

**CAEP Initial Teacher Preparation Programs**  
**Assessment Plan – Actions Planned Timetable [Insert Academic Year]**  
**TEMPLATE**

<b>Assessment(s)</b>	<b>Findings</b>	<b>Actions Planned</b>	<b>Person or Group Responsible</b>	<b>Timelines for Actions Planned</b>	<b>Data Needed for CAEP Self-Study Addendum (if applicable)</b>
Student Teaching Evaluation (CAEP 1.1, 3.4, 3.5, 5.1, 5.2, Cross-Cutting Theme: Diversity)	<p><i>Example</i></p> <ul style="list-style-type: none"> <li>• Focus continuous improvement efforts in relation to program preparation for indicators below mean score of 3 on Midterm or Final Student Teaching Evaluation (e.g., InTASC Category III: Instructional Practice):               <ul style="list-style-type: none"> <li>○ Data literacy and assessment</li> <li>○ Teaching Problem Solving and Critical Thinking</li> </ul> </li> </ul>	<p><i>Example</i></p> <ul style="list-style-type: none"> <li>• College of Education (COE) Practicum courses to integrate expectations and resources related to Data literacy and Assessment, Problem Solving, and Critical Thinking</li> </ul>	<p><i>Example</i></p> <p>COE Teaching &amp; Learning and Education Specialties faculty and leadership; Practicum Coordinator</p>	<p><i>Example</i></p> <ul style="list-style-type: none"> <li>• COE practicum meetings held in Summer 2016</li> </ul>	<p><i>Example</i></p> <ul style="list-style-type: none"> <li>• Collect, analyze, and interpret NIET TAP Rubric score data from Fall 2016</li> </ul>
		<p>NAU-AIR Research Collaboration around data literacy and assessment strategies</p>	<p>NAU PEP</p>	<ul style="list-style-type: none"> <li>• NAU-AIR Research Collaboration in planning and development phase (see CAEP 5.3 evidence file attachment)               <ul style="list-style-type: none"> <li>○ Submit Research Proposal/Rationale in January 2017</li> </ul> </li> </ul>	

Assessment(s)	Findings	Actions Planned	Person or Group Responsible	Timelines for Actions Planned	Data Needed for CAEP Self-Study Addendum (if applicable)
		<ul style="list-style-type: none"> <li>Faculty meetings to discuss results and findings from Student Teaching Evaluation Rubric (3 cycles of data)</li> </ul>	ITP Coordinating Council	<ul style="list-style-type: none"> <li>Faculty meeting to discuss Student Teaching Evaluation Rubric results (3 cycles)               <ul style="list-style-type: none"> <li>October – November 2016</li> </ul> </li> </ul>	
UTeach Observation Protocol (CAEP 1.1, 3.4, 3.5, 5.1, 5.2)					
Licensure Exam Data (CAEP 1.1, 3.4, 5.1, 5.4)					

Assessment(s)	Findings	Actions Planned	Person or Group Responsible	Timelines for Actions Planned	Data Needed for CAEP Self-Study Addendum (if applicable)
Culturally Responsive Teacher Self-Efficacy Scale (CRTSE) <b>(CAEP 1.1, 3.3, 5.1, Cross-Cutting Theme: Diversity; Cross-Cutting Theme: Technology)</b>					
Educational Psychology: EPS 324/325 & 605 <b>(CAEP 1.1, 3.3, 5.1)</b>					
Candidate Work Sample – General with Physical Education <b>(CAEP 1.1, 1.2, 3.4, 3.5, 5.1, 5.2, Cross-Cutting Theme: Diversity)</b>					

Assessment(s)	Findings	Actions Planned	Person or Group Responsible	Timelines for Actions Planned	Data Needed for CAEP Self-Study Addendum (if applicable)
Candidate Work Sample – Math/Science Education <b>(CAEP 1.1, 1.2, 3.4, 3.5, 5.1, 5.2, Cross-Cutting Theme: Diversity)</b>					
Status of CAEP/SPA Reports: Initial Teacher Preparation Programs					
College Career-Ready Standards NIET TAP Rubric & UTOP Results <b>(CAEP 1.4, 5.1)</b>					
College Career-Ready Standard CWS Results <b>(CAEP 1.4, 5.1)</b>					

CAEP EPP Actions Planned Timetable Template developed by Dr. Cynthia Conn, Northern Arizona University Professional Education Programs;  
 Last updated 10/3/2016  
<https://nau.edu/Provost/PEP/Quality-Assurance-System/>

Assessment(s)	Findings	Actions Planned	Person or Group Responsible	Timelines for Actions Planned	Data Needed for CAEP Self-Study Addendum (if applicable)
Ability to Effectively Integrate Technology: TAP Rubric & UTOP Results <b>(CAEP 1.5, 5.1, Cross-Cutting Theme: Technology)</b>					
Technology Integration Survey Results <b>(CAEP 1.5, 5.1, Cross-Cutting Theme: Technology)</b>					
Ability to Effectively Integrate Technology Candidate Work Sample <b>(CAEP 1.5, 5.1, Cross-Cutting Theme: Technology)</b>					

Assessment(s)	Findings	Actions Planned	Person or Group Responsible	Timelines for Actions Planned	Data Needed for CAEP Self-Study Addendum (if applicable)
Effective Partnerships <b>(CAEP 1.1, 2.1, 5.1, 5.5)</b>					
Clinical Educators <b>(CAEP 1.1, 2.2, 5.1)</b>					
Clinical Experiences-Data Literacy Facet <b>(CAEP 1.1, 1.2, 1.5, 2.3, 3.6, 4.4, 5.1, Cross-Cutting Theme: Diversity; Technology; Previous AFI)</b>					

Assessment(s)	Findings	Actions Planned	Person or Group Responsible	Timelines for Actions Planned	Data Needed for CAEP Self-Study Addendum (if applicable)
NAU PEP Recruitment Plan (CAEP 3.1, 5.1)					
Admission Requirements (CAEP 3.2, 5.1)					
Student Teaching Final Grade Report (CAEP 3.3, 5.1)					

Assessment(s)	Findings	Actions Planned	Person or Group Responsible	Timelines for Actions Planned	Data Needed for CAEP Self-Study Addendum (if applicable)
Policies & Procedures Admission to Completion (CAEP 3.4, 5.1)					
Verification of Content Knowledge (CAEP 3.5, 5.1)					
Professional Dispositions Modules (CAEP 3.3, 3.4, 3.6, 5.1, 5.2, Cross-Cutting Theme: Diversity)					



Assessment(s)	Findings	Actions Planned	Person or Group Responsible	Timelines for Actions Planned	Data Needed for CAEP Self-Study Addendum (if applicable)
Inquiry Cycle Action Plan <b>(CAEP 4.1, 5.1, 5.4, IB/SI/TI)</b>					
Collaborative Assessment Log <b>(CAEP 4.2, 5.1, 5.4, IB/SI/TI)</b>					
Career Fair Survey Focus Group Interviews ADE Employment Report <b>(CAEP 4.3, 5.1, 5.4, IB/SI/TI)</b>					

Assessment(s)	Findings	Actions Planned	Person or Group Responsible	Timelines for Actions Planned	Data Needed for CAEP Self-Study Addendum (if applicable)
New Teacher Surveys <b>(CAEP 4.4, 5.1, 5.4, IB/SI/TI)</b>					
Quality Assurance System Assessment Plan, Master Calendar, Policies, Data Tools <b>(CAEP 5.1)</b>					
Evidence of Validity & Reliability in EPP-wide Assessments <b>(CAEP 5.1, 5.2)</b>					

Assessment(s)	Findings	Actions Planned	Person or Group Responsible	Timelines for Actions Planned	Data Needed for CAEP Self-Study Addendum (if applicable)
NAU PEP Strategic Goals 2015-2020 Progress Summary <b>(CAEP 5.3)</b>					
NAU PEP's Reporting of 8 Annual Reporting Measures <b>(CAEP 5.1, 5.4)</b>					
NAU PEP District Stakeholder Meetings <b>(CAEP 2.1, 4.3, 5.1, 5.5)</b>					