

Sustainable Communities Pathways: Education

... a snapshot of the people and research working towards more socially, environmentally and economically sustainable communities...this education pathway only partially represents the range of inquiry and engagement of SUS. Use this pathway begin your inquiry, pursuing further academic and community opportunities that inform and inspire.

people

Faculty

Miguel Vasquez, Anthropology

cultural anthropology, indigenous agriculture and cultural ecology

Kimberley Curtis, Sustainable Communities

democratic theory, engaged pedagogy, food justice

Janine Schipper, Sociology and Social Work

env and cultural sociology, consciousness and social change

Sara Aleman, Sociology and Social Work

ethnic studies: gerontology, ehnic studies

Peter Friederici, Communication

science writing, environmental journalism, science communication

Luis Fernandez, Sustainable Communities

globalization, protest policing, and immigration

Rom Coles, Community, Culture, Environment

environmental ethics, grassroots democracy, political economy of transition to sustainable communities, dialogue across histories of difficult difference

Gerald Wood, Education

critical geographies of/in education, grassroots youth community organizing & education organizing, community-based research, postcolonial studies, immigration, photo-elicitation, place-based

Linda Shadiow, Education

educational foundations

Guy Senese, Education

educational leadership

Christine Lemley, Education

equity, social justice, culturally relevant pedagogy, indigenous education, narrative inquiry

Karla Hackstaff, Women's and Gender Studies

feminist theories, qualitative and feminist methodologies, sociology of gender, families, gender, race and class, constructions of gender

Laura Sujo-Montes, Education

educational specialties

Gioia Woods, Comparative Cultural Studies

humanities studies, southwestern and environmental humanities, and multicultural and women's arts & ideas

Leilah Danielson, History

U.S. cultural and intellectual Hhstory, american radicalism, history education

Alumni

Regan Emmons, Education Coordinator

Arboretum at Flagstaff

David Melville, Elementary Teacher

Star School, Navajo Reservation

Lauren Berutich, Instructor and ART Coordinator

Northern Arizona University

Becky Daggett, Executive Director

Flagstaff Arts and Leadership Academy

Ecole Venskytis, Teacher

Mount Hood Community College

John Kester III, Distinguished Doctoral Fellow

Environmental Dynamics Program, University of Arkansas

Cody Canning, Teacher

Northland Prep Academy

Sada Gilbert, Internship Coordinator

School of Sustainability, ASU

Community

Willow Bend Environmental Education Center

education outreach services that build environmental awareness and an ethic of responsible stewardship of our natural and cultural resources

Flagstaff Unified School District

K- 12 public school district

Flagstaff Sustainability Program

catalyst for economic, environmental and social sustainability

academics

Past Research (selections)

Sheppard, 2007

Learning Through Community: The Evolution of a Flagstaff Intergenerational Mentor Program

Venskytis, 2008

Place-Conscious Education:A Contribution to the Renewal of Local Culture

McGrath, 2009

A Gardening Education: How a High School Gardening Curriculum Can Connect Students to Place and Purpose

Golfinopoulos, 2012

Practices and potentialities of place-based education in Flagstaff, Arizona: An exploratory study

Action Research

Public Achievement

coach fourth through sixth graders on how to address issues the younger students are concerned about

Flagstaff Foodlink: School Gardens

helping the rising generation toward better food security through urban gardening.

Courses

Anthropology (ANT)

639- Anthro of American Culture

Curriculum and Instruction (ECI)

522- Secondary School Curriculum

565- Evaluation of Learning: Secondary

675- Principals of Curriculum Construction

619- Law, Policy and Social Change

Educational Foundations (EDF)

500- Cultural Foundations of Education

Environmental Sciences (ENV)

555-Env Sci-Policy Interface

595- Global Env and Climate Change

Educational Psychology (EPS)

580- Human Development

602- The Impact of College on Students

605- Edu Psych Applied to Learning

611- Adolescent Psychology

Forestry (FOR)

203- Project Learning Tree

204- Project Wild

207- Project Wet

History (HIS)

568- Readings Env and Economy

Political Science (POS)

552- Political Economy

603- Environmental Theory

679- Global Env Politics

Sociology and Social Work (SOC)

504- Gender Constructions

633-Environmental Sociology

610- Social Change and Consciousness

Women's and Gender Studies (WGS)

652- Gender Issues in Education

510-Gendering Nature