Northern Arizona University
Flagstaff, Arizona

*Upward Bound (UB)* is funded by the U.S. Department of Education and is designed to motivate and prepare high school students for college. It’s a year-round program which provides educational services to selected 14 – 18 year old participants. The program strives to increase academic preparation for college, and increase rates of high school graduation, college admission and graduation. UB has served northern Arizona high school students since 1977.

**ACADEMIC ELIGIBILITY**
Upward Bound is for low-income and/or first-generation college students (parents or guardians who have not received a baccalaureate degree). Applicants are high school freshmen, enrolled in college preparatory classes and on a "college track." (See your high school counselor for advisement or questions.) Sophomore, junior, and senior applicants will NOT be accepted. Selected applicants should also be committed to completing the 2015 four week summer Academy.

**2014 – 2015 APPLICATION PROCEDURES**
Applicants must submit the following documents:

- Copy of parents/guardians completed 2013 federal income taxes (Taxes must be SIGNED).
- If 2013 taxes were not filed, please complete the Parent/Guardian Income Affidavit included in the UB application.
- A copy of your Social Security Number.
- Copy of your Arizona State ID. (If you do not have an Arizona State ID, please obtain one. Students must have their Arizona ID prior to attending the 2015 Academy.)
- A copy of your Certificate of Indian Blood (CIB), if applicable.
- A copy of your high school grades.
- Three TEACHER evaluations (English, Math, Science).
- Five STUDENT reflective questions.
- Three PARENT reflective questions.

**APPLICATION Priority Date: December 12, 2014**
Upward Bound
Attention: Diana Betoney
P.O. Box 6035
Flagstaff, AZ 86011

**ONLY COMPLETE APPLICATIONS WITH ALL REQUIRED DOCUMENTS WILL BE CONSIDERED**
For additional information, please contact the Upward Bound Program at 1-800-628-4494.
www.nau.edu/Upward-Bound
PART I - STUDENT INFORMATION

Please print clearly or type.

Name___________________________________________

Last  First  Middle

Mailing Address______________________________________________

Street or P.O. Box  City  State,  Zip

Home Phone ___________________ Cell Phone ___________________ E-Mail Address ___________________

T-Shirt Size:  Small  Medium  Large  XLarge  XXLarge __________

Emergency Contact Person (Must have a telephone number)

Name___________________________________________  Relationship______________________________

Address______________________________________________

Home Phone ___________________ Work Phone ___________________

REQUIRED FOR FEDERAL FUNDING PURPOSES:

Social Security #_________ - _______ - _______  Birth Date_____________  Gender:  ( ) Male  ( ) Female

US Citizen _____YES_____NO  If not a US Citizen, are you a Permanent Resident _____YES _____NO

Ethnicity (If more than one group, please check all that apply):

White ______ Hispanic or Latino ______ Asian______ Black or African-American ______ American Indian or Alaskan Native ______ Other (please specify) _____________________________

Tribe(s)____________________________  Census #____________________________

Have your natural, or adoptive, parents graduated from a 4 year college, or university?  _____YES _____NO

PART II - HIGH SCHOOL INFORMATION

High School ________________________________

Grade Level 2014 - 2015 ___________  Current GPA___________  Graduation Year ___________

Junior High School/Middle School Attended __________________________

PART III - PARENT/GUARDIAN INFORMATION

The federal government requires the following information. The information provided will be kept completely confidential and used only for the purposes of Educational Support Services at Northern Arizona University.

Father or Guardian’s Name_________________________________________

Address____________________________  Street or PO Box___________  City________________  State_____________  Zip___________

Home Phone ___________________ Cell Phone ___________________ E-Mail Address ___________________

Highest educational level father completed__________

Mother or Guardian’s Name________________________________________

Address____________________________  Street or PO Box___________  City________________  State_____________  Zip___________

Home Phone ___________________ Cell Phone ___________________ E-Mail Address ___________________

Highest educational level mother completed____
PART IV - HOUSEHOLD INFORMATION

Please list all members of your household and complete all sections for each member. Use the grade levels below when completing the column for highest level of education.

<table>
<thead>
<tr>
<th>Name of Each Household Member (include yourself)</th>
<th>Age</th>
<th>Relationship to student</th>
<th>Occupation (If over 19 yrs. old is he/she working)</th>
<th>Highest Level of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
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<td>8.</td>
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</tbody>
</table>

Please attach additional sheet(s) to list additional household members.

Grade Levels:

- A – No formal education
- B – Elementary (K - 6th)
- C – Middle School (7 - 8th)
- D – High School (9 - 12th)
- E – Some college credit, but no degree
- F – Vocational or Technical training
- G – Obtained a Bachelor of Arts/ or Science degree
- H – Obtained Master of Arts/ or Science degree

PART V - INCOME VERIFICATION

Please check one of the following statements:

- PARENTS/GUARDIANS DID FILE 2013 FEDERAL INCOME TAX RETURNS.
  (Please attach a photocopy of your 2013 1040EZ, 1040A, or 1040 Federal Income Tax Return)

- PARENTS/GUARDIANS DID NOT FILE 2013 FEDERAL INCOME TAX RETURNS.
  (Please complete and sign the 2013 Parent/Guardian Income Affidavit Form)

PART VII - STUDENT/PARENT PARTNERSHIP AGREEMENT

If I am selected as a participant in the NAU Upward Bound Program, I agree to abide by all program and school policies and guidelines while on the NAU campus, at any Upward Bound program function, or while traveling via school transportation.

Student’s Signature _____________________________ Parent/Guardian’s Signature _____________________________
PARENT/GUARDIAN INCOME AFFIDAVIT
2013 TAX YEAR

Instructions:
Complete this form if you did not file a 2013 Federal Income Tax Return (form 1040, 1040A or 1040EZ). If you are separated or divorced, use your income only. If you are remarried, include your spouse's income and designate as stepparent income. Please give yearly income for 2013 tax year only (1/1/13 - 12/31/13).

<table>
<thead>
<tr>
<th>Source of Income</th>
<th>Yearly Amount (Enter zero if appropriate)</th>
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</thead>
<tbody>
<tr>
<td>Name of Employer</td>
<td>$ Father/Guardian $ Mother/Guardian</td>
</tr>
<tr>
<td>Name of Employer</td>
<td>$</td>
</tr>
<tr>
<td>Alimony</td>
<td>$</td>
</tr>
<tr>
<td>Social Security</td>
<td>$</td>
</tr>
<tr>
<td>Unemployment</td>
<td>$</td>
</tr>
<tr>
<td>Disability</td>
<td>$</td>
</tr>
<tr>
<td>Veteran's Benefits (Specify Type)</td>
<td>$</td>
</tr>
<tr>
<td>Child Support</td>
<td>$</td>
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<td>AFDC/ADC</td>
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<td>Other</td>
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<td>Other</td>
<td>$</td>
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<tr>
<td>Other</td>
<td>$</td>
</tr>
</tbody>
</table>

Certification: All of the information on this form is true and correct to the best of my (our) knowledge. If asked by an authorized official, I (we) agree to give proof of the information that I (we) have given on this form.

Father/Guardian______________________________    __________________________    ________
Printed Name       Signature       Date

Mother/Guardian_____________________________    __________________________    ________
Printed Name       Signature       Date

OFFICIAL USE ONLY:
Date Received: _____/_____/______  Received by: _______________________
Comments:________________________________________
Release and Consent for ________________________________

Student’s Name

I state that I am responsible for the above named student as his/her parent/guardian and hereby give my permission for him/her (if selected) to participate in all activities of the Upward Bound Program of Northern Arizona University, Flagstaff, Arizona.

I give my permission for NAU Upward Bound to have access to my student’s high school and middle school academic records, including AIMS test scores and transcripts.

I am aware that any information given may be released to the U.S. Department of Education, solely to determine eligibility and measure participant and program success.

I agree to promote my students’ participation in the academic year and summer academy programs and I will attend parental involvement activities that will encourage my son/daughter to complete the program and be prepared for college.

I certify that to the best of my knowledge all of the above information contained in the application is true and correct.

Parent/Guardian

_____________________________    __________________________    ________
Printed Name                Parent Signature                Date

Student

_____________________________    __________________________    ________
Printed Name                Student Signature                Date
Northern Arizona University
Flagstaff, Arizona

2014 – 2015 APPLICATION PROCEDURES

Applicants must answer the following questions in the format requested and submit three teacher evaluation forms. **We prefer the evaluations come from English, Math and Science teachers**, but will accept evaluations from other academic teachers (i.e. World History, Foreign Language, or CTE courses).

**Questions** should meet the following requirements:
- Complete sentences
- Proper spelling and grammar
- 2 – 3 paragraphs per question
- Typed responses

1) **Student Reflection Questions:** Answer the following five questions.
   1. Write a summary about who you are, your family and your community.
   2. Identify two goals you want to accomplish by the end of the school year (they do not have to be school related) and describe what actions you must take in order to accomplish your goals.
   3. Describe two strengths and two weaknesses you have and how you can improve upon them.
   4. Look up our “NAU Upward Bound” website, read the Mission Statement. Next reflect on how Upward Bound can help you.
   5. What are your responsibilities in preparing for college?

2) **Three Parent (Guardian) Questions:** Please answer the following questions.
   1. What do you want for your child and WHY?
   2. From your point of view, what skills does your student need to acquire to do well in high school and prepare for college?
   3. What have you done to help your child prepare for college?

3) **Three Upward Bound evaluation forms completed and signed by a past, or current, English, Math, and Science teachers.**

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Upward Bound ENGLISH Evaluation*

A past, or current, teacher must complete the Upward Bound evaluation.

The purpose of Upward Bound is to prepare low-income and/or potential first generation high school students (parents, or guardians, do NOT have a 4 year Bachelor degree) for secondary and post-secondary education.

Student's Name: ___________________________ Date: __________________

High School Name: ___________________________ Grade: ______

<table>
<thead>
<tr>
<th>How do you rate this student in terms of:</th>
<th>Poor</th>
<th>Fair</th>
<th>Average</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maturity</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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<tr>
<td>Responsibility</td>
<td>1</td>
<td>2</td>
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<td>5</td>
</tr>
<tr>
<td>Consideration and concern for others</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Desire to learn, potential for intellectual growth</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Class participation, attitude, &amp; motivation</td>
<td>1</td>
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<td>4</td>
<td>5</td>
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<tr>
<td>Attendance</td>
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Describe student's daily work ethic in your class.

What do you think is the student's greatest strength?

In what area(s) (i.e reading comprehension, grammar, written expression, etc.) do you feel the student needs to improve?

Do you feel this student is committed to the goal of pursuing a postsecondary education? Please explain your answer.

Any other comments or remarks you choose to make would be appreciated. (If necessary, please use the back of this form.)

ACADEMIC STATUS:

Current student grade in your class ___________________________ Course(s) student took, or is taking with you [ ] A [ ] B [ ] C [ ] D [ ] F

RECOMMENDATION:

[ ] Strongly Recommend    [ ] Recommend with Reservation    [ ] Do Not Recommend

Teacher: ___________________________ Printed Name ___________________________ Signature ___________________________ Date ___________________________

* Teachers: Upon completion, please give this form directly to the Upward Bound Site Sponsor: ___________________________ by: Wed., December 10, 2014. Thank you!
Upward Bound MATH Evaluation*

A past, or current, teacher must complete the Upward Bound evaluation.

The purpose of Upward Bound is to prepare low-income and/or potential first generation high school students (parents, or guardians, do NOT have a 4 year Bachelor degree) for secondary and post-secondary education.

Student's Name:_________________________ Date:____________________

High School Name:_______________________ Grade:___________________

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In what area(s) (academic, social, emotional) do you feel the student needs to improve?

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Any other comments or remarks you choose to make would be appreciated. (If necessary, please use the back of this form.)

ACADEMIC STATUS:

Current student grade in your class

□ A   □ B   □ C   □ D   □ F

Course(s) student took, or is taking with you

RECOMMENDATION:

| Strongly Recommend □ | Recommend with Reservation □ | Do Not Recommend □ |

Teacher: ___________________________________________ ___________________________ ________

Printed Name                                           Signature                                           Date

* TEACHERS: Upon completion, please give this form directly to the Upward Bound Site Sponsor: ________________ by: Wed., December 10, 2014. Thank you!
Upward Bound SCIENCE Evaluation*
A past, or current, teacher must complete the Upward Bound evaluation.

The purpose of Upward Bound is to prepare low-income and/or potential first generation college students (parents, or guardians, do NOT have a 4 year Bachelor degree) for secondary and post-secondary education.

Student’s Name: ___________________________ Date: ________________

High School Name: ___________________________ Grade: ____________

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ACADEMIC STATUS:
Current student grade in your class

□ A □ B □ C □ D □ F Course(s) student took, or is taking with you

RECOMMENDATION:

Strongly Recommend □ Recommend with Reservation □ Do Not Recommend □

Teacher: ___________________________ Printed Name ___________________________ Signature ____________ Date ____________

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