Academic Unit: School of Nursing

Course Prefix: NUR 451

Course Title: PRECEPTORSHIP

Term Offered: Fall and Spring

Credit Hours/Clock Hours: 4 credits/180 Clock Hours

Course Co-requisites: NUR 450C

Mode of Instruction: Clinical experience, face-to-face, and on-line

Instructor’s Name:

Instructor’s Contact Information:

Instructor’s Availability:

Catalog Description: Clinical preceptorship for unlicensed nursing students provides clinical experience in preparation for transition into professional nursing practice. Letter grade only.

Course Purpose: Preceptorship is a required senior level course in the traditional BSN program that complements the Nursing Leadership capstone course through the application of leadership characteristics into practicum experiences. The successful student will demonstrate leadership characteristics through the integration of theory, professional perspective, and patient preferences into clinical judgment. Professionalism will become evident through effective interaction with the intraprofessional team and the delivery of safe, high quality patient centered care. This course will prepare the student for a career in nursing through adoption of the registered nurse (RN) role in collaboration with an RN preceptor and the opportunity to apply best practices, skills, critical thinking, clinical reasoning, and effective communication to achieve measurable nursing outcomes.
Course Student Learning Outcomes:

Clinical Practice and Prevention
- Integrates evidence based theory, research, and professional perspectives to patients across the lifespan and health continuum.

Communication
- Incorporates effective communication into professional nursing practice.

Critical reasoning
- Analyzes leadership and management styles and their impact on patient care.
- Integrates reliable evidence from multiple ways of knowing to inform practice and make clinical judgments.

Leadership
- Integrates knowledge and skills in leadership, quality improvement, health care policy and patient safety into practice to provide high quality care.

Professionalism and Professional Values
- Creates a nursing practice which values and utilizes ethical and legal principles and professional standards.
- Integrates caring’s affective characteristics into patient-centered care and with other healthcare professionals.

Global Health
- Synthesizes principles of health equity and social justice for vulnerable populations into the role of the professional nurse.
- Analyzes the role of the nurse a change agent related to improving local and global environmental conditions which affect a population’s health.

Assignments/Assessments of Course Student Learning Outcomes:

Successful completion of NUR451 will consist of:
- Demonstration of competence in the NUR451 clinical skills assessments, on-line, and at the School of Nursing Learning Lab.
- Demonstration of competence in all of the course outcomes and objectives.
- Safe demonstration of nursing skills in the clinical setting.
- Satisfactory and on time completion of all course assignments.
- Successful completion of 180 clinical hours as specified above

Clinical Competency Assessment: Check-offs provide an assessment and evidence of clinical competence needed in your preceptorship. Clinical competence is demonstrated with a score of $\geq 84\%$ and performance of all critical criteria (eg pt safety).

Reflective Journals (5 @ 10 points each): Journals are intended to facilitate self-reflection and evaluation of the clinical experience. The journal will use the principles of reflective learning and learner centered education to foster synthesis of critical thinking, self-awareness, clinical reasoning through exploration of thinking and decision making in a learning environment. All journal information will be considered confidential.

Clinical Outcome Evaluations (2 @ 10 points each): This evaluation is intended to facilitate in depth analysis of clinical practice and to document events and actions that demonstrate student ability to meet the clinical competencies and course learning outcomes.
Grading System:

Clinical Competency Assessment 10 points*
Documentation & Accountability 20 points
Reflective Journals (5) 50 points
Clinical Outcome Eval (2) 20 points
TOTAL Points 100 points

*5 points total possible if remediation is required and successful.

NUR451 is a graded course. The minimum passing grade for the course is 78%. Using the standard NAU SON grading scale, calculation is as follows:

<table>
<thead>
<tr>
<th>Points Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>93-100 pts</td>
<td>A (≥93%)</td>
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<tr>
<td>84-92 pts</td>
<td>B (≥84%)</td>
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<tr>
<td>78-83 pts</td>
<td>C (≥78%)</td>
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<tr>
<td>≤ 77 pts</td>
<td>Fail (≤77%)</td>
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Class Outline or Tentative Schedule:

<table>
<thead>
<tr>
<th>Weeks</th>
<th>NUR 451 Assignments</th>
<th>Documentation</th>
<th>Activities</th>
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</thead>
<tbody>
<tr>
<td>1 – 2</td>
<td>Orientation</td>
<td></td>
<td>• Orientation</td>
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<tr>
<td></td>
<td></td>
<td>Submit:</td>
<td>• Pre-Clinical Assessments: Kaplan and Competency check-offs (10pts)</td>
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<td></td>
<td></td>
<td>• Clinical schedule prior to your first clinical day</td>
<td>• Agency specific orientation/training/badges/parking</td>
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<tr>
<td></td>
<td>Course acknowledgement (2pts)</td>
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<tr>
<td>2</td>
<td>Journal 1 (10pts)</td>
<td>• Signed preceptor agreement w/learning objectives (3pts)</td>
<td>• Clinicals</td>
</tr>
<tr>
<td></td>
<td>Clinical Outcome Eval (10pts)</td>
<td>• Preceptor contact info (3pts)</td>
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<tr>
<td>3 – 6</td>
<td>Journal 2 (10pts)</td>
<td>• Mid-term eval/self-eval (4pts) Due on shift #7</td>
<td>• Clinicals</td>
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<tr>
<td></td>
<td>Journal 3 (10pts)</td>
<td></td>
<td>• Submit mid-term evaluations (self and preceptor)</td>
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<tr>
<td></td>
<td>Journal 4 (10pts)</td>
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<tr>
<td></td>
<td>Clinical Outcome Eval (10pts)</td>
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Class Policies:

**Professionalism**
Professional behavior is expected in all aspects of NUR451. Professionalism includes behaviors addressed in the NUR451 course syllabi, all state and federal laws in higher education, *American Nurses’ Association Code of Ethics*, the Arizona State Board of Nursing guidelines, the NAU School of Nursing *Undergraduate Student Handbook* (current edition) and the NAU *Student Handbook* (current edition).

**Nursing care**
The clinical instructor will be assessing for growth in skills and knowledge throughout the course. Your assessment, planning, implementation, and evaluation of nursing care will be self, preceptor, and instructor-evaluated each week and periodically during the semester. If your nursing care is not deemed safe, the preceptor will advise you and your instructors and written strategies for improvement of your nursing care will be developed. Failure to improve identified areas of concern can result in failure of NUR 451. This means that if your preceptor or instructor provides feedback about your performance, you are expected to make the changes AND maintain an improved level of performance for the duration of the semester.

**Written assignments**
Academic professionalism will be evaluated per written assignments, participation in clinical conferences, and clinical journals. These must be completed and on time, to receive a passing grade in NUR451.

**Clinical Schedule**
Students must submit their clinical work schedule to the clinical instructor at the beginning of the semester. The instructor must be informed of any planned or unplanned schedule changes as soon as possible. Failure to do this can indicate failure to meet course objectives related to accountability and professionalism. At her or his discretion, the instructor may:

- Remove the student from the clinical setting immediately.
- Conduct a counseling session with the student to develop an improvement plan.
- Reinstate access to the clinical setting.
- Monitor the student’s performance improvement status.

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### Weeks | NUR 451 Assignments | Documentation | Activities
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7 – 8 | **Due** Final Paperwork | • Final Paperwork (8pts)
- Clinical Hours documentation
- Evaluations:
  - student by preceptor
  - student by self
  - preceptor by student
  - preceptor eval of NAU program
  - Course Evaluation
| • Clinicals

Documentation
In keeping with the NAU School of Nursing policy and the clinical agencies' requirements, no student will be allowed to attend a clinical experience until documentation of currency for all mandatory clinical requirements is on file in the administrative office. Unmet documentation requirements may result in an Administrative “drop”, with fees incurred to re-enroll. You may be required by the clinical site to meet additional requirements, such as drug testing, vaccinations, blood tests or background checks. Current clinical documentation must be provided BEFORE the first day of class. No current clinical documentation = no clinical orientation = failure in NUR 451.

Student Responsibilities
- All health, safety, and agency documentation must be current.
- Attendance at clinical is mandatory. Student must report tardiness, or absences.
- Student must adhere to all AZBN, NAU, SON policies.
- Falsification of documentation will result in course failure.
- Maintain patient confidentiality at all times.
- Students must complete and pass any educational or skill requirements or training required by the individual clinical sites, which may include computerized charting, orientation, and infection control and safety training.
- As part of being prepared for clinical, students must bring all of the following supplies to the unit daily: bandage scissors, hemostats, stethoscope, pen, penlight, a watch with a second hand.

Academic Dishonesty/Plagiarism
All forms of student academic dishonesty, including cheating, fabrication, facilitating academic dishonesty and plagiarism are prohibited and subject to disciplinary action. Cheating means intentionally using or attempting to use unauthorized materials, information or study aids in any academic exercise. Fabrication means intentional and unauthorized falsification or invention of any information or citation in an academic exercise. Plagiarism means intentionally or knowingly representing the words or ideas of another, as one's own in any academic exercise. For further explanation of academic dishonesty refer to the School of Nursing Undergraduate Student Handbook and Northern Arizona University Student Handbook.

University Policies:
Review the following policies available on the Northern Arizona University Policy Statements website:
1. Safe Environment Policy
2. Students with Disabilities Policy
3. Academic Contact Hour Policy
4. Academic Integrity Policy Webpage
5. Research Integrity Policy
6. Sensitive Course Materials Policy
7. Classroom Disruption Policy