

## College of Education

We develop educational leaders who create tomorrow's opportunities.

Our mission is to prepare competent and committed professionals who will make positive differences for children, young adults, and others in schools.

**Department/ Academic Unit**

*(Teaching and Learning)*

**Course prefix, Section number**

*(ECI 306)*

**Title**

*(Science and Evidence-based Practices in the Elementary School)*

**Term/ Year**

*(Fall 2017)*

**Syllabus**

**Total Units of Course Credit:**

**Course Pre-requisite(s), Co-requisite(s), Co-convened, and/or Cross-Listed Courses:**

**Mode of Instruction:** *Identifies whether the class is face-to-face, online, blended.*

**Instructor's Name**

**Instructor's Contact Information:** *Office Phone; E-mail; Skype address, etc.*

**Instructor's Availability:** *Includes such elements as office address, office hours, and/or online availability, times the instructor is typically online or may be reached by phone, amount of time within which the instructor will respond to e-mails, etc.*

**Course Purpose:** *Identifies the university's educational programs served by the course, (such as degree program(s), Liberal Studies Program, Diversity Requirements, Global Learning Initiative, etc.) and provides a well-articulated rationale describing how this course addresses those programs, describes the scope of the course, and summarizes what students will learn in a manner specific enough to differentiate this course from other courses.*

**Course Student Learning Outcomes:** *Defines the scope (breadth and depth) of what students will have learned, practiced, or be able to demonstrate upon completion of the course.*

**Assignments/ Assessments of Course Student Learning Outcomes:** *Articulates key assignments/ assessments that will be used to provide clear indications of student achievement of course learning outcomes, and provides a summary of the purpose and description of the assignments/ assessments.*

**Grading System:** *Includes such elements as how points or percentages are allocated to each assignment/ assessment, points or percentages necessary to achieve each letter grade, etc.*

**Readings and Materials** *Lists such elements as books, readings, musical manuscripts or recordings, access to software requirements, and other such materials required for the course.*

**Class Outline or Tentative Schedule** *Includes such elements as expectations regarding the class schedule, when assignments, readings, materials, etc., need to be completed, as well as any expectations about completing work or lab or field trip requirements across the term within which the section is taught.*

**Class Policies:** *Identifies and describes class policies, including the makeup of missed assessments, academic integrity, attendance, etc.*

**University Policies:** *Approved University Policy Statements copied and pasted in the syllabus and/or provided via URL.*

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*Syllabus Template Notes:*

- *Elements in italics are provided as descriptors and are not meant to be included in the syllabus.*
- *Additional syllabus information may be included based on the program's or instructor's preference.*
- *Use the order of this syllabus template for submissions to the Academic Catalog. Otherwise, headings may be ordered as seen fit by the academic program or instructor*