Attachment

cc: Space Committee Members

Building occupants and other land users in the area as well.

Sent to Suzanne Harris in Space Management. Please coordinate your efforts with the surrounding

areas to ensure compatibility. A signed copy of the space management plan is enclosed for your reference.

Hope this is helpful. Let me know if you need any further assistance.

Sincerely,

[Signature]

From: L. Burton, Chair, Space Committee

To: Ms. Allison Baker

Subject: Small Garden Land Request

Date: July 10, 2012

North Arizona University

Office of the Vice President for Finance & Administration

P.O. Box 4988

Flagstaff, AZ 86004-4988

Fax: 928.523.4230

928.523.2700
The purpose and goal of this project is to convert a patch of lawn on our north campus into a space where students can grow their own food, but also have the space of the know-how. The concept of the SNAIL Garden, SNAIL is an acronym for student nutrition, agriculture, and landscape. The project is supported by areek fund and is also established by hands-on research and hands-on teaching in sustainable food systems. Dr. Pollock and Alisson, together with other local residents, will be the gardeners of the Schwarz. The students will also be responsible for maintaining the garden and for education purposes. The garden will be a hands-on learning experience for students in the area of sustainable food systems.
campus and becomes an example of how institutions can use sustainability in teaching and learning. This initiative is broken down into several key components: student involvement, faculty engagement, and sustainability projects. These elements are critical to the overall success of the project. The NAL Center would be a hub for sustainability education and research, providing students with hands-on experience in sustainable practices. The center would be equipped with state-of-the-art facilities, including a greenhouse, a student lounge, and a collaborative work space. The center would also serve as a hub for community outreach, hosting events and workshops on sustainability topics. The NAL Center would be open to the public, providing opportunities for community engagement and education. The center would be supported by grants and donations, and its success would be measured by the impact it has on educating future leaders in sustainability.
with meaningful research experiences. This has prepared me to take on the responsibilities associated with teaching, research, and the role I have in local food system. I feel that my exposure to the range of research that is conducted in our department has helped me to hone my interest in different areas of environmental science.

The opportunity to work with a mentor at a UNH Research Station will allow me to continue expanding my knowledge of local food systems. The mentor I have in mind will have a strong background in local food systems, and I hope to learn from them. I believe that this will help me to develop a more comprehensive understanding of local food systems.

While at UNH, I have taken a number of courses on local food systems, and I have developed an interest in environmental science.

Incorporating knowledge and skills from my coursework and experiences, I will apply this knowledge to a new research project. My mentor, Dr. John Smith, has agreed to supervise this project on community-based research in local food systems. Dr. Smith has a strong background in community-based research and has worked extensively on the development of sustainable food systems.

Dr. Smith will provide guidance and support to ensure that the project is successful. Through this project, I hope to gain valuable experience in community-based research and to contribute to the development of sustainable food systems.

The project will involve working with local communities to identify and address the challenges they face in local food systems. This will include conducting surveys, interviews, and focus groups to understand the needs and perspectives of local communities. The project will also involve developing and implementing solutions that address these challenges.

In conclusion, I believe that this project will provide me with valuable experience in community-based research and will contribute to the development of sustainable food systems. I am excited to work with Dr. Smith and to contribute to the benefits of my local community.
**Project Title:** SMALL Student Garden

**Applicant:** Allison Baker

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### Travel Costs

<table>
<thead>
<tr>
<th>Item</th>
<th>Unit Cost</th>
<th>Quantity</th>
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<tbody>
<tr>
<td>Out-of-State Other</td>
<td>0.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Out-of-State Lodging</td>
<td>0.00</td>
<td></td>
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<tr>
<td>Out-of-State Mileage</td>
<td>0.00</td>
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<tr>
<td>In-State Other</td>
<td>0.00</td>
<td></td>
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</tr>
<tr>
<td>In-State Lodging</td>
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</tr>
<tr>
<td>In-State Mileage</td>
<td>0.00</td>
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</tbody>
</table>

**Total Cost:** 0.00

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### Budget Summary

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<th>Year</th>
<th>Total</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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**Budget Summary**

**Project Title:** SMALL Student Garden

**Applicant:** Allison Baker
creal the funding for the project to the Hooper Sustainability Award
undergraduate symposium in April 2013. All awards are encouraged to make presentational a
present the results of their work at the Hooper Sustainability Awards. In addition, "ALL"
meetings and workshops are required to provide reports and make recommendations. All reports should
please remember that all Hooper Sustainability Awards carry with them the expectation that the

Once approval is obtained, fax or e-mail a copy of the approval to Marilyn Corman.

Your project involves human subjects or vertebrate animals, you must obtain

4:00pM, Monday, April 16, 2012, in the

6. Attend the final week's symposium to award the winners.

Curtis and TBI permission (see Research Coordinator for local Prek).

3. Plan for documenting the completion of your research.

Kimerer

4. Submission of a final comprehensive document and all work distribution

3. Provide space for the planning garden

2. A copy of your Fall 2012 registration note: This award is contingent upon enrollment as

1. The student (attending) award acceptance form

Dear Allison,

President AZ 85801
338 N Park Rd, Unit A
Alhambra

27 March 2012

I am pleased to inform you that your proposal, "ALL, Garden has been chosen for funding

Www.azecology.com 4-087

P.O. Box 928
Northern Arizona University

Office of the Vice President for Research
Northern Arizona University
Confidentiality on your award and best wishes for a successful project.

Please contact Martyn (928) 733-1442.

If you do not understand any of the terms and conditions described above, or if you have any questions about your Hooper Sustainingship Award, please contact Martyn (928) 733-1026.

Undergraduate Research Coordinator
Martyn Quartaroli

Phone: (928) 733-1073
Fax: 240, Applied Research & Development Building
Office of the Vice President for Research, Box 4087

Martyn Quartaroli

Contact Information

Managing Your Award

Individuals in the Office of the Vice President for Research (contact information below), Hooper Sustainingship Award. These procedures generally ensure interaction with specific recipients. This section describes procedures which you must follow in order to successfully manage your award.
Paul Jagodzinski, Dean, College of Engineering, Forestry, and Natural Sciences
Malachi Warwood, Chair, Biological Sciences
Roderic Pamell, Chair, Hooper Student Fund Committee

cc: Peggy Pollak, Senior Lecturer, Biological Sciences

Office of the Vice President for Research
Lelsey K. Campas, Director, Research Development

Best Regards,
I have read, understood, and accept all terms and conditions of award as described in the award letter dated 27 March 2012. I agree to complete the project as described in the original grant application.

The signatures below acknowledge acceptance of a 2012 Hooper Sustainability Award for the amount of $2,000 for the above-referenced project.

Project Title: S:\A1\L\Garden

Hooper Sustainability Award Acceptance Form
make the garden a continuing project after Allison has left, and a source of actual gardening.

My role will be as a guide through the political details, an advisor on how to
but did not have the time to be the driving force. Allison took the hit between her teeth and
I suggested this project to Allison because I wanted to see the S.N.A.I.L garden built.

3. Describe your role in assisting the student in planning and conducting the project.

which deal with these topics:

challenging current agricultural practices to be more sustainable. I teach two courses
where primary research focus is on local food production and how to participate in
scholarly, or creative activities.

2. Please describe the relationship between the student's project and your own research.

Time’s manner

I have utmost confidence that she will complete the project in a professional and
the time the student was in. She has applied to the graduate college so that she may work on
her published research. So far, she has made huge progress toward this project with very little
scientific. She’s completed two research projects with two different faculty mentors, producing
known her, since she was a freshman and proudly watched her develop into a capable
Allison is one of the most capable students with whom I have interacted. I've

Please comment on the following items:

Department: Biology 
Title: Senior Lecturer

College: CEMS
Name: Peggy Pollock
Faculty Mentor

Project Title: S.N.A.I.L. Garden

Department: Biology
College: CEMS
Student Name: Allison Baker

To be completed and submitted by the Faculty Mentor
Hooper Sustainability Award Program
FACULTY MENTOR RECOMMENDATION FORM
Smith: Hooper Sustainability Recommendation

The faculty member must email this completed form (as a pdf) to gop-research@male.edu. Please sustainably and responsibly to student desires.

The sustainability and responsibilities to student desires.

Students can be involved and invested in NAL. I predict that it will become a destination for

and the NAL community at large. The envisioning a very visible, lovely, model garden when

This garden, as Allison and I envision it, will be a huge benefit to many students

Please provide any other comments you think are relevant.

very confident that her work will be of the highest quality.

about the Shmal Garden inclusive to me that she is very capable and driven to succeed. I am

experience supervising her in an independent project but her actions since we first talked

I have had Allison in two courses in which she has excelled. I have no prior

work in that capacity.

Please describe any past or present experience supervising this student as a researcher.
Abstract (maximum 1000 characters):

If yes, have you submitted proposal to IACUC? NO

If yes, have you submitted proposal to IIB? NO

Amount of Funding Requested: $2,500.00

Project Start Date: April 14, 2013

Project End Date: April 14, 2014

Title of Project: 5'N. All. Garden

Please provide names, email, and mailing addresses for any additional participants: