

Combined Counseling/School Psychology, PhD

Preparing students with a strong foundation in counseling psychology and school psychology.



This 123-hour Combined Counseling/School Psychology PhD Training Program prepares students more broadly than traditional programs to more flexibly address behavioral health and school needs through the application of research and practice in a variety of settings.

“The experience I have had as a graduate student in the doctoral program at Northern Arizona University has been invaluable. The atmosphere is welcoming and supportive, the professors give you a lot of insight and provide useful information, and my advisor has been a great mentor throughout the process. I look forward to the continued personal and academic growth I will experience in the program at NAU.”

Laura Rodriguez | *Current Student*

Integration of theory, research, and practice comprises the core of the Combined Counseling/School Psychology PhD Program at Northern Arizona University. We believe that this core is best realized using a scientist-practitioner training model that includes assessment of human behavior, careful application of best practices, and evaluation of the effectiveness of these applications. Our doctoral program reflects a training curriculum that is sequential, cumulative, and graded in complexity.

Students are expected to gain essential skills in both treatment and assessment by taking courses that reflect common knowledge across both areas and by taking courses that train specific aspects of counseling psychology and school psychology. In addition, students may also take elective courses in counseling psychology or school psychology and gain additional clinical and research experience in settings related to one or both areas.

The Combined Counseling/School Psychology PhD Program Goals:

1. Graduates will demonstrate ethical behavior and a commitment to professional standards of practice, including multicultural awareness, knowledge, skills, and social justice principles.
2. Graduates will demonstrate entry-level practice skills and strong identity as psychologists.
3. Graduates will effectively apply scientific theory and research methods to the practice of Counseling Psychology and School Psychology.

“Northern Arizona’s rich cultural environment offers students unique opportunities to partner with indigenous, Latinx, and rural communities to enhance health and wellbeing across the lifespan in a variety of school, community, and healthcare settings.”

Y. Evie Garcia, PhD | Doctoral Training Director



Upon Completion of the Combined Counseling/School Psychology PhD Program...
Trainees will be able to effectively intervene in educational, emotional, and behavioral arenas with individuals, families, groups, and organizations.

Graduates of this program will be able to pursue one of these paths in a variety of community and school-based settings:

- Licensed Psychologist,
- State Credentialed School Psychologist (if students complete a school psychology internship),
- College or University Professor in Counseling Psychology and/or School Psychology.

How To Apply

To learn more about the application process and access the online application, visit <https://nau.edu/ed-psych>



College of Education

Y. Evie Garcia, PhD, Doctoral Training Director
E-mail: Y.Evie.Garcia@nau.edu Phone: 928.523.7106

Department of Educational Psychology
E-mail: eps@nau.edu Phone: 928.523.7103

The APA Commission on Accreditation (CoA) has issued a Notice of Actions indicating that the NAU Combined Counseling/School Psychology PhD program has been granted initial accreditation, on contingency.

Questions related to the program’s accreditation status should be directed to the Commission on Accreditation:
The American Psychological Association Office of Program Consultation and Accreditation 750 First Street, NE Washington, DC 20002-4242
(202) 336.5979 – <http://www.apa.org/ed/accreditation/programs/index.aspx>