

Lisa L. Persinger, Ph.D.

Assistant Professor and Program Coordinator

Professional Bio

Dr. Lisa L. Persinger currently serves as the Program Coordinator of Northern Arizona University School Psychology Programs in Flagstaff. She is a Nationally Certified School Psychologist and a Licensed Psychologist in Arizona. Dr. Persinger obtained her Ph.D. and M.S. from Indiana University in Bloomington, Indiana. She obtained a M.A. degree in Counseling and Social Psychologies from Ball State University and a B.A. in Psychology from Franklin College, also in Indiana. Dr. Persinger served in a leadership capacity as chair of the GLBTQ Issues Committee for the National Association of School Psychologists for 5 years. She consulted on the American Psychological Association's Healthy LGBTQ Students Project when it began in 2000 and has continued to support it since that time. Dr. Persinger has many years of experience working in residential treatment, with both adolescents and adults with developmental disabilities and those with brain injuries. She also has experience working in schools as a school psychologist. Currently, Dr. Persinger provides coaching and training services to district and school teams to support capacity building for systems changes to improve outcomes for students with disabilities. She works closely with other faculty around the state on collaborative endeavors to support school psychology training and practice statewide. Dr. Persinger also provides training and consultation for school districts seeking improvement in services and outcomes. Her focus in the training program is on applied school psychology skills.

Licenses / Certifications

- Licensed Psychologist in Arizona
- Nationally Certified School Psychologist
- Certified School Psychologist in Arizona

Areas of Teaching Interest

- Cognitive / Intellectual Assessment
- School-based Intervention
- School-based Crisis Response
- Statistics and Research
- Social Psychology
- Practica, fieldwork, internship

Areas of Research and/or Professional Interest

Dr. Persinger's areas of research broadly include issues social psychological issues impacting schools and school psychology including attitudes and behaviors around supporting LGBT and gender diverse children in schools, and clinical decision-making. Additionally, Dr. Persinger focuses on training issues in school psychology.

Recent Presentations

- Persinger, L. L., Abercrombie, S. & Persinger, J. (spring 2019). *Adults' individual characteristics and implicit attitudes predict support for gender equity policy and practice*. American Educational Research Association Annual Convention. Toronto, Canada: American Educational Research Association.
- Persinger, L. L., Persinger, J.*, Tarazi, C.* & Abercrombie, S. (spring 2019). *Driving advocacy: Adult policy perspectives for gender diverse children*. National Association of School Psychologists Annual Convention. Atlanta, GA: National Association of School Psychologists.

- Persinger, L. L., Persinger, J. *, Tarazi, C. *, Rodriguez, L. * & Abercrombie, S. (spring 2019). *Measuring adults' explicit attitudes toward transgender and gender diverse students*. National Association of School Psychologists Annual Convention. Atlanta, GA: National Association of School Psychologists.
- Woodward, M.L., Persinger, L. L. & Abercrombie, S. (spring 2019). *Do school psychologists still engage in confirmation bias?* National Association of School Psychologists Annual Convention. Atlanta, GA: National Association of School Psychologists.
- Lockwood**, A., & Persinger, L. L. (2018). *The effects of practical experience on school psychology trainee self-efficacy*. National Association of School Psychologists Annual Convention. Chicago, IL: National Association of School Psychologists.
- Persinger, L. L., Bohan, K. J., & Kirkpatrick, J. B. (2018). *Do MTSS impact young children before they enter school?* National Association of School Psychologists Annual Convention. Chicago, IL: National Association of School Psychologists.
- Persinger, L. L., Kirkpatrick, J., Bohan, K.J., & Woodward*, M. L. (2018). *Processes and impact of RtI integration into SLD identification procedures*. National Association of School Psychologists Annual Convention. Chicago, IL: National Association of School Psychologists.

Recent Publications

- Persinger, L. L., Persinger, J. *, & Abercrombie, S. (in process). *Driving advocacy: Adult policy perspectives for gender diverse children*.
- Persinger, L. L., Abercrombie, S. & Persinger, J.* (in process). *Validation of an Implicit Association Test to measure adult attitudes toward transgender and gender diverse children*.
- Bohan, K. J., Persinger, L. L., & Conn, C. (in process). *Validity inquiry process for continuous improvement in school psychology training programs*.
- Persinger, L. L., & Persinger*, J. D. (submitted). *Sociocultural development during gestation and infancy: Interpersonal, Societal, and Cultural Factors*. In *Developmental Psychology: How the Mind Grows and Changes over a Lifetime*. ABC-CLIO. Publication target date is end of 2019.
- Woodward*, M. L., & Persinger, L. L. (accepted). *Robbers Cave Study*. *ABC-CLIO Book Series Developmental Psychology: How the Mind Grows and Changes over a Lifetime Encyclopedia Entry*. Publication target date is end of 2019.
- Woodward*, M. L., & Persinger, L. L. (revise). *Learning Disabilities*. *ABC-CLIO Book Series Developmental Psychology: How the Mind Grows and Changes over a Lifetime Encyclopedia Entry*. Publication target date is end of 2019.
- Persinger, L. L. & Persinger, J. D. (2016). *Gender justice in the elementary classroom*. In R. Papa, D. M. Eadens, & D. W. Eadens (Eds.), *Social justice instruction: Empowerment on the chalkboard*. Springer International Publishing.
- Westheimer, K., Persinger, L., Cannava, A., & Klotz, M. B. (2016). *Gender Inclusive Schools (series of Q & A documents)*. San Leandro, CA: Gender Spectrum; Bethesda, MD: National Association of Psychologists.

Professional Memberships

- American Psychological Association (APA)
- National Association of School Psychologists (NASP)
- Arizona Association of School Psychologists (AASP), Past-President
- Northern Arizona Psychological Society (NAPS)