

Four Corners Upward Bound Math & Science Program

A College-Prep Program sponsored by Northern Arizona University

"A life-enhancing college-prep program for students in the southwest"

New Student 2012-2013 Application

Year-Round 2013 Program:

- Spring Monthly College Prep Assignments
- Summer June 1st 29th "The Academy"
- Fall Monthly College Prep Assignments

Qualifications:

- Freshman or sophomore in high school
- 2.5 minimum GPA required
- Attends high school at:
 - Coconino

- Many Farms
- Grey Hills Academy
- Monument Valley

- Holbrook

- Tuba City
- Student will have passed high school algebra by June 2013
- Student will have passed one high school science course by June 2013
- Student's family meets federal low-income guidelines <u>OR</u>
 Student is first generation college-bound (student's parents have not received a bachelor's degree)

Application Email or Fax Deadline: November 30, 2012

For additional copies of this application, please photocopy or download from our website:

<u>nau.edu/ubms</u>

2012-2013 Application Checklist

Only complete applications will be considered.

AVOID THE RUSH E-MAIL OR FAX BEFORE NOVEMBER 30, 2012

Here's How: Share your excitement about this program with your parents and English teacher. Read the application. Schedule appointments, write your essay, gather all of the pages, and submit a week before the deadline.

1.	Before you go home today sign the Transcript Request Form (page 3) and give it to your High School Registrar. Ask him/her to e-mail or fax your transcript to the Four Corners Program office.
2.	Tonight tell your parent(s)/guardian(s) that you are interested in the Four Corners program. Show them page 8 and the rest of the application. Ask one of your parents/guardians with whom you live to complete (the bottom of page 7 and pages 9-11). Tell them that you need it done in one week. Gather those pages from them in a week. While you are waiting for your parents to do their part continue on with the next steps:
3.	Tomorrow meet with your English teacher to inform of the essay requirements (page 5) request assistance with editing and set a deadline to give your essay to him/her. Outline and write your essay. Give your essay to him/her and set a deadline to collect the edited essay. Write a thank you note and give it to your English teacher when you collect the essay.
4.	While you are waiting for your essay to be edited complete Student Application (pages 4, 6 and the top of page 7). Sign the last page of the application (page 11).
5.	Gather all of the pages of your application and review them to verify all blanks are filled-in, especially the signatures.
Sc	an & E-Mail, or Fax, or Postmark or Hand Deliver Your Application:
6.	Make an appointment with your high school counselor by November 21st to e-mail or fax your application.
7a	. To E-Mail: four.corners@nau.edu: Scan all pages and attach to the e-mail
 OI	₹
7b.	To Fax: Terry Hubbard FAX: 928-523-9466, Phone: 928-523-1315
 0	R
7c.	To Mail: Terry Hubbard, P.O. Box 6035, Flagstaff, AZ 86011
•	R
 O.	
	To Hand Deliver: Terry Hubbard, 1050 S. Knoles Dr. Bldg 30, University Union Room 238c
7d.	To Hand Deliver : Terry Hubbard, 1050 S. Knoles Dr. Bldg 30, University Union Room 238c Γο verify that your entire application was received and is complete call the Four Corners office 928-523-1315. Ask the assistant to go through each page, including your transcript and ask if any pages are incomplete.





Four Corners Upward Bound Math & Science NAU PO Box 6035, Flagstaff, AZ 86011 928-523-1315 or 1-800-628-4494

E-mail: four.corners@nau.edu



Student:

Read and sign this transcript request form and submit it

to your high school registrar

(ask your counselor for assistance)

Transcript Request Form

E-mail or Fax Deadline November 30, 2012

Student's Name	Date of Birth
REGISTRAR: Please E-mail or F	Fax (no need to mail original)
Email To: Four.Corners@nau.edu	Fax To: Terry Hubbard Fax (928) 523-9466 Phone (928) 523-1315
Student's Signature	Date

Four Corners Upward Bound Math & Science NAU PO Box 6035, Flagstaff, AZ 86011 928-523-1315 or 1-800-628-4494

E-mail: four.corners@nau.edu

Fully funded by U.S. Department of Education: Upward Bound Math & Science Grant #P047M120101; NAU is an Equal Opportunity/Affirmative Action Institution

Student Self-Survey

	Directions: Complete the following:
	elect <u>2</u> reasons you feel you need assistance with preparing for college. Write a 1 for your top reason and a 2 for your second reason.
	Low high school grade point average
	Low achievement test scores
	Low educational aspirations
	Low high school grade point average and low educational aspirations
	Low high school grade point average and low achievement test scores
	Low achievement test scores and low educational aspirations
	Lack of opportunity, support, and/or guidance to take challenging college preparation courses
	Lack of career goals and/or need for accurate information on careers
	Lack of confidence, self esteem, and/or social skills
	Predominately low income community
	Rural isolation
	Interest in careers in math and science
2. H a	ive you decided on a career that requires math or science?
	yes no What is it:
	Does it involve math or science?
3.	What training/education do you plan to pursue the fall after graduating from high school? Choose only <u>one</u> from the list below.
	A certificate from a technical school
	A 2- year associates degree from a community college
	A 4-year bachelors degree from a college or university
	Full-time enlistment in the military (does not include ROTC at a college or university)
	None of these

Personal Essay

Write an essay including at least one paragraph about each of the following topics (you can keep your paragraphs brief). Your essay should be at least five paragraphs in length and should be typed using double spaced 12 point font.

Please put your name and date including year at the top of each page.

- 1. Introduce yourself and tell us about your family.
- 2. Are you interested in math? Are you interested in science? What careers are you interested in at this point in your life? What are your academic goals during high school and after high school? Do you want to go to college? Tell us why.
- 3. How will you reach these goals? For example, what are you doing now and what will you do in the future to reach your academic goals? How will attending a math and science program help you to reach your goals?
- 4. What motivates you to pursue a college degree after you graduate from High School?
- 5. If you have received a D or F in ANY high school course(s), please include an additional paragraph in your essay and explain why you received each of the low grade(s) and when you plan to retake the course(s).

Essay Style Tips Although you must write your own essay,

we recommend you have an English teacher edit a draft.

- Paragraphs include: introduction, support, and conclusion.
- Main ideas and opinions supported with specific examples from your life.
- Proofread carefully correcting all grammar, spelling, capitalization, and punctuation errors.
- Include a relevant title for your essay and ensure your full name is on every page.

2012-2013 Student Application You must complete the entire application thoroughly and leave no blank spaces. Please print or type.

Personal Information

APPLICANT NAME:					
La	ast	First			Middle Initial
PERMANENT ADDRESS:_					
	Street/Box No.				
_	City/Town	State			Zip Code
HOME PHONE: ()	CELL PHONE:	:()	MESS	SAGE PHONE	:()
E-mail address:		How of	ten do you c	check e-mail?_	
	(Needed for 1	Gederal funding pur	oses)		
CHECK ONE: Female ()	Male () Soc. Sec. No.	:	D	ate of Birth:	
ETHNICITY (check all that	apply): ()American India	nn/Alaskan Native: <i>Ta</i>	ribal Affiliat	ions:	
	c or Latino ()Asian				
	cific Islander () Othe				
MOTHER/LEGAL GUARD	IAN:			HOME: ()
ADDRESS:	Last	First		CELL: ()
Street/Box N		State	Zip	CLLL. (,
				WORK: ()
E-MAIL ADDRESS:					
FATHER/LEGAL GUARDI	AN:			_ HOME: ()
	Last	First			
ADDRESS:				CELL: ()
Street/Box N	No. City/Town	State	Zip	WORK (
E MAIL ADDDECC.				WORK: ()
E-MAIL ADDRESS: PARENTAL STATUS:					
) Parents separated/divorced	d () Father decease	ed () Mot	her deceased () Both parents deceased
WITH WHOM DO YOU LI	-	a () I utilor decoust	,	nor deceased () Both parents deceased
() Mother/Father () M	Tother/Stepfather () Father	er/Stepmother ()	Mother Only	y () Father	only
() Other (please describe a	nd include names. Write on the	e back of form if mo	re space is no	eeded):	
SUPPORT FROM PARENT	S: If you do not live with bot	h of your natural or a	doptive pare	ents, have you r	egularly received
	financial support from you	r other parent? ()	Yes () N	No () Not a	Applicable

(Student Application Continued)

Student Applicant's Name Date

High School Information

I have completed Algebra Current math class: I have completed at least Current science class: Are you in Talent Search Are you in Upward Boun	one high school science class: ()Yes ()No Teacher's name:	or:
()Yes ()No		
HIGH SCHOOL NAME:	HIGH SCHOO	OL PHONE:
		DL FAX:
		2'S NAME:
Please consider the foll tional sheets if necessar	ging your child to apply to the Four Corners Upwa owing questions and answer each question honestl ry.	
1. What do you see as you	ar child's strengths (academic, personal, social)	
2. Where do you see your your child?	child needing to improve (academic, personal, social)? How	do you see a math and science program benefiting
3. Have you spoken v	with your child about what he/she will do after high school?	If you have, what are his/her plans?
4. How often is your	student absent from class?	
never	_ rarely often	
5. What average grad	e does your student generally earn in each semester?	
(choose one) A	BCDF	

About the Four Corners Program

WHAT LEVEL OF COMMITMENT WILL BE EXPECTED OF AN INTERESTED STUDENT?

Students considering Four Corners UBMS need to know that participating in this program requires extensive commitment and perseverance year-round. Students are expected to participate from the time they are accepted into the program until they graduate from high school.

Participants will meet monthly throughout the school year with a Four Corners Upward Bound Math and Science Advisor at their high school. Participants will also be provided an assignment packet each semester with monthly assignments they must complete and fax or e-mail to the Four Corners office. The assignments are designed to prepare to apply to college and for financial aid to enable them to complete an Associate's degree in two years and a Bachelor's degree in four years after graduating from high school.

To be awarded an invitation to participate in the intensive four-week summer component of the Four Corners Program each year, participants are required to remain in good academic standing both with their high school and with the Four Corners Program. Selected participants will live on the NAU mountain campus in a residence hall with approximately 150 other teenagers and college-age staff. Four Corners summer coursework is designed to improve skills in core subject areas (math, biotechnology, chemistry, physics, and English). Freshmen will also take Latin to assist them with the biotechnology vocabulary. This component of the program is called The Academy and is designed to create a safe environment for students to explore various aspects of university life: time management, social development, and navigating life on campus to meals, activities, and classes while supporting academic preparation for university level coursework.

WHAT ARE SOME OF THE BENEFITS?

The Four Corners UBMS Program offers many opportunities:

- Free Room
- Free Board (3 meals a day)
- Free Classroom Supplies
- Free Access to the NAU Recreation Center
- Free activities in the evenings and on weekends
- Program Insurance for non-pre-existing conditions
- Access to scholarships for active Upward Bound Math Science participants
- Scholarship recommendations

WHO PROVIDES SUMMER TRANSPORTATION TO AND FROM THE PROGRAM?

Parents will need to provide transportation to and from Flagstaff, in the form of four round trips for the summer component of the program: check-in/orientation day, a mid-program youth symposium/weekend break and the graduation ceremony for all participants on the last day of the summer component of the program. A parent/guardian with whom the participant lives must check the student into the residence hall and attend the orientation. For the other trips a person 25 years old (or older) such as a friend, relative or another participant's parent/guardian designated in writing by the participant's parent/guardian may provide transportation. Each year parents enjoy participating with their students in the youth symposium and celebrating their summer accomplishments at the graduation ceremony before traveling home.

Student Applicant's Name	Date
Student rippineant situane	Date

Parent Income Affidavit:

2011 Tax Year

<u>201</u>

Method of filing income tax (ple	ease check one):			
() Married, filing jointly	() Married, filing separately	7		
() Head of household	() Other (explain):			
Head of Household: We need to ca	alculate your standard deduction, plea	ase check all for which you qualify		
You: () 65 or older	() Blind			
Spouse: () 65 or older	() Blind			
Total number of people supported	ed by head of household (includ	ing head of household):		
Income Affidavit Instru	ctions:			
If you are married, filing jointly, please	include your spouse's income	. Please give yearly income		
	(Enter a dollar amount in	every box. Enter a zero in		
SOURCES OF INCOME	each category where no income was earned).			
	Mother/Guardian	Father/Guardian		
NAME: (Please print)				
Social Security Number				
Amount from Employment (Yearly)	\$	\$		
Alimony (Yearly)	\$	\$		
Social Security (Yearly)	\$	\$		
Unemployment (Yearly)	\$	\$		
TANF (Yearly)	\$	\$		
*State all other sources of income bel	ow (attach an additional she	et if necessary).		
Source 1	\$	\$		
Source 2	\$	\$		
Foster Parents Only: Check here if student is in foster care (

Studer	nt Applicant's Name		Date			
			(Parent	Income A	Affidavit Conti	nued)
<u>I</u>	First-Generation	Info	•			
	() Yes () No HA	S THE S	STUDENT APPLIC	CANT'S NATURA	L (OR ADOPTIVE) <i>Mothe</i>	r GRADUATED
			M A FOUR-YEAR			
	() Yes () No HA				L (OR ADOPTIVE) <i>Father</i>	GRADUATED
т	Tangahald Infan		M A FOUR-YEAR	COLLEGE?		
_	Household Infor					
C th	On the following chart, please list nose who are claimed for tax pu	t ALL m rposes by	nembers of the hous y your parent(s)/gua	sehold in which you ordian(s). Attach ar	n live, including the student n additional sheet if necessary	applicant, and
			1	T	T	
	Name	Age	Relationship to student	Highest Grade Completed	Occupation	
			student	(*Use grade		
				levels below)		
	Total the numb	er in you	r household that a	are claimed for tax	a purposes	
*Grade	levels:					
	ANo formal education	D	High school (9th-	-12th)/GED	GAssociate Degree	
	BElementary (K-6th)	E	Some college cred	dit, but no degree	HBachelor degree	
	CJr. high school (7th-8th)	F	Vocational or tech	hnical training		
official, or misle The Fou	ation: All of the information of we agree to give proof of the in ading information on this applicant Corners Math and Science Pront agencies for investigation.	formatio cation ma	n that we have give by result in a \$ 10,00	n on this application on this application on the serious of the serious end on this application on this application on this application on this application on the serious end of the se	on. We also realize that purpontence, or both [PL99-498 S	osely giving false ec. 490 (ad.)].
informa	al/Guardian Consent: I give ation to verify the above inco Welfare/General Assistance l	me (i.e.,	Social Security E			
	/Legal Guardian:					
		Prin	ited Name			
	Signature					Date
Father/	Legal Guardian:					
	G:		ited Name			Date
	Signature					Date

Proof of Citizenship and Residency of Applicant

 () Permanent Resident of the United States (Immigrated to the U.S. Applied and achieved permanent residency. Please attach copy of documentation.) () Intending to become a United States resident (Please attach Immigration and Naturalization Service documentation of intent to establish permanent residency.) () Other (please explain) All students are required to <u>Submit documentation</u> of their legal residency of the United States. Native American Students submit: • Bureau of Indian Affairs Card Number, Tribal Treaty Card Number, or Tribal Enrollment Number. All other students submit a COPY of any of the following will work: 1. A successfully completed FAFSA from the U.S. Department of Education; which NAU receives a valid acknowledgement thereof. 2. Arizona Driver's License or no-operator ID issued by the Arizona Department of Transportation after October 1,1996. 3. Birth Certificate showing that you were born in the United States. 4. U.S. passport, current or expired. state monies. 	() U	nited States Citizen	
() Other (please explain) All students are required to submit documentation of their legal residency of the United States. Native American Students submit: Bureau of Indian Affairs Card Number, Tribal Treaty Card Number, or Tribal Enrollment Number. All other students submit a COPY of any of the following will work: A successfully completed FAFSA from the U.S. Department of Education; which NAU receives a valid acknowledgement thereof. Arizona Driver's License or no-operator ID issued by the Arizona Department of Transportation after October 1,1996. Birth Certificate showing that you were born in the United States. U.S. passport, current or expired.			ent residency.
All students are required to <u>submit documentation</u> of their legal residency of the United States. Native American Students submit: Bureau of Indian Affairs Card Number, Tribal Treaty Card Number, or Tribal Enrollment Number. All other students submit a COPY of any of the following will work: A successfully completed FAFSA from the U.S. Department of Education; which NAU receives a valid acknowledgement thereof. Arizona Driver's License or no-operator ID issued by the Arizona Department of Transportation after October 1,1996. Birth Certificate showing that you were born in the United States. U.S. passport, current or expired.			ervice documenta-
All students are required to submit documentation of their legal residency of the United States. Native American Students submit: Bureau of Indian Affairs Card Number, Tribal Treaty Card Number, or Tribal Enrollment Number. All other students submit a COPY of any of the following will work: A successfully completed FAFSA from the U.S. Department of Education; which NAU receives a valid acknowledgement thereof. Arizona Driver's License or no-operator ID issued by the Arizona Department of Transportation after October 1,1996. Birth Certificate showing that you were born in the United States. U.S. passport, current or expired.	()0	ther	
 Native American Students submit: Bureau of Indian Affairs Card Number, Tribal Treaty Card Number, or Tribal Enrollment Number. All other students submit a COPY of any of the following will work: 1. A successfully completed FAFSA from the U.S. Department of Education; which NAU receives a valid acknowledgement thereof. 2. Arizona Driver's License or no-operator ID issued by the Arizona Department of Transportation after October 1,1996. 3. Birth Certificate showing that you were born in the United States. 4. U.S. passport, current or expired. 	(please	explain)	
 Bureau of Indian Affairs Card Number, Tribal Treaty Card Number, or Tribal Enrollment Number. All other students submit a COPY of any of the following will work: A successfully completed FAFSA from the U.S. Department of Education; which NAU receives a valid acknowledgement thereof. Arizona Driver's License or no-operator ID issued by the Arizona Department of Transportation after October 1,1996. Birth Certificate showing that you were born in the United States. U.S. passport, current or expired. 	All s	tudents are required to <u>submit documentation</u> of their legal residency of the U	nited States.
 All other students submit a COPY of any of the following will work: A successfully completed FAFSA from the U.S. Department of Education; which NAU receives a valid acknowledgement thereof. Arizona Driver's License or no-operator ID issued by the Arizona Department of Transportation after October 1,1996. Birth Certificate showing that you were born in the United States. U.S. passport, current or expired. 	Nativ	e American Students submit:	
 A successfully completed FAFSA from the U.S. Department of Education; which NAU receives a valid acknowledgement thereof. Arizona Driver's License or no-operator ID issued by the Arizona Department of Transportation after October 1,1996. Birth Certificate showing that you were born in the United States. U.S. passport, current or expired. 	• F	Bureau of Indian Affairs Card Number, Tribal Treaty Card Number, or Tribal Enrollmen	t Number.
 acknowledgement thereof. Arizona Driver's License or no-operator ID issued by the Arizona Department of Transportation after October 1,1996. Birth Certificate showing that you were born in the United States. U.S. passport, current or expired. 	All o	ther students submit a COPY of any of the following will work:	
ber 1,1996.3. Birth Certificate showing that you were born in the United States.4. U.S. passport, current or expired.			receives a valid
4. U.S. passport, current or expired.		• • • • • • • • • • • • • • • • • • • •	ortation after Octo-
	3. I	Birth Certificate showing that you were born in the United States.	
state monies.	4. U	J.S. passport, current or expired.	
	state	monies.	
	ow did yo	ı hear about this program?:	
ow did you hear about this program?:	y signing l	below, I authorize that all of the information provided in this application is correct and tr	ue
	the best o	f my knowledge:	
y signing below, I authorize that all of the information provided in this application is correct and true the best of my knowledge:		t Name Student Signature	Data