Academic Unit: School of Nursing

Course Prefix: NUR 675

Course Title: Advanced Roles Transition

Term Offered: Summer, Fall, and Spring

Credit Hours/Clock hours: Two (2) credits/15 clock hours

Mode of Instruction: Online

Instructor Name:

Instructor Contact Information:

Instructor Availability:

Course Prerequisites: Admission to the Nursing graduate Program

Course Description:
Focuses on the nurse's transition into practice roles of negotiator, leader, and manager of health services in the rural community.

Course Purpose Statement:
The purpose of this course is to add to the knowledge base of the graduate nursing student. In this required course, Master of Science in nursing generalist and family nurse practitioner students will examine the history of the advanced practice nursing role from a global perspective. Additionally, students will analyze intra- and interdiscipliary health care team functioning and elements of selected business topics relevant to the advance practice nurse. Further, students will discuss the impact of health care economics, key aspects of delivery of health services, and ethical issues related to healthcare in rural communities. Important learning strategies in this course include in-depth asynchronous discussions where students engage with one another and are expected to apply their new knowledge, insights, and understanding from their professional experiences. This is a core course in the MS programs. Students will complete several discussions, short papers, and the scholarly paper. The scholarly paper gives the student the opportunity to interview and observe an advanced practice nurse and reflect on how that role is impacted by the various topics discussed during the course.
**Course Approach and Delivery:**
This online course uses a Blackboard Learn platform for the delivery of assignments, asynchronous online discussions, and exploration of selected issues using internet sources. Text and electronic readings, and written assignments are also included as approaches to learning in this course. This didactic course consists of online discussion modules and assigned projects, which address and integrate the learning outcomes.

**Student Learning Outcomes:**
At the completion of this course, the successful student:

**Communication**
- Analyzes inter- and intra-disciplinary health care team functioning as it relates to APN practice.

**Critical Reasoning**
- Analyzes elements of selected business topics for APN’s.

**Leadership**
- Discusses the impact of health care economics on advanced practice.

**Professionalism and Professional Values**
- Articulate key aspects of the delivery of health services in rural communities.
- Analyzes practice issues related to ethical issues in the delivery of health care.

**Global Health**
- Examines the history of the APN role from a global perspective.

**Required Textbooks:**


**Required Reading:** Additional required and recommended readings will be listed in the online assignments, lessons, and discussion modules.

**Emergency Textbook Loan Program:**
To help students acquire the materials they need to be successful in class, NAU has partnered with Follett to create the Emergency Textbook Loan program. The program is administered by the LEADS Center. The program assists students with unmet financial need in obtaining required textbook(s) and other materials for courses. Students must apply and meet eligibility criteria before textbooks are purchased on their behalf. Textbooks must be returned at the end of the term in which the textbooks were loaned. More information can be found online: [http://nau.edu/LEADS-Center/Textbook-Loan-Program/](http://nau.edu/LEADS-Center/Textbook-Loan-Program/)
Assessment of Student Learning

<table>
<thead>
<tr>
<th>Evaluation Tool/Assignment/Learning Outcomes</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Board Assignments (six at 5 points each)</td>
<td>30</td>
</tr>
<tr>
<td>• All course outcomes</td>
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</tr>
<tr>
<td>APA Scavenger Hunt</td>
<td>5</td>
</tr>
<tr>
<td>• Help students get acquainted with the American Psychological Association (APA) writing style. This style is used extensively in professional nursing and nursing education.</td>
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<tr>
<td>ACA (Affordable Care Act) Activity</td>
<td>7.5</td>
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<tr>
<td>• Analyze inter/intra disciplinary health care team functioning as it relates to APN</td>
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<tr>
<td>• Discuss the impact of health care economics on advanced practice.</td>
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<tr>
<td>Economics Activity</td>
<td>7.5</td>
</tr>
<tr>
<td>• Analyze elements of selected business topics for APN’s.</td>
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<tr>
<td>• Discuss the impact of health care economics on advanced practice.</td>
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<tr>
<td>Professional Curriculum Vitae/Resume Reflection Paper</td>
<td>10</td>
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<tr>
<td>• Examine one’s experiences and education in relation to the new professional roles you’re learning about.</td>
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<tr>
<td>Professional Project: Scholarly Paper</td>
<td>40</td>
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<tr>
<td>• Synthesis of all course outcomes</td>
<td></td>
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<tr>
<td>Total</td>
<td>100</td>
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Grading Scale

Using the NAU School of Nursing grading scale, grades will be calculated as follows:

93-100 points = A (93%-100%)
84-92 points = B* (84%-92%)
78-83 points = C (78%-83%)
77 points and below = F (0-77%)

Points are not rounded up in this course.

MS Program Requirement:
A grade of 84% or better is required to pass a graduate course. If a student earns less than 84% in a graduate course, the student must repeat the course. Therefore, a graduate course with a C or less must be repeated.

*Students are also required to earn a score of 84% or better on the paper and/or project in each course that builds toward the final development and completion of the portfolio.

Weighting of course activities and calculation of grade is as follows:
### NUR 675 Course Outline:

<table>
<thead>
<tr>
<th>Module</th>
<th>Topics</th>
<th>Assignments/Readings</th>
</tr>
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</table>
| 1      | The Roles, Responsibilities, and History of the Advanced Practice Nurse | **Required Reading:**  
Joel Chapters: 1, 2, 3, (recommend: ch. 4), and 5  
APA Manual: Chapters 1-5  
Articles in BBLearn  
**Assignments:**  
- Discussion 1a: Introductions  
**Due date:**  
- APA Scavenger Hunt Assignment  
**Due date:**  
- Discussion 1b: History of Advanced Practice Roles  
**Due dates** Discussion 2: Global Perspective  
**Due date:** |
| 2      | Business Topics for APNs | **Required Reading:**  
Joel Chapters: 22, 23, 24; Articles in BBLearn  
**Assignments:**  
- Health Economics Activity  
**Due date:** Discussion 3: Basic Business Considerations  
**Due date:** Affordable Care Act Activity  
**Due date:** Curriculum Vitae/Resume Reflection Paper  
**Due date:** |
| 3      | Today’s Healthcare Environment | **Required Reading:**  
Joel Chapters: 25, 26, 27, 28; Articles in BBLearn  
**Assignments:**  
- Discussion 4: Ethical Issues in Disaster  
**Due date:** Portfolio Paper (Group A)  
- Discussion 5: Triple Aim  
**Due date:** |
| 4      | Overview & Wrap Up | **Recommended Readings:**  
Joel Chapters: 13, 14, 15; Articles in BBLearn  
**Assignments:**  
- Discussion 6: Reflections on Advanced Practice Roles  
**Due date:**  
Response:  
- Portfolio Paper (Group B)  
**Due date:** |

*Course outline subject to change with notice.*
Course Policies

Important Notice: There is strict adherence to every part of the NAU Student Handbook and the School of Nursing Graduate Student Handbook. The student is also responsible for review and adherence to the professional standards and rules of the Arizona Nurse Practice Act and Board of Nursing, and the American Nurses’ Association Code of Ethics.

1. NUR 675 is a rigorous academic course. Therefore, it is essential that students communicate with the instructor if difficulties arise.

2. Each student is accountable and responsible for knowledge and skills obtained in prerequisite courses.

3. Each student is expected to complete all readings, all assignments and participate in discussions. Readings in Blackboard Learn are meant to supplement and clarify the text and are not meant to replace textbook readings.

4. All papers must be written in the American Psychological Association (APA, 2010) format using the 6th edition (typewritten, double-spaced, reference citations, etc.).

5. Microsoft Word® is the required word processing program for sending papers as attachments. Submit papers through the links provided within the Assignments page. Please do not submit .PDF documents. Name documents in the following format: Lastname Paper # (example: Watkins Paper1).

6. There will be a 10% reduction for each day that assignments are late, and

7. Late assignments will not be accepted unless prior arrangements have been made with the instructor.

8. The NAU academic integrity policy is strictly adhered to in NUR 675.

9. All assignments are to be completed by each student individually without the help of others unless specifically identified as a group project or the student has been directed to seek help from a designated NAU tutor or teaching assistant.

10. Wikipedia is not considered an acceptable, valid, or reliable resource for use in any School of Nursing coursework. One purpose of this course is to help students identify, appraise, and utilize valid and reliable professional resources. Wikipedia does not meet these criteria.

11. Papers and assignments over the page limit will cause an automatic reduction in the grade. The reduction will be based on the content covered outside the page limit.

12. The syllabus is subject to change only with advance notice and in accordance with NAU policies.
Communication:
It is important that each student maintains regular contact with the instructor throughout the course via the BbLearn course messages to enhance ongoing communication. Faculty will respond within two (2) business days through course messages unless otherwise notified by faculty. Professional communication and proper netiquette is expected in all messages, discussions, and assignments. Please see the NAU Classroom Disruption Policy and the Netiquette Home Page for more information.

Confidentiality Statement:
Students must maintain client confidentiality at all times in accordance with HIPPA, FERPA, legal, institutional, professional and ethical standards. No discussion regarding patients is acceptable outside the classroom or healthcare setting.

Client records must not be photocopied under ANY circumstance. You may not remove from the healthcare organization ANY part of the medical record. Failure to adhere to this policy may result in removal from the practicum experience, the course, and/or SON disciplinary action.

Academic Dishonesty/Plagiarism:
All forms of student academic dishonesty, including cheating, fabrication, facilitating academic dishonesty and plagiarism are prohibited and subject to disciplinary action. Cheating means intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise. Fabrication means intentional and unauthorized falsification or invention of any information or citation in an academic exercise. Plagiarism means intentionally or knowingly representing the words or ideas of another, as one's own in any academic exercise. For further explanation of academic dishonesty refer to the School of Nursing Undergraduate Student Handbook and Northern Arizona University Student Handbook.

University Policies
Review the following policies available on the Northern Arizona University Policy Statement website http://nau.edu/OCLDAAA/_Forms/UCC/SyllabusPolicyStmts2-2014/:
1. Safe Environment Policy
2. Students with Disabilities Policy
3. Academic Contact Hour Policy
4. Academic Integrity Policy (also see http://home.nau.edu/images/userimages/awf/9476/ACADEMIC%20DISHONESTY.pdf)
5. Research Integrity Policy
6. Sensitive Course Materials Policy
7. Classroom Disruption Policy (also see http://nau.edu/uploadedFiles/Administrative/EMSA_Sites/Folder_Templates/_Forms/Classroom_Disruption_Policy.pdf)