College Access and Outreach Programs

Erin Grisham
Associate Vice President
Enrollment Management and Student Affairs
erin.grisham@nau.edu
Pre-College Programs

- **TRIO Programs**
  - Upward Bound
  - Upward Bound Math/Science
  - Educational Talent Search
  - Educational Opportunity Centers

- **Nizhoni Academy**

- **Northern Arizona College Resource Center**

  ✓ Serve over 3,700 students and families annually

  ✓ More than 2 million in funding annually
Pre-College Programs

All Programs Services:

• Academic Counseling including Academic Course Selection, Career Counseling, Financial Aid and Literacy (FAFSA, Scholarships, Banking 101, Credit Card Management),

• Personal Encouragement (Motivation, Goal Setting, Self-Esteem Building),

• Rigorous Secondary School Program of Student Planning and Connections to High Quality Tutoring Services, and Site and Peer Mentors

• Pre- ACT/SAT and other college entrance testing,

• Workshops (Financial Aid, Study Skills, Scholarship Essay Writing, College 101),

• Five-week summer “college like” residential Academy on the Northern Arizona University mountain campus

• College enrollment during the Academy (college credit)

• Community Service involvement

• Work Practicum placements, Academic year portfolio component, Postsecondary institution campus visitations/tours

• Cultural, social, and recreational activities.
NAU Upward Bound program:
The UB program is designed to provide academic skill development, motivational support through teaching and counseling services, and increase the retention and graduation rates of high school students who are low-income and/or first generation college students. NAU UB serves 98 students each program year at Coconino High School, Hopi High School, Williams High School and Winslow High School. UB goals are to:

- Improve academic skills through academic year and summer instruction components
- Provide academic, career, and personal advising to assist in student’s high school development and planning for higher education
- Motivate and prepare high school students for higher education
- Assist students in gaining admissions and obtaining financial resources, such as scholarships and grants for postsecondary education
- Facilitate the transition from high school to college and assist graduating seniors in gaining admission to summer bridge programs.

74% of all current and prior participants, who at the time of entrance into the project had an expected high school graduation date in the school year, enroll in a program of postsecondary education by the fall term immediately following high school graduation.
Upward Bound Math/Science:
The Northern Arizona University (NAU) Upward Bound Math and Science program (UMBS) serves 67 first-generation or low-income students from target area high schools in northeastern Arizona, including:

- Coconino High School
- Greyhills Academy High School
- Holbrook High School
- Many Farms High School
- Monument Valley High School
- Tuba City High School.

NAU UBMS participants receive year-round services beginning with the academic year Personalized Resources for Educational Persistence (PREP) curriculum with follow-up, including school visits and technology contacts during the academic year. During the summer, participants attend an on-campus, residential and academic program at NAU to participate in college-prep classes, be introduced to math and science fields and learn about the benefits of going to college and earning a degree.

Last 5 Years:
Approximately 80% of UBMS participants have been Native American. Four (4) Gates Millennium Scholars, Three (3) Dorrance Scholarship Finalists.

70% of all current and prior-year UBMS participants who graduated from high school during the school year with a regular secondary school diploma enroll in a program of postsecondary education by the fall term immediately following high school graduation.
Educational Talent Search:
The NAU Talent Search program provides services to 797 8th-12th grade eligible participants annually in the 4 rural counties: Apache, Coconino, Navajo, and Yavapai; and in these target schools: Greyhills Academy High School, Hopi Junior and Senior High School, Shonto Preparatory Tech, Chinle Junior and Senior High School, Coconino High School, Flagstaff High School, Mount Elden Middle School, Sinagua Middle School, Ganado High School, Holbrook High School, Tuba City High School, Window Rock High School, Winslow Junior and Senior High School, Many Farms High School, Greasewood Springs Community School, Second Mesa Day School, Tonalea Day School, Hotevilla-Bacavi Community School, Tuba City Boarding School.

Over last five years:
• 85% Native American participants
• 12 Gates Millennial Scholars
• 3 Dorrance Scholars
• 84% of participants, who have graduated with a regular secondary school diploma, during the project year, enroll in an institution of higher education by the fall term immediately following high school graduation.
Educational Opportunity Centers:

- The Educational Opportunity Centers of Northern Arizona University (NAUEOC) provides services to 1450 eligible (age 18 and over) residents annually in the 4 rural counties: Apache, Coconino, Navajo, and Yavapai; and 7 Native American reservations: Fort Apache, Yavapai-Apache, Yavapai-Prescott, Hopi, Hualapai, Navajo, and Kaibab throughout Northern Arizona.

- Services include: GED assistance and post-secondary institution selection, admissions application assistance, financial and economic literacy, financial aid application assistance, post-secondary course selection/credit transfers, career guidance, personal counseling, and workshops.

- 68% of participants who graduate from secondary school and are not already enrolled in a postsecondary education program enroll in a postsecondary education program immediately following participation in an EOC.

- Serves over 65% Native American participants annually.
The Nizhoni Academy serves 25-40 high-school students from federally recognized tribes at our annual five-week residential educational enrichment summer camp on Flagstaff’s Northern Arizona University campus. Classes, field trips, and workshops have focused on science, technology, engineering and math with a strong emphasis on climate change, sustainable living, and service work in the Flagstaff community (Service Matters class).

- Other classes have been conducted on cultural aspects with the support of local tribal partners. Weekly one on one advising sessions provide skills regarding FASFA, financial aid, scholarships, résumé writing, ACT/SAT preparation, study techniques, and essay writing to our students.

- Parents of the Nizhoni Academy participate in the Youth Science Expo and attend workshops on financial aid and scholarship presentations (Arizona College Scholarship Foundation, The Dorrance Scholarship and Navajo and Hopi tribal scholarships) and college admissions. Nizhoni also works on parent outreach to educated parents on postsecondary education, admissions and financial aid.

- Over the past five years:
  
  148 Native American participants, 3 Gates Millennial Scholars
  2 Dorrance Scholars
  91% of Nizhoni Academy students who attended all 3 years enrolled in post-secondary education
Northern Arizona College Resource Center:
NACRC supports the higher education of Native Americans by providing college access advising and workshops to American Indian students/participants from across Northern Arizona. Workshops and individual advising appointments are offered to students year round. NACRC services current 9\textsuperscript{th}-12\textsuperscript{th} grade high school students at the following high schools:

BASIS Flagstaff, Bradshaw Mountain High School, Chinle High School, Coconino High School, Flagstaff Arts and Leadership Academy, Flagstaff High School, Greyhills Academy High School, Holbrook High School, Mingus Union High School, Northland Prep Academy, Ponderosa High School, Saint Michael High School, Shonto Prep, Summit High School, Tuba City High School, Window Rock High School, Winslow High School.

- Of the 531 Native high school students served by NACRC since April 2014, 173 have graduated from an Arizona high school and 358 are current high school juniors and seniors.

- Of the 173 Native American high school graduates that NACRC has served, 99\% applied to a postsecondary institution and 59\% of those students have enrolled in a 2-year or 4-year institution.