**Meet the Staff**

**George Gumerman**  
George is the Director of the Honors Program and Professor of Anthropology. As Director, he is responsible for the overall operations of the program, including staffing, budgeting, and curriculum. He also serves as a primary point of contact for the Program across campus.  
Office: Cowden 104  Email: George.Gumerman@nau.edu

**Glenn Hansen**  
Glenn is the Assistant Director of the Honors Program. He is responsible for program issues, admission, events, and evaluation; reporting and analysis; overseeing advisement; and providing assistance with enrollment and general advising about the program and the university.  
Office: Cowden 105  Email: Glenn.Hansen@nau.edu

**Kelcy Kain**  
Kelcy is the student recruitment and retention specialist for Honors. She handles Honors student applications, coordinates Pathway events, and advises Honors students.  
Office: Cowden 107  Email: Kelcy.Kain@nau.edu

**Anne Scott**  
Anne Scott is an Honors Professor of English and the Coordinator of Honors Writing and Academic Enhancement Programs. Her role is to coordinate the Honors First Year Seminar and the Annual Honors Symposium. In addition, she teaches Honors classes, including HON 190.  
Office: Cowden 102  Email: Anne.Scott@nau.edu

**Katie Sheridan**  
Katie is the Senior Academic Advisor of the Honors Program. Her primary role is advising Honors students. You can make an appointment with her or see her on a walk-in basis if you need advising, have questions about the program or university, are experiencing academic difficulty in one or more of your classes, or need assistance with enrollment.  
Office: Ernrest Calderon TBA  Email: Katie.Sheridan@nau.edu

**Julie Wolfe**  
Julie is the Business Manager of the Honors Program. Julie oversees the Honors office, Cowden 107, and reconciles the program budgets. She can assist with general questions about Honors or if you would like to make an appointment with an advisor or with Dr. Gumerman.  
Office: Cowden 107  Email: Julie.Wolfe@nau.edu

**Barbara Youngs**  
Barb is the Director of the Writing Center for the Honors Program. She oversees the Writing Center and well as training and supervising the student tutors working in the center. She additionally conducts sessions with students herself to assist them on their writing assignments.  
Office: Ernrest Calderon TBA  Email: Barbara.Youngs@nau.edu
Welcome to NAU’s University Honors Program. We are proud to have you as part of our community of scholars. As you embark on your new journey we want you to not only reach your destination but also excel along the way. We expect you to grow to your fullest potential and make the most out of your educational opportunities—both inside and outside the classroom. Your professors will challenge you; but you are expected to test yourself and others around you. Don’t take the easy road; put it in four-wheel drive and explore your dreams.

As the driver of your University Honors experience, where you end up on your journey is up to you. NAU is a student-centered university, but you have to be the one to make it happen. We are not going to hold your hand, but if you need it, we are there for you. As an Honors scholar you will decide what paths to take and at what speed—within reason, of course. Regardless, don’t always take the quickest path and be sure to stop and smell the roses. The learning and growth along the way can be just as spectacular as reaching your destination.

As a University Honors student you need to take advantage of the numerous opportunities that come your way: study abroad, conduct top-notch research, present at regional and national conferences, perform in a play, produce an art exhibit, participate in service learning activities that make a difference in our communities, apply for scholarships and grants, or become an Honors GURU or Honors Ambassador. The many opportunities available to you will help you make the most out of your undergraduate experience.

Communication, as always, will be essential to your success. Make a point to drop by and talk with your professors and the University Honors staff. If you have problems or issues come talk to us. We can usually help. Communication also means listening, so take the time to listen, be open to new ideas, and be respectful.

These are just a few of my thoughts that will help you be a successful University Honors Scholar. continue your passion for learning along your life’s winding road, and be sure to inspire yourself and others. And while you’re traveling, we hope we can come along for the ride!

Ciao,

Dr. George Gumerman
Honors Program Director
Professor of Anthropology

The information, policies, and procedures outlined in this handbook apply to the 2015-2016 academic year only. While we don’t forsee any changes in the near future, please consult with an Honors advisor, the Honors website, the undergraduate academic catalog, or any emails you receive from the Honors Program about any changes that might affect your completion of the program.
Honors Program Objectives

The NAU University Honors Program prepares academically motivated students for a global and changing society by cultivating creative problem solving abilities and communication skills through a rigorous, personalized program of study.

Our community of scholars values excellence, inquiry, innovation, fellowship, and distinction by promoting:

- The highest standards of academic integrity and excellence across campus.
- Meaningful, innovative, interdisciplinary connections.
- Leadership, research, community engagement, service learning, creative endeavors, international education, and the exploration of diversity.
- A stimulating residential environment.
- The integration of academics, learning communities, mentoring, and extra-curricular learning.

That is, the Honors curriculum prepares you to excel in a competitive world and to contribute to the improvement of that world; you will become creative problem solvers.

At graduation, your diploma, your academic regalia, and your transcript will all reflect your distinctive achievement.

Honors Classes

The Honors classes you will take are made up of HON 190 and HON 29X, your Advanced Honors Seminar, and your Honors Capstone Experience and 9 additional Honors units. These additional units will be completed in dedicated Honors classes or cross-listed Honors classes. Dedicated Honors classes consist of only Honors students, while cross-listed Honors classes consist of a combination of Honors and non-Honors students. In cross-listed classes, the syllabus is modified in some way for the Honors students. Both the dedicated and cross-listed Honors classes are characterized by their presentation of interesting and challenging coursework in a supportive, seminar-style format where students can actively engage in the learning process.

Honors classes are identified in the class schedule in two different ways, with an \(-H\) suffix (i.e. HUM 101H) or an HON prefix (i.e. HON 244). While \(-H\) classes can be either dedicated or cross-listed, the HON prefix classes can only be dedicated Honors classes. It’s important to know what type of Honors class you’re enrolled in so that you know what to expect from your Honors experience. You can identify the type of class easily either on the Honors Program’s semesterly spreadsheet or on page 7 of this handbook.

In all of your Honors classes, you are expected to demonstrate aptitude in critical thinking, communication, ethical reasoning, and creative exploration of ideas. You will work toward developing these skills further through full participation in the reading, writing, and research projects that are the focus of each Honors class.
The University Honors curriculum provides an alternative path to completing the university’s general education requirement, Liberal Studies. Successfully completing the University Honors curriculum earns the designation “with University Honors” on transcripts and diplomas upon graduation.

University Honors Requirements

A minimum of 35 units in the following categories:

Foundation Requirements (6-7 units):
Honors Core:
- HON 190: First Year Honors Seminar 3 units
- and
- Honors Topics Seminar: HON 291 (AHI), 292 (CU), 293 (SAS), or 294 (SPW)

Mathematics (3-4 units):
- MAT 125: Precalculus 4 units
- or
- MAT 131: Topics in Calculus 3 units
- or
- MAT 136: Calculus I 4 units

Non-English Language Requirement:
- First year proficiency (through 102 level) in a non-English language
- or
- Math competency through Calculus II (MAT 137)

Advanced Honors Seminar
- HON 391 (AHI), 392 (CU), 393 (SAS), or 394 (SPW)

Honors Capstone Experience
- HON 491C or 4XXH associated with a major capstone (3-6 units)

An additional 6-9 units of Honors-designated coursework (e.g. ENV 101H, HON 240, etc.) are needed for a total of 21 units of Honors coursework.

Pathways Experiences:
- Students are required to participate in 5 Pathway experiences (a series of non-credit programs or activities from an approved list) by the time they graduate.

University Honors Curriculum compared to University Curriculum

University Honors was modeled on NAU’s University Liberal Studies, but there are five distinct differences between the two curricula:

1. Honors students are required to complete HON 190 and HON 29X instead of ENG 105. Prior credit for ENG 105 does not exempt students from HON 190 and HON 29X (see page 5 for more details).

2. The minimum mathematics requirement for Honors students is MAT 125—Precalculus—while the minimum mathematics required for University Liberal Studies is MAT 114—Quantitative Reasoning.

3. Honors students are required to show proficiency in a non-English language through the first year (102 level) OR mathematics competency through Calculus II (MAT 137).

4. Honors students must take an Advanced Honors Seminar (HON 39X) and an Honors Capstone Experience (HON 491C or 4XXH associated with a major capstone).

5. Honors students are required to complete a total of 21 units of Honors coursework and attend at least 5 Honors Pathway Experiences.

Good Standing Requirements

To graduate “with University Honors” you are required to achieve a minimum NAU grade point average of 3.3. Status is checked after each fall and spring term, and to remain in “Good Standing” in the Honors Program, you must have at least a 3.3 cumulative GPA at the end of each term. We also have a recommended number of completed Honors units at each academic level to help you stay on track to graduate with Honors. The following table identifies the recommended number of Honors units completed at each academic level:

<table>
<thead>
<tr>
<th>Earned Units</th>
<th>Academic Level</th>
<th>Cum. Rec. Honors Units</th>
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</thead>
<tbody>
<tr>
<td>Less than 30</td>
<td>Freshman</td>
<td>6</td>
</tr>
<tr>
<td>30-59</td>
<td>Sophomore</td>
<td>6</td>
</tr>
<tr>
<td>60-89</td>
<td>Junior</td>
<td>12</td>
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<tr>
<td>Greater than 89</td>
<td>Senior</td>
<td>15</td>
</tr>
<tr>
<td>Upon Graduation</td>
<td></td>
<td>21</td>
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# 2015-2016 University Honors Program Requirements

## UNIVERSITY STUDIES HONORS PROGRAM

### 35 UNITS MINIMUM

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Units</th>
<th>Hon. or H Units</th>
<th>Grade</th>
<th>Term</th>
<th>Transfer College</th>
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<tbody>
<tr>
<td><strong>A. FOUNDATION REQUIREMENTS</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Honors Core (6 units)</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HON 190 (Fall)</td>
<td>3</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HON 291 (CUI), 292 (CU), 293 (SAS), or 294 (SPW)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Mathematics Foundation (3-4 units)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAT 125 or 131 or 136</td>
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<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

### Additional Math or Language Requirement

- 2 term proficiency in any non-English language OR Math proficiency through Calculus II (MAT 137). May be fulfilled through college credit, credit by exam, or appropriate placement. Credits may be counted in appropriate Distribution Area below.

| **B. DISTRIBUTION REQUIREMENTS** | 25 UNITS MIN. |       |       |      |                  |
| Science (to include at least 1 lab science) 7 units |       |       |       |      |                  |
| Aesthetic & Humanistic Inquiry (AHI) 6 units |       |       |       |      |                  |
| Cultural Understanding (CU) 6 units |       |       |       |      |                  |
| Social & Political Worlds (SPW) 6 units |       |       |       |      |                  |
| Liberal Studies Elective 3 units |       |       |       |      |                  |

**Total units (must equal 35)**

### C. ADVANCED HONORS SEMINAR

- HON 391 (AII), 392 (CU), 393 (SAS), or 394 (SPW)

### D. HONORS CAPSTONE EXPERIENCE (3-6 units)

- HON 491C or 4XXII associated with a major capstone

**Honors units above maximum allowable distribution hours (to reach 21 Honors units minimum)**

**Total Honors units (HON or H) for BOTH sections A, B, and D 21 units min.**

### E. HONOR'S PATHWAY EXPERIENCES

**MUST HAVE GPA OF 3.3 OR HIGHER TO COMPLETE HONORS PROGRAM REQUIREMENTS**

**ALL HONORS COURSEWORK MUST BE APPROVED BY AN HONORS ADVISOR. THIS IS AN INFORMAL RECORD FOR YOUR INFORMATION**

**NOTES:**
Glenn, Katie, and Kelcy Recommend...

For Program Requirements:
- that you take HON 190 during your first fall term and consider taking HON 29X during your first spring term at NAU (although options will be offered in Fall terms, as well).
- that you try to take two classes each term that satisfy Honors requirements.
- that, since most Honors classes fit Liberal Studies distribution areas, you refer to the list of Honors classes for first year Honors students on page 7 to see which requirement each Honors class being offered this fall fulfills.
- that Honors Liberal Studies distribution, math foundation, and language requirements DO NOT have to be fulfilled with Honors classes, although each term, some are offered (such as SPA 101H, ANT 102H, BIO 181H, PSY 101H etc.).
- that you may apply Honors classes from your major towards the required 21 Honors units.

For Your Health and Success:
- that you take HON 100 your first fall term.
- that you not take more than two Honors classes (three with HON 100) in any term, because Honors classes have an enhanced reading and writing component.
- that you do not enroll in 300/400 level classes during your first year.

For the Good of the Order:
- that you consider enrolling in Honors sections of the classes you need or are interested in when they are offered. Honors classes change from term to term, so what is offered this fall as Honors may not be offered next fall or next spring as Honors.
- that you see an advisor if you have any questions about Honors requirements. Honors advisors will be available at Orientation and are also available for office hours in Ernest Calderon or Cowden Hall during regular business hours.

What About My Transfer Credits?

Credit By Exam
You may use the credit-by-exam option to gain credit for college courses in which you have already acquired proficiency. NAU recognizes three examination programs, Advanced Placement (AP), International Baccalaureate high-level scores (IB), and the College Level Exam Program (CLEP), to award credit by exam. Credit earned for Liberal Studies approved courses will be applied to fulfill University Honors requirements as appropriate, but these credits do not meet the program requirement of 21 units of Honors-designated coursework. See the online Undergraduate Catalog for credit by exam rules.

Transfer Credit
To meet the requirements of the Honors Program, you may be able to use transfer credit that you earned at another institution. The Office of Undergraduate Admissions evaluates your transfer transcript to determine your total number of transfer units and how those units will count toward satisfying University Honors requirements. An Honors advisor will use this information to apply your previously completed coursework to fulfill University Honors Program requirements. Honors courses completed at another institution may be applied to fulfill the program requirement of 21 units of Honors-designated coursework. Speak with an Honors advisor about how to apply Honors coursework earned at another institution toward NAU Honors requirements.

Composition Credits
If you are transferring in credit for ENG 105 (through credit by exam or transfer credit for ENG 101 and 102 or their equivalents), you are still required to complete HON 190. However, you can use your ENG 105 credit to meet the Honors composition foundation requirement and apply HON 190 under the Aesthetic and Humanistic Inquiry distribution requirement. This substitution will be reflected in NAU’s LOUIE system in the fall.
The Honors core is composed of HON 190 and 29X, reading- and writing-intensive courses designed to introduce you to a liberal education. An important part of these courses is your acquisition of specific skills: close (i.e., critical) reading, analytical writing, cogent speaking (i.e., effective oral communication), attentive and active listening, and critical thinking. The readings for these classes, as well as the tasks required of you, have been carefully chosen and arranged to help you enhance these skills within a learning environment that encourages your understanding and appreciation of key issues at the heart of a liberal studies education. Your seminar instructors come from a variety of disciplines and professions. They will help you define and explore these key issues in a manner that reflects their unique training, specialties, and perspectives.

In HON 190, your readings, writings, and class discussions will address, both broadly as well as specifically, the theme of the human condition as it is expressed through four contexts: personal, social, cultural, and global. Your exploration of the human condition within these four contexts will develop your understanding of how this concept shapes, and is shaped by, key issues and elements that both define our very humanity and render it more complex: e.g., key issues and elements such as diversity, sustainability, an awareness of other cultures, social and political organizations or movements, the arts, literature, science, religion, the environment, philosophy, technology, relationships, communication, and communities, to list a few.

HON 190 will utilize a wonderful selection of literature and/or film to provide a window into the diversity and complexity of the human condition as these aspects occur across time and space, and within communities and cultures both local and global. By providing you with an opportunity to explore the complexity of the human condition through many venues and through its relationship to other key concepts, this course will enable you to participate in an on-going dialogue that challenges you to grow as writers, thinkers, and communicators.

HON 29X differs from 190 in that the content and theme(s) of the course will depend upon your individual instructor’s selection of reading materials and the liberal studies distribution area the class fulfills.

Honors GURUS

The Honors GURUS (Guides to University Retention and Undergraduate Success) help first year Honors students become familiar with NAU and the Honors Program. GURUS are returning Honors students who are committed to improving community within Honors.

Each section of HON 190 will generally have two GURUS who will attend class throughout the term. GURUS’ role in the HON 190 classroom will consist of contributing to class discussion, facilitating community building activities, and serving as an academic resource to students.

In addition to their role in the classroom, Honors GURUS also help to establish a social environment that includes all Honors students by promoting and encouraging attendance at athletic events, lectures, films, concerts, and other outside of class activities, planned by GURUS.

Honors Writing Center

The Honors Program maintains its own Honors Writing Center, staffed by upper division Honors student tutors. In the first few weeks of HON 190, your instructor may determine that you need extra writing instruction. If so, you will be required to attend tutoring sessions in the Honors Writing Center to help you improve your writing skills and therefore be more successful in HON 190. We also encourage any Honors students to make an appointment with a tutor in the center if they believe they need extra writing assistance with assignments from any of their classes during the term.
**Fall 2015 Honors Courses for First Year Honors Students**

Check LOUIE for current availability. *Indicates the class is a dedicated Honors class.

**Science**

- BIO 181H: Unity of Life I: Life of the Cell—Honors* 20044 3
- ENV 101H: Introduction to Environmental Science—Honors* 20020 3
- MAT 136H: Calculus—Honors* 3763 4

**Aesthetic and Humanistic Inquiry**

- ARH 141H: Western Art to 1400—Honors 4646 & 18709 3
- CCS 250H: Cultural Perspectives—Honors 20405 3
- FYS 121H: Tolkien and Lord of the Rings—Honors 4851 3
- HUM 291H: American Multicultural Ideas and Values—Honors 14159 3
- HON 240: Winning Arguments with Anyone* 5879 3
- REL 202H: Mysticism: West—Honors 20483 3
- REL 203H: Mysticism: East—Honors 20439 3

**Cultural Understanding**

- ANT 211H: Anthropology of Everyday Life—Honors* 19954 3
- ARH 143H: Intro to the Arts of Asia—Honors 4647 3
- REL 150H: Religions of the World—Honors 18714 3
- SPA 101H: First Year Spanish—Honors* 1095 4

**Social and Political Worlds**

- GSP 241H: World Geography East—Honors* 7407 3
- PSY 101H: Introduction to Psychology—Honors* 4746 3
- SOC 204H: Sociology of Gender—Honors 2859 3

**Other**

- ACC 205H: Legal, Ethical, Global, and Regulatory Environment of Business—Honors* 3614 3
- EGR 186H: Introduction to Engineering Design—Honors* 9211 3

### Fall 2015 HON 190 Course Schedule

<table>
<thead>
<tr>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>CLASS #</th>
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<tr>
<td>MWF</td>
<td>9:10-10:00</td>
<td>Season Ellison</td>
<td>2918</td>
</tr>
<tr>
<td>MWF</td>
<td>9:10-10:00</td>
<td>Ted Martinez</td>
<td>4000</td>
</tr>
<tr>
<td>TTH</td>
<td>8:00-9:15</td>
<td>Wolf Gumerman</td>
<td>2913</td>
</tr>
<tr>
<td>MWF</td>
<td>10:20-11:10</td>
<td>Ted Martinez</td>
<td>5927</td>
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<tr>
<td>MW</td>
<td>5:30-6:45</td>
<td>Elizabeth Grimes</td>
<td>2891</td>
</tr>
<tr>
<td>TTH</td>
<td>12:45-2:00</td>
<td>Anne Scott</td>
<td>2899</td>
</tr>
<tr>
<td>MWF</td>
<td>12:40-1:30</td>
<td>Cassie Dakan</td>
<td>3321</td>
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<tr>
<td>MWF</td>
<td>10:20-11:10</td>
<td>Season Ellison</td>
<td>2890</td>
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<td>MW</td>
<td>2:20-3:35</td>
<td>William Cordeiro</td>
<td>5833</td>
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<td>MWF</td>
<td>11:30-12:20</td>
<td>Cassie Dakan</td>
<td>2897</td>
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<td>MW</td>
<td>4:00-5:15</td>
<td>Emily Davalos</td>
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<td>MWF</td>
<td>8:00-8:50</td>
<td>Season Ellison</td>
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<tr>
<td>MWF</td>
<td>10:20-11:10</td>
<td>Cassie Dakan</td>
<td>3555</td>
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<tr>
<td>MW</td>
<td>2:20-3:35</td>
<td>Emily Davalos</td>
<td>14867</td>
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<tr>
<td>TTH</td>
<td>12:45-2:00</td>
<td>Robyn Martin</td>
<td>2888</td>
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<tr>
<td>TTH</td>
<td>2:20-3:35</td>
<td>John Martin</td>
<td>5914</td>
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<tr>
<td>MW</td>
<td>4:00-5:15</td>
<td>William Cordeiro</td>
<td>4503</td>
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<td>MWF</td>
<td>12:40-1:30</td>
<td>Ted Martinez</td>
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<td>MWF</td>
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<td>Season Ellison</td>
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<td>TTH</td>
<td>4:00-5:15</td>
<td>John Martin</td>
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<td>TTH</td>
<td>11:10-12:25</td>
<td>Robyn Martin</td>
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<tr>
<td>TTH</td>
<td>9:35-10:50</td>
<td>Don Olson</td>
<td>3121</td>
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### Fall 2015 HON 100 Course Schedule

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<td>TTH</td>
<td>9:35-10:25</td>
<td>Crystae Rohman</td>
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<td>MW</td>
<td>2:20-3:10</td>
<td>Brittany Carr</td>
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<td>TTH</td>
<td>4:10-5:00</td>
<td>Phoebe Hughes</td>
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<td>MW</td>
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<td>Richard Frische</td>
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<td>Phoebe Hughes</td>
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<td>Crystae Rohman</td>
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<td>TTH</td>
<td>4:00-4:50</td>
<td>Alyssa Ortiz</td>
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<td>TTH</td>
<td>5:30-6:20</td>
<td>Jessica Reinhart</td>
<td>2904</td>
</tr>
<tr>
<td>TTH</td>
<td>9:35-10:25</td>
<td>Martha Garner</td>
<td>2916</td>
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<tr>
<td>MW</td>
<td>11:30-12:20</td>
<td>Richard Frische</td>
<td>2910</td>
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<tr>
<td>MW</td>
<td>10:20-11:10</td>
<td>Alyssa Ortiz</td>
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<tr>
<td>TTH</td>
<td>4:00-4:50</td>
<td>Kyle Weiss</td>
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<td>4:00-4:50</td>
<td>Jessica Reinhart</td>
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<td>12:45-1:35</td>
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<td>MW</td>
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<td>Phoebe Hughes</td>
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<tr>
<td>MW</td>
<td>11:30-12:20</td>
<td>Rianne Gibson</td>
<td>5971</td>
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Fall 2015 HON 190 Instructors

WILL CORDIERO
Will received his Ph.D. in English with a concentration in Restoration and 18th century British literature and a minor in Feminist, Gender, and Sexuality Studies from Cornell University. He also received his MFA in Creative Writing from Cornell and his M.S. in Education from Brooklyn College, CUNY. In his spare time he enjoys running, hiking, traveling, theatre, movies, and playing with his Chinese Crested dog, Tiki.

CASSIE DAKAN
Cassie has an M.A. in Cultural Anthropology from NAU and has worked in non-profit organizations from California to Florida for most of her professional life. Her Bachelors Degree is in mass communications and journalism, and put to good use writing for marketing and fund raising. Cassie enjoys yoga, hiking, reading, swimming, and spending time with friends.

EMILY DAVALOS
Emily graduated from NAU with her B.A. in English in 2005 and finished her M.A. in Literature in Spring of 2008. She had a year instructorship with the English department before moving to Peru to teach English. She has taught International students English with the PIE program here at NAU and Latin at Coconino Community College. She is very happy to be back in Flagstaff and working with students in the Honors Program.

SEASON ELLISON
Season holds an M.A. degree in Theatre with an emphasis in Women’s Studies from Texas State University as well as a PhD in Theatre and Performance Studies from Bowling Green State University. Her research areas include Theatre Performance and History, the study of Performance in Daily Life, Gender and Diversity Studies, and Animal Performance (both in daily life and on stage). When she is not at work, she spends her time training horses, riding, working on her mini-ranch, and hiking with her dogs.

BETH GRIMES
Beth received her B.S. in 2004 and M.A. in 2009, both in History, as well as a Women’s Studies Graduate Certificate from NAU. She has taught courses for NAU’s Women’s and Gender Studies program as well as the Honors Program. Her teaching and research interests involve histories that engage critically with themes of race, gender, class, and environment. Outside of the university you can find Beth enjoying time with friends, creating dishes in her kitchen, or traveling the many splendors of the Southwest, but always with her blue heeler, Indie, at her side.

WOLF GUMERMAN
Wolf Gumerman holds a Ph.D. from UCLA. He is an archaeologist interested in food and culture. His research areas include the north coast of Peru and he also works with the Hopi Tribe on cultural preservation. Wolf teaches a range of interactive courses on archaeology, theory, human evolution and food and culture. Besides skiing, Wolf loves to mountain bike and flyfish.
JOHN MARTIN
John Martin is an adjunct instructor in the Honors Program. He holds a B.A. from the University of Maryland at College Park, Maryland and an M.A. from Northern Arizona University. He has had highly successful careers in the US Army and as a Government contractor in Washington, D.C. and speaks German, Thai and Arabic among others. His specialties include business and management, project management, and homeland defense. His career has taken him to many of the world’s “interesting places,” and he tries to introduce a globally-relevant view into his curriculum when he can.

ROBYN MARTIN
Robyn earned both her B.A. degree in English and her M.A. Degree in English (emphasis in Rhetoric and Professional Writing) from NAU. In addition to teaching in Honors, Robyn has also taught in the English Department. Robyn’s broad interests include environmental as well as contemporary Southwestern literature.

TED MARTINEZ
Ted Martinez holds degrees in botany and environmental science and policy from Northern Arizona University. In 2005 he moved to Yuma, AZ, where he has been able to utilize his education in botany and environmental science to perform conservation, education and restoration in the Lower Colorado River (LCR) Valley between the US and Mexico. His recent experiences in the LCR have made him interested in the ability of humans to both negatively and positively impact the environment. He also wonders if we can reconcile our role with the environment by changing our perception of nature as separate from humanity. Ted is happy to be in the NAU Honors Program teaching classes on plants, water and the environment.

DON OLSON
Don comes to Honors after a career as a software engineer, writer, editor, and teacher in creative writing. He received his B.S. in Mathematics from the University of Alabama in Huntsville and worked in fields as diverse as rocket propulsion, computer-aided design, satellite communications, aircraft avionics, and telecommunications. He then made a radical career change and earned an M.A. in English in Creative Writing at NAU, and has been teaching rhetoric, composition, and fiction classes. He loves to travel, whether on his motorcycle in the U.S. or over to Europe. Don fills his spare time with hiking, fine art photography, and his dreadful but earnest guitar practice.

ANNE SCOTT
Anne is a Professor in the English Department. She holds a B.A. (with honors) from the University of Colorado at Boulder and an M.A. and Ph.D. from Brown University in Rhode Island. She has taught in honors programs for 20 years, the last 15 in NAU’s Honors Program. Her specialties include medieval literature, film, and Native American literature. She is, by training and preference, interdisciplinary in her interests and focus, and she loves to teach.
New town, new faces, new places, new classes, new material, new expectations. What are you to make of all this new stuff? Your HON 100 class will get you off to a sizzling start at NAU and in the Honors Program. This 1-unit Honors class taught by an upper-division, highly experienced Honors “tour guide” will have you mapping your way through NAU, the Honors Program, and all points in between. Learn about Flagstaff, Northern Arizona, and NAU while you maximize your college experience, not just in your first term, but in every term to follow. By the way, this class will count towards your 21 unit Honors course requirement.

**Brittany Carr**

Welcome to Flagstaff! My name is Brittany Carr and I am going into my third year at NAU. I’m an Arizonan born and raised, and I graduated from Prescott High School. My majors are Mathematics and Math Education and I hope to teach at a university sometime in the future. This will be my first time teaching HON 100 and I am so excited to work with a variety of students. The Honors program has pushed me to expand my thinking and I love the people I have met through the program. I am looking forward to meeting everyone and another fantastic semester here at NAU!

**Richard Frische**

I was born in Phoenix and have lived in Arizona my whole life. I graduated high school in Mesa, AZ. My major is Strategic Communication with an emphasis in Public Relations, and after I graduate, I plan to go to graduate school for Higher Education and Student Affairs. I am passionate about social justice, and I have been involved with the LGBTQIA+ community on campus for three years. This is my second year as an HON 100 Facilitator, and I love the program because of our tight-knit community, as well as the variety of classes I can take. I can’t wait to see you all here on campus!

**Martha Garner**

Hello! My name is Martha, and I am studying Psychology and Women’s and Gender Studies. This will be my first year facilitating HON 100, and I am so excited to work with incoming Honors students. I am also a part of the GURUS program here. I love to read, walk around our beautiful town, watch movies, and cook! Prescott, Arizona is where I call home. Welcome to the Honors Program, and I can’t wait to get started!

**Phoebe Hughes**

My name is Phoebe, and I am a graduate of University High School in Tucson, Arizona. This is my fourth year at NAU, third year working with the Honors Program, and second year teaching HON 100! I am very excited to get to know my students and share my love and appreciation for our wonderful Flagstaff, NAU, and Honors communities with them. My areas of study are Music and History, and I am an active participant in the activities of the percussion studio in the School of Music. Some of my hobbies include reading, horseback riding, Zumba, crochet, and ballet.

**Alyssa Ortiz**

Hi my name is Alyssa Ortiz and I am a junior here at Northern Arizona University in the Honors Program! I have a major in Biology and a minor in Chemistry. I am extremely involved in the Honors Program and on campus. I am currently an HON 100 Facilitator, an Honors Ambassador, an Honors GURU, and I am President of the Honors GURUS Steering Committee. I am also involved in the Biology department as an Undergraduate Assistant for Nishikawa Bio Lab Team. I also volunteer at Flagstaff Medical Center on the weekends, when i’m not hanging out with my friends! I look forward to getting to know all of you through out the semester!

**Jessica Reinhart**

I was born in Indiana, but I’ve been a resident of Arizona for most of my life. I’m a Theatre Performance major with a minor in Music and hopes to one day perform professionally as both an actress and singer. I’ve been involved with the Honors program since my first year and have loved getting to be actively involved in many aspects of the program. As well as facilitating HON 100, I am the Faculty Liaison for the GURUS Steering Committee. I love Flagstaff and continue to find new things to love about NAU, the city, and the community with every passing semester. In my spare time, I’m an avid reader and a lover of all things art, music, history, and culture.

**Crystae Rohman**

Hi there! My name is Crystae Rohman, and this is my second year facilitating HON 100. I am an accounting major in my final year here at NAU! I was born and raised in Colorado Springs for 16 years before I moved to Chandler, Arizona to finish out high school. I love working with the Honors Program and am also very involved in service and activities around campus and the Flagstaff community. I’m very outdoorsy and I love to cook and bake. I love Flagstaff, for the weather, the community and the mixture of town and city. I can’t wait to meet everyone!

**Kyle Weiss**

Hi! I am from Seattle, Washington. Growing up, my parents taught me to love the outdoors which continued into Boy Scouts where I earned the rank of Eagle Scout. In high school, I ran both track and cross country. I am majoring in Environmental Engineering with a minor in Mechanical Engineer with hopes to develop alternative forms of energy from water. At NAU, I have become a part of the community through involvement in the Triathlon Club team, West Coast Swing club, and Global Engineering Outreach club. I have also held a few jobs: True Blue Ambassador, Honors Ambassador, and HON 100 Facilitator.
Ernest Calderon

Ernest Calderon is the home of the Honors Program where first year and continuing Honors students have priority to live. While it is not required for Honors students to live in Calderon, we do highly recommend it. Living in Calderon is a great way to connect to your Honors community. You will be living with other Honors students, some of whom may be in your Honors classes, and some of your RAs will be Honors Students. Your Honors Academic Advisor as well as the Honors Writing Center are located in Calderon, making it very convenient to find an answer to an advising or class-related question or to get help on a writing assignment. Many HON 190, HON 29X, and HON 100 sections are also held in Calderon’s two classrooms, so getting to these classes requires nothing more than walking down the hall or down a flight of stairs or two.

Calderon is also conveniently located on central campus.

Advising for Honors Students

As an Honors student, you will have both an Honors advisor and a major advisor. Most of you will receive your major advising in the Gateway Student Success Center during your first year at NAU, but depending on the number of units you have, some of you may be assigned major advisors in your college or department during your first or second term at NAU. First-year Honors students must also fulfill an academic advising requirement with the Honors Program.

Before you will be eligible to enroll in classes in subsequent semesters, you must meet with an Honors advisor during your first two terms (Fall and Spring) at NAU and with your major advisor for, typically, up to your first three terms, based on the number of units you have completed.

For your Honors advising in the Fall, as you prepare to enroll in your Spring classes, you will attend an Honors advising session. Honors advisors will go into all of the sections of HON 100 to conduct these sessions and will schedule additional sessions for any Honors students not enrolled in HON 100 or any students who were not present in class on the day of advising. In these sessions, Honors advisors will review Honors program requirements and expectations and will be available to answer any questions you have about the program.

At any other time, you can make an appointment with Honors advisors or walk in during open advising hours. They can answer questions you have about the Honors Program and university policies and resources. They can also assist you with enrollment and process any overrides with the required signatures.

Important Fall 2015 Dates

- August 28-29: Honors Welcome Retreat
- Sunday, August 30: Honors Welcome Picnic
- Monday, August 31: Fall classes begin
- Monday, September 7: Labor Day—No Classes
- Wednesday, September 9: Honors Open House
- Thursday, September 10: Last day to add a 16 week class without a fee
- Thursday, September 10: Last day to drop/delete a 16 week class
- Tuesday, September 29: Early Enrollment Information Night
- October 2-4: Family Weekend
- Saturday, October 24: Homecoming
- Friday, November 6: Last day to drop a 16 week class with a “W”
- Tuesday, November 3: Honors student spring enrollment begins
- Wednesday, November 11: Veteran’s Day—No classes
- November 26-27: Thanksgiving Holiday—No Classes
- December 14-17: Final Exams
After your first year in Honors, there are many ways to stay connected to the program. Consider joining Honors Ambassadors, GURUS, or becoming an HON 100 Facilitator. These are all great ways to help continue to develop Honors “Community and Connections.”

**Honors Ambassadors**

Honors Ambassadors are a group of Honors students whose purpose is to represent NAU and the Honors Program at NAU recruitment events and to act as personal contacts and general resources for prospective and current Honors students and their families. Ambassadors receive a stipend at the end of each semester in which they are active in the program. Ambassadors are selected based on an application and interview during the spring term.

**GURUS**

The Honors GURUS program offers information and mentoring to help first year Honors students become familiar with NAU and the Honors program. Honors GURUS are selected based on an application available during the spring term. For more information on GURUS, see page 6.

**HON 100 Facilitators**

HON 100 Facilitators serve as role models to first-year students and provide dynamic and relevant classroom instruction. For more information about HON 100 and facilitators, see page 10.

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**Honors Symposium**

The Annual Honors Symposium—“A Celebration of Ideas”—is one important highlight of the spring term and is another great way to stay connected to the Honors Program. The Honors Symposium coincides with the University Undergraduate Symposium, and in it, first year students through seniors gather for a formal day’s event in which they present papers; analyses; scientific, literary, and historical research; art; music; national and international study abroad experiences; and many other topics to a friendly audience of family members, staff, peers, friends, and instructors during Honors Week. The Spring 2015 Symposium, our twelfth, had nearly 140 individuals (up from the original 16 for the first Symposium) presenting on numerous topics, some of which include “The Quirky and Queer: Anarchy and Gay Marriage,” “So, You Think You Know Yourself: Understanding the Human Mind,” “The Portrayal of Abuse in Popular Media,” and “Breaking Racism: Analysis of Portrayal of Minorities in Breaking Bad.” The symposium is a wonderful opportunity for students to share their academic work and experience the work of others. According to first year student, Kirsten Lang, “participating in the symposium was one of the defining moments of my freshman year, and it certainly was rewarding. Getting the opportunity to not only present something I was passionate and proud about, but to also appreciate the work of others, really fueled my desire to continue pushing myself in my academics.” The Symposium will be back for the thirteenth time in Spring 2016. Look for information early in the spring term to find out how to get involved with and attend this event.

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**Facebook**

Keep up with Honors news and events by “liking” our Northern Arizona University Honors Program Facebook page!
More Ways to Earn Honors Credit

International Studies Credit

Honors students are encouraged to participate in an international study abroad or exchange. The Center for International Education coordinates opportunities to study in other countries while earning direct NAU credit. With approval, a participant of the Honors Program may apply credit earned while studying abroad to fulfill Honors Program requirements. The value and quantity of coursework applied to program requirements is determined on an individual basis. For specific information, refer to the Honors website or an Honors advisor prior to the term in which you plan to study abroad.

Independently Arranged Coursework

Because many Honors students have achieved sufficient academic maturity to study subjects independently, you have the opportunity to fulfill Liberal Studies Honors curriculum requirements by completing independently arranged coursework. There currently are no restrictions on how many units of independently arranged coursework may be applied to the required 21 units of Honors coursework. You may participate in any of the following courses to fulfill program requirements:

- HON 408: Fieldwork Experience 1-12 units
- HON 475: Directed Readings 1-3 units
- HON 490: Honors Thesis 3 units
- HON 466: Legislative Internship 1-12 units
- HON 485: Undergraduate Research 1-6 units
- HON 497: Independent Study 1-6 units

Enrollment in independently arranged coursework requires submission of a formal course of study proposal. Proposals require an NAU faculty supervisor and the approval of the Honors Program Director prior to enrollment. Speak with an Honors advisor or visit the Honors website at nau.edu/honors to obtain information and required materials.

Contract Honors Coursework

To aid in expanding the Honors course offerings to classes that may more appropriately fit students’ academic and/or personal interests, the Honors Program and participating NAU departments offer Honors courses “by contract.” Courses offered by contract require a unique agreement between the student (or group of students) and the instructor of record prior to the start of classes. Please consult the Honors Program or webpage for details and necessary paperwork.

Honors Program Affiliations

The Honors Program at NAU is proudly affiliated with the National Collegiate Honors Council (NCHC), the Western Regional Honors Council (WRHC), and the Arizona Honors Council. The NCHC and WRHC each hold annual conferences in which students, faculty, and staff present on a variety of disciplinary topics as well as on Honors programming, pedagogy, and administration. When possible, the NAU Honors Program financially supports students wishing to attend and present at these conferences. Any student who is interested in submitting a presentation proposal should see an Honors staff member.