The Asian Studies Program at Northern Arizona University is growing! For the past four years, an increasing number of students have chosen Asian Studies to demonstrate their interest and commitment to a global Liberal Studies education whatever their majors might be. Today the majority of the well over 200 students, who minor in either Asian Studies or Japanese and Chinese language, major in Business and Engineering. Starting from fall 2013, a new language minor in Arabic and a new emphasis in Asian Studies will be further options to pursue an interest in various Asian and Middle-Eastern subjects at NAU (full list on page 2).

– Zsuzsanna Gulacsí
Professor, Dept. of Comparative Cultural Studies
Coordinator, Asian Studies Program

Asian Studies Lectures 2012-13

Nov. 26, 2012
(5:30 - 6:30 p.m.)
LIKE A WAKING DREAM:
Tibet Remembered by One Buddhist Monk
Dr. Paul Donnelly
Northern Arizona University

February 12, 2013
(4:00 - 5:30 p.m.)
MOSQUES IN CHINA:
Architectural History of a Minority Religion
Dr. Nancy S. Steinhardt
University of Pennsylvania

February 18, 2013
(5:30 - 6:30 p.m.)
BUDDHIST MYTH VERSUS NON-
BUDDHIST MYTH IN JAPANESE IDENTITY
Dr. William Bodiford
University of California, Los Angeles

March 4, 2013
(5:30 - 6:30 p.m.)
RELIGIOUS PLURALISM IN PRE-
ISLAMIC IRAN
Dr. Jason Beduhn
Northern Arizona University

April 9, 2013
(4:00 - 5:30 p.m.)
PLAYING WITH POTS:
Curating Chinese Ceramics in the Metropolitan Museum of Art
Dr. Denise Leidy
Metropolitan Museum of Art, New York

New Book by NAU Faculty

Dr. Paul Donnelly’s (Associate Prof. of Religious Studies, Dept. of Comparative Cultural Studies) new book is published under the title Like a Walking Dream: Autobiography of Geshé Sopa (Wisdom 2012). It is a fascinating memoir of a well-lived life, the story of a poor Tibetan boy who grew up to become one of the most eminent Buddhist scholars of his time, and in exile, a major influence on the study of Tibetan Buddhism in America. The bulk of the book is devoted to Geshé Sopa’s experiences as a young scholar-monk in Tibet, and as such an invaluable historical record of the everyday details of a way of life now vanished. (continues on page 3).
Five Curricular Options to Pursue Asian Studies at NAU

Undergraduate students at NAU have been demonstrating a growing interest in Asian Studies for the past decade. To facilitate this need, the Asian Studies faculty has been working on developing a greater variety of curricular options. Starting from Fall 2013, NAU students may engage in the study of Asian & Middle Eastern subjects at 5 distinct levels.

Asian Studies Minor: 18 units
Students may minor in Asian Studies by taking 18 units (6 courses) from over 70 ASN courses offered by 17 ASN faculty members across NAU. The 6 courses must come from 3 distinct disciplines indicated by the prefixes of the courses (see the webpage of the Asian Studies Program for current course lists).

Language Minor: 18 units
Students may minor in one of the Asian and Middle Eastern Languages offered by the Department of Global Languages & Cultures. Currently these are: Japanese Language Minor, Chinese Language Minor, and Arabic Language Minor.

Asian Studies Double Minor: 30-36 units
Students may double minor in Asian Studies by minoring in one Language (see above) and in Asian Studies (see above). 12 units must be unique to each minor, according to NAU graduation rules, i.e., two course (6 units) can be counted from the second minor towards fulfilling the 18 units of the first minor, and vice versa.

Asian Studies Emphasis: 42 units
The newly approved Asian Studies Emphasis is part of a major in Comparative Cultural Studies (CCS) offered by the Department of Comparative Cultural Studies. This emphasis requires 9 units of CCS and 33 units chosen from over 70 ASN courses offered by 17 ASN faculty members across NAU (see the webpage of the Asian Studies Program for current course lists).

ASN Emphasis & Language Minor: 57-60 units
To gain the most extensive concentration in Asian and Middle Eastern Studies offered currently at NAU, students may combine an Asian Studies Emphasis offered by the Department of Comparative Cultural Studies (see above) and a Language Minor in Japanese, Chinese, or Arabic offered by the Department of Global Languages & Cultures (see above). This track is highly recommended for any student aiming for a career related to Asia or the Middle East.

Student News

Jared Lindahl has started his new tenure track job teaching Asian Religions at the Warren Wilson College in Asheville, NC. Take a look at Jarred’s webpage: http://www.warren-wilson.edu/includes/staff_bios.php?user=jlindahl.

Shannon Trosper Schorey has started a Ph.D. program in Religious Studies at the University of North Carolina, Chapel Hill, with a focus on new religious movements, after completing her M.A. in Religious Studies at U. of Colorado.

Study Abroad in Suzhou, China

In the summer of 2012, Dr. Xiaoyi Liu (Lecturer of Chinese, Department of Global Languages & Cultures) led her annual 4-week trip to the city of Suzhou (Jinagsu Province, PRC). Surrounded by the Yangtze River and the shores of Taihu Lake, Suzhou is known as the “Venice of China.” Rich with over 2,500 years of history, the city once was the center China’s historical silk industry. Today, it is maybe best known as the home world-famous traditional Chinese gardens. During their visit, Dr. Liu’s students stayed in the dormitories of Suzhou University. Their daily activities included taking intensive Chinese language courses from Suzhou University faculty, along with a 300-level course on Chinese Civilization (LAN 399) taught by NAU’s Dr. Liu. A number of field trips were also offered to the students under the guidance of Dr. Liu in and around the city, including the famous Humble Administrator’s Garden (the largest garden in Suzhou dating from the 16th century that is today a UNESCO World Heritage Site), the Grand Canal (the longest canal in the world, which starting from the Yuan Dynasty [1279-1368] has connected Suzhou all the way to Beijing), the Hanshan Temple (the Buddhist monastery and temple complex that was established during the early 6th century); and the Tiger Hill celebrated for its natural beauty. The busy schedule included excursions to the cities of Shanghai, Hangzhou, Wuxi, as well as a traditional peach farm.

This annually offered Study Abroad trip is a language and cultural exchange program that provides NAU students with an opportunity to interact with native speakers and experience Chinese culture and its entirety on a first hand basis. After successfully completing Chinese 101, students participating in this trip have the opportunity to earn credit for CHI 201 (Chinese Language) and LAN 399 (Chinese Civilization) courses. For more information on how to become a part of this unique experience, contact Dr. Xiaoyi Liu (xiaoyi.liu@nau.edu).
Study Abroad in Himalayan India

Dr. Paul Donnelly (Associate Professor of Religious Studies, Department of Comparative Cultural Studies) has been leading a study abroad trip to northwest India since 2006. The NAU Study Abroad in India program came about through a chance invitation from Himalayan Health Exchange, an organization that was founded to provide free healthcare to people in remote areas of northwest India. This trip is in Himalayan India, both in the high trans-Himalayan regions of Kinnaur and Spiti, and in the foothill towns such as Shimla and Dharamsala that were formerly British hill stations during the Raj. Because of the regions this trip visits, students are exposed to several different cultures and peoples, highlighting India’s multi-cultural and multi-ethnic nature.

Much of the northwest region of India was once part of the Tibetan empire so the people are predominantly Buddhist and the culture there is more similar to Tibet than to what one finds of the plains of India. In the part of the trip that is in the Himalayan foothills, people are mostly Hindu, but the Hinduism of that region is unique in a number of ways, most notably in the pervasiveness of the worship of local goddesses. This variety, staggering at times, teaches students about the perils of simple categorization of peoples, cultures and religions.

Because of the core mission of Himalayan Health Exchange, our students are also exposed to health care issues in the regions we visit. Sometimes our trips coincide with or overlap with the medical camps and students get to see how Himalayan Health Exchange serves the people of this region and students even get to participate in the clinics, helping with intake, getting patients from one physician to the other, handing out toothbrushes and sunglasses and just helping people feel at ease. The patients are both people native to this region and Tibetan refugees only recently arrived in India, since there are several refugee camps in this area.

Due to the multi-cultural and multi-ethnic character of these regions, the presence of refugees there, and the fact that at least some of the areas we travel are appealing tourist destinations for westerners, students are able to experience not just one culture but many, and see the dynamics of exile communities with indigenous ones. They also experience firsthand the impact of globalization and modernization on the more popular cities in the Himalayan foothills.

Asian Studies Faculty News

Dr. Sanjay Joshi, (Professor, Department of History) published an essay titled “Thinking About Modernity From the Margins: The Making of a Middle Class in Colonial India” that appeared in Abel Ricardo López and Barbara Weinstein (eds.), “We Shall Be All”: A Transnational History of the Middle Class (Durham: Duke University Press, 2012). He was also invited to present a paper, “Aap Kaun Hue? Or What it Means to Belong: Studying Community in early Twentieth-Century Colonial Kumaon” at the Nehru Memorial Museum and Library Seminar, New Delhi, India, on July 12, 2012. Dr. Joshi was awarded a Faculty Research Grant from NAU for a project exploring the intersection of caste and Christian missionary activities in early twentieth century Kumaon.

Dr. Sheila Nair, Professor of Politics and International Affairs, presented her sabbatical research on the topic, Governance, Representation and International Aid in Fall 2012. This lecture was based on her sabbatical research in Southeast Asia and Washington D.C., where she spent three months based at the East-West Center on a Southeast Asia Fellowship in Spring 2011.

In August 2012, Dr. Jason BeDuhn (Professor of Religious Studies, Department of Comparative Cultural Studies) and Dr. Zsuzsanna Gulacsi (Professor of Art History, Department of Comparative Cultural Studies) presented their respective research on pre-Islamic Iranian religion at the bi-annual meeting of The International Society of Iranian Studies, in Istanbul (Turkey). Prof. Gulacsi’s lecture focused on textual data documenting the practice of teaching with images among the followers of Mani (201-276 CE), the founder of the Manichaean religion. Prof. BeDuhn’s talk, "Iranian Epic in the Chester Beatty Kephalaia," announced the identification of an episode known from medieval Iranian epic literature in a Coptic Manichaean manuscript at least six centuries earlier than previously known versions of the story.
ASIAN STUDIES FACULTY ADVISORS (18)
Sanjam Ahluwalia, Associate Professor, History and Women’s and Gender Studies. Comparative Study of Politics of Birth Control, Feminist Theory [Sanjam.Ahluwalia@nau.edu]

Jason BeDuhn, Professor, Religious Studies. Religions of West Asia, Early and Eastern Christianity, Persian Religions (Jason.Beduhn@nau.edu)

Geeta Chowdhry, Professor, Politics and International Affairs. South Asian Politics, Politics of Gender in South Asia, Feminist and Postcolonial Theory [Geeta.Chowdhry@nau.edu]

Paul Donnelly, Associate Professor, Religious Studies. Buddhism, Tibetan Buddhism, Women in Asian religions, Religion and Film (Paul.Donnelly@nau.edu)

Zsuzsanna Gulacsi, Professor, Art History & Religious Studies, Arts of Asia, Pre-Islamic Central Asia, Buddhist Art, Illuminated Manuscripts, Manichaean Studies (Zsuzsanna.Gulacsi@nau.edu)

Chad Hamill, Assistant Professor, Ethnomusicology. Music of India (Chad.Hamill@nau.edu)

Sanjay Joshi, Professor, History. History of South Asia, Modern India, Colonialism and Nationalism, Middle Class Formations (Sanjay.Joshi@nau.edu)

John Leung, Associate Professor, History. History of East Asia, Modern China and Japan, People’s Republic of China, Women’s Education (John.Leung@nau.edu)

Alan A. Lew, Professor, Professor, Geography, Planning & Recreation. World Geography East, Tourism in East & Southeast Asia, Sustainable Tourism (Alan.Lew@nau.edu)

Mohamed M. Abdel Aziz Mohamed, Assistant Professor, Religious Studies, Islam and Judaism (Mohamed.Mohamed@nau.edu)

Mounia Mnouer, Lecturer, Global Languages and Cultures. Arabic, Arabic Literature (m2432@nau.edu)

Sheila Nair, Professor, Politics and International Affairs. Asian Politics, Political Economy, Postcolonial Theory, Human Rights, Migration (Sheila.Nair@nau.edu)

Chie Okubo, Senior Lecturer, Global Languages and Cultures. Japanese language and Literature (Chie.Okubo@nau.edu)

Scott Reese, Professor, History. Islamic Intellectual History, Sufism, Reformist Movements, Colonialism (Scott.Reese@nau.edu)

Krista Rodin, Professor, Humanities. Asian Humanities, Philosophy, and Literature. (Krista.Rodin@nau.edu)

Bruce M. Sullivan, Professor, Religious Studies. Hinduism, Buddhism, Religion in Asia (Bruce.Sullivan@nau.edu)

Jim Wilce, Professor, Anthropology. South Asian Anthropology, Language and Interaction, Gender, Health, Illness and Healing (Jim.Wilce@nau.edu)

Xiaoyi Liu, Lecturer, Global Languages and Cultures. Chinese, Chinese Literature (Xiaoyi.Liu@nau.edu)

PART TIME FACULTY (1)
Rajeev Mohan, Instructor, Art History and Humanities. Asia and India (rm295@nau.edu)

ASIAN STUDIES COURSES (75)
6 COURSES (18 crh, chosen from 3 disciplines) ARE NEEDED TO FULFILL THE ASIAN STUDIES MINOR

Asian Studies (6)
• ASN 108 Gateways to Asia (or ARH 143, HIS 249, HIS 250, HIS 251, HIS 297, REL 203–3 units required)
• ASN 199, 298, 299, 399, 408 (internship) & 497 (topics)

Anthropology (1)
• ANT 438 Social Life in South Asia

Art History (6)
• ARH 143 Arts of Asia*
• ARH 269 Arts of China*
• ARH 270 Arts of Japan*
• ARH 370 Buddhist Art*
• ARH 440C Capstone in Art History (When subject is Asian)

Comparative Cultural Studies (1)
• CCS 490C CCS Capstone (When subject is Asian)

Ethnic Studies (1)
• ES 378 Asian American Experience

Geography (2)
• GSP 241 World Geography East (Asia, The Pacific, & Africa)
• GGR 348 Geographic Area Studies: Asia

History (17)
• HIS 230 History of the Islamic World before 1500*
• HIS 231 History of the Islamic World since 1500*
• HIS 249 Pre-Modern India*
• HIS 250 Pre-Modern East Asia*
• HIS 251 The Making of Modern Asia*
• HIS 297 Women in Asia*
• HIS 312 Gandhi’s India* • HIS 314 Contemporary India*
• HIS 325 Modern China* • HIS 326 China Since 1945*
• HIS 331 Medieval Japan* • HIS 332 Modern Japan*
• HIS 378 The Asian American Experience
• HIS 434 Japan Since World War Two*
• HIS 460 Studies in World History (When Asian history)
• HIS 498C Capstone in History (When Subject is Asia)
• HIS 520 Readings in Asian History

Humanities (2)
• HUM 261 Perspectives on Asian Humanities
• HUM 362 Asian Images: India

Languages (22)
• ARB (Arabic) 101-102, 201-202
• ASN (Sanskrit) 199, 299, 399
• CHI (Chinese) 101-102, 201-202
• JPN (Japanese) 101-102, 201-202
• LAN (other) 101-102, 201-202 (transfer credit)
• LAN 399 Study Abroad
• WLLC 150 Intro to Chinese & Japanese Lang. & Literature
• WLLC 331 Chinese & Japanese Literature in Translation

Music (1)
• MUS 260 Introduction to World Music*

Political Science (3)
• POS 361 Politics of Developing Nations*
• POS 370 Asian Politics*
• POS 472 Politics of the Middle East*

Religious Studies (13)
• REL 150 Religions of the World*
• REL 203 Mysticism: Asia*
• REL 206 Women’s Roles & Experience in Asian Religions*
• REL 295 Islam & Judaism in Modernity
• REL 313 Islam
• REL 332 Islamic Art: Religious & Secular Arts of Islamic Asia*
• REL 341 Hinduism*
• REL 351 Buddhism*
• REL 352 Buddhist Art: Visual Lang. & Religious Context*
• REL 355 The Buddha*
• REL 441 Seminar in Hinduism
• REL 451 Seminar in Buddhism
• REL 491C Capstone in REL (Whenever subject is Asian)

Philosophy (1)
• PHI 150 Philosophies of the World*

(* Course Fulfills NAU’s Global Diversity requirement)

For further information on NAU’s Asian Studies Program, please visit our website [http://www.cal.nau.edu/asian_studies/](http://www.cal.nau.edu/asian_studies/) or contact the program coordinator, Dr. Gulacsi: Zsuzsanna.Gulacsi@nau.edu.

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