Academic Unit: School of Nursing

Course Prefix: NUR 347

Course Title: Adult Health Illness II

Semester: Fall and Spring

Credit Hours: 4 credit/60 clock hours

Prerequisites: NUR 345, NUR 345L, NUR 390W

Co requisites: NUR 347L, NUR 349, NUR 349L

Mode of Instruction: Face to Face

Instructor Name:

Instructor Contact Information:

Instructor Availability:

Course Description: NUR 347 Adult Health & Illness II focuses on nursing care of individuals and families in increasingly complex health-illness transitions and continues (from NUR 345) to develop the professional nursing role.

Course Purpose: NUR 347 Adult Health & Illness II continues the focus of adult health learning. This required course incorporates clinical practice and prevention; integrates critical reasoning, and knowledge to provide safe, patient-centered care. This course introduces the baccalaureate student to a number of common disease processes and represents core knowledge to nursing practice. This course is taken in the third semester of the nursing program, and knowledge from previous courses is built upon. This course will prepare the student for future nursing practice and care of those that are critically ill or have chronic illness.
Student Learning Outcomes:

Upon completion of the course, the student will be able to:

**Clinical Practice and Prévention**
- Develops sound nursing judgment using expanding nursing and scientific knowledge, prioritization and delegation skills.
- Applies an expanding range of knowledge to promote health and well-being and to prevent complications in adults experiencing illness and disease.
- Applies the nursing process to increasingly complex patient learning needs.

**Communication**
- Demonstrates professional, empathetic and therapeutic communication skills in all learning situations.

**Critical Reasoning**
- Analyzes nursing situations to plan and prioritize safe, effective, patient-centered nursing care using nursing knowledge, information technologies and research evidence.

**Leadership**
- Applies principles of collaboration, delegation, and advocacy to manage safe patient care.

**Professionalism and Professional Values**
- Demonstrates professional behavior in all learning situations.
- Applies professional values and their associated behaviors to the practice of nursing.
- Applies ethical and legal principles and professional standards to nursing practice.
- Applies caring’s affective characteristics into patient-centered care and with other healthcare professionals.

**Global Health:**
- Communicates knowledge, values, attitudes and skills of the nursing profession in a variety of settings.
- Develop effective strategies to implement culturally appropriate care.
- Analyze the impact of health equity and social justice on nursing and health care in a variety of settings.

**Course Structure and Approach:**
NUR 347 will utilize a variety of approaches to meet the course learning outcomes. These instructional methods may include but are not limited to the following: lecture, audio-visual material, on-line modules, discussion, group work, demonstration, case studies, concept maps, written tests and written assignments.

**TEXTBOOKS AND REQUIRED MATERIALS:**

ALL REFERENCE TEXTBOOKS from previous classes, journal articles (in Bb Learn) plus:


Evolve Apply: RN Medical-Surgical Online Case Studies

Kaplan Nursing: Online Focused Review Tests & Integrated Testing EKG
RECOMMENDED REFERENCE TEXTBOOKS

YOU MAY USE ANY NURSING DRUG OR LABORATORY/DIAGNOSTIC BOOK AS LONG AS IT IS NOT OVER TWO YEARS OLD.

Assessment of Student Learning: Assignments:
Online Case Studies: These case studies are to be accessed via the following website: https://evolve.elsevier.com/cs/store?role=student
Each case study will be worth 1 point. Points will be awarded based on the percentage scored by the student on the case study. (Example: 75% = 0.75 points) A total of 22 case studies will be assigned & the lowest two scores will be dropped. Therefore, a total of 20 points are possible for these online case studies. Case studies are due by 11:59pm on the due date indicated. Case study names & due dates will be communicated via a separate document in Bb Learn.

Kaplan Focused Review Tests: These tests are to be accessed via the following website: https://nursing.kaplan.com/s_login.aspx
A total of eight (8) tests will be selected from the Focused Review Tests portion of the site that pertains to the material being covered in this course. Students will be awarded 2 points for passing each test with a minimum 78%, yielding a total of 16 points. Focused Review Tests are due by 8:00am on the assigned due date. Students can take the tests repeatedly to improve the score. The highest score will be used to determine if points are awarded. Students MUST work independently on these tests. In order to received the points possible, students are required to engage in at least 30 minutes of remediation per Focused Review Test. Special Note: Please read the warning about not using the back button or closing the tab via the Kaplan website. Remediation serves an opportunity to enhance your knowledge acquisition and test taking skills. A listing of test names & due dates will be communicated via a separate document in Bb Learn.

Quizzes: There will be a total of six (6) online quizzes administered via Bb Learn throughout the semester. Each quiz is worth 5 points & the lowest quiz grade will be dropped, yielding a total of 25 points for these quizzes. A listing of quiz due dates will be communicated via a separate document in Bb Learn.

Evidence-based/Global Health Assignment: Students will conduct a review of current literature on an assigned topic related to the course. A schedule of topics & presentation dates will be established during course orientation. Students will post their presentation via a Bb Learn Discussion Board on the topic assigned. The presentation must include a review of the articles identified, including a summary. Each presentation must include five (5) NCLEX style questions to serve as a quiz for the class. The assignment is worth 15 points. Please see rubric below. All students must watch every peer presentation via Bb Learn before the test for the topic. Students will be awarded 0.5 points for each presentation viewed & commented on via the discussion board resulting in an additional 5 points related to this assignment.

Examinations:
Four examinations will be given throughout the semester; the fourth is a comprehensive final exam. Tests will cover materials from the required readings, assignments, lecture content and skills & simulation laboratory exercises. Students will have 90 minutes to complete the first three exams & 120 minutes to complete the comprehensive final exam. This includes completion of scantron bubbling.

In addition, there will also be a Kaplan exam, which will cover all medical-surgical content (NUR 225, NUR 345 and NUR 347). To get the 16 points for the Kaplan exam you will need to score a 72% or higher on it otherwise no points will be given.

You will need to average 78% or higher on all exams, except the Kaplan exam, to pass the class.

If a student receives less than a “B” grade on an assignment or exam, the student is strongly encouraged to meet with the course instructor to review the material and develop a more effective learning, testing and/or
writing strategy. The student may be referred to other NAU resource centers for further assistance, if needed.

**Grading System**

<table>
<thead>
<tr>
<th>Evaluation Tool</th>
<th>Points</th>
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<tbody>
<tr>
<td>On-line Evolve Case Studies – 22 case studies @ 1 point each. Lowest 2 scores will be dropped.</td>
<td>20 (6.2%)</td>
</tr>
<tr>
<td>Kaplan Focused Review Tests</td>
<td>16 (5%)</td>
</tr>
<tr>
<td>Global Health/Culture Presentations</td>
<td>20 (6.2%)</td>
</tr>
<tr>
<td>Quizzes</td>
<td>25 (7.8%)</td>
</tr>
<tr>
<td>Exam 1 (9/21/17)</td>
<td>50 (15.5%)</td>
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<tr>
<td>Exam 2 (10/19/17)</td>
<td>55 (15.5%)</td>
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<tr>
<td>Exam 3 (11/16/17)</td>
<td>60 (15.5%)</td>
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<tr>
<td>Comprehensive Final Exam (12/14/17)</td>
<td>75 (23.3%)</td>
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<tr>
<td>Kaplan Exam (12/7/17)</td>
<td>16 (5%)</td>
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<tr>
<td>TOTAL POSSIBLE POINTS</td>
<td>322 (100%)</td>
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**NUR 347 Final Grades:**
The total number of points possible in NUR 347 is 322.
The minimum point total required to earn each grade is listed below.
Upon completion of all course requirements, the final grade will be calculated as follows:

A = 299 – 322 points  
B = 270 – 298 points  
C = 251 – 269 points  
F = anything less than 251 points will be considered course failure.

NAU, School of Nursing and NUR 347 COURSE POLICIES Course

**policies**

Policies and guidelines in the NUR 347 course syllabus apply to all aspects of this course. You are responsible for review and compliance with NUR 347, NAU School of Nursing, and NAU policies. You are also responsible for review and adherence to the professional standards and rules of the Arizona Nurse
Practice Act, the State Board of Nursing, and the American Nurses’ Association Code of Ethics. For full descriptions of policies, visit these websites:
- Social Media Guidelines: [https://www.ncsbn.org/2930.htm](https://www.ncsbn.org/2930.htm)

### Attendance Policy
Under NAU Policy, students are expected to attend every session of class in which they are enrolled. Attendance is considered to be essential to the learning process, as the faculty believes that active participation and engagement facilitate learning. As you will be responsible for the content in the lectures, it is to your advantage to attend classes.

### Withdrawal Policy
If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course before the withdrawal deadline (see current NAU Schedule of Classes for deadline).

### Plagiarism, Cheating, and Academic Dishonesty:
Please refer to Appendix G of the NAU Student Handbook ([http://home.nau.edu/images/userimages/awf/9476/ACADEMIC%20DISHONESTY.pdf](http://home.nau.edu/images/userimages/awf/9476/ACADEMIC%20DISHONESTY.pdf)) for definitions, policies, penalties, and procedures related to various forms of academic dishonesty.

### University Policies
Review the following policies available on the Northern Arizona University Policy Statement website [http://www4.nau.edu/avpaa/policy1.html](http://www4.nau.edu/avpaa/policy1.html)
1. Safe Environment Policy
2. Students with Disabilities Policy
3. Institutional Review Board Policy
4. Academic Integrity Policy (also see [http://home.nau.edu/images/userimages/awf/9476/ACADEMIC%20DISHONESTY.pdf](http://home.nau.edu/images/userimages/awf/9476/ACADEMIC%20DISHONESTY.pdf))
5. Academic Contact Hour Policy
6. Sensitive Course Materials Policy

### Testing, Makeup Tests and Retests
Testing will begin promptly at the scheduled time. Students who arrive late for examinations will not be allowed extra time to take the test. Make up tests may be arranged for valid reasons such as illness or personal/family emergencies. ARRANGEMENTS TO TAKE A MAKE UP EXAM MUST BE MADE WITH THE FACULTY WITHIN ONE WEEK OF THE EXAM. Make up tests may be in any form (oral, written, essay) over the same objectives as the multiple choice exam.

### Visitors
Visitors will be permitted in the classroom only with approval of the faculty.

### Confidentiality Statement
Students must maintain client confidentiality at all times. No discussion regarding clients is acceptable outside the classroom or clinical setting. In the classroom references to actual client experiences, refer to the client by their initials only.

### Classroom Management Statement
Membership in the academic community places a special obligation on all members to preserve an atmosphere conducive to the freedom to teach and to learn. Part of that obligation implies the responsibility of each member of the NAU community to maintain a positive learning environment in which the behavior of
any individual does not disrupt the classes of teachers or learners.

**IMPORTANT NOTE:** Students MUST pass both NUR 347 & NUR 347L in order to progress in the NAU BSN program.

**Evidence-based/Global Health Assignment**

The objective of this assignment is for you to examine the current, evidence-based treatment & management of illnesses discussed as part of this course. Two articles, no older than 2006, must be included in your presentation. One article must be from research or evidence in the United States and one article must be from research or evidence from a foreign country. Topics to choose from for these assignments include nursing treatment & management of illnesses related to the following body systems: Respiratory, Cardiac, Hematologic, Neurologic & Gastrointestinal.

**Evaluation of Evidence-based/Global Health Assignment: 15 total points**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Possible Points</th>
<th>Points Earned</th>
<th>Comments</th>
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<tbody>
<tr>
<td>Thorough review of both selected articles related to assigned topic</td>
<td>4</td>
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<tr>
<td>Summary of each article presented</td>
<td>4</td>
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<td>NCLEX style questions as part of presentation</td>
<td>5</td>
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<tr>
<td>Presentation posted to Bb Learn</td>
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<tr>
<td>Proper APA citation (per slide &amp; reference slide)</td>
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<td><strong>Total</strong></td>
<td><strong>15</strong></td>
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<tr>
<td>Week</td>
<td>Date</td>
<td>Topic</td>
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<tr>
<td>1</td>
<td></td>
<td>NUR 347 Orientation &amp; Upper Respiratory Problems</td>
<td>Lecture</td>
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<td>2</td>
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<td>Lower Respiratory Problems/Obstructive Pulmonary Diseases</td>
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<td>3</td>
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<td>Obstructive Pulmonary Diseases/Respiratory Failure &amp; ARDS</td>
<td>Lecture</td>
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<td>4</td>
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<td>Exam #1 Weeks 1-3</td>
<td>0900-1030</td>
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<td></td>
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<td>Dysrhythmias</td>
<td>Lecture</td>
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<td>5</td>
<td></td>
<td>Cardiovascular: HTN, CAD, ACS, Heart Failure</td>
<td>Lecture</td>
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<tr>
<td>6</td>
<td></td>
<td>Inflammatory &amp; Structural Heart Disorders &amp; Vascular Disorders</td>
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<td>7</td>
<td></td>
<td>Shock</td>
<td>Lecture</td>
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<td>8</td>
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<td>Exam #2 Weeks 4—7</td>
<td>0900-1030</td>
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<td>Hematologic Problems</td>
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<td>9</td>
<td></td>
<td>Hematologic Problems, Acute ICP</td>
<td>Lecture</td>
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<td>10</td>
<td></td>
<td>Stroke, Alzheimer’s Disease, Dementia &amp; Delirium</td>
<td>Lecture</td>
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<tr>
<td>Week</td>
<td>Date</td>
<td>Topic</td>
<td>Delivery</td>
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<td>11</td>
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<td>Chronic Neurological Problems, Peripheral Nerve &amp; Spinal Cord,</td>
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<td>12</td>
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<td>Exam #3 Weeks 9-12</td>
<td>0900-1030</td>
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<td>Gastrointestinal: Nutritional Problems &amp; Obesity</td>
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<td>13</td>
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<td>Upper &amp; Lower GI Problems and Liver, Pancreas &amp; Biliary Tract</td>
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<td>Problems</td>
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<td>14</td>
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<td>Emergency, Terrorism and Disaster Nursing</td>
<td>Lecture</td>
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<td>15</td>
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<td>Kaplan Exam and Reading Week</td>
<td>1300-1500</td>
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<tr>
<td>16</td>
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<td>Comprehensive Final Exam</td>
<td>1300-1500</td>
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Female Reproductive Problems  
Visual & Auditory Problems  

Independent Study  
Lewis 20-21 & 53-54

**Chapter 65 of the text will be referenced throughout the course as topics related to critical care are discussed repeatedly.**