## Social Studies Secondary Education Rubric Candidate Content Knowledge aligned to NCSS Thematic Standards

Rubric for all Teacher Candidates in History and Social Studies to evaluate candidate knowledge and application of the National Council for Social Studies (NCSS) Thematic Standards

## Unit plans and individual lesson plans accurately align content and skill objectives to relevant National Council for Social Studies (NCSS) Thematic Standards.

Please note that for the ten NCSS themes, one or all may be applicable for the content taught. And, one or more may or may not be relevant for a particular lesson or unit. Hence, for this section, please report on candidate knowledge and use of applicable themes. For descriptions of these themes, please go to the NCSS website <a href="http://www.socialstudies.org/standards/strands.">http://www.socialstudies.org/standards/strands.</a>

Criteria	Not Applicable (0)	Exemplary (5)	4	Proficient (3)	2	Unsatisfactory (1)
Provides		Candidate		Candidate demonstrates		Candidate
appropriate		demonstrates		knowledge of the major		demonstrates little
experiences to		knowledge,		concepts, assumptions,		knowledge of the major
guide learners		understanding,		debates, processes of		concepts, assumptions,
in the study of		and		inquiry, and academic		debates, processes of
culture and		application of		language and content of		inquiry, and academic
diversity		the major		this thematic standard.		language and content
(NCSS 1.1).		concepts,		Candidate communicates		of this thematic
		assumptions,		this standard and		standard. Does not
		debates,		objectives to the students.		design or deliver
		processes of		Lesson plans integrate		learning experiences
		inquiry, and		appropriate learning		that guide the study of
		academic		experiences to guide the		this theme.
		language and		study of this theme.		
		content of this				
		thematic				
		standard.				
		Candidate				
		communicates				
		and displays				
		this thematic				
		standard and				
		objectives to				
		the students.				
		Lessons and				
		their				
		classroom				
		delivery				
		integrate				
		appropriate				
		student-				
		centered				

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	learning		
	experiences of		
	this theme to		
	achieve		
	growth in all		
	learners, e.g.		
	fostering		
	inquiry,		
	connecting the		
	theme to prior		
	learning, and		
	checking for		
	understanding.		
Provides	Candidate	Candidate demonstrates	Candidate
appropriate	demonstrates	knowledge of the major	demonstrates little
experiences to	knowledge,	concepts, assumptions,	knowledge of the major
guide learners	understanding,	debates, processes of	concepts, assumptions,
in the study of	and	inquiry, and academic	debates, processes of
time,	application of	language and content of	inquiry, and academic
continuity,	the major	this thematic standard.	language and content
and change	concepts,	Candidate communicates	of this thematic
(NCSS 1.2).	assumptions,	this standard and	standard. Does not
	debates,	objectives to the students.	design or deliver
	processes of	Lesson plans integrate	learning experiences
	inquiry, and	appropriate learning	that guide the study of
	academic	experiences to guide the	this theme.
	language and	study of this theme.	
	content of this		
	thematic		
	standard.		
	Candidate		
	communicates		
	and displays		
	this thematic		
	standard and		
	objectives to		
	the students.		
	Lessons and		
	their		
	classroom		
	delivery		
	integrate		
	appropriate		
	student-		
	centered		
	learning		
	experiences of		
	this theme to		

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	achieve		
	growth in all		
	learners, e.g.		
	fostering		
	inquiry,		
	connecting the		
	theme to prior		
	learning, and		
	checking for		
	understanding.		
Provides	Candidate	Candidate demonstrates	Candidate
appropriate	demonstrates	knowledge of the major	demonstrates little
experiences to	knowledge,	concepts, assumptions,	knowledge of the major
guide learners	understanding,	debates, processes of	concepts, assumptions,
in the study of	and	inquiry, and academic	debates, processes of
people, places,	application of	language and content of	inquiry, and academic
and	the major	this thematic standard.	language and content
environments	· ·	Candidate communicates	of this thematic
(NCSS 1.3).	concepts, assumptions,	this standard and	standard. Does not
(11000 1.3).	debates,	objectives to the students.	design or deliver
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	processes of	Lesson plans integrate	learning experiences
	inquiry, and	appropriate learning	that guide the study of
	academic	experiences to guide the	this theme.
	language and	study of this theme.	
	content of this		
	thematic		
	standard.		
	Candidate		
	communicates		
	and displays		
	this thematic		
	standard and		
	objectives to		
	the students.		
	Lessons and		
	their		
	classroom		
	delivery		
	integrate		
	appropriate		
	student-		
	centered		
	learning		
	experiences of		
	this theme to		
	achieve		
	growth in all		
	learners, e.g.		
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	fostering 		
	inquiry,		
	connecting the		
	theme to prior		
	learning, and		
	checking for		
	understanding.		
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Provides	Candidate	Candidate demonstrates	Candidate
appropriate	demonstrates	knowledge of the major	demonstrates little
experiences to	knowledge,	concepts, assumptions,	knowledge of the major
guide learners	understanding,	debates, processes of	concepts, assumptions,
in the study of	and	inquiry, and academic	debates, processes of
individual	application of	language and content of	inquiry, and academic
development	the major	this thematic standard.	language and content
and identity	concepts,	Candidate communicates	of this thematic
(NCSS 1.4).	assumptions,	this standard and	standard. Does not
	debates,	objectives to the students.	design or deliver
	processes of	Lesson plans integrate	learning experiences
	inquiry, and	appropriate learning	that guide the study of
	academic	experiences to guide the	this theme.
	language and	study of this theme.	
	content of this		
	thematic		
	standard.		
	Candidate		
	communicates		
	and displays		
	this thematic		
	standard and		
	objectives to		
	the students.		
	Lessons and		
	their		
	classroom		
	delivery		
	integrate		
	appropriate		
	student-		
	centered		
	learning		
	experiences of		
	this theme to		
	achieve		
	growth in all		
	learners, e.g.		
	fostering		
	inquiry,		
	connecting the		

theme to prior learning, and checking for understanding.  Provides  appropriate  experiences to guide learners in the study of individuals,  theme to prior learning, and checking for understanding.  Candidate demonstrates knowledge of the major demonstrates little knowledge, concepts, assumptions, knowledge of the major concepts, assumptions, debates, processes of inquiry, and academic language and content of inquiry, and academic
checking for understanding.  Candidate  appropriate  experiences to  guide learners  in the study of  Candidate  Candidate demonstrates  knowledge of the major concepts, assumptions, debates, processes of inquiry, and academic  Candidate demonstrates knowledge of the major concepts, assumptions, debates, processes of debates, processes of debates, processes of
Provides
Provides
appropriatedemonstratesknowledge of the majordemonstrates littleexperiences toknowledge,concepts, assumptions,knowledge of the majorguide learnersunderstanding,debates, processes ofconcepts, assumptions,in the study ofandinquiry, and academicdebates, processes of
appropriatedemonstratesknowledge of the majordemonstrates littleexperiences toknowledge,concepts, assumptions,knowledge of the majorguide learnersunderstanding,debates, processes ofconcepts, assumptions,in the study ofandinquiry, and academicdebates, processes of
experiences to guide learnersknowledge, understanding, andconcepts, assumptions, debates, processes of inquiry, and academicknowledge of the major concepts, assumptions, debates, processes of
guide learnersunderstanding, in the study ofdebates, processes of inquiry, and academicconcepts, assumptions, debates, processes of
in the study of and inquiry, and academic debates, processes of
groups, and the major this thematic standard. language and content
institutions   concepts,   Candidate communicates   of this thematic
(NCSS 1.5). assumptions, this standard and standard. Does not
debates, objectives to the students. design or deliver
processes of Lesson plans integrate learning experiences
inquiry, and appropriate learning that guide the study of
academic experiences to guide the this theme.
language and study of this theme.
content of this
thematic
standard.
Candidate
communicates
and displays
this thematic
standard and
objectives to
the students.
Lessons and
their
classroom
delivery
integrate
appropriate student-
centered
learning
experiences of
this theme to
achieve
growth in all
learners, e.g.
fostering
inquiry,
connecting the
theme to prior
learning, and

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		checking for		
	ι	understanding.		
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Provides		Candidate	Candidate demonstrates	Candidate
appropriate		demonstrates	knowledge of the major	demonstrates little
experiences to		knowledge,	concepts, assumptions,	knowledge of the major
guide learners		understanding,	debates, processes of	concepts, assumptions,
in the study of		and	inquiry, and academic	debates, processes of
power,		application of	language and content of	inquiry, and academic
authority, and		the major	this thematic standard.	language and content
governance		concepts,	Candidate communicates	of this thematic
(NCSS 1.6).		assumptions,	this standard and	standard. Does not
		debates,	objectives to the students.	design or deliver
	1	processes of	Lesson plans integrate	learning experiences
	i	inquiry, and	appropriate learning	that guide the study of
	1	academic	experiences to guide the	this theme.
	1	language and	study of this theme.	
	(	content of this		
	t	thematic		
	S	standard.		
		Candidate		
		communicates		
	a	and displays		
		this thematic		
	S	standard and		
		objectives to		
		the students.		
		Lessons and		
		their		
		classroom		
		delivery		
		integrate		
		appropriate		
		student-		
		centered		
		learning		
		experiences of		
		this theme to		
		achieve		
		growth in all		
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		learners, e.g.		
		fostering		
		inquiry,		
		connecting the		
		theme to prior		
		learning, and		
		checking for		
	1	understanding.		

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Provides	Candidate	Candidate demonstrates Candidate
appropriate	demonstrates	knowledge of the major demonstrates little
experiences to	knowledge,	concepts, assumptions, knowledge of the major
guide learners	understanding,	debates, processes of concepts, assumptions,
in the study of	and	inquiry, and academic debates, processes of
how people	application of	language and content of inquiry, and academic
organize for	the major	this thematic standard. language and content
the	concepts,	Candidate communicates of this thematic
production,	assumptions,	this standard and standard. Does not
distribution,	debates,	objectives to the students. design or deliver
and	processes of	Lesson plans integrate learning experiences
consumption	inquiry, and	appropriate learning that guide the study of
of goods and	academic	experiences to guide the this theme.
services	language and	study of this theme.
(NCSS 1.7).	content of this	study of this theric.
(11000 1.7).	thematic	
	standard.	
	Candidate	
	communicates	
	and displays	
	this thematic	
	standard and	
	objectives to	
	the students.	
	Lessons and	
	their	
	classroom	
	delivery	
	integrate	
	appropriate	
	student-	
	centered	
	learning	
	experiences of	
	this theme to	
	achieve	
	growth in all	
	learners, e.g.	
	fostering	
	inquiry,	
	connecting the	
	theme to prior	
	learning, and	
	checking for	
	_	
	understanding.	
Provides	Candidate	Candidate demonstrates Candidate
appropriate	demonstrates	knowledge of the major demonstrates little
experiences to	knowledge,	concepts, assumptions, knowledge of the major
experiences to	knowledge,	concepts, assumptions, knowledge of the major

guide learners	understanding,	debates, processes of	concepts, assumptions,
in the	and	inquiry, and academic	debates, processes of
understanding	application of	language and content of	inquiry, and academic
of advances in	the major	this thematic standard.	language and content
science and	concepts,	Candidate communicates	of this thematic
technology	assumptions,	this standard and	standard. Does not
and their	debates,	objectives to the students.	design or deliver
impact (NCSS	processes of	Lesson plans integrate	learning experiences
1.8).	inquiry, and	appropriate learning	that guide the study of
	academic	experiences to guide the	this theme.
	language and	study of this theme.	
	content of this		
	thematic		
	standard.		
	Candidate		
	communicates		
	and displays		
	this thematic		
	standard and		
	objectives to		
	the students.		
	Lessons and		
	their		
	classroom		
	delivery		
	integrate		
	appropriate		
	student-		
	centered		
	learning		
	experiences of		
	this theme to		
	achieve		
	growth in all		
	learners, e.g.		
	fostering		
	inquiry,		
	connecting the		
	theme to prior		
	learning, and		
	checking for		
	understanding.		
	understanding.		
Provides	Candidate	Candidate demonstrates	Candidate
appropriate	demonstrates	knowledge of the major	demonstrates little
experiences to	knowledge,	concepts, assumptions,	knowledge of the major
guide learners	understanding,	debates, processes of	concepts, assumptions,
in the study of	and	inquiry, and academic	debates, processes of
global	application of	language and content of	inquiry, and academic
Signai	application of	ranguage and content of	inquiry, and academic

connections	the major	this thematic standard.	language and content
and issues	·	Candidate communicates	of this thematic
	concepts,		
arising from	assumptions,	this standard and	standard. Does not
globalization	debates,	objectives to the students.	design or deliver
(NCSS 1.9).	processes of	Lesson plans integrate	learning experiences
	inquiry, and	appropriate learning	that guide the study of
	academic	experiences to guide the	this theme.
	language and	study of this theme.	
	content of this		
	thematic		
	standard.		
	Candidate		
	communicates		
	and displays		
	this thematic		
	standard and		
	objectives to		
	the students.		
	Lessons and		
	their		
	classroom		
	delivery		
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	integrate		
	appropriate		
	student-		
	centered		
	learning		
	experiences of		
	this theme to		
	achieve		
	growth in all		
	learners, e.g.		
	fostering		
	inquiry,		
	connecting the		
	theme to prior		
	learning, and		
	checking for		
	understanding.		
Provides	Candidate	Candidate demonstrates	Candidate
appropriate	demonstrates	knowledge of the major	demonstrates little
experiences to	knowledge,	concepts, assumptions,	knowledge of the major
guide learners	understanding,	debates, processes of	concepts, assumptions,
in the study of	and	inquiry, and academic	debates, processes of
civic ideals	application of	language and content of	inquiry, and academic
and practices	the major	this thematic standard.	language and content
(NCSS 1.10).	concepts,	Candidate communicates	of this thematic
(=1000 1110).	assumptions,	this standard and	standard. Does not
	assumptions,	uns standard and	Standard. Does not

T	debates,	objectives to the students.	design or deliver
	processes of	Lesson plans integrate	learning experiences
	inquiry, and	appropriate learning	that guide the study of
	academic	experiences to guide the	this theme.
	language and	study of this theme.	this theme.
	content of this	study of this theme.	
	thematic		
	standard.		
	Candidate		
	communicates		
	and displays this thematic		
	standard and		
	objectives to		
	the students.		
	Lessons and		
	their		
	classroom		
	delivery		
	integrate		
	appropriate		
	student-		
	centered		
	learning		
	experiences of		
	this theme to		
	achieve		
	growth in all		
	learners, e.g.		
	fostering		
	inquiry,		
	connecting the		
	theme to prior		
	learning, and		
	checking for		
	understanding.		