University Graduate Committee Minutes
December 1, 2010

Members Present: Steve Barger (Psychology), Cindy Browder (Chemistry), Patrick Deegan (Ex-Officio-Extended Campuses), Y. Evie Garcia (Ex-Officio-Graduate College), David Koerner (Physics & Astronomy), Tom Kolb (Forestry), Chris Lockwood (Business Administration), John Masserini (Music), Gretchen McAllister (Teaching and Learning), Eric Meeks (History), Ishmael Munene (Educational Leadership), Karen Plager (Nursing), Richard Rogers - Chair (Applied Communication), Nandor Sieben (Mathematics and Statistics), Anna Sosa (Communication Sciences and Disorders), Laura Taylor (Cline – Stand in for Cynthia Childrey), Paul Umhoefer (Earth Sciences and Environmental Sustainability), Niranjan Venkatraman (Engineering), Nicole Walker (English), Meghan Warren (Physical Therapy), Jim Wilce (Anthropology), Lisa Williams (Guest – CASA)

Members Absent: Jeffrey Labanc (GSO representative), Cecilia Ojeda (Modern Languages), Lena Gaddis (Educational Psychology), Michelle Harris (Sociology), Steve Hempleman (Biological Sciences), Jennifer Kurth (Educational Specialties), Alan Lew (Geography, Planning and Recreation), Alex Steenstra (Administration), Sandra Lubarsky (Sustainable Communities), Fred Hurst/Patrick Deegan (Ex-Officio-Extended Campuses), Ramona Mellott (Ex-Officio-Graduate Dean)

Guests: Julie Gess-Newsome (Guest – Center for Science Teaching and Learning), Dieter Otte (Guest – Engineering),

Graduate College: Tracy Botts, David Spivey

The meeting was called to order at 3:07pm by Richard Rogers. Adjourn: 4:58pm

A. Welcome, Announcements, and Brief Reports
   1. Approval of the Minutes of the October 27, 2010 meeting
      
      Moved, seconded, and approved.
   
   2. Graduate Student Organization Report—Jeffrey Labanc, Eryn Schneider
      
      No one present.
   
   3. Dean’s Remarks—Ramona Mellott
      
      Tabled until next meeting since the dean is out town.
   
   4. UGC Subcommittee Updates—Evie Garcia
      
      The Dissertation-Defense Subcommittee has met twice and is reviewing any needed changes to dissertation and defense policies and procedures. Once recommendations for changes are complete, they will be brought to UGC for review.

B. Curricular Changes
   
   1. College of Engineering, Forestry, and Natural Sciences
   
      a. TSM 618 Science and Mathematics Teacher Induction Course 1. New Course.
      
      b. TSM 619 Science and Mathematics Teacher Induction Course 2. New Course.
      
      These courses were considered jointly. Julie Gess-Newsome said that these courses were developed in support of student teachers and based on professional development models out of California. Courses would be made available to FLGMT and distance learners who want to take these courses as dynamically dated courses. Possibly 120 students would be entering these courses per year. July 2011 is the anticipated start date for courses.

      Lisa Williams recommended that the courses be variable credit (1 – 3 units), with a limit of 3 credits per course. She also stated that Theresa Rogers will work on dynamic dating of the course which will begin the Fall term in July of each year.

      Motioned to accept courses, seconded and approved.
c. Master's of Science in Engineering. Plan Change.

Dieter Otte indicated the UGC’s approval last academic year of 18 hours of formal coursework for thesis students (instead of the 24 hours of formal coursework for non-thesis students) fifteen hours for electives within the plan. The department wanted to ensure that that no more than six hours of 400-level courses OR independent studies could be applied toward the program of study. At least 9 of the electives must be 500-level or above.

Concerns were noted that the plan indicated it would begin in Spring 2011 which is inconsistent with the new catalog beginning Fall 2011 and that the 400-level courses should be represented as allowable with advisor consent rather than assumed.

Evie will confer with Dieter to make the changes.

Motioned to accept change, seconded and approved.

2. Consent Agenda


c. SW 599 Contemporary Developments. Course Deletion.

d. SW 608 Field Placement—The Professional Experience. Course Deletion.

Motioned, seconded, and approved.

C. Fast Track Approval Report

Evie Garcia stated that anything approved by fast track will be posted in this section for information and archival purposes.

D. Discussion Items

Electronic Theses and Dissertations—Evie Garcia

Discussion of Open Access, copyright, bound copies, and embargo yielded further questions from the committee. It was decided that there was not enough information to vote. The ProQuest contract and representative need to be involved in next UGC meeting for questions.

Questions that need to be answered:

If Open Access is not chosen, what can the student and the university legally do with the traditional publishing option theses/dissertations? Would there be any restrictions on including on the department website or accessing the links? This should be clarified going forward, as it will determine whether Open Access is an option or not.

How would these theses/dissertations be accessed via the library? Could the library keep electronic copies in the form of PDF documents?

If Proquest no longer exists, what happens to all theses/dissertations? Are there any written guarantees that the information would revert to the Library of Congress.

What exactly is the process of ensuring an embargo of more than two years? Could a department require a blanket 5-year embargo for all their students? What about as long as 10 year which it could take for some students to publish a book, e.g. history?

Can students retroactively choose Open Access? Would there be a charge?
If the university decides to add or eliminate standing orders for paper copies, when can that be done—annually?

Eric Meeks suggested a change to the Friendly Amendment to Open Access option for students—Change the wording from “with approval of committee” to “in consultation with the committee”

Evie Garcia stated that the pilot with Proquest will happen in Spring 2011. The website needs to be built starting in December to make this deadline. This process will proceed and decisions regarding copyright, embargo, open access, and published copies may be voted on and altered as the site is being built.

A request was made for workshops to train faculty in advising thesis and dissertation students effectively about when it is advisable to choose open access, copyright, and embargo.

1. Agenda Items for Future Meetings
2. Adjourned at 5:00 pm