MINUTES
UNIVERSITY GRADUATE COMMITTEE
February 2, 2011

Members Present: Steve Barger (Psychology), Cindy Browder (Chemistry), Patrick Deegan (Ex-Officio-Extended Campuses), Lena Gaddis (Educational Psychology), Y. Evie Garcia (Ex-Officio-Graduate College), Michelle Harris (Sociology), Steve Hempleman (Biological Sciences), David Koerner (Physics & Astronomy), Tom Kolb (Forestry), Jennifer Kurth (Educational Specialties), Alan Lew (Geography, Planning and Recreation), Chris Lockwood (Business Administration), Gretchen McAllister (Teaching and Learning), Eric Meeks (History), Ramona Mellott (Ex-Officio-Graduate Dean), Ishmael Munene (Educational Leadership), Karen Plager (Nursing), Lori Poloni-Staudinger (Politics and International Affairs), Richard Rogers - Chair (Applied Communication), Eryn Schneider (Graduate Student), Beth Schuck (Sub-Ex-officio- Cline Library), Nandor Sieben (Mathematics and Statistics), Anna Sosa (Communication Speech and Disorders), Paul Umhoefer (Earth Sciences and Environmental Sustainability), Niranjan Venkatraman (Engineering), Meghan Warren (Physical Therapy), Jim Wilce (Anthropology).

Members Absent: Luis Fernandez (Sustainable Communities), John Masserini (Music), Cecilia Ojeda (Modern Languages), Alex Steenstra (MA in Administration), Nicole Walker (English).

Guests: Sara Aleman (Ethnic Studies), Karen Applequist (Ed Specialties), Bridget Barrow (Engineering), Michael Blocher (Ed Tech), Kathy Bohan (Ed Psych), Angelina Castagno (Ethnic Studies), Cindy Doyen (CSD), Sibylle Gruber (English), Julie Guess-Newsome (MAST), Greg Larkin (English), Susan Marks (Ed Specialties), Dieter Otte (Engineering), Karen Sealander (Ed Specialties), Bob Trotter (Anthropology), Lisa Williams (CASA).

Graduate College: Victoria Endres, Tracy Botts.

The meeting was called to order at 3:04pm by Richard Rogers.

A. Welcome, Announcements, and Brief Reports

1. Approval of the Minutes of the December 1, 2010 meeting

2. Graduate Student Organization Report— Eryn Schneider said the group is still working out logistics for independent status at the university. She also reminded members that there was up to $8,000.00 in travel awards to be dispersed.

3. Dean’s Remarks—Ramona Mellott announced that the GRE score scale was changing and information relating to the changes will be made available. She reminded members to seek her or Dr. Evie Garcia’s advice on student dismissals to make sure the policy is being interpreted correctly. It was recommended that in the plan/sub-plan clean-up process, departments try to consolidate or eliminate plans with low enrollments as much as possible. The Academic Strategic Plan deadline for submissions of new programs to the Provost is fast approaching. The new requests will be forwarded to the Arizona Board of Regents in April for consideration.

4. UGC Subcommittee Updates—Evie Garcia announced there were no updates at this time.

B. Discussion Items

1. Electronic Theses and Dissertations—Continuation of 12/1/10 discussion— Evie Garcia presented a brief overview highlighting answers to questions from the last UGC meeting regarding the
process/options of electronic theses and dissertations. A discussion followed. Motions were made and seconded to accept and approve the following processes as stated:

- Open Access – This option was unanimously approved as students’ choice in consultation with their committees.
- Copyright – This option was unanimously approved as a students’ choice in consultation with their committees.
- Embargos – This option was unanimously approved as a students’ choice in consultation with their committees and allowing the department to require an embargo the department decides to do so. For those departments, the Graduate College ETD Administrator will place the appropriate embargo in the system.
- Paper Copies – The motion to move entirely to electronic copies (in effect, eliminate bound copies) was approved with three abstentions and one opposed. There will be no bound copies delivered to the departments or the library. The process will be entirely electronic. There was a general discussion that decisions to require bound copies may be made and implemented entirely at the department level.

C. Curricular Changes

1. College of Engineering, Forestry, and Natural Sciences


Dieter Otte and Bridget Barrow from Engineering represented the Master of Engineering. Julie Gess-Newsome addressed the MAST plan change. Tom Kolb of Forestry took questions on FOR 545. Motions were made to approve each item, seconded, and approved.

2. College of Arts and Letters

   a. M.A. English Plan Clean-Up/Restructure


Greg Larkin and Sibylle Gruber took questions regarding the above changes. Motions were made to accept each item, seconded, and approved.

3. College of Social and Behavioral Sciences

   a. ES 584 -- Racism in U.S. Schools and Society: Investigating Whiteness and Constructions Of Race. New Course (Co-convened w/ ES 484 and cross-listed w/ EDF 584).
b. M.A. Anthropology Plan Changes


ES 584 was approved to be co-convened and cross-listed with EDF 584, both new courses. Bob Trotter of Anthropology took questions on the next two items. Motions were made to approve each item, seconded, and approved. Evie Garcia to work with Bob Trotter regarding questions about curricular proposals that he thought would have been on the agenda.

4. College of Education

a. EDF 584—Racism in U.S. Schools and Society: Investigating Whiteness and Constructions of Race. New Course. (Co-convened w/ EDF 484 and cross-listed with ES 584) Approved with ES 854 above.


Angelina Castagno represented this new course.

c. EPS 607—School-Based Interventions. New Course.

d. EPS 640—Biological Bases of Behavior. New Course.


f. EPS 592—Community Counseling. Course Change.

Kathy Bohan represented EPS 607, EPS 640, EPS 592, and the Human Relations plan change.

g. M.Ed. Educational Specialties Restructure


ii. ESE 655—Advanced Assessment of Exceptional Learners. Course Change.


h. Graduate Certificate in Culturally and Linguistically Diverse Special Education. New Plan.

Karen Applequist and Karen Sealander addressed questions for the Educational Specialties items listed above.

i. M.Ed. in Educational Technology. Plan Change. Michael Blocher took questions on this plan change.

k. M.Ed. Special Education with Certification: Severe/Profound Low Incidence. Plan Change.

i. ESE 657—Assessment in Special Education: Low Incidence Disabilities. New Course.  
(formerly submitted as ESE 654)

Susan Marks addressed concerns regarding the last three items on this list.

Motions were made to approve each item for the COE, seconded, and approved. ESE 655 requires more specific learning outcomes in the syllabus.
5. College of Health and Human Services
   b. CSD 602 Clinical Practicum. Course Change (Name, Description, & Prereq Change).
   c. CSD 608 Fieldwork Experience in Speech Pathology (Externship). Course Change (Name, Description, Prereq, Grading Basis).

Cindy Doyen took questions regarding these three items. A motion was made to approve all changes, seconded, and approved.

6. Consent Agenda
   a. M.S. Engineering Integrated Bachelor/Master’s Program. Request.
   b. Master of Engineering Integrated Bachelor/Master’s Program. Request.
   i. SCI 662—College Science Teaching II: Planning and Assessment. Course Deletion.
   j. SCM Course Deletions.
      i. SCM 521 Framework for Biology
      ii. SCM 522 Organization of Cells
      iii. SCM 523 Photosynthesis and Cellular Respiration
      iv. SCM 524 Fundamental Genetics
      v. SCM 525 Basic Human Biology
      vi. SCM 526 Ecosystems and Environments
      vii. SCM 531 Basic of Chemistry
      viii. SCM 532 Energy
ix. SCM 533 The Periodic Table and Bondingx. SCM 534 Types of Matter
xi. SCM 535 Chemical Reactions
xii. SCM 541 Describing the Physical World
xiii. SCM 542 Forces, Work, and Momentum
xiv. SCM 543 Rotation, Harmonic Motion and Waves
xv. SCM 544 Thermodynamics and Geometrical Optics
xvi. SCM 545 Electricity: Fields and Circuits
xvii. SCM 546 Magnetism: Fields and Induction
xviii. SCM 547 Electromagnetic Waves and Wave Optics
xix. SCM 548 Relativity and Quantum Physics
xx. SCM 549 Atomic and Nuclear Physics
xxi. SCM 593 Workshop
xxii. SCM 599 Contemporary Developments

k. Forestry Course Changes
   i. FOR 525—GIS and Spatial Techniques in Forestry. Course Change.
   ii. FOR 551—Fire Ecology and Management. Course Change.
   iii. FOR 552—Forest Tree Diseases. Course Change.
   v. FOR 582—Ecological Restoration Applications. Course Change.
   vi. FOR 625—Applied Conservation Biology. Course Change.

l. SOC 608—Fieldwork Experience. Course Deletion.

m. Anthropology Course Deletions
   i. ANT 628—Gender Healing India. Course Deletion.
   ii. ANT 528—Anthropology of Education. Course Deletion.
   iii. ANT 547—Study of the Future. Course Deletion.
iv. ANT 551—Quaternary Archaeology. Course Deletion.


vi. ANT 566—Legislative Internship. Course Deletion.

vii. ANT 616—Southwest Ethnology—Non-Pueblo. Course Deletion.

n. ESE 554—Methods In Special Education: Low Incidence/Severe Profound Disabilities. Course Change.

o. ESE 581—Advanced Methods And Assessment In Special Education: Autism Spectrum Disorders. Course Change.

A motion was made to approve the consent agenda, seconded, and approved.

D. Fast Track Approval Report (No action required for fast track approvals. This list is provided for information purposes.)

1. Biology

   a. BIO 527 Ornithology. Course Change (Prerequisite).

   b. BIO 528 Mammalogy. Course Change (Prerequisite).

2. Center for Science Teaching and Learning

   a. SCI 508 Science Teacher Practicum. Course Change (Description).

   b. SCI 610 Science Teaching And Learning. Course Change (Description).

   c. SCI 611 Science Curriculum And Instruction. Course Change (Description).

   d. SCI 612 Using Science Assessments To Facilitate Instructional Change. Course Change (Description).

   e. SCI 613 Nature Of Science: Historical And Philosophical Perspectives. Course Change (Description).

3. Educational Psychology

   a. EPS 673 Psychoeducational Assessment I. Course Change (Prerequisite).

   b. EPS 674 Psychoeducational Assessment II. Course Change (Prerequisite).

4. Nursing

   a. NUR 510 Knowledge Development In Nursing. Course Change (Description).
b. NUR 520 Applied Pathophysiology for APNS. Course Change (Description).

c. NUR 530 Advanced Principles Of Evidence-Based Practice. Course Change (Prerequisite & Description).

d. NUR 540 Pharmacology For Advanced Practice Nurses. Course Change (Prerequisite).

e. NUR 550 Family Nursing Theory And Practice. Course Change (Prerequisite).

f. NUR 560 Rural Theory And Health Policy. Course Change (Description).

g. NUR 563 Case Management Practicum. Course Change (Grading).

h. NUR 570 Epidemiology. Course Change (Prerequisite).

i. NUR 608 Fieldwork Experience. Course Change (Description).

j. NUR 630 Role Development. Course Change (Description).

k. NUR 631 Role Development Practicum. Course Change (Prerequisite & Description).

l. NUR 633 Outcomes Evaluation Practicum. Course Change (Description).

m. NUR 675 Advanced Roles Transition. Course Change (Co-Requisite).

5. Psychology


6. Anthropology


The meeting adjourned at 4:59pm

Vle 02/03/2011