Academic Unit: School of Nursing
Course Prefix: NUR 307L
Course Title: Health Assessment for Registered Nurses Practicum
Term Offered: Summer, Fall, & Spring
Credit Hours/Clock Hours: 1 credit/45 lab hours
Course Prerequisite: Admission to Nursing Program or RN license
Co-requisites: NUR 307
Mode of Instruction: Lab/Clinical Sites

Instructor Name:
Instructor Contact Information:
Instructor Availability:

Catalog Description
Required clinical laboratory for practice and refinement of health assessment skills.

Course Purpose
Health Assessment for Registered Nurses Practicum, emphasizes health history and expanded physical assessment skills essential for holistic nursing assessment. NUR 307L provides the required skills techniques and check-off skills demonstration that comprise this aspect of the RN to BSN program curriculum. As the first course in the RN to BSN program, the purpose of NUR307L, Health Assessment for Registered Nurses Practicum, is to expand on existing health history and assessment skills that are a fundamental part of professional baccalaureate nursing practice.
Student Learning Outcomes
Upon completion of the course, the successful student:

Clinical Practice and Prevention
- Demonstrates acquired knowledge and skills necessary to perform a health assessment and physical examination on a healthy adult.

Communication
- Demonstrates individualized, clear, effective, respectful and compassionate communication while performing the health assessment and physical examination.
- Documents assessment findings using correct terminology.

Critical reasoning
- Integrates multiple ways of knowing and the ability to use critical thinking to relate health assessment and physical examination findings to the health status of individuals across the life span.

Professionalism and professional Values
- Demonstrates professional values through the affective characteristics of caring with compassion, competence, conscience, commitment and comportment while performing the health assessment and physical examination.
- Demonstrates professional behavior in performing health assessments.

Global health
- Examines one’s own personal values, beliefs, and practices as compared to diverse populations in a global society.

Course Structure/Approach
This required laboratory that is completed concurrently with NUR 332 provides the opportunity for guided psychomotor skill development and integration with nursing process, health promotion and planning, and clinical reasoning.

Required textbook:

Optional materials/references:
Any anatomy and physiology textbook.
Course outline:

<table>
<thead>
<tr>
<th>Date</th>
<th>Content Topic (weekly clinical lab topic in italics)</th>
<th>Required Readings</th>
<th>Quizzes/Case Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Orientation to course Assessment techniques &amp; integration in nursing process <em>Vital Signs and pain assessment</em></td>
<td>D’Amico text: Chapters 1, 2, 4-7</td>
<td></td>
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<tr>
<td>Week 2</td>
<td>Developmental tasks &amp; health promotion; intro to genomics, culture care, interviewing/health history <em>VS &amp; Practice history taking</em></td>
<td>D’Amico text: Chapters 8-10</td>
<td>Case Study #1</td>
</tr>
<tr>
<td>Week 3</td>
<td><strong>Skin, Hair &amp; Nails</strong>&lt;br&gt;VS&lt;br&gt;<em>Skin, Hair &amp; Nails Documentation</em></td>
<td>D’Amico text: Chapter 11</td>
<td>Quiz #1</td>
</tr>
<tr>
<td>Week 4</td>
<td><strong>Head, Neck &amp; Related Lymphatics</strong>&lt;br&gt;VS&lt;br&gt;<em>Head, Neck &amp; related Lymphatics Documentation</em></td>
<td>D’Amico text: Chapter 12</td>
<td>Paper #1</td>
</tr>
<tr>
<td>Week 5</td>
<td><strong>Eye, Ear, Nose, Mouth, and Throat</strong>&lt;br&gt;VS&lt;br&gt;<em>Eye, Ear, Nose, Mouth, and Throat Documentation</em></td>
<td>D’Amico text: Chapters 13-14</td>
<td>Case Study #2</td>
</tr>
</tbody>
</table>
| Week 6 | **Respiratory System**  
|**Beasts and Axillae**  
| VS  
| **Respiratory System and Beasts and Axillae Documentation** | D’Amico text: Chapters 15-16 |
| Date | Content Topic  
| *(weekly clinical lab topic in italics)* | Required Readings | Quizzes/Case Studies |
| Week 7 | **The Cardiovascular (CV) System**  
| **Peripheral Vascular (PV) System** VS  
| **CV and Peripheral Vascular (PV) System Documentation** | D’Amico text: Chapters 17-18 | Quiz #2 |
| Week 8 | **Abdomen**  
| Urinary System  
| Male and Female Reproduction Systems VS  
| **Urinary System and Reproductive System Documentation** | D’Amico text: Chapters 19-22 | Paper #2 |
| Week 9 | **Musculoskeletal (MS) System**  
| And Neurological System VS  
| **Musculoskeletal (MS) System And Neurological System Documentation** | D’Amico text: Chapters 23-24 | Case Study #3 |
| Week 10 | **The Hospitalized Client Lifespan Issues**  
| **The Complete Health Assessment** Final Assessment Check-offs | D’Amico text: Chapters 25, 27-29 | Quiz #3  
| | | Paper #3 |
Assessment of Student Learning

Methods of Assessment
Various measures and approaches to assessment of learning and demonstration of mastery are included in this course. Documentation practice papers provide formative assessment and feedback to students as well as measure basic learning. A final clinical check-off of skills is scheduled for the end of the semester.

Course Accountability
There are 10 points for students to earn based on accountability. There is 1 point allotted per week. Students will earn a 0.5 - 1 point reduction for each breach in accountability such as tardiness, inappropriate dress, and unprofessional/inappropriate communication in the course or clinical. In order to achieve full points, students are to come to clinical prepared (readings and equipment) and in the appropriate attire/ dress. In addition, students are to participate professionally in the course.

Assessments:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Documentation Papers:</td>
<td>66</td>
</tr>
<tr>
<td>3 Papers @ 22 points each</td>
<td></td>
</tr>
<tr>
<td>Final Skills Check-off:</td>
<td>24</td>
</tr>
<tr>
<td>Course Accountability</td>
<td>10</td>
</tr>
<tr>
<td>Total Points</td>
<td>100</td>
</tr>
</tbody>
</table>

Grading system:

Calculation of the course grade will be as follows:

Course grades will be awarded following the standard School of Nursing grading scale:

- 93-100%  A
- 84-92%   B
- 78%-83%  C
- Less than 78%  F

Course policies:
Retests/makeup tests: No make-ups or extensions will be granted for due dates. Alternate scheduling of check-offs will be provided only in extraordinary circumstances and require arrangements with faculty prior to scheduled.
**Attendance:** Your participation is expected in this laboratory course. See “Course Accountability” above for details.

**Statement on Plagiarism, cheating, academic dishonesty:**
Please refer to Appendix G of the NAU Student Handbook (http://home.nau.edu/images/userimages/awf/9476/ACADEMIC%20DISHONESTY.pdf) for definitions, policies, penalties, and procedures related to various forms of academic dishonesty.

**University Policies:**
Review the following policies available on the Northern Arizona University Policy Statement website (http://nau.edu/OCLDAA/_Forms/UCC/SyllabusPolicyStmts2-2014/):

1. Safe Environment Policy
2. Students with Disabilities Policy
3. Academic Contact Hour Policy
4. Academic Integrity Policy (also see http://home.nau.edu/images/userimages/awf/9476/ACADEMIC%20DISHONESTY.pdf)
5. Research Integrity Policy
6. Sensitive Course Materials Policy
7. Classroom Disruption Policy (also see http://nau.edu/uploadedFiles/Administrative/EMSA_Sites/Folder_Templates/Forms/Classroom_Disruption_Policy.pdf)

The Impaired Student policy will be strictly adhered to; there will be no tolerance in for any evidence of substance abuse.