JUNIOR

(March / Unit 12): Senior Year Plan / Interviews *You will need to use information from this Portfolio in the future, do not throw it away*

Objectives: The real story of college cost and how to make sure you're ready for all those expenses.

To successfully complete this unit and receive your stipend, complete the following activities:

- Complete all activities in this unit.
- Parents/guardians make sure your information is included on the Reflection Sheet.
- Complete the Stipend Request form.
- Have site sponsor/parent sign the Self-Evaluation sheet.
- Your **Grade Check** will be provided by your Site Sponsor
- Be prepared to review it with UB staff on ______.

Stipend Requirements

Stipend Amounts	Possible Portfolio Completions
Complete = up to \$60.00	<u>Unit 100% complete</u> : turned in on-time, complete by the time of your UB meeting.
Partial = \$0	Unit is between 75% and 100% complete
Incomplete = \$0	<u>Unit less than 75% complete</u> (even if unit includes parent/guardian and site sponsor signatures)

What to do if you are absent on portfolio visit days.

Planned Absences (e.g. sports games, field trips, etc.)	Unplanned Absences (e.g. sick, flat tire, abduction by aliens, etc.)
 Give your binder to your site sponsor before you leave. UB staff will review your work, and you are eligible for a stipend. If there are unforeseen problems with finishing your unit, notify your site sponsor and/or UB staff immediately. 	 Give your binder to your site sponsor the day you return to school. You are still eligible for a stipend. If there are unforeseen problems with finishing your unit, notify your site sponsor and/or UB staff immediately.

Upward Bound Contacts

<u>Diana.betoney@nau.edu</u> Verlinda.folgheraiter@nau.edu

> Phone: 800.628.4494 www.nau.edu/ub

Personal Affirmation

Write your affirmation by describing who you are – or strive to be!

"I am a/an		,	, and		"
	(adjective)	(adjective)	(adjective)	(your role)	

During your senior year, you will face the challenge of not only completing your academic requirements, but also choosing the appropriate college, financing your postsecondary education, and transitioning from high school to college. Your senior year can all of a sudden become a very stressful time! It is our hope that this unit will help you plan and organize your postsecondary plans ahead of time, so as not to cause even more stress during such an exciting time in your life.

Step 2: Double Check Your High School Graduation Requirements

Make another appointment with your high school counselor. This one should be a question and answer session that focuses on your senior year.

Go to the following web page, https://bigfuture.collegeboard.org/get-started/building-support-network/20-questions-to-ask-your-school-counselor to see a set of 20 **example questions** you can be ask. Some of these questions will not apply to you so make sure to ask appropriate questions.

You will need to ask 15 questions.

Please write the questions you asked and the answers on another piece of paper and bring it with you to the Portfolio meeting.

Step 3: Focus on the future

Go back to your October Unit and find the colleges you want to attend. List them below, and write a small paragraph on another piece of paper why that particular college is right for you, or why you want to go there. Saying "I don't know" or "because my friends go there" are not good enough reasons.

1.

2.

What is the **TOTAL** cost for this college for one school year, make sure to list all the possible expenses below (there could be more or less than the numbers listed below:

	College #1		College #2
1.		1.	
2.		2.	
3.		3.	
4.		4.	
5.		5.	
6.		6.	
7.		7.	

Now check with another UB junior student to see if you have forgotten anything. You can do this through Facebook if need be.

Who did you compare your lists with?______

Step 3: Application process

A college that is right for a friend may be all wrong for you! Finding a college that is "right" depends on a number of things.

- 1. Knowing yourself and what you want from college:
 - The right course of study/major.
 - The right faculty and staff.
 - The right atmosphere.
- 2. Comparing your requirements with many different colleges:
 - Two or Four year college
 - Cost of college
 - Local or distant and in-state or out-of-state
 - Urban or rural
 - Large, medium or small
 - And the list goes on!
- 3. <u>Seeing for yourself</u>: schedule appointments for several college / university campus visits. If you cannot visit a campus, most universities now offer virtual tours online.
- 4. Preparing yourself to compromise. No single college will be perfect in every respect.

Take the time to find the "right" college for you. It will put you on the right road to a successful future!

*Look back at the web pages of the two colleges you listed above. Print out or write down a list of everything you will need for the college application process and bring it with you to your Portfolio meeting.

Step 4: Senior Timeline

On the next page you will have a senior timeline. Take it out and put it on your refrigerator, on a bulletin board or where ever it will be the most visible to you.

Step 5: Next Year

If you want to get a head start on next year you can look at all the Portfolios up online and see what you'll be doing next year. Your senior year is all about being admitted into a college, securing funding for college, and finalizing all the plans for attending. It will be a lot of filling out paperwork next year so be ready.

August / September 2014

- Meet with your counselor to make sure you are on track to graduate
- Retake the ACT / SAT if needed (through late-fall)

October 2014

- · Visit colleges in-person or online
- · Apply to colleges
- Make copies of all application materials for your records
- Search for scholarships
- Get to writing! Draft a resume and college application essay
- · Ask teachers/counselors to submit transcripts, letters of recommendations, and any other documents needed for your colleges
- If you still need to pass a section of the AIMS Test, meet with your counselor and make sure you are on the list to take the test.
- Watch your attendance and don't let your schoolwork suffer! Senior grades matter.

November 2014

- Apply for scholarships
- Use your UB organizer! Keep track of all your college and scholarship applications, financial aid forms, essays, and recommendation letters.
- Discuss college costs with your parents
- · Keep your grades up!

December 2014

- Check your mail and email for college acceptance notifications and financial aid offers
- Keep applying for scholarships!
- If you did not attend the 2014 Upward Bound Academy, you and your parent must apply for your FAFSA PIN # (www.fafsa.gov)
- Fill out the FAFSA on the Web" worksheet (www.fafsa.gov) and complete your 2014 2015 FAFSA.

January 2015

- Meet ALL financial aid deadlines
- · Continue to apply for scholarships!
- Apply for the FAFSA (Free Application for Federal Student Aid) online as soon as possible (<u>www.fafsa.gov</u>). Gather income and tax information from yourself and parents. Use the income estimator option if necessary. Ensure all information is correct for faster processing
- Attend College Goal Saturday/Sunday in your community for free help with the FAFSA (January or February)
- Obtain Tribal Scholarship applications
- Most colleges have a priority deadline for FAFSA applications. In other words first come first served. Use last year's tax information to complete the FAFSA

February 2015

- Keep your grades up!
- If you have already submitted your FAFSA (which you should have!), look for your SAR (Student Aid Report) to arrive by email. Make any corrections and resubmit ASAP
- Meet college financial aid deadlines!

March 2015

- Promptly respond to colleges or scholarships when they request additional information
- Compare financial aid award packages from colleges you applied to
- Have you selected the college you will be attending in the fall? If so, mail in the housing deposit.
- Apply for a Summer Bridge program

April 2015

- Make your final college choice (if you haven't already) and notify them of your acceptance. Congratulations!
- Respond to financial aid award letters and let the college know which money you are accepting

May 2015: Graduate from HS. Congratulations! You did it!

- Arrange to have your final high school transcript sent to your chosen college and your Tribal Scholarship Office
- Pay deposits (e.g. Enrollment, Housing and Meal Plan) or apply for waivers
- Notify colleges you have decided not to attend
- Prepare for your Summer Bridge program
- Send thank you notes to those who have helped you along the way
- Schedule freshmen orientation
- Consider finding a summer job

June 2015

- Report any changes to your financial situation to your college
- Attend a Summer Bridge program
- Sign up to attend Freshmen Orientation (if you haven't already)

July 2015

- Attend Freshmen Orientation (if you haven't already)
- Make final arrangements for housing, transportation, finances, etc.
- Establish a bank account

Step 6: High School Senior Interview Questions

In order to complete this step in your unit, <u>you must **interview 3 college bound seniors**</u> (they do not have to be <u>UB students</u>) about their senior year experiences and their life plans after graduating from high school. As juniors, we are asking you to interview these seniors in order to help you plan and prepare for your last year of high school. You can ask your own questions as long as you write them out along with the answers.

SENIO	R #1:
1.	What has been your most <u>rewarding experience</u> during your senior year in high school?
2.	What has been your most stressful experience during your senior year in high school?
3.	What are your <u>plans</u> after you graduate from high school?
4.	What difficulties or barriers have you come across as you plan for life after high school?
5.	What <u>advice</u> do you have for me as I begin to plan and prepare for my senior year?

SENIOR #2:			
1.	What has been your most <u>rewarding experience</u> during your senior year in high school?		
2.	What has been your most stressful experience during your senior year in high school?		
3.	What are your <u>plans</u> after you graduate from high school?		
4.	What <u>difficulties or barriers</u> have you come across as you plan for life after high school?		
5.	What <u>advice</u> do you have for me as I begin to plan and prepare for my senior year?		

SENIOR #3: _____

l. Wł	nat has been י	your most <u>rev</u>	warding expe	<u>rience</u> during	your senior	year in h	igh school?
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2. What has been your most stressful experience during your senior year in high school?

3. What are your <u>plans</u> after you graduate from high school?

4. What difficulties or barriers have you come across as you plan for life after high school?

5. What <u>advice</u> do you have for me as I begin to plan and prepare for my senior year?

PORTFOLIO SELF-EVALUATION March/Unit 12 • Senior Year Plan / Interviews

Student Name:	Date:
 Directions: To obtain full credit complete this It is advisable that you take time to think your portfolio is due, and get to work on it. Please always answer in complete sentence 	of what portfolio work you need to complete between now and the day !
1. What has been the hardest part of interview	ring the three seniors?
2. What part of this unit, if any, are you having	difficulties with? Why?
3. Did you connect with other UB students to co	omplete the Portfolio? Why or why not? Who?
Parent/Guardian Portfolio Evaluation:	
Please check on your child's Portfolio, what do	they still have to complete?
How did they choose the two colleges they war	nt to attend?
Is your child going to complete their Portfolio b	y the due date?
Site Sponsor Signature	Date
Parent/Guardian Signature	Date

Student Name: _____

STUDENT REFLECTION

March/Unit 12: Senior Year Plan / Interviews

<u> </u>					
•	Υοι	ons: To obtain full credit u are required to fully explain your answ reptable.	ers to the following questions i	n full sentences.	Simple yes or no responses are not
•		s advisable to take time to think of what	was interesting to you, what you	u learned, and wl	ıy.
	1.	What do you think was the most va	luable information given by t	he seniors? Wh	y?
	2.	Are you fairly certain about the two Why?	o colleges you have listed or	do you think w	here you want to go will change?
	3.	What was the most helpful informa	tion you learned about this y	ear through Up	ward Bound?
	4.	The senior year can be stressful be college. Are you ready for your seni		year, to helpir	ng your family, and preparing for
	5.	This is the last Portfolio of the year send out your stipend.	r and we need to make sure	that we have y	our most current information to
Stud	dent S	ignature	_	Date	
Stud	dent P	hone Number	Student E-mail		
Stud	dent A	ddress	City – Zip code		

PARENT/GUARDIAN REFLECTION

March/Unit 12: Senior Year Plan / Interviews

The following questions are for your parent(s)/guardian. If they do not complete the questions you will not be eligible for the complete stipend.

Let's take a moment of reflection and time to think it all through.

Parent Ph	one Number Parent E-mail
Parent Si	gnature Date
5.	What are your child's top two colleges? Are they a good fit academically, emotionally (the right distance from home) and financially?
4.	The senior year is very important in preparing for the college admission and entrance. What can you do to help, push, pull or prod your child through their year to make sure they are ready for college admission?
3.	What was your favorite Portfolio of the year and which one do you think was the most informative? Why?
2.	Did they post it someplace very visible? Where?
1.	Go through the senior year plan in the Portfolio with your child. What will be some things you can do ahead of time and what will be the hardest to achieve?
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