Academic Unit: School of Nursing
Course Prefix: NUR 424
Course Title: Nursing Informatics and HealthCare Policy
Term Offered: Summer, Fall and Spring
Credit Hours/Clock Hours: 3 credit hours/45 Clock Hours
Course Prerequisites: NUR 340 or NUR 390W
Mode of Instruction: Online
Instructor Name:
Instructor Contact Information:
Instructor Availability:

Catalog Description:
Nursing Informatics and Health Care Policy provides the student with knowledge and skills of information technology and health care policy for quality outcomes within the current health care delivery system.

Course Purpose:
Nursing Informatics and Healthcare Policy is a required course in the final year of the traditional, accelerated, concurrent enrollment (CEP) and RN to BSN curriculum. This course builds on the foundation of theoretical and clinical learning in adult health and mental health courses and facilitates an understanding of the quality improvement process and the role of nursing informatics. Students will apply aspects of law and health policy to healthcare issues. This course will provided a foundation for understanding the impact of healthcare issues, laws and health policy needed for safe nursing practice and patient outcomes. Additionally, students will use information technology tools to advance their nursing informatics skills
Student Learning Outcomes:

Clinical Practice and Prevention
- Examines the effects health policy has on practice.
- Incorporates knowledge and skills in information management and patient care technology.

Communication
- Incorporates Information Technology in effectively communicating within the interdisciplinary team.

Critical Reasoning
- Incorporates work and quality processes that continuously improve practice and promote ethical reasoning, advocacy and collaboration.

Global Health
- Promote safety and quality of health care outcomes for diverse populations incorporating principles of advocacy, leadership and collaboration.

Leadership
- Integrates research based and information technology into decision making to advocate for families and communities.

Professionalism and Professional Values
- Critiques the ethical issues involved with information technology and the electronic health record.
- Reflects on one’s own actions, values and education to promote ongoing self-assessment and a commitment to excellence in practice.

Course Structure and Approach
This is an on-line course. Students will access the world-wide-web and other reliable and valid sources of information to engage in group conversations (discourse) on the assigned topics. Additional instructional methods will include a group Quality Improvement Project.

Textbooks
Required:

Course Content Outline
Introduction and Getting Started:
- Overview of the course along with requirements and expectations
- Preparing for team work for the Quality Improvement Project

Module 1: The Essentials of Baccalaureate Education
Module 2: Patient Safety

Module 3: Information Technology

Module 4: Health Policy

Module 5: Putting It All Together

Assessment of Student Learning/Grading

Assessment of student learning outcomes will be derived from multiple sources of your work.

<table>
<thead>
<tr>
<th>Graded Assignments</th>
<th>Percentage of Weight</th>
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<tbody>
<tr>
<td>Online Discussions</td>
<td>30%</td>
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<tr>
<td>Professional Development</td>
<td>10%</td>
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<tr>
<td>Quality Improvement Project:</td>
<td></td>
</tr>
<tr>
<td>Part I</td>
<td>10%</td>
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<tr>
<td>Part 2</td>
<td>12%</td>
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<tr>
<td>Part 3</td>
<td>13%</td>
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<tr>
<td>Peer Review</td>
<td>5%</td>
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<tr>
<td>Wiki (Individual Page)</td>
<td>20%</td>
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**Total 100%**

**Due dates:** Refer to course schedule

Grades are calculated using the standard NAU School of Nursing grade scale as follows.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>B</td>
<td>84-92</td>
</tr>
<tr>
<td>C</td>
<td>78-83</td>
</tr>
<tr>
<td>D</td>
<td>&lt; 78 (failure)</td>
</tr>
</tbody>
</table>

**Notes:** Final grade rounding of points must be 0.5 or higher. Students earning a final grade of less than 78% for the course will be required to repeat the course in order to progress.

**Course Policies**

Assignment Due Dates: Assigned work is due on the dates and times specified in the course assignment schedule or syllabus. Alternate due dates may be arranged in extenuating circumstances, but this must be approved prior to the due date (except in emergency situations). Late point deductions of 5 points per day will be applied to all assignments. Written health provider excuses may be requested when due dates require adjustments for medical reasons.
Online Discussions: Must be completed within the assigned timeframe to receive credit.

Netiquette: “Think before you post.” Our online course will follow the guidelines found at http://www2.nau.edu/d-elearn/support/tutorials/discardurics/netiquette.php
You are responsible for reading and following these guidelines.

NAU Policy Statements

Safe Environment Policy
NAU’s Safe Working and Learning Environment Policy prohibits sexual harassment and assault, and discrimination and harassment on the basis of sex, race, color, age, national origin, religion, sexual orientation, gender identity, disability, or veteran status by anyone at this university. Retaliation of any kind as a result of making a complaint under the policy or participating in an investigation is also prohibited. The Director of the Office of Affirmative Action & Equal Opportunity (AA/EO) serves as the university’s compliance officer for affirmative action, civil rights, and Title IX, and is the ADA/504 Coordinator. AA/EO also assists with religious accommodations. You may obtain a copy of this policy from the college dean’s office or from the NAU’s Affirmative Action website nau.edu/diversity/ . If you have questions or concerns about this policy, it is important that you contact the departmental chair, dean’s office, the Office of Student Life (928-523-5181), or NAU’s Office of Affirmative Action (928) 523-3312 (voice), (928) 523-9977 (fax), (928) 523-1006 (TTD) or aaeo@nau.edu.

Students with Disabilities
If you have a documented disability, you can arrange for accommodations by contacting Disability Resources (DR) at 523-8773 (voice) or 523-6906 (TTY), dr@nau.edu (e-mail) or 928-523-8747 (fax). Students needing academic accommodations are required to register with DR and provide required disability related documentation. Although you may request an accommodation at any time, in order for DR to best meet your individual needs, you are urged to register and submit necessary documentation (www.nau.edu/dr) 8 weeks prior to the time you wish to receive accommodations. DR is strongly committed to the needs of student with disabilities and the promotion of Universal Design. Concerns or questions related to the accessibility of programs and facilities at NAU may be brought to the attention of DR or the Office of Affirmative Action and Equal Opportunity (523-3312).

Academic Contact Hour Policy
Based on the Arizona Board of Regents Academic Contact Hour Policy (ABOR Handbook, 2 -224), for every unit of credit, a student should expect, on average, to do a minimum of three hours of work per week, including but not limited to class time, preparation, homework, studying.

Academic Integrity
Integrity is expected of every member of the NAU community in all academic undertakings. Integrity entails a firm adherence to a set of values, and the values most essential to an academic community are grounded in honesty with respect to all
intellectual efforts of oneself and others. Academic integrity is expected not only in formal coursework situations, but in all University relationships and interactions connected to the educational process, including the use of University resources. An NAU student’s submission of work is an implicit declaration that the work is the student’s own. All outside assistance should be acknowledged, and the student’s academic contribution truthfully reported at all times. In addition, NAU students have a right to expect academic integrity from each of their peers. Individual students and faculty members are responsible for identifying potential violations of the university’s academic integrity policy. Instances of potential violations are adjudicated using the process found in the university Academic Integrity Policy at https://policy.nau.edu/policy/policy.aspx?num=100601.

**Sensitive Course Materials**
University education aims to expand student understanding and awareness. Thus, it necessarily involves engagement with a wide range of information, ideas, and creative representations. In the course of college studies, students can expect to encounter — and critically appraise—materials that may differ from and perhaps challenge familiar understandings, ideas, and beliefs. Students are encouraged to discuss these matters with faculty.

**Classroom Disruption Policy**
Membership in the academic community places a special obligation on all participants to preserve an atmosphere conducive to a safe and positive learning environment. Part of that obligation implies the responsibility of each member of the NAU community to maintain an environment in which the behavior of any individual is not disruptive. Instructors have the authority and the responsibility to manage their classes in accordance with University regulations. Instructors have the right and obligation to confront disruptive behavior thereby promoting and enforcing standards of behavior necessary for maintaining an atmosphere conducive to teaching and learning. Instructors are responsible for establishing, communicating, and enforcing reasonable expectations and rules of classroom behavior. These expectations are to be communicated to students in the syllabus and in online class discussions and activities at the outset of the course. Each student is responsible for behaving in a manner that supports a positive learning environment and that does not interrupt nor disrupt the delivery of education by instructors or receipt of education by students, within or outside a class. The complete classroom disruption policy is in Appendices of NAU’s Student Handbook.