Academic Unit: School of Nursing

Course number: NUR 700

Course title: Introduction to Doctor of Nursing Practice: Designing Theory and Research Guided Models of Care

Term Offered: Summer

Credit hours/Clock Hours: 3 credits/45 clock hours

Course prerequisites: Admission to the DNP Program

Pre-or-Co-req: NUR 609

Mode of Instruction: Online

Instructor Name:

Instructor Contact Information:

Instructor Availability:

Course description:
This online course uses a Bb Learn platform for the delivery of assignments, asynchronous online discussions, and exploration of selected issues using on-line sources. Additionally, educational sessions may be held using Bb Learn Collaborate. These seminars are not mandatory, and are intended to provide general support and are informational in nature. Approaches to learning include reading assignments from textbooks, scholarly journals, and electronic sources; and written assignments. In this course students engage as teachers and learners, and are expected to apply new knowledge, insights, and professional experiences as they explore and discuss selected topics.

Course purpose
The purpose of this course is to build the foundation for the subsequent doctor of nursing practice core courses. In this required course students explore types of doctoral nursing education, analyze the roles of the DNP-prepared nurse in the context of interdisciplinary practice, and investigate and identify knowledge translation and evidence. Further, students will examine the practice model of the DNP, the contributions of the DNP to global health strategies,
and evaluate *Institute of Medicine* reports and their impacts on advanced practice nursing. Important learning strategies in this course include in-depth asynchronous discussions where students engage with one another as teachers and learners, and are expected to apply their new knowledge, insights, and understanding from their professional experiences. This course is required in the first semester of the DNP program and the foundational principles will help the student develop skills necessary for conceptualizing the DNP scholarly project. Students will complete a comprehensive literature review of their chosen clinical problem and produce the scholarly assignment of the significance and background paper.

**Student Learning Outcomes**

**Clinical Practice and Prevention**
1. Evaluate *Institute of Medicine* reports and their impact on Advanced Practice Nursing. (DNP Essentials: I, V)

**Communication**
2. Analyze the DNP role in the context of interdisciplinary practice. (VI)

**Critical Reasoning**
3. Compare and contrast the types of doctoral nursing education.
4. Investigate and identify knowledge translation in evidence as a basis for scholarly investigation. (III)

**Professionalism and Professional Values**
5. Examine the practice model of the DNP and its relationship to the advanced practice role. (VII)

**Global (global engagement)**
6. Examine the potential contributions of the DNP to global health strategies (VII)

**Course structure and approach**
This online course uses a Blackboard Learn platform for communication, the delivery of assignments, asynchronous online discussions, and exploration of selected issues. Text and electronic readings, and written assignments are also included as approaches to learning in this course.

**Textbooks and Required Materials**


Required Resources and References

1) Microsoft Office (Word, Excel, and PowerPoint). This software is available free to students: [http://nau.edu/its/learn/officeforstudents/](http://nau.edu/its/learn/officeforstudents/)
2) Northern Arizona University’s Cline Library
4) DNP Essentials: [http://www.aacn.nche.edu/dnp-home](http://www.aacn.nche.edu/dnp-home)
5) Writing resources; NAU Writing Center, Purdue OWL, Walden Writing Center, others

**Recommended Resources**

1) Grammarly writing software: [www.grammarly.com](http://www.grammarly.com) This is a subscription service.

Assessment of Student Learning Outcomes

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussions</td>
<td>15%</td>
</tr>
<tr>
<td>APA Scavenger Hunt</td>
<td>5%</td>
</tr>
<tr>
<td>CITI course completion</td>
<td>5%</td>
</tr>
<tr>
<td>Exploration of the DNP Roles Paper</td>
<td>10%</td>
</tr>
<tr>
<td>Topic Paper-Concept Analysis</td>
<td>15%</td>
</tr>
<tr>
<td>Peer Review of DNP Paper</td>
<td>5%</td>
</tr>
<tr>
<td>DNP State of the Science Paper*</td>
<td>40%</td>
</tr>
<tr>
<td>Professional Portfolio</td>
<td>5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**Grading System**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
</tr>
<tr>
<td>B</td>
<td>84-92%</td>
</tr>
<tr>
<td>C</td>
<td>78-83%</td>
</tr>
<tr>
<td>F</td>
<td>&lt; 78%</td>
</tr>
</tbody>
</table>

A timeline for assessments (due dates) is included in the course outline

A grade of 84% or better is required to pass a DNP graduate course. If a student earns less than 84% in a DNP graduate course, the student must repeat the course. Therefore, a graduate course with a C or less must be repeated.

* The State of the Science scholarly paper is the portfolio assignment for this course. Students are required to receive a score of 84% or better on the scholarly project or paper in each course,
which will be submitted in the portfolio for partial fulfillment of the graduation requirements for
the Doctor of Nursing Practice.

**Course Policies**

1. Students are accountable and responsible for knowledge and skills obtained in prerequisite
courses.
2. Students are expected to complete all reading assignments, all written assignments, and to
participate in discussions.
3. Assignments must be written in the American Psychological Association (APA) format 6th
edition – most recent printing.
4. Assignments must be submitted through Bb Learn.
5. Microsoft Word (.doc or .docx) is the required word processing program for sending papers
as attachments. *No other format is accepted.*
6. Unless otherwise noted, assignments are due by 11:59 pm on the due date.
7. Late assignments, if accepted, will incur a point deduction of 10% per day. Extenuating
circumstances (circumstances beyond the student's control) resulting in a late submission will
be evaluated on a case-by-case basis.
8. It is expected that students will conform to and comply with the Northern Arizona
University’s Graduate Student Handbook and the SON Graduate Student Handbook.
9. Oral or written material belonging to another author that is not properly documented and
represented as the student’s own work constitutes plagiarism.
   a. Quotation marks should be used to indicate exact words of another.
   b. Paraphrasing is a summary referring to ideas of another author or source but does not
      use the same wording or word sequencing and must be cited.
   c. If the same words are used but they are rearranged, or if words are added, the
      comment is to be “quoted” and then [brackets] are placed around the added word(s)
      or change(s) to the quote and must be cited.
   d. Each time a source is quoted or paraphrased, credit for the source must be included
      in the text and in the reference page at the end of the document.
   e. Refer to the APA manual proper application of in-text citations and referencing.

**University Policies**

Please refer to this document for important university policies that apply to all graduate courses.
<table>
<thead>
<tr>
<th>Assignment</th>
<th>Outcomes Addressed*</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus Quiz</td>
<td>Take quiz until you reach 100%</td>
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</tr>
<tr>
<td>Discussion: Introductions</td>
<td>Write a brief introduction according to the DB instructions located in BbLearn.</td>
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</tr>
<tr>
<td>APA Scavenger Hunt</td>
<td>Assignment</td>
<td></td>
</tr>
<tr>
<td>Discussion #1: Compare &amp; Contrast Doctoral Education in Nursing (DNP Essentials)</td>
<td>Define and reflect on the roles of the DNP-prepared RN or NP. Evaluate Institute of Medicine reports and their impact on Advanced Practice Nursing. Compare and contrast the types of doctoral nursing education.</td>
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</tr>
<tr>
<td>Discussion #2: Knowledge Translation and Scholarly Inquiry</td>
<td>Introduction to the ethics of research and human subject protection. Investigate and identify knowledge translation in evidence as a basis for scholarly investigation. Analyze the DNP role in the context of interdisciplinary practice. Examine the practice model of the DNP and its relationship to the advanced practice role.</td>
<td></td>
</tr>
<tr>
<td>CITI Modules: Complete certification</td>
<td></td>
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<tr>
<td>Discussion #3: Phenomenon of Interest</td>
<td>Beginning exploration of the literature related to your topic of interest. Examine the potential contributions of the DNP to global health strategies</td>
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</tr>
<tr>
<td>Paper 2: Topic/Concept Analysis</td>
<td>Forms the background and significance for your state of the science paper.</td>
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<tr>
<td>State of the Science Paper: Outline</td>
<td>Ungraded faculty review of outline – submit to dropbox</td>
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<tr>
<td>State of the Science Paper: Final DRAFT</td>
<td>Ungraded faculty review of DRAFT – submit to dropbox</td>
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</tr>
<tr>
<td>Discussion #4: State of the Science Paper Feedback</td>
<td>Final DRAFT of state of the science paper to be posted for feedback from your peers. Complete Peer-Review Assignment using Guidelines</td>
<td></td>
</tr>
<tr>
<td>Course Scholarly Paper: State of the Science Paper</td>
<td>Examine the potential contributions of the DNP to global health strategies</td>
<td></td>
</tr>
<tr>
<td>Professional Portfolio</td>
<td>Partial fulfillment of graduation requirements.</td>
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</tr>
</tbody>
</table>

*Subject to change with notice