

CAEP EPP Master Assessment Plan & Calendar

(CAEP Standard Components, 2015, <http://caepnet.org/standards/introduction>)

Instructions: List each piece of evidence or assessment instrument in a separate row. Insert additional rows under each CAEP Standard Component as needed.

CAEP Standard 1: Content and Pedagogical Knowledge						
CAEP Standard Component (abbreviated)	Evidence/Assessment Instrument & Implementation	Arrangement of Data	Administration Schedule	Formal Data Review Schedule	Use of Data	Review of Instrument/ Documentation
1.1 Demonstrate understanding of InTASC Standards	<i>Example</i> CAEP 1.1 Licensure Exam Data Tools: Pearson, Educational Reports tool, Pearson's Title II Educational Reports tool	<i>Example</i> InTASC Categories as aligned to Professional Knowledge and Content Knowledge Exams	<i>Example</i> <ul style="list-style-type: none"> Per Title II guideline, 9/1 -8/31; Lists of program completers submitted in October; Program data available in April and state comparison data available in May 	<i>Example</i> Fall, even years – program level Fall, odd years – EPP wide	<i>Example</i> <ul style="list-style-type: none"> Program Review (SPA Reports, Assessment 1) EPP Review (EPP Evidence File, 1.1) Title II Report CAEP Annual Reporting Measure (EPP Program Evaluation web page) 	<i>Example</i> <ul style="list-style-type: none"> EPP will continue to monitor certification rule changes especially in relation to licensure exams
1.2 Use research and evidence to understand teaching profession and measure P-12 students' progress	<i>Example</i> CAEP 1.2 Candidate Work Sample – General (ITP Programs in CAL, COE, HHS) Tools: BbLearn Rubric, Business Objects, SharePoint	<i>Example</i> <ul style="list-style-type: none"> InTASC Categories Data Literacy Knowledge/ Skills Impact on Student Learning Technology Integration 	<i>Example</i> <ul style="list-style-type: none"> Required performance assessment for student teaching Conclusion of Fall and Spring terms 	<i>Example</i> Fall, even years – program level Fall, odd years – EPP wide	<i>Example</i> <ul style="list-style-type: none"> Program Review (SPA Reports, Assessment 5) EPP Review (EPP Evidence File, 1.1) Stakeholder Meetings CAEP Annual Reporting Measure (EPP Program Evaluation web page) Compare to Student Teaching Evaluation results 	<i>Example</i> <ul style="list-style-type: none"> AY 2014-2015 and AY 2015-2016, instrument was reviewed multiple times by groups including university supervisors, faculty, cooperating teachers, students, and administrators AY 2015-2016 feedback gathered from 14 district stakeholders meetings which included district

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						administrators, principals, and cooperating teachers
1.3 Apply content and pedagogical knowledge related to SPA or other state/national teaching profession standards						
1.4 Demonstrate skills and commitment to P-12 college- and career-ready standards						
1.5 Model and apply technology standards to engage students						

CAEP Standard #2 Clinical Partnerships and Practice						
CAEP Standard Component	Evidence & Implementation	Arrangement of Data	Administration Schedule	Formal Data Review Schedule	Use of Data	Review of Instrument/Documentation

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2.1 Partnerships for Clinical Preparation						
2.2 Clinical Educators						
2.3 Clinical Experiences						

CAEP Standard #3 Candidate Quality, Recruitment, and Selectivity						
CAEP Standard Component	Evidence & Implementation	Arrangement of Data	Administration Schedule	Formal Data Review Schedule	Use of Data	Review of Instrument/ Documentation
3.1 Plan for recruitment of diverse candidates who meet employment needs						
3.2 Candidates demonstrate academic achievement						
3.3 Additional selectivity factors						
3.4 Selectivity during preparation						

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3.5 Selection at completion						
3.6 Selection at completion						

CAEP Standard #4 Program Impact						
CAEP Standard Component	Evidence & Implementation	Arrangement of Data	Administration Schedule	Formal Data Review Schedule	Use of Data	Review of Instrument/Documentation
4.1 Impact on P-12 student learning and development						
4.2 Indicators of teaching effectiveness						
4.3 Satisfaction of employers						
4.4 Satisfaction of completers						

CAEP Standard #5 Provider Quality, Continuous Improvement, and Capacity						
CAEP Standard Component	Evidence & Implementation	Arrangement of Data	Administration Schedule	Formal Data Review Schedule	Use of Data	Review of Instrument/Documentation
5.1 Quality and strategic evaluation: Quality						

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assurance system						
5.2 Quality and strategic evaluation: Validity & reliability						
5.3 Continuous improvement: Results used to improve program						
5.4 Continuous improvement: Measures of completer impact						
5.5 Continuous improvement: Stakeholder involvement						

CAEP Annual Reporting Measures

Note: Use this table to list annual reporting measures that are NOT presented as data for any of the other CAEP Standard Components listed above. For annual reporting measures listed in the tables above make sure to note in the Use of Data column "CAEP Annual Reporting Measure."

CAEP Annual Reporting Measures	Evidence & Implementation	Arrangement of Data	Administration Schedule	Formal Data Review Schedule	Use of Data	Review of Instrument/ Documentation
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<p>Example CAEP 5.3, Graduation Rates</p>	<p>Example Graduation Rates</p>	<p>Example A summary by academic year of graduates (program completers), number of candidates not recommended for an initial teacher certificate but continued in a program, number of candidates not recommended for an initial teacher certificate and counseled out of a program, and number of candidates not recommended for an initial teacher certificate and withdrew from a program</p>	<p>Example</p> <ul style="list-style-type: none"> ▪ Conclusion of each semester by the Student Teaching Office staff who oversee student teaching and the issuing of final grades and state approval documentation ▪ The data are reported on the EPP Program Evaluation web page and updated in June of each year for the previous academic year. 	<p>Example</p> <ul style="list-style-type: none"> ▪ EPP Initial Teacher Preparation Coordinating Council at the start of each academic year to consider trends in terms of alerts issued, failures, and withdrawals ▪ Fall, odd years data presented to all EPP initial teacher preparation program faculty 	<p>Example</p> <ul style="list-style-type: none"> ▪ CAEP Annual Reporting Measure (EPP Program Evaluation web page) 	<p>Example</p> <ul style="list-style-type: none"> ▪ Annually in September for previous academic year
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