

NAU Cooperating Teacher Evaluation (Early Childhood Special Education)

CEC Initial Preparation Standard 2: Learning Environments

InTASC Standard #3: Learning Environments

Key Element	Exemplary	Proficient	Unsatisfactory
	The candidate is able to demonstrate four or more of the following strategies:	The candidate is able to demonstrate three of the following strategies:	The candidate is able to demonstrate less than three of the following strategies:
2.1: Creates a safe, inclusive culturally responsive and engaging learning environment.	Select, develop, and evaluate developmentally and functionally appropriate materials, equipment, and environments (ECSE.2.S1)	Select, develop, and evaluate developmentally and functionally appropriate materials, equipment, and environments (ECSE.2.S1)	Select, develop, and evaluate developmentally and functionally appropriate materials, equipment, and environments (ECSE.2.S1)
	Organize space, time, materials, peers, and adults to maximize progress in natural and structured environments (ECSE.2.S2)	Organize space, time, materials, peers, and adults to maximize progress in natural and structured environments (ECSE.2.S2)	Organize space, time, materials, peers, and adults to maximize progress in natural and structured environments (ECSE.2.S2)
	Structure social environments, using peer models and proximity, and responsive adults, to promote interactions among peers, parents, and caregivers (ECSE.2.S4)	Structure social environments, using peer models and proximity, and responsive adults, to promote interactions among peers, parents, and caregivers (ECSE.2.S4)	Structure social environments, using peer models and proximity, and responsive adults, to promote interactions among peers, parents, and caregivers (ECSE.2.S4)
	Provide a stimulus-rich indoor and outdoor environment that employs materials, media, and adaptive and assistive technology, responsive to individual differences (ECSE.2.S5)	Provide a stimulus-rich indoor and outdoor environment that employs materials, media, and adaptive and assistive technology, responsive to individual differences (ECSE.2.S5)	Provide a stimulus-rich indoor and outdoor environment that employs materials, media, and adaptive and assistive technology, responsive to individual differences (ECSE.2.S5)
	Implement basic health, nutrition, and safety management procedures for infants and young children (ECSE.2.S6)	Implement basic health, nutrition, and safety management procedures for infants and young children (ECSE.2.S6)	Implement basic health, nutrition, and safety management procedures for infants and young children (ECSE.2.S6)

Supporting Evidence/Comments:

Key Element	Exemplary	Proficient	Unsatisfactory
	The candidate is able to demonstrate both of the following strategies:	The candidate is able to demonstrate one of the following strategies:	The candidate is able to demonstrate none of the following strategies:
2.2: Uses motivational and instructional interventions.	Embed learning opportunities in everyday routines, relationships, activities, and places (ECSE.2.S3)	Embed learning opportunities in everyday routines, relationships, activities, and places (ECSE.2.S3)	Embed learning opportunities in everyday routines, relationships, activities, and places (ECSE.2.S3)
	Provide a stimulus-rich indoor and outdoor environment that employs materials, media, and adaptive and assistive technology, responsive to individual differences (ECSE.2.S5)	Provide a stimulus-rich indoor and outdoor environment that employs materials, media, and adaptive and assistive technology, responsive to individual differences (ECSE.2.S5)	Provide a stimulus-rich indoor and outdoor environment that employs materials, media, and adaptive and assistive technology, responsive to individual differences (ECSE.2.S5)

Supporting Evidence/Comments:

Key Element	Exemplary	Proficient	Unsatisfactory
	The candidate is able to demonstrate both of the following strategies:	The candidate is able to demonstrate one of the following strategies:	The candidate is able to demonstrate none of the following strategies:
2.3: Knows how to intervene safely and appropriately with individuals in crisis.	Use evaluation procedures and recommend referral with ongoing follow-up to community health and social services (ECSE.2.S7)	Use evaluation procedures and recommend referral with ongoing follow-up to community health and social services (ECSE.2.S7)	Use evaluation procedures and recommend referral with ongoing follow-up to community health and social services (ECSE.2.S7)
	Implement basic health, nutrition, and safety management procedures for infants and young children (ECSE.2.S6)	Implement basic health, nutrition, and safety management procedures for infants and young children (ECSE.2.S6)	Implement basic health, nutrition, and safety management procedures for infants and young children (ECSE.2.S6)

Supporting Evidence/Comments:			
CEC Initial Preparation Standard 6: Ethics and Professional Practice			
InTASC Standard #9: Professional Learning and Ethical Practice			
Key Element	Exemplary	Proficient	Unsatisfactory
	The candidate is able to demonstrate three or more of the following strategies:	The candidate is able to demonstrate two of the following strategies:	The candidate is able to demonstrate less than two of the following strategies:
6.1: Uses professional ethical principles and professional standards to guide their practice.	Recognize signs of emotional distress, neglect, and abuse, and follow reporting procedures (ECSE.6.S1)	Recognize signs of emotional distress, neglect, and abuse, and follow reporting procedures (ECSE.6.S1)	Recognize signs of emotional distress, neglect, and abuse, and follow reporting procedures (ECSE.6.S1)
	Integrate family systems theories and principles into professional practice (ECSE.6.S2)	Integrate family systems theories and principles into professional practice (ECSE.6.S2)	Integrate family systems theories and principles into professional practice (ECSE.6.S2)
	Apply evidence-based and recommended practices for infants and young children, including those from diverse backgrounds (ECSE.6.S5)	Apply evidence-based and recommended practices for infants and young children, including those from diverse backgrounds (ECSE.6.S5)	Apply evidence-based and recommended practices for infants and young children, including those from diverse backgrounds (ECSE.6.S5)
	Implement family services consistent with due process safeguards (ECSE.6.S7)	Implement family services consistent with due process safeguards (ECSE.6.S7)	Implement family services consistent with due process safeguards (ECSE.6.S7)
Supporting Evidence/Comments:			
Key Element	Exemplary	Proficient	Unsatisfactory
	The candidate is able to demonstrate both of the following strategies:	The candidate is able to demonstrate one of the following strategies:	The candidate is able to demonstrate none of the following strategies:
6.2: Understands how foundational knowledge and current issues influence practice.	Apply evidence-based and recommended practices for infants and young children, including those from diverse backgrounds (ECSE.6.S5)	Apply evidence-based and recommended practices for infants and young children, including those from diverse backgrounds (ECSE.6.S5)	Apply evidence-based and recommended practices for infants and young children, including those from diverse backgrounds (ECSE.6.S5)
	Integrate family systems theories and principles into professional practice (ECSE.6.S2)	Integrate family systems theories and principles into professional practice (ECSE.6.S2)	Integrate family systems theories and principles into professional practice (ECSE.6.S2)
Supporting Evidence/Comments:			
Key Element	Exemplary	Proficient	Unsatisfactory
	The candidate is able to demonstrate both of the following strategies:	The candidate is able to demonstrate one of the following strategies:	The candidate is able to demonstrate none of the following strategies:
6.3: Understands that diversity is part of families, cultures and schools and can impact delivery of services.	Respect family choices and goals (ECSE.6.S3)	Respect family choices and goals (ECSE.6.S3)	Respect family choices and goals (ECSE.6.S3)
	Implement family services consistent with due process safeguards (ECSE.6.S7)	Implement family services consistent with due process safeguards (ECSE.6.S7)	Implement family services consistent with due process safeguards (ECSE.6.S7)
Supporting Evidence/Comments:			
Key Element	Exemplary	Proficient	Unsatisfactory

6.4: Understands the significance of lifelong learning and participates in professional activities and learning communities.	The candidate is able to demonstrate the following strategy:	The candidate is able to explain the importance of, but not demonstrate the following strategy:	The candidate is not able to explain or demonstrate the following strategy:
	Participate in activities of professional organizations relevant to early childhood special education and early intervention	Participate in activities of professional organizations relevant to early childhood special education and early intervention	Participate in activities of professional organizations relevant to early childhood special education and early intervention
Supporting Evidence/Comments:			
Key Element	Exemplary	Proficient	Unsatisfactory
	The candidate is able to demonstrate two or more of the following strategies:	The candidate is able to demonstrate one of the following strategies:	The candidate is unable to demonstrate the following strategies:
6.5: Engages in activities such as advocacy and mentoring.	Participate in activities of professional organizations relevant to early childhood special education and early intervention (ECSE.6.S4)	Participate in activities of professional organizations relevant to early childhood special education and early intervention (ECSE.6.S4)	Participate in activities of professional organizations relevant to early childhood special education and early intervention (ECSE.6.S4)
	Advocate on behalf of infants and young children and their families (ECSE.6.S6)	Advocate on behalf of infants and young children and their families (ECSE.6.S6)	Advocate on behalf of infants and young children and their families (ECSE.6.S6)
	Implement family services consistent with due process safeguards (ECSE.6.S7)	Implement family services consistent with due process safeguards (ECSE.6.S7)	Implement family services consistent with due process safeguards (ECSE.6.S7)
Supporting Evidence/Comments:			
Key Element	Exemplary	Proficient	Unsatisfactory
	The candidate is able to demonstrate the following strategy:	The candidate is able to explain the importance of, but not demonstrate the following strategy:	The candidate is not able to explain or demonstrate the following strategy:
6.6: Provides guidance and directions to paraeducators and others.	Apply evidence-based and recommended practices for infants and young children, including those from diverse backgrounds (ECSE.6.S5)	Apply evidence-based and recommended practices for infants and young children, including those from diverse backgrounds (ECSE.6.S5)	Apply evidence-based and recommended practices for infants and young children, including those from diverse backgrounds (ECSE.6.S5)
Supporting Evidence/Comments:			
CEC Initial Preparation Standard 7: Collaboration			
InTASC Standard #10: Leadership and Collaboration			
Key Element	Exemplary	Proficient	Unsatisfactory
	The candidate is able to demonstrate five or more of the following strategies:	The candidate is able to demonstrate three or more of the following strategies:	The candidate is able to demonstrate less than three of the following strategies:
7.1: Uses theory and elements of effective collaboration	Applies models of team process in early childhood (ECSE.7.S1)	Applies models of team process in early childhood (ECSE.7.S1)	Applies models of team process in early childhood (ECSE.7.S1)
	Supports families' choices and priorities in the development of goals and intervention strategies (ECSE.7.S3)	Supports families' choices and priorities in the development of goals and intervention strategies (ECSE.7.S3)	Supports families' choices and priorities in the development of goals and intervention strategies (ECSE.7.S3)
	Implements family-oriented services based on the family's identified resources, priorities, and concerns (ECSE.7.S4)	Implements family-oriented services based on the family's identified resources, priorities, and concerns (ECSE.7.S4)	Implements family-oriented services based on the family's identified resources, priorities, and concerns (ECSE.7.S4)
	Involves families in evaluation of services (ECSE.7.S6)	Involves families in evaluation of services (ECSE.7.S6)	Involves families in evaluation of services (ECSE.7.S6)

	Participates as a team member to identify and enhance team roles, communication, and problem solving (ECSE.7.S7)	Participates as a team member to identify and enhance team roles, communication, and problem solving (ECSE.7.S7)	Participates as a team member to identify and enhance team roles, communication, and problem solving (ECSE.7.S7)
	Assists the family in planning for transition (ECSE.7.S9)	Assists the family in planning for transition (ECSE.7.S9)	Assists the family in planning for transition (ECSE.7.S9)
	Implements processes and strategies that support transitions among settings for infants and young children (ECSE.7.S10)	Implements processes and strategies that support transitions among settings for infants and young children (ECSE.7.S10)	Implements processes and strategies that support transitions among settings for infants and young children (ECSE.7.S10)
Supporting Evidence/Comments:			
Key Element	Exemplary	Proficient	Unsatisfactory
	The candidate is able to demonstrate a clear understanding of three or more of the following strategies:	The candidate is able to demonstrate a clear understanding of two of the following strategies:	The candidate is able to demonstrate a clear understanding of less than two of the following strategies:
7.2: Serves as a collaborative resource to colleagues.	Collaborates with caregivers, professionals and agencies to support children's development and learning (ECSE.7.S2)	Collaborates with caregivers, professionals and agencies to support children's development and learning (ECSE.7.S2)	Collaborates with caregivers, professionals and agencies to support children's development and learning (ECSE.7.S2)
	Provides consultation in settings serving infants and young children (ECSE.7.S5)	Provides consultation in settings serving infants and young children (ECSE.7.S5)	Provides consultation in settings serving infants and young children (ECSE.7.S5)
	Employs adult learning principles in consulting and training family members and service providers (ECSE.7.S8)	Employs adult learning principles in consulting and training family members and service providers (ECSE.7.S8)	Employs adult learning principles in consulting and training family members and service providers (ECSE.7.S8)
	Implements processes and strategies that support transitions among settings for infants and young children (ECSE.7.S10)	Implements processes and strategies that support transitions among settings for infants and young children (ECSE.7.S10)	Implements processes and strategies that support transitions among settings for infants and young children (ECSE.7.S10)
Supporting Evidence/Comments:			
Key Element	Exemplary	Proficient	Unsatisfactory
	The candidate is able to demonstrate four or more of the following strategies:	The candidate is able to demonstrate three or more of the following strategies:	The candidate is able to demonstrate less than three of the following strategies:
7.3: Uses collaboration to promote well-being of individuals across settings and collaborators.	Collaborates with caregivers, professionals and agencies to support children's development and learning (ECSE.7.S2)	Collaborates with caregivers, professionals and agencies to support children's development and learning (ECSE.7.S2)	Collaborates with caregivers, professionals and agencies to support children's development and learning (ECSE.7.S2)
	Supports families' choices and priorities in the development of goals and intervention strategies (ECSE.7.S3)	Supports families' choices and priorities in the development of goals and intervention strategies (ECSE.7.S3)	Supports families' choices and priorities in the development of goals and intervention strategies (ECSE.7.S3)
	Implements family-oriented services based on the family's identified resources, priorities, and concerns (ECSE.7.S4)	Implements family-oriented services based on the family's identified resources, priorities, and concerns (ECSE.7.S4)	Implements family-oriented services based on the family's identified resources, priorities, and concerns (ECSE.7.S4)
	Involves families in evaluation of services (ECSE.7.S6)	Involves families in evaluation of services (ECSE.7.S6)	Involves families in evaluation of services (ECSE.7.S6)
	Implements processes and strategies that support transitions among settings for infants and young children (ECSE.7.S10)	Implements processes and strategies that support transitions among settings for infants and young children (ECSE.7.S10)	Implements processes and strategies that support transitions among settings for infants and young children (ECSE.7.S10)
	Assists the family in planning for transition (ECSE.7.S9)	Assists the family in planning for transition (ECSE.7.S9)	Assists the family in planning for transition (ECSE.7.S9)
Supporting Evidence/Comments:			