Memorandum

Laurel Flowershead
Liz Groppmth
cc: Space Committee Members

Budget:
The necessary renovations and any costs associated are the responsibility of your department.

Building:
The phone bank has vacated this area in the fall and occupied their new space in the Foundation.

Subject: SBS West 117

Date: May 17, 2012

From: James Burton, Chair, University Space Committee

To: Michael Stevenson, Dean, College of Social and Behavioral Sciences

The University Space Committee has reviewed your space request for the area within SBS West, Room 117. The committee has recommended and the President has approved the request for the Geoscientist Studio to be located within this room, contingent upon the following conditions:

1. The phone bank has vacated this area in the fall and occupied their new space in the Foundation.

2. The necessary renovations and any costs associated are the responsibility of your department.
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**Request for Space Re-allocation**

**Date:** 10 May 2012

**Requestor:** Michael R. Sherston

**Space Planning and Space Utilization Committee**
Recently, the department received a micro-grant from the NVA Parent Leadership Council to help the university's graduate students and faculty to develop stronger research skills. The funds will be used to support a variety of activities, including a research seminar, a faculty development workshop, and a student research conference. The goal is to enhance the research capabilities of the students and faculty, and to promote interdisciplinary collaboration.

In the summer of 2019, the department will host an additional workshop on research methodology. This workshop will be open to all faculty and graduate students, and will cover topics such as qualitative and quantitative research methods, data analysis, and research ethics. The workshop will be led by experienced researchers, and will provide participants with the opportunity to develop their research skills and to network with other researchers.

The department is also seeking to develop partnerships with other institutions, such as universities and research organizations, to enhance the research capabilities of its students and faculty. These partnerships will provide opportunities for collaborative research projects, joint publications, and cross-institutional networking.

The department is committed to excellence in research and to fostering a culture of inquiry and innovation. With the support of these grants and partnerships, we are confident that we will be able to continue to produce high-quality research that makes a positive impact on society.

Community projects

The department is committed to participating in community projects that are relevant to our field. This includes partnerships with local organizations, such as hospitals and clinics, to provide research support and consultation. We also work with community organizations to develop research projects that address local needs and issues.

For example, the department is involved in a project with a local hospital to study the prevalence of a particular disease in the community. This project involves working with patients and medical professionals to collect data and analyze the results. The findings of this project will be used to inform public health policies and to improve the quality of care provided to patients.

In another project, the department is working with a local community organization to develop a program to improve literacy rates in the community. This program involves working with local schools and community centers to provide resources and training to educators and parents.

The department is also committed to providing research support to community organizations that are working on issues related to social justice and equity. For example, the department is involved in a project with a local organization to study the impact of poverty on mental health. This project involves working with community members to collect data and analyze the results.

Through these community projects, the department is able to contribute to the local community and to address issues that are important to the community. These projects also provide opportunities for students and faculty to develop their research skills and to gain valuable experience.

Request for Space Reallocation

Space Planning and Space Utilization Committee
Beginning of Spring Term 2013.

From the space in September in September of October 2012, the studio should be functional by the department in March 2012 in part to offer suggestions on starting a Geodesign Studio.

A dedicated studio space will bolster the recent (international recognition) of the NAU and the new new project.

The Office of Academic Affairs, the NAU Planning Student Association, of the CBE, the new Geodesign Student Group, recently changed its name to the Geodesign Student Group. Demotivational Clear Student Support for this important project, the NAU Planning Student Association, of the CPR, the new Geodesign Student Group, recently changed its name to the Geodesign Student Group.

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