

									<p>SR: Similar description as above.</p> <p>hardware and software for use by the students and teachers. Effective integration of technology supports UDL principles, empowers learners, and helps students acquire 21st Century Skills.</p> <p>SR: Similar description as above.</p>									
EDU 535, Unit Plan	Yes	Yes	Yes	Yes	D	A	Yes	Yes	<p>IR: Analytic rubric developed articulating proficient performance in relation to objectives. Program faculty set cut score.</p> <p>SR: Similar description as above.</p>	<p>IR: Unit Planning is a component teaching. Designing and developing units of instructions that demonstrate effective integration of technology is a goal of the program.</p> <p>SR: Instructional Planning that documents effective integration of technology of a goal of the program and therefore should</p>	Yes	Yes	Yes	Yes	Yes	Yes	No**	No

										be evaluated. The signature assignment requires a Unit Plan but other approaches to instructional planning could be appropriate to consider.								
All EDU Courses, E- Portfolio	Yes	N/A*	No**	N/A	B	N/A	Yes	N/A	IR: Analytic rubric developed articulating proficient performance in relation to objectives. Program faculty set cut score. SR: N/A	IR: Students complete the program with a comprehensive E-Portfolio providing evidence of knowledge and skills for use in interviews or other career advancement opportunities. SR: N/A	Yes	N/A	No	N/A	Yes	N/A	No	No

Course & Assessment	Strengths	Areas for Improvement
EDU 500, Evaluation of Web 2.0 Tools	As an entry level assignment, it provides breadth in terms of the foundational content.	It could be improved in terms of providing an opportunity for students to demonstration knowledge.
EDU 525, Grant Proposal	Represents authentic task.	
EDU 535, Unit Plan		**Implementation needs revised.
All EDU Courses, E- Portfolio	*Secondary Review (SR) not applicable; initial review completed by all EDU faculty.	**Instructions need revised.