

### Northern Arizona University Flagstaff, Arizona

*Upward Bound (UB)* is funded by the U.S. Department of Education and is designed to motivate and prepare high school students for college. It's a year-round program which provides educational services to selected 14 – 18 year old participants. The program strives to increase academic preparation for college, and increase rates of high school graduation, college admission and graduation. UB has served northern Arizona high school students since 1977.

#### **ACADEMIC ELIGIBILITY**

Upward Bound is for low-income and/or first-generation college students (parents or guardians who have <u>not</u> received a baccalaureate degree). Applicants are high school <u>freshmen</u>, enrolled in college preparatory classes and on a "college track." (See your high school counselor for advisement or questions.) Sophomore, junior, and senior applicants will NOT be accepted. Selected applicants should also be committed to completing the 2014 four week summer Academy.

#### 2013 – 2014 APPLICATION PROCEDURES

Αŗ	plicants must submit the following documents:
	☐ Complete and signed 2013 -2014 Upward Bound Application.
	☐ Copy of parents/guardians completed <u>2012 federal income taxes</u> (Taxes must be <u>SIGNED</u> ).
	☐ If 2012 taxes were not filed, please complete the Parent/Guardian Income Affidavit included in the UB application.
	☐ A copy of your Social Security Number.
	☐ Copy of your Arizona State ID. (If you do <u>not</u> have an Arizona State ID, please obtain one. Students must have their Arizona ID prior to attending the 2014 Academy.)
	☐ A copy of your Certificate of Indian Blood (CIB), if applicable.
	☐ A copy of your <u>high school grades</u> .
	☐ <u>Three</u> TEACHER evaluations (English, Math, Science).
	☐ <u>Five</u> STUDENT reflective questions.
	☐ <u>Three</u> PARENT reflective questions.

APPLICATION <u>Priority Date</u>: December 13, 2013
Upward Bound
Attention: Diana Betoney
P.O. Box 6035
Flagstaff, AZ 86011

ONLY COMPLETE APPLICATIONS WITH ALL REQUIRED DOCUMENTS WILL BE CONSIDERED



## 2013 – 2014 Upward Bound Application

	TUDENT INFORM	ATION
Please print clearly or type.		
Name		
		Middle
Mailing AddressStreet or P.O. Box	City	State, Zip
	,	•
Home Phone Cell Phone		
T-Shirt Size: Small Medium Large	e XLarge	XXLarge
<b>Emergency Contact Person (Must have a teleph</b>	none number)	
Name	Relations	ship
Address		
Home Phone	Work Ph	one
REQUIRED FOR FEDERAL FUNDING PURPOSE	:e.	
Social Security #Bir	·	
US CitizenYESNO If not a US Citizer	n, are you a Permar	nent ResidentYESNO
Ethnicity (If more than one group, please check all	that apply):	
White Hispanic or Latino Asian	_ Black or African-A	American
American Indian or Alaskan NativeOthe	r (please specify) _	
Tribe(s)	Census #	
Have your natural, or adoptive, parents graduated f	from a 4 year colleg	e, or university?YESNO
PART II - HIC	GH SCHOOL INFO	RMATION
High School		
Grade Level 2013 - 2014 Currel		Graduation Year
Junior High School/Middle School Attended		
PARTIII - PARE	ENT/GUARDIAN INI	FORMATION
The federal government requires the following infor		
confidential and used only for the purposes of Educ	• •	·
Father or Guardian's Name		
AddressStreet or PO Box		City State Zip
Home Phone Cell Phone		_ E-Mail Address
Highest educational level father completed		
Mother or Guardian's Name		
AddressStreet or PO Box		
Home Phone Cell Phone		
Highest educational level mother completed		

### PART IV - HOUSEHOLD INFORMATION

Please list all members of your household and complete all sections for each member. Use the grade levels below when completing the column for highest level of education.

Name of Each Member (inclu		Age	Relationship to student	Occupation (If over 19 yrs. old is he/she working)	Highest Level of Education
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
	Please attach a	additional s	heet(s) to list additio	nal household members.	<u> </u>
Grade Levels:			• ,		
B – Eleme	rmal education entary (K - 6th) e School (7 - 8th)		F – Vocationa	lege credit, but no degree al or Technical training a Bachelor of Arts/ or Scienc	e degree

C – Middle School (7 - 8th)

G – Obtained a Bachelor of Arts/ or Science degree

D – High School (9 - 12th)

H – Obtained Master of Arts/ or Science degree

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Please o	check one of the following statements:
	PARENTS/GUARDIANS <b>DID</b> FILE 2012 FEDERAL INCOME TAX RETURNS.
	(Please attach a <b>photocopy</b> of your 2012 1040EZ, 1040A, or 1040 Federal Income Tax Return)
	PARENTS/GUARDIANS <b>DID NOT</b> FILE 2012 FEDERAL INCOME TAX RETURNS.
	(Please complete and sign the 2012 Parent/Guardian Income Affidavit Form)
	PART VII - STUDENT/PARENT PARTNERSHIP AGREEMENT
policies	elected as a participant in the NAU Upward Bound Program, I agree to abide by all program and school and guidelines while on the NAU campus, at any Upward Bound program function, or while traveling via ransportation.

P.O. Box 6035 Flagstaff, AZ 86011-6035

### NORTHERN ARIZONA UNIVERSITY UPWARD BOUND PROGRAM

(928) 523-6984 1-800-628-4494 Fax (928) 523-9466

### PARENT/GUARDIAN INCOME AFFIDAVIT 2012 TAX YEAR

### **Instructions:**

Complete this form if you <u>did not</u> file a 2012 Federal Income Tax Return (form 1040, 1040A or 1040EZ). If you are separated or divorced, use <u>your</u> income only. If you are remarried, include your spouse's income and designate as stepparent income. Please give **yearly** income for 2012 tax year only (1/1/12 - 12/31/12).

Student Name (Print)	Social Security# Yearly Amount (Enter zero if appropriate)				
Source of Income	Father/Guardian		Guardian		
Name of Employer	\$	\$			
Name of Employer	\$	\$			
Alimony	\$	\$			
Social Security	\$	\$			
Unemployment	\$	\$			
Disability	\$	\$			
Veteran's Benefits (Specify Type)	\$	\$			
Child Support	\$	\$			
AFDC/ADC	\$	\$			
Other	\$	\$			
Other	\$	\$			
Other	\$	\$			
Certification: All of the information on knowledge. If asked by an authorized of that I (we) have given on this form.  Father/Guardian	official, I (we) agree to give		•		
Mother/GuardianPrinted Name		Signature	Date		
OFFICIAL USE ONLY:					
Date Received:/	Received by:		_		
Comments:					

### PART VIII - PARENTAL/GUARDIAN CONSENT STATEMENT

Release and Consent:	for		
	Student's Name		
-	nsible for the above named student as his d) to participate in all activities of the Up Arizona.		
	for NAU Upward Bound to have access the luding AIMS test scores and transcripts.	o my student's high school and mi	ddle school
•	nformation given may be released to the Ure participant and program success.	J.S. Department of Education, sole	ely to determine
	y students' participation in the academic y vement activities that will encourage my s	, i	
I certify that to the be correct	st of my knowledge all of the above infor	mation contained in the application	n is true and
Parent/Guardian			
	Printed Name	Parent Signature	Date
Student			
	Printed Name	Student Signature	Date



# Northern Arizona University Flagstaff, Arizona

### 2013 – 2014 APPLICATION PROCEDURES

Applicants must answer the following questions in the format requested and submit three teacher evaluation forms. We prefer the evaluations come from English, Math and Science teachers, but will accept evaluations from other <u>academic</u> teachers (i.e. World History, Foreign Language, or CTE courses).

- 1. Five Student Reflection Questions: Should meet the following requirements:
  - Complete sentences
  - Proper spelling and grammar
  - 2-3 paragraphs per question
  - Typed responses

### **Student Reflection Questions:** Answer the following five questions.

- 1. Write a summary about who you are, your family and your community.
- 2. Identify two goals you want to accomplish by the end of the school year (they do not have to be school related) and describe what actions you must take in order to accomplish your goals.
- 3. Describe two strengths and two weaknesses you have and how you can improve upon them.
- 4. Look up our "NAU Upward Bound" website, read the Mission Statement. Next reflect on how Upward Bound can help you.
- 5. What are your responsibilities in preparing for college?

### 2) Three Parent (Guardian) Questions: Please answer three of the following four questions.

- 1. From your point of view, what skills does your student need to acquire to do well in high school and to go on to post secondary education?
- 2. What have you done to help your child prepare for their post secondary education during their high school years?
- 3. What do you want for your child and WHY?
- 4. What can Upward Bound do to prepare you and your student for post-secondary education?

## 3) Three <u>Upward Bound evaluation forms completed and signed by a past, or current, English, Math, and Science teachers.</u>

**APPLICATION Priority Date: December 13, 2013** 

Return to: Upward Bound Attention: Diana Betoney

P.O. Box 6035

Flagstaff, AZ 86011

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For additional information, please contact the Upward Bound Program at 1-800-628-4494.

### **Upward Bound ENGLISH Evaluation\***

A past, or current, teacher must complete the Upward Bound evaluation.

The purpose of Upward Bound is to prepare low-income and/or potential first generation high school students (parents, or guardians, do <u>NOT</u> have a 4 year Bachelor degree) for secondary and post-secondary education.

High School Name:				_Date	
				Grade:_	
How do you rate this student in terms of:	Poor	Fair	Average	Good	Excellent
Maturity	1	2	3	4	5
Responsibility	1	2	3	4	5
Consideration and concern for others	1	2	3	4	5
Desire to learn, potential for intellectual growth	1	2	3	4	5
Class participation, attitude, & motivation	1	2	3	4	5
Attendance	1	2	3	4	5
student needs to improve?			_	,	
Do you feel this student is committed to the a Please explain your answer.	goal of pu	ırsuing	a postseco	ndary edu	cation?
Any other comments or remarks you choose tuse the back of this form.)	to make v	would b	e appreciat	ed. (If ned	
	to make v	would b	e appreciat	ed. (If ned	
use the back of this form.)  ACADEMIC STATUS:	to make v				
ACADEMIC STATUS: Current student grade in your class	to make v				cessary, please
academic Status:  Current student grade in your class $\Box$ A $\Box$ B $\Box$ C $\Box$ D $\Box$ F		 Course	e(s) student	took, or i	cessary, please
ACADEMIC STATUS: Current student grade in your class		 Course	e(s) student	took, or i	cessary, please

## **Upward Bound MATH Evaluation\***

A past, or current, teacher must complete the Upward Bound evaluation.

The purpose of Upward Bound is to prepare low-income and/or potential first generation high school students (parents, or guardians, do <u>NOT</u> have a 4 year Bachelor degree) for secondary and post-secondary education.

Student's Name:				Date:	
High School Name:			C	frade:	
How do you rate this student in terms of:	Poor	Fair	Average	Good	Excellent
Maturity	1	2	3	4	5
Responsibility	1	2	3	4	5
Consideration and concern for others	1	2	3	4	5
Desire to learn, potential for intellectual growth	1	2	3	4	5
Class participation, attitude, & motivation	1	2	3	4	5
Attendance	1	2	3	4	5
In what area(s) (academic, social, emotional)	•			_	
Do you feel this student is committed to the g Please explain your answer.  Any other comments or remarks you choose to use the back of this form.)	-	_		•	
ACADEMIC STATUS: Current student grade in your class $\Box A \Box B \Box C \Box D \Box F$		Course	e(s) studen	t took, or i	is taking with
RECOMMENDATION:					
Strongly Recommend   Recommend	with Re	servati	ion 🗆 🗓	Do Not R	ecommend $\square$
Teacher:					
Printed Name			Signat	ure	Γ
* TEACHERS: Upon completion, please g Site Sponsor:	give this by: _	s form	directly to		ward Bound hank you!

## **Upward Bound SCIENCE** Evaluation\*

A past, or current, teacher must complete the Upward Bound evaluation.

The purpose of Upward Bound is to prepare low-income and/or potential first generation college students (parents, or guardians, do NOT have a 4 year Bachelor degree) for secondary and post-secondary education.

Student's Name:		Date:				
High School Name:		Grade:				
How do you rate this student of:	in terms Poo	r Fair	Average	Good	Excellent	
Maturity	1	2	3	4	5	
Responsibility	1	2	3	4	5	
Consideration and concern for oth		2	3	4	5	
Desire to learn, potential for integrowth	llectual 1	2	3	4	5	
Class participation, attitude, & m	notivation 1	2	3	4	5	
Attendance	1	2	3	4	5	
What do you think is the student's	greatest strengt	h?				
In what area(s) (e.g., academic, so	cial, emotional) d	o you fee	l the studer	nt needs to	improve?	
Do you feel this student is commit Please explain your answer.	ted to the goal of	pursuing	g a postseco	ndary edu	cation?	
Any other comments or remarks y use the back of this form.)	ou choose to mak	e would k	oe apprecia	ted. (If ned	cessary, please	
ACADEMIC STATUS: Current student grade in your class	na.					
	_	<u> </u>	- (-) -4 1			
	U L F	Course	e(s) student	t took, or 1	s taking with yo	
RECOMMENDATION:						
Strongly Recommend   Rec	commend with	Reservat	ion 🗆 📗	Do Not Re	ecommend $\square$	
Teacher:						
Printed Name		Sign	ature		Date	
* TEACHERS: Upon completion Site Sponsor:		nis form y:	directly to		vard Bound ank you!	