

“Introduction to Education”

spring, 2009

Teacher:

EDF 200: Section 1 (3 credit hours/ course #_____)
Tuesday, 6-8:30pm
Wettaw Auditorium
Building 88, Room 130

Office hours: Room _____
(Eastburn Education Building #27)
Tuesday: after class as needed in Wettaw
Wednesday: 5-7pm (with FTC at 7pm)

The following communication lines are available 24 hours a day, 7 days a week:

E-MAIL: Carol.Lorek@nau.edu
Lead faculty and course mentor

VOICE-MAIL: 523-8206

HOMEWORK HOTLINE: 523-8205

Required Texts:

Those Who Can Teach, Ryan & Cooper, Houghton Mifflin, 11th Ed.
Tuesdays With Morrie, by Mitch Albom

The vision of The College of Education at NAU is to develop educational leaders who create tomorrow's opportunities.

The mission of The College of Education at NAU is to prepare competent and committed professionals who will make positive differences for children, young adults, and others in schools.

EDF 200 is the beginning of this preparation.

Course Goals: Our shared goal is to learn much about ourselves, our classmates, the educational community, and the processes of teaching and learning. My hope is that you bring all of your energy, focus, skills, and creativity to this class. I see this class as a testing ground for the future challenges you will face if you choose to become a teacher. We will commit ourselves to hard work; we will collaborate on tasks and learn from one another; we will challenge ourselves to be conscientious, organized, creative, and enthusiastic about our work. In other words, we will begin to develop the skills and dispositions necessary to be an effective educator. I know of no job more challenging or rewarding.

Course Objectives:

Students and teacher will:

- deepen their understanding of education by focusing on four interrelated topics: themselves as teachers and learners, teachers and teaching, students and schools, and schools and society.
- improve their academic analytical writing skills.
- refine their problem-solving skills in preparation for educational leadership roles.
- gain knowledge of current educational issues.
- demonstrate professional behavior in their roles in field work and service learning projects.
- examine their commitment to the teaching profession through reflection on their classroom and field experiences.



Course Policies:

I recognize that as adults we have many responsibilities and demands on our time. I also believe that we are all responsible for our own learning. **Your attendance and participation are essential to the success of the class and to your grade.** We need you to be here--- participating in discussion and group work, having read the assigned readings for each class, benefiting from the myriad of activities which will be taking place each week. **Class activities and tests cannot be made up, so absenteeism can have a significant impact on your grade.** We look forward to your presence and expect you to be with us each class meeting.

In addition, please note the following summary of EDF 200 Course Policies. THANK YOU.

1. Be aware of the **consequences of absenteeism**, both to your grade & your enrollment status. Your success in class depends upon being prepared each time we meet, having completed all assignments and participating in all class activities.
2. **Deadlines** for all assignments must be met. That's the way it is in the real world of teaching.
3. **No credit will be given for late or handwritten homework assignments, or for missed class activities.** Plus, we'll miss you if you're not here☺
4. If you are going to miss class due to an event which is covered by the **NAU Academic Institutional Excuse** form it is your responsibility to document your absence with the appropriate form. Please present that documentation to me during office hours at least one week prior to your absence. At that time you will receive instructions from me on how you can compensate for the missed class activities. If you choose not to meet with me, you relinquish the opportunity to earn points for the missed class activities. If an assignment is due on the day of your academic institutional absence please make arrangements to have that assignment submitted on or before the due date, commensurate with course policies regarding no credit for late assignments. Also, it is your responsibility to contact your crew make-up work consultant and materials distributor to be prepared for class upon your return. Thank you.
5. Other than writing assignments done in class, all **written work** is to be word-processed (12 font, double-spaced.) Include a cover page and simply **staple pages** rather than place them in a binder. Your **cover page** should include your name, teach crew number, NAU ID number, assignment title, and dana e-mail address.
6. To **protect against lost papers**, it is your responsibility to maintain an electronic or paper copy of all assignments. Additionally, you are expected to keep all graded materials until you receive a final grade for the course.
7. Penalties for **plagiarism and/or academic dishonesty** will be based upon the NAU policy for academic integrity.
8. **If the university is closed due to inclement weather**, please work ahead and adhere to the due dates on the work schedule for assignments and readings. Upon our return to the following class, we will strive to cover work scheduled for that class meeting along with the work scheduled for the missed class.
9. ****There are **3 tests** scheduled during the semester. Each is worth 50 points. The first is given on February 17, the second on March 24, and the third on exam day, May 5. Please be aware that **no make-up tests** will be given. If you miss test 1 **or** 2 for **ANY** reason, a cumulative final exam will count 100 points towards the test component of your grade for EDF 200. If you miss the test administered on exam day you will earn a zero for that test.
10. Most important, let's work hard, learn a lot, be supportive of one another's efforts, and let's have fun.

Evaluation Methods: Detailed and timely instruction guides (written or oral) will be given for each assignment. I welcome your suggestions as well. I promise to be receptive to clarification questions and any concerns that you may have regarding your assignments and academic progress. Let's keep the lines of communication open.

*** **Please note that all written assignments are due at THE BEGINNING OF CLASS on specified due dates.**

Your grade for the course will be earned by your performance on the following assignments:

Assignment

Test 1 (week 6, February 17)

--text chapters 1, 2, 5, 3
--all lectures/class notes/guest speakers

Test 2 (week 10, March 24)

--text chapters 4, 6, 12
--all lectures/class notes/guest speakers

Test 3 (week 16, May 5)

--text chapters 8, 14, 16, Tuesdays With Morrie
--all lectures/class notes/guest speakers
and "The First Year" video

Someone to Know (typed, 3 copies, **focus on "You the Teacher,"**
(due January 20)

APPEL (Assessment Preparation for Professional Educators Lab)
and Curriculum Lab Tour (conducted on the hour and half-hour)
(COE, Building 27, Room 190, 523-0069)
(verification due January 27)

Legal Lesson Plan (Jigsaw), Summary and Analysis (due March 31)

Class Activities (to include attendance and participation in
individual and group assignments which will be on-going
throughout the semester, and which will be worth variable points)

Crew Work (on-going throughout the semester)
(refer to the "Teach Crew Guidelines" sheet)

Possible Points

50 (scantron format)

50 (scantron format)

50 (scantron format)

***Test #3 will be worth
100 points and will be cumulative
if test 1 or 2 was missed.
(format to be determined by instructor)

25

20

35

120

75

425 Total

***Enrichment opportunities: to be announced**

Grading Policy: A 383-425	C 298-339	F 254 & below
B 340-382	D 255-297	

TENTATIVE WORK SCHEDULE

<u>Week</u>	<u>Date</u>	<u>Assignments & Activities</u>	<u>Reading/Homework Due</u>
1	Jan. 13	Introduction to EDF 200 Teach Crews "Someone to Know" guidelines	
2	Jan. 20	Motives for Teaching	Ch. 1, "Why Teach?" * "Someone to Know" due (typed, 3 copies, focus on "You, the Teacher")
3	Jan. 27	Education vs. Schooling Characteristics of Effective Schools	Ch. 2, "What Is a School and What Is It For?" * APPEL & Curriculum Lab tour deadline
4	Feb. 3	Curriculum	Ch. 5, "What Is Taught?"
5	Feb. 10	Diversity	Ch. 3, "Who Are Today's Students in a Diverse Society?" * Leader: Community Service Action Plan due * Tech: Teaching Tool Handout #1 due
6	Feb. 17	Conclude Diversity Issues * Test #1	Prepare for Test #1/ bring #2 pencil
7	Feb. 24	Social Problems	Ch. 4, "What Social Problems Affect Today's Students?"
8	March 3	ERIC & Jigsaw Guidelines EPOCAK	Ch. 6, "What Makes a Teacher Effective?"
9	March 10	Educational Reform	Ch. 12, "How Should Education Be Reformed?" * Leader: Progress Report due * Tech: Ch. 7 Summary due

Spring Break: March 16-20

<u>Week</u>	<u>Date</u>	<u>Assignments and Activities</u>	<u>Reading/Homework Due</u>
10	March 24	College of Education Overview: -Office of Student Services - Options Fair *Test #2	Prepare for Test #2 / bring #2 pencil
11	March 31	Legal Issues Jigsaw	Ch. 8, "What Are the Ethical & Legal Issues Facing Teachers?" **"Jigsaw Lesson Summary and Analysis" due
12	April 7	"The First Year of Teaching" video TARIAT (Enrichment Opportunity: COE, 8am-4pm)	Preparation time for <u>TWM</u> , Text Readings, Crew Work *Tech: Handout #2 due
13	April 14	Case Studies (Legal & Ethical Issues)	Review Ch. 8
14	April 21	Teaching Expectations	Ch. 14, "What Can the New Teacher Expect?" Ch. 16, "Why Teach? A Final Word"
15	April 28	A Celebration of the Life of Morrie Schwartz	<u>Tuesdays With Morrie</u> "Reflection Questions" provided in study guide (these are a reading <i>guide</i> and do <i>not</i> need to be written)
16	May 5	***Test #3/Highlight Reports/Course Wrap-Up *** Class begins at 6 pm as usual, contrary to posted NAU exam schedule	* Individual Report of Crew Work Summary due. *Scrapbooks due. Prepare for Test #3

***** Flexibility is a key component of teaching. The above work schedule may be modified to meet our needs throughout the semester. You will be given ample notice of any changes, additions, or deletions.**



Thoughts on Teaching & Education:

"You cannot teach a man anything; you can only help him find it within himself."

- Galileo

"I love to learn in order that I might teach; and I get no joy from learning anything if I alone am to know about it."

-Seneca

I'm really looking forward to working with you this semester. Here's to a great spring 2009 in EDF 200!

-Ms. Lorek