth the efforts required by my preparation program. c. The rewards of teaching are worth the efforts required by my preparation program. d. My teacher education program prepared me to be successful in my current teaching position. (n = 88) 47	c. Teachers have appropriate instructional space.	52	26	7	3
d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs. Teacher Career: To what extent do you agree or disagree with each of the following statements? a. I would recommend my teacher preparation program to a prospective teacher. b. I am as happy about teaching as I thought I would be. c. The rewards of teaching are worth the efforts required by my preparation program. c. The rewards of teaching are worth the efforts required by my preparation program prepared me to be successful in my current teaching position. d. My teacher education program prepared me to be successful in my current teaching position. d. My teacher education program prepared me to be successful in my current teaching position. 47 25 12 4 53% 28% 14% 5% Tend to Agree Disagree Disa		59%	30%	8%	3%
appropriate for students' developmental levels and learning needs. Teacher Career: To what extent do you agree or disagree with each of the following statements? a. I would recommend my teacher preparation program to a prospective teacher. b. I am as happy about teaching as I thought I would be. C. The rewards of teaching are worth the efforts required by my preparation program. c. The rewards of teaching are worth the efforts required by my preparation program prepared me to be successful in my current teaching position. 53% Cashe Tend to Disagree Disagree Agree No 1 Tend to Disagree Agree No 30 7 4 4 30 6 4 10 6 52% 30% 11% 7% (n = 87) (n = 87) 47 30 6 4 54% 34% 7% 55% (n = 87) 100 100 100 100 100 100 100 1	•	(n = 88)			
learning needs.		47	25	12	4
Teacher Career: To what extent do you agree or disagree with each of the following statements? a. I would recommend my teacher preparation program to a prospective teacher. b. I am as happy about teaching as I thought I would be. c. The rewards of teaching are worth the efforts required by my preparation program. c. The rewards of teaching are worth the efforts required by my preparation program. c. My teacher education program prepared me to be successful in my current teaching position. (n = 88) Tend to Agree Disagree Disagree Agree Disagree Disagree Agree Disagree Disagree Agree Disagree Disagree Agree Disagree	· · · ·	53%	28%	14%	5%
with each of the following statements?AgreeAgreeDisagreea. I would recommend my teacher preparation program to a prospective teacher.463074b. I am as happy about teaching as I thought I would be.452610652%30%11%7%(n = 87)(n = 87)c. The rewards of teaching are worth the efforts required by my preparation program.473064by my preparation program.54%34%7%5%(n = 87)(n = 87)d. My teacher education program prepared me to be successful in my current teaching position.40289947%33%10%10%	learning needs.	(n = 88)			
a prospective teacher. 53% 34% 8% 5% (n = 87) b. I am as happy about teaching as I thought I would be. 45 26 10 6 52% 30% 11% 7% (n = 87) c. The rewards of teaching are worth the efforts required by my preparation program. 47 30 6 4 54% 34% 7% 5% (n = 87) d. My teacher education program prepared me to be successful in my current teaching position. 47% 33% 10% 10%	-	Agree		1 2110. 00	Disagree
b. I am as happy about teaching as I thought I would be. b. I am as happy about teaching as I thought I would be. 45 26 10 6 52% 30% 11% 7% c. The rewards of teaching are worth the efforts required by my preparation program. 54% 34% 7% 5% d. My teacher education program prepared me to be successful in my current teaching position. 47% 33% 10% 10%	, , , , , ,	46	30	7	4
b. I am as happy about teaching as I thought I would be. 45 26 10 6 52% 30% 11% 7% (n = 87) c. The rewards of teaching are worth the efforts required by my preparation program. 47 30 6 4 54% 34% 7% 5% (n = 87) d. My teacher education program prepared me to be successful in my current teaching position. 48 26 10 6 52% 30% 11% 7% (n = 87) 47 30 6 4 54% 34% 7% 5% (n = 87) 40 28 9 9 47% 33% 10% 10%	a prospective teacher.	53%	34%	8%	5%
		(n = 87)			
c. The rewards of teaching are worth the efforts required by my preparation program. (n = 87) 47 30 6 4 54% 34% 7% 5% (n = 87) d. My teacher education program prepared me to be successful in my current teaching position. 40 28 9 9 9 47% 33% 10% 10%	b. I am as happy about teaching as I thought I would be.	45	26	10	6
c. The rewards of teaching are worth the efforts required by my preparation program. A		52%	30%	11%	7%
by my preparation program. 54% 34% 7% 5% (n = 87) d. My teacher education program prepared me to be successful in my current teaching position. 40 28 9 9 47% 33% 10% 10%		(n = 87)			
d. My teacher education program prepared me to be successful in my current teaching position. d. My teacher education program prepared me to be successful in my current teaching position. 47% 33% 10% 10%		47	30	6	4
d. My teacher education program prepared me to be successful in my current teaching position.40289947%33%10%10%	by my preparation program.	54%	34%	7%	5%
successful in my current teaching position. 47% 33% 10% 10%		(n = 87)			
47% 33% 10% 10%		40	28	9	9
(00)	successful in my current teaching position.	47%	33%	10%	10%
(n = 86)		(n = 86)			

2023 NExT Transition to Teaching Survey of AY 2021-2022 Program Completers (Disaggregated by Program)

Elementary Education (BSEd), Elem Education-Certification (MEd)

Preparation for Teaching: Instructional Practice. To what extent do you agree	Ag	ree	Ten Agı		Ten Disa	d to gree	Disa	gree	
or disagree that your teacher preparation program prepared you to do the following?	#	%	#	%	#	%	#	%	n =
a. Effectively teach the subject matter in my licensure area.	21	43%	19	39%	6	12%	3	6%	49
b. Select instructional strategies to align with learning goals and standards.	20	41%	20	41%	8	16%	1	2%	49
c. Design activities where students engage with subject matter from a variety of perspectives.	23	47%	17	35%	8	16%	1	2%	49
d. Account for students' prior knowledge or experiences in instructional planning.	24	49%	17	35%	7	14%	1	2%	49
e. Design long-range instructional plans that meet curricular goals.	20	41%	17	35%	8	16%	4	8%	49

f. Regularly adjust instructional plans to meet students' needs.	18	37%	18	37%	8	16%	5	10%	49
g. Plan lessons with clear learning objectives/goals in mind.	25	51%	16	33%	5	10%	3	6%	49
h. Design and modify assessments to match learning objectives.	18	38%	18	38%	8	17%	4	8%	48
i. Provide students with meaningful feedback to guide next steps in learning.	21	44%	16	33%	7	15%	4	8%	48
j. Engage students in self-assessment strategies.	16	33%	19	40%	10	21%	3	6%	48
k. Use formative and summative assessments to inform instructional practice.	24	50%	19	40%	4	8%	1	2%	48
I. Identify issues of reliability and validity in assessment.	15	31%	20	42%	10	21%	3	6%	48
m. Analyze appropriate types of assessment data to identify student learning needs.	16	33%	20	42%	10	21%	2	4%	48
n. Differentiate assessment for all learners.	20	42%	15	31%	10	21%	3	6%	48
o. Use digital and interactive technologies to achieve instructional goals.	26	54%	15	31%	5	10%	2	4%	48
p. Engage students in using a range of technology tools to achieve learning goals.	23	48%	16	33%	7	15%	2	4%	48
q. Help students develop critical thinking processes.	21	44%	15	31%	11	23%	1	2%	48
r. Help students develop skills to solve complex problems.	18	38%	16	33%	12	25%	2	4%	48
s. Make interdisciplinary connections among core subjects.	21	45%	17	36%	8	17%	1	2%	47
t. Know where and how to access resources to build global awareness and understanding.	19	40%	16	34%	9	19%	3	6%	47
u. Help students analyze multiple sources of evidence to draw sound conclusions.	18	38%	18	38%	10	21%	2	4%	48
Preparation for Teaching: Diverse Learners. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree				Disagree		n =
a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	22	47%	16	34%	6	13%	3	6%	47
b. Differentiate instruction for a variety of learning needs.	20	43%	14	30%	10	21%	3	6%	47
c. Differentiate for students at varied developmental levels.	19	41%	15	33%	8	17%	4	9%	46
d. Differentiate to meet the needs of students from various socioeconomic backgrounds.	20	43%	18	38%	6	13%	3	6%	47

e. Differentiate instruction for students with IEPs and 504 plans.	16	34%	13	28%	13	28%	5	11%	47
f. Differentiate instruction for students with mental health needs.	16	34%	10	21%	16	34%	5	11%	47
g. Differentiate instruction for gifted and talented students.	17	36%	6	13%	19	40%	5	11%	47
h. Differentiate instruction for English- language learners.	16	34%	15	32%	10	21%	6	13%	47
i. Access resources to foster learning for students with diverse needs.	17	36%	15	32%	10	21%	5	11%	47
Preparation for Teaching: Learning Environment. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Ag	ree	Ten Ag	d to ree		d to gree	Disa	gree	n =
a. Clearly communicate expectations for appropriate student behavior.	23	49%	13	28%	8	17%	3	6%	47
b. Use effective communication skills and strategies to convey ideas and information to students.	23	49%	14	30%	8	17%	2	4%	47
c. Connect core content to students' real-life experiences.	25	53%	15	32%	5	11%	2	4%	47
d. Help students work together to achieve learning goals.	25	53%	13	28%	5	11%	4	9%	47
e. Develop and maintain a classroom environment that promotes student engagement.	25	53%	13	28%	5	11%	4	9%	47
f. Respond appropriately to student behavior.	21	45%	11	23%	9	19%	6	13%	47
g. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	25	53%	15	32%	3	6%	4	9%	47
h. Help students regulate their own behavior.	16	34%	13	28%	13	28%	5	11%	47
i. Effectively organize the physical environment of the classroom for instruction.	19	40%	19	40%	5	11%	4	9%	47
Preparation for Teaching: Professionalism. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Ag	ree	Ten Ag	d to ree		d to gree	Disa	gree	n =
a. Seek out learning opportunities that align with my professional development goals.	18	38%	21	45%	3	6%	5	11%	47
b. Access the professional literature to expand my knowledge about teaching and learning.	18	38%	18	38%	8	17%	3	6%	47
c. Collaborate with parents and guardians to support student learning.	17	36%	13	28%	11	23%	6	13%	47
d. Collaborate with teaching colleagues to improve student performance.	19	40%	17	36%	7	15%	4	9%	47
e. Use colleague feedback to support my development as a teacher.	22	47%	15	32%	4	9%	6	13%	47

f. Uphold laws related to student rights and teacher responsibility.	22	47%	16	34%	5	11%	4	9%	47
g. Act as an advocate for all students.	25	53%	16	34%	3	6%	3	6%	47
School Climate: To what extent do you				_		_		<u>l</u>	
agree or disagree with the following	Ag	ree	Ten		Tend to		Disa	gree	n =
statements?			Agı	ree	Disagree				
a. The school is a physically safe and									
secure place.	32	68%	10	21%	4	9%	1	2%	47
b. Teachers respect the dignity and									
worth of all students.	30	64%	14	30%	2	4%	1	2%	47
c. The faculty and staff have positive									
relationships with students'	30	64%	14	30%	1	2%	2	4%	47
parents/guardians.	30	0470		3070	-	270	_	470	7,
Professional Environment: To what									
extent do you agree or disagree with	Δσ	ree	Ten	d to	Ten	d to	Dica	gree	n =
the following statements?		166	Agı	ree	Disa	gree	Disa	giee	
a. I receive valuable professional								1	
guidance from faculty mentors or	28	60%	12	26%	2	4%	5	11%	47
colleagues.	20	00%	12	20%	2	4/0	3	11/0	47
b. The administration is responsive to the needs of teachers.	24	51%	14	30%	4	9%	5	11%	47
c. Teachers are continually learning and	27	F70/	4.4	200/	-	440/	4	20/	47
seeking new ideas to enhance their	27	57%	14	30%	5	11%	1	2%	47
practice.									
d. Teachers have influence over	16	34%	19	40%	8	17%	4	9%	47
establishing the curriculum.									
Resources: To what extent do you			Ten	d to	Ten	d to			
agree or disagree with the following	Ag	ree					Disa	gree	n =
agree or disagree with the following statements?	Ag	ree		d to ree		d to gree	Disa	gree	n =
agree or disagree with the following statements? a. Teachers have time in their		I	Agı	ree		gree	Disa 3	gree 6%	
agree or disagree with the following statements? a. Teachers have time in their schedules for planning with colleagues.	Ag 21	ree 45%			Disa				n = 47
agree or disagree with the following statements? a. Teachers have time in their schedules for planning with colleagues. b. Teachers have the necessary	21	45%	Agr 18	38%	Disa 5	gree 11%		6%	47
agree or disagree with the following statements? a. Teachers have time in their schedules for planning with colleagues. b. Teachers have the necessary technology resources.		I	Agı	ree	Disa	gree	3		
agree or disagree with the following statements? a. Teachers have time in their schedules for planning with colleagues. b. Teachers have the necessary technology resources. c. Teachers have appropriate	21 28	45%	18 15	38% 32%	Disa 5 2	11% 4%	3 2	6%	47 47
agree or disagree with the following statements? a. Teachers have time in their schedules for planning with colleagues. b. Teachers have the necessary technology resources. c. Teachers have appropriate instructional space.	21	45%	Agr 18	38%	Disa 5	gree 11%	3	6%	47
agree or disagree with the following statements? a. Teachers have time in their schedules for planning with colleagues. b. Teachers have the necessary technology resources. c. Teachers have appropriate instructional space. d. Teachers have curricular materials	21 28	45%	18 15	38% 32%	Disa 5 2	11% 4%	3 2	6%	47 47
agree or disagree with the following statements? a. Teachers have time in their schedules for planning with colleagues. b. Teachers have the necessary technology resources. c. Teachers have appropriate instructional space. d. Teachers have curricular materials and supplies that are appropriate for	21 28 32	45% 60% 68%	18 15 10	38% 32% 21%	Disa 5 2 3	11% 4% 6%	3 2 2	6% 4% 4%	47 47 47
agree or disagree with the following statements? a. Teachers have time in their schedules for planning with colleagues. b. Teachers have the necessary technology resources. c. Teachers have appropriate instructional space. d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and	21 28	45%	18 15	38% 32%	Disa 5 2	11% 4%	3 2	6%	47 47
agree or disagree with the following statements? a. Teachers have time in their schedules for planning with colleagues. b. Teachers have the necessary technology resources. c. Teachers have appropriate instructional space. d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs.	21 28 32	45% 60% 68%	18 15 10	38% 32% 21%	Disa 5 2 3	11% 4% 6%	3 2 2	6% 4% 4%	47 47 47
agree or disagree with the following statements? a. Teachers have time in their schedules for planning with colleagues. b. Teachers have the necessary technology resources. c. Teachers have appropriate instructional space. d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs. Teacher Career: To what extent do you	21 28 32 29	45% 60% 68%	18 15 10	38% 32% 21% 26%	Disa 5 2 3	11% 4% 6% 9%	3 2 2	6% 4% 4%	47 47 47
agree or disagree with the following statements? a. Teachers have time in their schedules for planning with colleagues. b. Teachers have the necessary technology resources. c. Teachers have appropriate instructional space. d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs. Teacher Career: To what extent do you agree or disagree with each of the	21 28 32 29	45% 60% 68%	18 15 10 12 Ten	38% 32% 21% 26%	Disa 5 2 3 4 Ten	9% d to	3 2 2 2	6% 4% 4%	47 47 47
agree or disagree with the following statements? a. Teachers have time in their schedules for planning with colleagues. b. Teachers have the necessary technology resources. c. Teachers have appropriate instructional space. d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs. Teacher Career: To what extent do you agree or disagree with each of the following statements?	21 28 32 29	45% 60% 68%	18 15 10 12 Ten	38% 32% 21% 26%	Disa 5 2 3 4 Ten	11% 4% 6% 9%	3 2 2 2	6% 4% 4%	47 47 47 47
agree or disagree with the following statements? a. Teachers have time in their schedules for planning with colleagues. b. Teachers have the necessary technology resources. c. Teachers have appropriate instructional space. d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs. Teacher Career: To what extent do you agree or disagree with each of the following statements? a. I would recommend my teacher	21 28 32 29	45% 60% 68% 62%	18 15 10 12 Ten Agi	38% 32% 21% 26%	Disa 5 2 3 4 Ten	9% d to gree	3 2 2 2 Disa	6% 4% 4% 4% gree	47 47 47 47 n =
agree or disagree with the following statements? a. Teachers have time in their schedules for planning with colleagues. b. Teachers have the necessary technology resources. c. Teachers have appropriate instructional space. d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs. Teacher Career: To what extent do you agree or disagree with each of the following statements? a. I would recommend my teacher preparation program to a prospective	21 28 32 29	45% 60% 68%	18 15 10 12 Ten	38% 32% 21% 26%	Disa 5 2 3 4 Ten	9% d to	3 2 2 2	6% 4% 4%	47 47 47 47
agree or disagree with the following statements? a. Teachers have time in their schedules for planning with colleagues. b. Teachers have the necessary technology resources. c. Teachers have appropriate instructional space. d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs. Teacher Career: To what extent do you agree or disagree with each of the following statements? a. I would recommend my teacher preparation program to a prospective teacher.	21 28 32 29	45% 60% 68% 62%	18 15 10 12 Ten Agi	38% 32% 21% 26%	Disa 5 2 3 4 Ten Disa	9% d to gree	3 2 2 2 Disa	6% 4% 4% 4% gree	47 47 47 47 n =
agree or disagree with the following statements? a. Teachers have time in their schedules for planning with colleagues. b. Teachers have the necessary technology resources. c. Teachers have appropriate instructional space. d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs. Teacher Career: To what extent do you agree or disagree with each of the following statements? a. I would recommend my teacher preparation program to a prospective teacher. b. I am as happy about teaching as I	21 28 32 29 Ag 27	45% 60% 68% 62% ree	18 15 10 12 Ten Agi	38% 32% 21% 26% d to ree 30%	Disa 5 2 3 4 Ten Disa 4	9% d to gree	3 2 2 2 Disa 2	6% 4% 4% 4% gree	47 47 47 47 n =
agree or disagree with the following statements? a. Teachers have time in their schedules for planning with colleagues. b. Teachers have the necessary technology resources. c. Teachers have appropriate instructional space. d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs. Teacher Career: To what extent do you agree or disagree with each of the following statements? a. I would recommend my teacher preparation program to a prospective teacher. b. I am as happy about teaching as I thought I would be.	21 28 32 29	45% 60% 68% 62%	18 15 10 12 Ten Agi	38% 32% 21% 26%	Disa 5 2 3 4 Ten Disa	9% d to gree	3 2 2 2 Disa	6% 4% 4% 4% gree	47 47 47 47 n =
agree or disagree with the following statements? a. Teachers have time in their schedules for planning with colleagues. b. Teachers have the necessary technology resources. c. Teachers have appropriate instructional space. d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs. Teacher Career: To what extent do you agree or disagree with each of the following statements? a. I would recommend my teacher preparation program to a prospective teacher. b. I am as happy about teaching as I thought I would be. c. The rewards of teaching are worth	21 28 32 29 Ag 27	45% 60% 68% 62% ree	18 15 10 12 Ten Agi	38% 32% 21% 26% d to ree 30%	Disa 5 2 3 4 Ten Disa 4	9% d to gree	3 2 2 2 Disa 2	6% 4% 4% 4% gree	47 47 47 47 n =
agree or disagree with the following statements? a. Teachers have time in their schedules for planning with colleagues. b. Teachers have the necessary technology resources. c. Teachers have appropriate instructional space. d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs. Teacher Career: To what extent do you agree or disagree with each of the following statements? a. I would recommend my teacher preparation program to a prospective teacher. b. I am as happy about teaching as I thought I would be.	21 28 32 29 Ag 27	45% 60% 68% 62% ree	18 15 10 12 Ten Agi	38% 32% 21% 26% d to ree 30%	Disa 5 2 3 4 Ten Disa 4	9% d to gree	3 2 2 2 Disa 2	6% 4% 4% 4% gree	47 47 47 47 n =
agree or disagree with the following statements? a. Teachers have time in their schedules for planning with colleagues. b. Teachers have the necessary technology resources. c. Teachers have appropriate instructional space. d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs. Teacher Career: To what extent do you agree or disagree with each of the following statements? a. I would recommend my teacher preparation program to a prospective teacher. b. I am as happy about teaching as I thought I would be. c. The rewards of teaching are worth the efforts required by my preparation program.	21 28 32 29 Ag 27 25	45% 60% 68% 62% ree 57% 53%	18 15 10 12 Ten Agi 14 13	26% d to ree 30% 28%	Disa 5 2 3 4 Ten Disa 4 6	9% d to gree 9% 13%	3 2 2 2 Disa 2 3	6% 4% 4% 4% gree 4% 6%	47 47 47 47 n = 47
agree or disagree with the following statements? a. Teachers have time in their schedules for planning with colleagues. b. Teachers have the necessary technology resources. c. Teachers have appropriate instructional space. d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs. Teacher Career: To what extent do you agree or disagree with each of the following statements? a. I would recommend my teacher preparation program to a prospective teacher. b. I am as happy about teaching as I thought I would be. c. The rewards of teaching are worth the efforts required by my preparation	21 28 32 29 Ag 27 25	45% 60% 68% 62% ree 57% 53%	18 15 10 12 Ten Agi 14 13	26% d to ree 30% 28%	Disa 5 2 3 4 Ten Disa 4 6	9% d to gree 9% 13%	3 2 2 2 Disa 2 3	6% 4% 4% 4% gree 4% 6%	47 47 47 47 n = 47
agree or disagree with the following statements? a. Teachers have time in their schedules for planning with colleagues. b. Teachers have the necessary technology resources. c. Teachers have appropriate instructional space. d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs. Teacher Career: To what extent do you agree or disagree with each of the following statements? a. I would recommend my teacher preparation program to a prospective teacher. b. I am as happy about teaching as I thought I would be. c. The rewards of teaching are worth the efforts required by my preparation program.	21 28 32 29 Ag 27 25	45% 60% 68% 62% ree 57% 53%	18 15 10 12 Ten Agi 14 13	26% d to ree 30% 28%	Disa 5 2 3 4 Ten Disa 4 6	9% d to gree 9% 13%	3 2 2 2 Disa 2 3	6% 4% 4% 4% gree 4% 6%	47 47 47 47 n = 47

Elementary and Special Education (BSEd); Early Childhood Education and Early Childhood Special Education (BSEd), Special Education -Mild/Moderate Disabilities Certified (MEd)

Preparation for Teaching: Instructional Practice. To what extent	Agı	ree	Ten Agı			d to gree	Disa	gree	
do you agree or disagree that your teacher preparation program prepared you to do the following?	#	%	#	%	#	%	#	%	n =
a. Effectively teach the subject matter in my licensure area.	7	47%	5	33%	1	7%	2	13%	15
b. Select instructional strategies to align with learning goals and standards.	7	47%	6	40%	0	0%	2	13%	15
c. Design activities where students engage with subject matter from a variety of perspectives.	5	33%	7	47%	2	13%	1	7%	15
d. Account for students' prior knowledge or experiences in instructional planning.	8	53%	4	27%	2	13%	1	7%	15
e. Design long-range instructional plans that meet curricular goals.	7	47%	4	27%	3	20%	1	7%	15
f. Regularly adjust instructional plans to meet students' needs.	8	53%	4	27%	2	13%	1	7%	15
g. Plan lessons with clear learning objectives/goals in mind.	6	40%	7	47%	0	0%	2	13%	15
h. Design and modify assessments to match learning objectives.	6	40%	6	40%	2	13%	1	7%	15
i. Provide students with meaningful feedback to guide next steps in learning.	6	40%	4	27%	4	27%	1	7%	15
j. Engage students in self-assessment strategies.	6	40%	6	40%	2	13%	1	7%	15
k. Use formative and summative assessments to inform instructional practice.	6	40%	5	33%	3	20%	1	7%	15
l. Identify issues of reliability and validity in assessment.	4	27%	5	33%	4	27%	2	13%	15
m. Analyze appropriate types of assessment data to identify student learning needs.	3	20%	9	60%	2	13%	1	7%	15
n. Differentiate assessment for all learners.	5	33%	6	40%	3	20%	1	7%	15
o. Use digital and interactive technologies to achieve instructional goals.	5	33%	5	33%	4	27%	1	7%	15
p. Engage students in using a range of technology tools to achieve learning goals.	6	40%	5	33%	3	20%	1	7%	15
q. Help students develop critical thinking processes.	6	40%	5	33%	3	20%	1	7%	15
r. Help students develop skills to solve complex problems.	6	40%	6	40%	3	20%	0	0%	15
s. Make interdisciplinary connections among core subjects.	5	33%	7	47%	3	20%	0	0%	15

t. Know where and how to access resources to build global awareness	5	33%	3	20%	5	33%	2	13%	15
and understanding.									
u. Help students analyze multiple									
sources of evidence to draw sound	4	27%	6	40%	4	27%	1	7%	15
conclusions.									
Preparation for Teaching: Diverse									
Learners. To what extent do you			Ten	d to	Ton	d to			
agree or disagree that your teacher	Ag	ree					Disa	gree	n =
preparation program prepared you to			Ag	iee	Disa	gree			
do the following?									
a. Effectively teach students from									
culturally and ethnically diverse	9	60%	4	27%	2	13%	0	0%	15
backgrounds and communities.									
b. Differentiate instruction for a	0	600/	4	270/	2	420/	0	00/	4.5
variety of learning needs.	9	60%	4	27%	2	13%	0	0%	15
c. Differentiate for students at varied	0	600/	4	270/	4	70/	4	70/	4.5
developmental levels.	9	60%	4	27%	1	7%	1	7%	15
d. Differentiate to meet the needs of									
students from various socioeconomic	7	47%	5	33%	2	13%	1	7%	15
backgrounds.									
e. Differentiate instruction for								_	
students with IEPs and 504 plans.	7	47%	7	47%	0	0%	1	7%	15
f. Differentiate instruction for									
students with mental health needs.	7	47%	3	20%	4	27%	1	7%	15
g. Differentiate instruction for gifted									
and talented students.	4	27%	5	33%	5	33%	1	7%	15
h. Differentiate instruction for									
English-language learners.	6	40%	3	20%	5	33%	1	7%	15
i. Access resources to foster learning									
for students with diverse needs.	6	40%	6	40%	2	13%	1	7%	15
Preparation for Teaching: Learning									
Environment. To what extent do you									
agree or disagree that your teacher	٨σ	ree	Ten	d to	Ten	d to	Dica	gree	n -
preparation program prepared you to	Ag	iee	Ag	ree	Disa	gree	Disa	gree	n =
do the following? a. Clearly communicate expectations									
1	7	50%	4	29%	3	21%	0	0%	14
for appropriate student behavior. b. Use effective communication skills	1	-							
	7	F00/	6	420/	_	00/	1	70/	1.1
and strategies to convey ideas and	7	50%	6	43%	0	0%	1	7%	14
information to students.									
c. Connect core content to students'	7	50%	7	50%	0	0%	0	0%	14
real-life experiences.									
d. Help students work together to	7	50%	2	14%	4	29%	1	7%	14
achieve learning goals.									
e. Develop and maintain a classroom	_		_	2651	_	2424	_	001	
environment that promotes student	7	50%	4	29%	3	21%	0	0%	14
engagement.		1							
f. Respond appropriately to student	4	29%	5	36%	4	29%	1	7%	14
behavior.			-						
g. Create a learning environment in		1							
which differences such as race,	10	71%	3	21%	0	0%	1	7%	14
culture, gender, sexual orientation,			-						
and language are respected.									

h. Help students regulate their own behavior.	7	50%	2	14%	4	29%	1	7%	14
i. Effectively organize the physical environment of the classroom for	7	50%	4	29%	2	14%	1	7%	14
instruction. Preparation for Teaching: Professionalism. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Seek out learning opportunities that align with my professional development goals.	8	57%	3	21%	2	14%	1	7%	14
b. Access the professional literature to expand my knowledge about teaching and learning.	7	50%	3	21%	2	14%	2	14%	14
c. Collaborate with parents and guardians to support student learning.	8	57%	2	14%	4	29%	0	0%	14
d. Collaborate with teaching colleagues to improve student performance.	7	50%	5	36%	2	14%	0	0%	14
e. Use colleague feedback to support my development as a teacher.	7	50%	6	43%	1	7%	0	0%	14
f. Uphold laws related to student rights and teacher responsibility.	7	50%	6	43%	1	7%	0	0%	14
g. Act as an advocate for all students.	8	57%	4	29%	1	7%	1	7%	14
School Climate: To what extent do you agree or disagree with the		ree	Ten	d to ree	Ten	7% d to gree		gree	14 n =
School Climate: To what extent do			Ten	d to	Ten	d to			
School Climate: To what extent do you agree or disagree with the following statements? a. The school is a physically safe and secure place. b. Teachers respect the dignity and worth of all students.	Ag	ree	Ten Ag	d to ree	Ten Disa	d to gree	Disa	gree	n =
School Climate: To what extent do you agree or disagree with the following statements? a. The school is a physically safe and secure place. b. Teachers respect the dignity and	Ag	ree 71%	Ten Ag 3	d to ree 21%	Ten Disa 0	d to gree 0%	Disa 1	gree 7%	n =
School Climate: To what extent do you agree or disagree with the following statements? a. The school is a physically safe and secure place. b. Teachers respect the dignity and worth of all students. c. The faculty and staff have positive relationships with students'	Ag 10 9 10	71% 64%	Ten Ag 3 4 Ten	d to ree 21% 29%	Ten Disa 0 0 0	d to gree 0%	Disa 1 1	gree 7% 7%	n = 14 14
School Climate: To what extent do you agree or disagree with the following statements? a. The school is a physically safe and secure place. b. Teachers respect the dignity and worth of all students. c. The faculty and staff have positive relationships with students' parents/guardians. Professional Environment: To what extent do you agree or disagree with	Ag 10 9 10	71% 64% 71%	Ten Ag 3 4 3	d to ree 21% 29% 21% d to	Ten Disa 0 0 0	d to gree 0% 0% 0% d to	Disa 1 1	gree 7% 7% 7%	n = 14 14 14
School Climate: To what extent do you agree or disagree with the following statements? a. The school is a physically safe and secure place. b. Teachers respect the dignity and worth of all students. c. The faculty and staff have positive relationships with students' parents/guardians. Professional Environment: To what extent do you agree or disagree with the following statements? a. I receive valuable professional guidance from faculty mentors or	Ag 10 9 10 Ag	71% 64% 71%	Ten Ag 3 4 3 Ten Ag	d to ree 21% 29% 21% d to ree	Ten Disa 0 0 0 Ten Disa	d to gree 0% 0% 0% d to gree	Disa 1 1 1 Disa	7% 7% 7% gree	n = 14 14 14 n =
School Climate: To what extent do you agree or disagree with the following statements? a. The school is a physically safe and secure place. b. Teachers respect the dignity and worth of all students. c. The faculty and staff have positive relationships with students' parents/guardians. Professional Environment: To what extent do you agree or disagree with the following statements? a. I receive valuable professional guidance from faculty mentors or colleagues. b. The administration is responsive to	Ag 10 9 10 Ag 9	71% 64% 71% ree 64%	Ten Ag 3 4 3 Ten Ag 3	d to ree 21% 29% 21% d to ree 21%	Ten Disa 0 0 Ten Disa 1	d to gree 0% 0% 0% d to gree 7%	Disa 1 1 Disa 1	7% 7% 7% gree 7%	n = 14 14 14 n = 14
School Climate: To what extent do you agree or disagree with the following statements? a. The school is a physically safe and secure place. b. Teachers respect the dignity and worth of all students. c. The faculty and staff have positive relationships with students' parents/guardians. Professional Environment: To what extent do you agree or disagree with the following statements? a. I receive valuable professional guidance from faculty mentors or colleagues. b. The administration is responsive to the needs of teachers. c. Teachers are continually learning and seeking new ideas to enhance	Ag 10 9 10 Ag 9	71% 64% 71% ree 64% 57%	Ten Ag 3 4 3 Ten Ag 3	d to ree 21% 29% 21% d to ree 21% 21%	Ten Disa 0 0 Ten Disa 1	d to gree 0% 0% 0% d to gree 7% 14%	Disa 1 Disa 1 1	gree 7% 7% 7% 7% 7%	n = 14 14 14 n = 14 14

a. Teachers have time in their schedules for planning with colleagues.	6	43%	4	29%	3	21%	1	7%	14
b. Teachers have the necessary technology resources.	9	64%	2	14%	2	14%	1	7%	14
c. Teachers have appropriate instructional space.	9	64%	3	21%	1	7%	1	7%	14
d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs.	7	50%	4	29%	2	14%	1	7%	14
Teacher Career: To what extent do you agree or disagree with each of the following statements?	Ag	ree		d to ree		d to gree	Disa	gree	n =
a. I would recommend my teacher preparation program to a prospective teacher.	8	62%	2	15%	1	8%	2	15%	13
							_	450/	42
b. I am as happy about teaching as I thought I would be.	8	62%	3	23%	0	0%	2	15%	13
	8	62%	3	23%	1	8%	1	8%	13

Secondary Education: Art Education (BSED), Music Secondary Ed (BMED), SecEd-English (BSED), SecEd-Hist&SSt (BSED), SecEd-Mathematics (BSED), SecEd-Spanish (BSED)

Preparation for Teaching: Instructional Practice. To what	Agı	ree	Tend to	Agree	_	d to gree	Disa	gree	
extent do you agree or disagree that your teacher preparation program prepared you to do the following?	#	%	#	%	#	%	#	%	n =
a. Effectively teach the subject matter in my licensure area.	14	48%	12	41%	3	10%	0	0%	29
b. Select instructional strategies to align with learning goals and standards.	12	41%	16	55%	1	3%	0	0%	29
c. Design activities where students engage with subject matter from a variety of perspectives.	13	45%	11	38%	5	17%	0	0%	29
d. Account for students' prior knowledge or experiences in instructional planning.	9	31%	15	52%	5	17%	0	0%	29
e. Design long-range instructional plans that meet curricular goals.	7	24%	14	48%	7	24%	1	3%	29
f. Regularly adjust instructional plans to meet students' needs.	8	28%	16	55%	4	14%	1	3%	29
g. Plan lessons with clear learning objectives/goals in mind.	16	55%	13	45%	0	0%	0	0%	29
h. Design and modify assessments to match learning objectives.	11	39%	13	46%	4	14%	0	0%	28

i. Provide students with meaningful feedback to guide next steps in	9	32%	13	46%	5	18%	1	4%	28
j. Engage students in self-	8	29%	11	39%	7	25%	2	7%	28
assessment strategies.	0	29%	11	3970	,	25%		7 70	20
k. Use formative and summative assessments to inform instructional practice.	14	50%	11	39%	1	4%	2	7%	28
I. Identify issues of reliability and validity in assessment.	9	32%	11	39%	6	21%	2	7%	28
m. Analyze appropriate types of assessment data to identify student learning needs.	8	29%	16	57%	4	14%	0	0%	28
n. Differentiate assessment for all learners.	9	32%	10	36%	8	29%	1	4%	28
o. Use digital and interactive technologies to achieve instructional goals.	12	43%	12	43%	4	14%	0	0%	28
p. Engage students in using a range of technology tools to achieve learning goals.	11	39%	13	46%	4	14%	0	0%	28
q. Help students develop critical thinking processes.	8	29%	18	64%	2	7%	0	0%	28
r. Help students develop skills to solve complex problems.	9	32%	15	54%	4	14%	0	0%	28
s. Make interdisciplinary connections among core subjects.	9	32%	14	50%	4	14%	1	4%	28
t. Know where and how to access resources to build global awareness and understanding.	10	36%	12	43%	4	14%	2	7%	28
u. Help students analyze multiple sources of evidence to draw sound conclusions.	11	39%	11	39%	5	18%	1	4%	28
Preparation for Teaching: Diverse Learners. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Ag	ree	Tend to	o Agree		d to gree	Disa	gree	n =
a. Effectively teach students from culturally and ethnically diverse backgrounds and communities.	14	50%	10	36%	4	14%	0	0%	28
b. Differentiate instruction for a variety of learning needs.	11	39%	12	43%	4	14%	1	4%	28
c. Differentiate for students at varied developmental levels.	10	36%	13	46%	4	14%	1	4%	28
d. Differentiate to meet the needs of students from various socioeconomic backgrounds.	11	39%	14	50%	2	7%	1	4%	28
e. Differentiate instruction for students with IEPs and 504 plans.	11	39%	8	29%	7	25%	2	7%	28
f. Differentiate instruction for students with mental health needs.	11	39%	8	29%	7	25%	2	7%	28
g. Differentiate instruction for gifted and talented students.	9	32%	12	43%	4	14%	3	11%	28

h. Differentiate instruction for English-language learners.	11	39%	7	25%	7	25%	3	11%	28
i. Access resources to foster learning for students with diverse needs.	10	36%	11	39%	4	14%	3	11%	28
Preparation for Teaching: Learning Environment. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree		Tend to Agree		Tend to Disagree		Disagree		n =
a. Clearly communicate expectations for appropriate student behavior.	11	39%	11	39%	4	14%	2	7%	28
b. Use effective communication skills and strategies to convey ideas and information to students.	14	50%	12	43%	2	7%	0	0%	28
c. Connect core content to students' real-life experiences.	14	50%	13	46%	1	4%	0	0%	28
d. Help students work together to achieve learning goals.	11	39%	14	50%	3	11%	0	0%	28
e. Develop and maintain a classroom environment that promotes student engagement.	11	39%	9	32%	5	18%	3	11%	28
f. Respond appropriately to student behavior.	11	39%	9	32%	4	14%	4	14%	28
g. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	15	54%	11	39%	2	7%	0	0%	28
h. Help students regulate their own behavior.	8	29%	5	18%	10	36%	5	18%	28
i. Effectively organize the physical environment of the classroom for instruction.	11	39%	11	39%	1	4%	5	18%	28
Preparation for Teaching: Professionalism. To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Ag	ree	Tend to	o Agree		d to gree	Disa	gree	n =
a. Seek out learning opportunities that align with my professional development goals.	10	37%	13	48%	3	11%	1	4%	27
b. Access the professional literature to expand my knowledge about teaching and learning.	11	41%	14	52%	2	7%	0	0%	27
c. Collaborate with parents and guardians to support student learning.	8	30%	10	37%	5	19%	4	15%	27
d. Collaborate with teaching colleagues to improve student performance.	13	48%	11	41%	2	7%	1	4%	27
e. Use colleague feedback to support my development as a teacher.	13	48%	13	48%	1	4%	0	0%	27
f. Uphold laws related to student rights and teacher responsibility.	13	48%	12	44%	2	7%	0	0%	27

g. Act as an advocate for all students.	12	44%	12	44%	3	11%	0	0%	27
School Climate: To what extent do you agree or disagree with the following statements?	Ag	ree	Tend to	Agree		d to gree	Disa	gree	n =
a. The school is a physically safe and secure place.	14	50%	14	50%	0	0%	0	0%	28
b. Teachers respect the dignity and worth of all students.	15	54%	13	46%	0	0%	0	0%	28
c. The faculty and staff have positive relationships with students' parents/guardians.	11	39%	16	57%	1	4%	0	0%	28
Professional Environment: To what extent do you agree or disagree with the following statements?	Ag	ree	Tend to) Agree	_	d to gree	Disa	gree	n =
a. I receive valuable professional guidance from faculty mentors or colleagues.	16	57%	8	29%	4	14%	0	0%	28
b. The administration is responsive to the needs of teachers.	14	50%	10	36%	3	11%	1	4%	28
c. Teachers are continually learning and seeking new ideas to enhance their practice.	10	36%	16	57%	2	7%	0	0%	28
d. Teachers have influence over establishing the curriculum.	9	32%	11	39%	6	21%	2	7%	28
Resources: To what extent do you agree or disagree with the following statements?	Ag	ree	Tend to	o Agree		d to gree	Disa	gree	n =
a. Teachers have time in their schedules for planning with colleagues.	10	36%	11	39%	3	11%	4	14%	28
b. Teachers have the necessary technology resources.	12	43%	13	46%	3	11%	0	0%	28
c. Teachers have appropriate instructional space.	12	43%	13	46%	3	11%	0	0%	28
d. Teachers have curricular materials and supplies that are appropriate for students' developmental levels and learning needs.	12	43%	9	32%	6	21%	1	4%	28
Teacher Career: To what extent do you agree or disagree with each of the following statements?	Ag	ree	Tend to	o Agree		d to gree	Disa	gree	n =
a. I would recommend my teacher preparation program to a prospective teacher.	11	39%	15	54%	2	7%	0	0%	28
b. I am as happy about teaching as I thought I would be.	13	46%	10	36%	4	14%	1	4%	28
c. The rewards of teaching are worth the efforts required by my preparation program.	12	43%	13	46%	2	7%	1	4%	28
d. My teacher education program prepared me to be successful in my current teaching position.	10	36%	13	46%	4	14%	1	4%	28